



**FOOTHILL-DE ANZA
Community College District**

Book	Administrative Procedures
Section	Chapter 4 - Academic Affairs (including former Article 6 - Instruction and Curriculum)
Title	Remedial Coursework (formerly Remedial Limit Waivers)
Code	AP 4222 (formerly BP 6050)
Status	Up For Revision
Legal	Education Code Section 78213 California Code of Regulations, Title 5, Section 55035 ACCJC Accreditation Standard II.A.4
Adopted	September 21, 1992
Origin	Legally required - CCLC update to reflect an amendment to Education Code Section 78213 that places certain limits on enrolling students in remedial English or mathematics coursework. Replace outdated language from 1992 with CCLC recommended language. APM revision 2/20/19.
Office	Chancellor's Office
Upload	February 8, 2015

~~It is the policy of Foothill and De Anza Colleges not to grant waivers to the 45 remedial quarter unit limit. This policy is subject to review based on future experience.~~

(CCLC NOTE: This procedure is **legally required**. Local practice may be inserted here, which must include the following:)

Per California Code of Regulations, Title 5, Section 55035, “remedial coursework” refers to nondegree-applicable basic skills courses.

Remedial coursework consists of pre-collegiate basic skills courses.

A student’s need for remedial coursework shall be determined using appropriate assessment instruments, methods, or procedures.

No student shall receive more than 45 quarter units for remedial coursework. A student who exhausts this unit limitation shall be referred to appropriate adult noncredit education services.

Per California Code of Regulations, Title 5, Section 78213, no student shall be required to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework, shows that those students are highly unlikely to succeed in transfer-level coursework in English and mathematics. A student may be required to enroll in additional concurrent support, including additional language support for English as a Second Language students, during the same semester-term that they take a transfer-level English or mathematics course, but only if the college determines the support will increase their likelihood of passing the transfer- level English or mathematics course and will not result in disproportionate impact.

The college shall minimize the impact on student financial aid and unit requirements for the degree by exploring embedded

and low or noncredit support options.

A student who successfully completes remedial coursework or who demonstrates skill levels which assure success in college-level courses may request reinstatement to proceed with college level coursework.

Students enrolled in one or more courses of English as a Second Language and students identified as having a learning disability are exempt from the limitations of this procedure.

Students who demonstrate significant, measurable progress toward development of skills appropriate to enrollment in college-level courses may be granted a waiver of the limitations of this procedure.

College catalogs shall include a clear statement of the limited applicability of remedial coursework toward fulfilling degree requirements and any exemptions that may apply to this limitation.

Approved 9/21/92