Team Mappers: Mapping Transfer Patterns.

Meta-Major	Mappers
Artistic Expression	Byron Lilly
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Health & Life Sciences	Anu Khanna
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Language Communications	Stephanie Anderson
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Physical Science & Technology	Doli Bambhania
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Social Sciences & Humanities	Patty Guitron
	Lydia Hearn
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PROJECT OVERVIEW

De Anza's Guided Pathways co-coordinators are creating between four and six teams of two people each to map transfer patterns for up to 60 majors. Teams will be made up of one teaching faculty and one counseling faculty who will work together to map majors within one or more meta-majors.

After the mapping is completed, we will offer a two- to three-hour working conference to deliver hands-on professional development related to understanding both Assist and transfer patterns, with an expected production outcome of assessing and authorizing 85% of our transfer pattern mapping goal for Guided Pathways.

SCOPE OF WORK

The tentative date for the work teams to begin is December 11, 2020 when we will meet to form teams and complete at least one map together to establish processes and best practices. The work times and dates are TBA between team partners, but the work must be completed before January 22, 2021 when we will have our final meeting.

The working conference will take place in February 2021. Faculty attendees will meet first for professional development aimed at both understanding programs designed to help students transfer (Assist) and confirming the maps generated during the transfer mapping project. Revisions will be finalized by the due date of March 15, 2021.

LIAISONS will do the following work:

- Attend both meetings related to the transfer mapping project.
- Map an average of 12-15 majors per team.
- Attend the conference in February.
- Serve as support staff for the conference work.

COMPENSATION

Team Mappers will receive \$1250.00 each in additional pay to complete the project

QUALIFICATIONS

Familiarity with course offerings within one's own department and some basic

knowledge of courses in related disciplines

- Attention to detail
- Comfort with using and learning technology
- Desire to help create a clearer pathway for students to transfer

To apply, please send a short summary of your relevant skills or knowledge and a brief explanation (1-3 paragraphs total) concerning your desire to participate in the Guided

Pathways Transfer Mapping Project to <u>palmorekim@fhda.edu</u>, <u>hearnlydia@fhda.edu</u>, and <u>rancklorrie@fhda.edu</u> by Monday, November 30 at noon.