

Needs and Confirmations for October 18, 2021

I. Need for a member of Executive Committee to serve on [College Planning Committee](#)

II. Communications Studies Instructor

Thomas Ray	Dean, chair of committee
Anu Khanna	Communications Studies (faculty)
Brandon Gainer	Communications Studies (faculty)
Nick Chivers	Communications Studies (faculty)
Che Meneses	EO Rep, Communications Studies (FH)

III. Dean of Intercultural/International Studies (choose 2):

Name	Division	Department/Area	Status
Rosanna Alvarez	IIS Division	Instructor, Women's Studies, Chicanx/Latinx Studies	Part-time
<i>No Statement Submitted</i>			

Name	Division	Department/Area	Status
Julie Keiffer-Lewis	IIS Division	Instructor, African American Studies, Women's Studies	Full-time Tenured
<i>No Statement Submitted</i>			

Name	Division	Department/Area	Status
Hua-Fu Liu	IIS Division	Mandarin Department	Full-time Tenured
<p>1) My experiences have been heavily involved within the Asian American community for over 20 years teaching Mandarin in the Bay Area. I am a faculty of the IIS division and have been the Mandarin department chair for over 10 years. I have also participated in the academic senate and most recently was part of the hiring committee for our newest faculty to join a critical role in ethnic studies. I have and continue to work with members of the AAPI community and other diverse communities through APASA and other service groups. Outside the classroom, I also act as an advisor for three different student clubs to help guide students in their extracurricular goals. These unique experiences interacting with many diverse groups help provide me with an expansive view to serve on this committee.</p> <p>2) The IIS division has one of the most uniquely diverse set of programs; therefore, this committee will be challenged to search for an equally diverse leader. This is important to ensure that the division maintains the expansive set of options and opportunities for our students while promoting a vision to continuously serve a wider population.</p>			

II. Dean of Physical Sciences, Mathematics and Engineering Hiring Committee (Choose 3)

Name	Division	Department/Area	Status
Sean Fraser	PSME	Physics	Part-time
	<p>(1) I served on the Curriculum Committee and the General Education Subcommittee for one year at Moorpark College. As a postdoc in Europe for two years, I participated in various research collaborations whose success depended on all parties discussing and debating different (often opposing) points of view.</p> <p>(2) In the sciences it is important to keep an open mind, especially at the Dean's level. My Physics postdoc was at an interdisciplinary research facility, and my supervisor often shared details with us about the re-structuring of the Physics department that was occurring at that time, including his opinions about decisions being made by his superiors that were beyond his control. A Dean should give sincere and honest consideration to diverse opinions, for example, when the campus opens up again, there will be many differing and/or conflicting opinions on how to do this.</p>		

Name	Division	Department/Area	Status
Shirin Jamali	PSME	Physics	Part-Time Faculty
	<i>No Statement Submitted</i>		

Name	Division	Department/Area	Status
Richard Lopez	PSME	Mathematics	Full-time Tenured
	<p>1. My experiences in diversity are initially born out of the diversity of my family. I am of mixed heritage--my father is Hispanic, my mother, Irish. As a child, I had relatives and friends from a wide range of backgrounds. Beyond my family, I have the experience and training to appreciate the excellence of diversity from having taught in the MPS program for the first several years of its existence (starting in 1999), having attended and hosted workshops on campus on diversity and cultural inclusion in the De Anza mathematics curriculum, and having taken classes on effective communication, including classes on gender communication, cultural communication, and interpersonal communication.</p> <p>2. Sensitivity to the unique and wonderful diversity of the De Anza students, faculty, and staff is of importance to make a wise and thoughtful decision on who becomes the next dean. The committee should contain those who simultaneously appreciate science and the scientific method, as well as those who have a passion for teaching, and those who welcome diversity in all its forms. Lastly, the committee should strive to have members with compassion for others, especially those with special needs and those whose voice is not always heard.</p>		

Name	Division	Department/Area	Status
Cheri Markt	PSME	Engineering	Part-time
<p>Hello. I am an Engineering Faculty member interested in serving on the hiring committee. Here is a little bit about my background: local to the Bay Area, have degrees in Mechanical Engineering and Systems Engineering (MIT), 7 years teaching at FHDA, 3 years as a full-time faculty member (California), female (13% of mechanical engineers are women per Boston U.), industry leadership roles in aerospace and consumer device industries, author of ASME and ISO technical standards. Diversity in team members provides a foundation for a comprehensive and objective assessment needed for a fair decision-making process. People with different backgrounds, experience and skills will bring the needed variety of perspectives to support the selection to fill this leadership role.</p>			

Name	Division	Department/Area	Status
Melissa A. Maturino	PSME	Math- Math Performance Success Program	Full-time NOT Tenured
<p>As a counselor/ coordinator not only have I had training on best practices for how to help students reach their academic goals, but I've also been trained on advocacy work, equity, multicultural education, microaggressions, implicit bias and more. With that said, I use my voice and roles on campus as counselor/ coordinator and co-chair of DALA (De Anza LatinX Association) to insert myself into spaces where I get to work with a variety of students, faculty and staff on campus ranging in different ethnic backgrounds, abilities, sexual orientation, socio-economic statuses etc.. Specifically in my role as counselor for the MPS program, I work directly with teaching faculty in the math department to get our students to succeed in their math courses. As a coordinator, I work alongside our STEM Director, head of math department and PSME Dean to compose an Math Performance Success (MPS) course schedule appropriate for our students according to enrollment and student need. I'd love to contribute to this committee to find a Dean that will uplift underrepresented students pursuing STEM pathways and will take voices of those in our PSME department that haven't had the chance to be heard.</p>			

Name	Division	Department/Area	Status
Lisa Mesh	PSME	Mathematics	Full-time Tenured
<p>I began teaching at De Anza College in Fall 2014 as a part-time instructor, was hired as a full-time instructor in 2016, and was tenured in Spring 2020. I have worked to build resources for teachers who are teaching statistics on campus. I have taught in the MPS (Math Performance Success) Program, partnering with counselors and other faculty members to improve student success. In the wake of AB705 (requiring community colleges to complete transfer-level coursework in Math within one year), I have helped to re-build curriculum for courses and I have taught MATH 10 co-requisite classes since</p>			

	<p>we began offering them. I've served as a PSME division rep on Academic Senate for the last 2 years. PSME is a large division with a diverse faculty serving a very diverse student population. This hiring decision will impact a large part of our De Anza community. It's essential that we build a diverse and experienced hiring committee who value our differences and who will bring a wide variety of perspectives to this hiring decision. I believe that I can contribute meaningfully to this committee.</p>
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Name	Division	Department/Area	Status
Khoa Nguyen	Physical Sciences, Mathematics, and Engineering	Mathematics	Full-time Tenured
<ul style="list-style-type: none"> • MPS Counselor • 11 years of experience working in higher ed (five at DA) • BS in Mathematics, a MA in Counseling, and an MS in Industrial-Organizational Psychology • As a gay immigrant of color, I am interested in bringing my understandings of intersectionality into conversations about equity/diversity. • Conducted research on racial inequality in higher education to educate others about issues within our social systems and create social change for underrepresented groups. • Published various peer-reviewed articles on topics of faculty and students of color. • It's my goal to make equity a vital component of our education system and workforce. • I believe that my education, commitment to diversity, equity, inclusion, and student learning, and my experience working with instructional and student support services programs make me a good candidate for service on this committee. <p>A diverse (race/ethnicity, culture, gender identity, age, abilities/disabilities, and other defining characteristics) hiring committee can enhance the committee's ability to provide the optimum assessment of all candidates and make it possible to have a multidimensional/multicultural analysis of candidate applications. Diverse committee members can bring important perspectives into the hiring process and recognize and counteract potential structural inequity and implicit/explicit biases. Therefore, diversity matters for this hiring committee.</p>			

Name	Division	Department/Area	Status
Andrew Phelps	PSME	Mathematics	Part-time
<i>No Statement Submitted</i>			

