

Workgroup to review AP 5530: Student Grievance Procedure

At the Academic Senate Meeting, Kathy Haven (Language Arts, ESL, Part-time) was confirmed as one of the two De Anza College faculty representatives. At Monday's (3/1/2021) meeting you will be asked to confirm Tim Shively as the second representative for De Anza faculty)

Two faculty members have been requested to serve on workgroup to review AP 5530: Student Grievance Procedure.

1. Purpose: APM (Academic and Professional Matters Committee) recommended having Michele LeBleu-Burns and Leticia Maldonado, Grievance Officers from both colleges, work together and lead efforts to revise the student grievances administrative procedure as well as other related procedures. Once drafts are created, APM requested that Michele and Leticia be invited to an APM meeting to review recommended changes. Based on this request made by APM to both, Leticia Maldonado and Michele LeBleu-Burns, a workgroup will be created, led by both Grievance Officers, to complete this request. The AP5530 Workgroup will review AP5530 and make recommendations for revisions that will be presented to APM by Michele LeBleu-Burns and Leticia Maldonado.

2. Charge: Review and make recommendations to APM for revisions to AP5530 (Student Grievances).

3. Composition: 10 members

a. Leads/facilitators: Grievance Officers, Michele LeBleu-Burns (De Anza) and Leticia Maldonado (Foothill)

b. Students: 2 students appointed by De Anza student government and 2 students appointed by ASFC (Foothill)

c. Faculty: 2 faculty appointed by De Anza AS and 2 faculty appointed by Foothill AS

4. Time Commitment: Three (total) 1.5 hour meetings Winter 2021 and Spring 2021 quarters.

5. Responsibilities: Review and make recommendations for revisions to AP5530 (Student Grievances). Once this is completed, workgroup leads Michele LeBleu-Burns and Leticia Maldonado will present the changes to APM.

Name	Division	Department/Area	Status
Tim Shively	Language Arts	English	Full-time Tenured
	Having served on the Academic & Professional Matters committee for several years (2017-19), I actually participated in the discussion of a draft revision of AP 5530 more than a year ago. I also have experience reading		

and editing legal/contractual language, both on FA's Negotiations Team and as FA President, a role in which I've also been involved in several complaints filed against faculty which illustrated some of the shortcomings of the existing AP 5530.

From being mentored by Jean Miller (after whom our Women, Gender and Sexuality Resource Room is named) to nurturing the same respect for and celebration of diverse cultures and backgrounds among my students, I have always supported a culture of diversity in our College. But it's not enough to merely "accept" diversity--we have to actively cultivate it. Accordingly, I've worked with campus affinity groups such as the Black Faculty Staff Association (such as the recent effort to make Juneteenth a District holiday/flex day), and have worked towards institutional transformation, creating FA's "Equity Task Force," which was instrumental in providing feedback on Foothill College's Equity Plan. A variety of perspectives and voices in this workgroup should result in a more thoughtful, sensitive student grievance procedure.