# Needs and Confirmations for May 23, 2022

## I. Confirmations

A. Hiring Committee for English as A Second Language (ESL) Instructor

Kristin Skager	Dean LA, Chair of Committee	
Pati Carobus	Faculty, ESL	
Cathy Flores	Faculty, ESL	
Craig Norman	Faculty, ESL	
Linda Yee	Faculty, ESL	
Young Hee Park Lee	EO Rep (Foothill Mathematics Faculty)	

**Statement of Division or Department Selection Process:** We follow past practice to form new hiring committees in all the departments, including ESL, in the Language Arts Division. The Language Arts Dean sends an email message to the ESL full-time faculty seeking volunteers for the committee. Once the Dean receives at least three volunteers (and up to five), the Dean secures an EO representative.

### B. Six faculty for Stakeholder Sub-Groups Measure G Bond Projects

To apply, please complete the form found at Request to Serve Form (maximum of 200-word statement requested) ASAP

Name	Division	Department/Area	Status		
Lydia Hearn	Language Arts	English	Full-time tenured		
The services for	I feel I would be a good candidate because I approach being a representative with a campus-wide				
students building sub	view. My experience in shared governance as a past Academic Senate president and having served				
group	on several committees including the Facilities Committee, IPBT, College Council, just to name a				
	few, prepare me to collaborate well with fellow committee members and assist in bringing more				
Confirmed 5/16/2022	history and knowledge of college processes and effective student retention practices to the				
	conversation. Most recently, as a former Guided Pathways co-coordinator and the current Title III				
	grant project director, I am interested in efforts, including physical spaces on campus, that provide				
	more opportunities for students to build community and access wrap-around services. My				
	particular interest in serving on this committee is to envision how facilities, especially the new				
	services for students building, can play a role in closing equity gaps. I believe diversity is very				
	important on this committee because there are so many different populations of, entry points for,				
	and goals of students on our campus that having many perspectives on the committee will help				
	maximize our ability to represent our diverse student body.				

Name	Division	Department/Area	Status		
Hyon Chu Yi-Baker	Student Services	Office of College Life	Full-time tenured		
De Anza Event Center subgroup	1. I have worked in higher education for 25+ years and bring with me a broad range of experience and skills working in various areas of college life including student leadership development, residential education, diversity and social justice affairs, student conduct, and as a tenured faculty with a EdD in Educational Leadership.				
	2. As we begin to build a new Event Center, it will be critical for the team to use a diversity framework so we can center our goals and objectives around our values of equity and inclusion. Every idea and decision should be vetted to ensure that we are thinking about issues of access, representation, and accountability. My hope is to bring that perspective to the committee.				

C. Replacement: Phase III tenure candidate Sheldon Fields will be transferring from Outreach into General Counseling this summer, so there will be some changes required in the composition of his committee.

Counselor, Otrch & Rel w/Schls	<del>Nazy Galoyan</del> Laureen Balducci	Dean
	Lan Truong <del>Denica Kelly</del>	Counselor, Veteran ServicesAdmissions & Records Counselor, ISP
	Barb Dahlke	Counselor At-large
		w/Schls  Laureen Balducci  Lan Truong  Denica Kelly

### **Needs**

A.. Need for one faculty voting member position on Administrative Planning and Budget Team (APBT)

To apply, please complete the form found at Request to Serve Form (maximum of 200-word statement requested) by 5:00 pm on Wednesday, May 18, 2022.

**B.** Study Abroad in the Summer of 2024

Following a lot of hard work by Kim Palmore in English and Sal Breiter in Humanities, we expect a very successful Study Abroad trip this summer to Paris with ~40 students. We are planning now for Study Abroad in the Summer of 2024 to either London or Italy, perhaps with Foothill, and would welcome interest from any faculty wishing to be considered.

Selection Criteria will include courses you can teach, cultural immersion in either England or Italy, language proficiency, and

experience teaching overseas.

If you would like more information and/or would like to be considered please contact John Swensson, Director of Global Education Partnerships,

at <a href="mailto:swenssonjohn@gmail.com/408-590-4430">swenssonjohn@gmail.com/408-590-4430</a>, by the end of May.

Thank you, John

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### JOHN K. SWENSSON, M.A., M.S.

Emeritus Professor of English & Director, Global Education Partnerships (GEP) De Anza College cell: 408-590-4430

ZOOM Room:4085903473

PARIS 2022--See <a href="https://www.deanza.edu/study-abroad/">https://www.deanza.edu/study-abroad/</a> <a href="https://www.deanza.edu/study-abroad/">https://www.deanza.edu/study-abroad/</a>