**The De Anza Academic Senate**

**Draft Notes of the meeting of**

**February 25th, 2013**

**Senators and Officers present:** Ahrens, Cruz , Anderson-Watkins, Bryant, Chenoweth , Chow, Cole, Donahue, Freeman, Glapion, Hanna, Kryliouk, Leonard, Mitchell, Rodriguez, Setziol, Singh, Sullivan, Swanner, and Truong,

**Senators and Officers Absent:** Larson and Schaffer,

**DASB:** Tatyana Grinenko

**Classified Senate:** Lois Jenkins

**Administrative Liaison**:

**Director of Diversity, Social Justice, and Multicultural Ed.:** Veronica Neal

**Guests:**

**Faculty and Staff Development:**

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**The meeting was called to order at 2:31, a quorum being present.**

**I. Approval of Notes and Agenda:** The agenda was approved as distributed. The notes of February 11th were approved as distributed with a minor correction. **[NOTE:** Immediately after the meeting, Freeman and Truong asked that an item within Good of the Order be changed fairly substantially. Chow ruled that the change could be made without a motion to reconsider since the reference was not an agenda topic and there was no action. The new wording is as follows:

“- Counselors are prepared to come to classes at the request of instructors to help students fill out typically challenging forms.”**]**

**II. Needs and Confirmations:** Moto Ohtake, Juliana Kang-Robinson, Diane Pierce, and Eugene Rodriguez were approved for service on the Art/Graphic Design faculty Search and Selection Committee. Zaki Lisha, Susan Tavernetti, and Barak Goldman were approved for service on the Film/TV faculty Search and Selection Committee. Bob Dickerson, Jill Quigley, and Jesus Quintero were approved for service on the English faculty Search and Selection Committee. Alex Kramer, Elaine Lee, and Shagun Kaur were approved for service on the Speech faculty Search and Selection Committee. There is still a need for faculty members to serve as Equal Opportunity and At Large tenure review members.

**III. Senate Approval of Hiring and Tenure Review Committees:** The proposition for action before the group was whether or not to return to the practice of asking departments and divisions to bring forward for confirmation candidates for membership on tenure review committees at the same time they bring forward candidates for membership on faculty Search and Selection committees. After discussion, **it was MSCU Sullivan/Leonard** to approve the proposal.

**IV. Feedback on New iMac’s Lack of DVD Drive:** Chenoweth introduced the situation and asked for feedback as to what the group wanted to have as the standard: Not accommodating those who wish to continue using DVDs and CDs, accommodating everyone’s possible use by including an external disk drive as part of the standard installation package, or accommodating individual faculty as an option they would actively choose. After considerable and informative discussion, the Senators were asked to go back to their constituents and ask for feedback.

**V. Social Media Draft Policy:** Chenoweth presented a handout and a broad description of possible policy guidelines for the use of various social media. Protection of the institution primarily but, also, individual faculty were cited as reasons for developing something in this area. In a subsequent presentation, Chenoweth plans to coach faculty on using various methodologies for the purposes of self aggrandizing exploitation of students. The Senators were asked to bring this to the attention of their constituents and to request feedback on what kinds of things should be addressed and how faculty might best be advised to deal with them.

**VI. Equity Update:** Veronica Neal began by asking people present “Is your division talking about diversity planning?” She got very little response and used that lack of response as a good indicator of the need for the group to discuss dealing with the so called achievement gap. She continued by saying the term might be more accurately called a racial achievement gap. Next she asked the group to discuss four terms in groups of two or three: Diversity, Inclusion, Equity, and Equality. After the group engaged the exercise, she asked people to start describing what they came up. This process went through at least an initial description of what people thought the college working definition of diversity was or should be and continued into Inclusion/Social Justice when a serious, vigorous, and far reaching discussion took over what began as something more narrowly focused. Strong feelings emerged and it was clear that the group was very engaged in the topic. The discussion continued for the remainder of the time of the meeting. It became clear that some of language used by Neal was considered very problematic by some and that it would be a good idea for the item to continue into the next meeting or at least soon before something more concrete in terms of suggested efforts at dealing with achievement gaps should be heard.

**VII. Senate Projects Brainstorming:** The item was once again held over due to time constraints.

**VIII. Good of the Order:** There wasvirtually no time for this item and people were leaving before Chow could clarify whether or not the meeting was adjourned.Mary Pape distributed reminder cards about the SLO Convocation on Friday, April 26th to a few people as they were leaving.

**The meeting was adjourned at 4: 30**