## FHDA District Academic Senate Meeting Agenda Tuesday, May 15, 2018 12:30- 2:00 p.m.

Foothill College, Los Altos Room (2019)

Action	Attachment	Presenter
		All
Approval	April 17, 2018 meeting summary	Cruz
Discussion Next steps		Cruz
Update		Nguyen/Escoto
Update Update from Senates Next steps	AP 4020	Cruz/Escoto/ Nguyen
Update from Senates Next step		Nguyen/Escoto
Discussion	Statements	Escoto/Cruz
Discussion	Refer to District Business Processes Alignment Taskforce (BPATF)	Escoto
Discussion		ALL
Discussion Next steps		Cruz
Information		All
		All
	Approval  Discussion Next steps Update  Update Update from Senates Next steps Update from Senates Next step Discussion  Discussion  Discussion  Discussion  Discussion  Discussion	Approval April 17, 2018 meeting summary  Discussion Next steps Update  Update Update from Senates Next steps Update from Senates Next step  Discussion  Discussion  Refer to District Business Processes Alignment Taskforce (BPATF)  Discussion  Discussion  Discussion  Discussion  Discussion  Next steps

# Spring Meeting Schedule:

Tuesday, May 15<sup>th</sup> Foothill Tuesday, June 19<sup>th</sup> De Anza

### Work in progress and future agenda items:

- Senate statement on collegial consultation between colleges\*
- Senates Legislative Liaison

### Tracking Implementation

- Guided Pathways
- AB19 CA College Promise
- SB478 Public postsecondary education: transfer of community college students to the California State University or University of California
- AB705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment

- FT/PT Faculty Hiring Policy/Procedures drafts (3/7/18 DDEAC/HRAC has completed their review)
- DAS meeting to review all feedback 5/11/18

#### Sent to CAC

- Dual enrollment AP 5011 Admission and Concurrent Enrollment of High School and Other Young Students AP 5012 (4/17)
- BP/AP 5700 Intercollegiate Athletics (New)
- AP 4236 Advanced Placement Credit (New)
- BP/AP 4237 Honors Courses and Programs
- AP 4235-Credit by Examination and Advanced Placement Examinations
- BP 5010 Admissions and Concurrent Enrollment

<sup>\*</sup> From William Roeder, Co-Chair of the De Anza CTE Institutional Advancement Committee- Some info that might act as a potential future solution or District model: The new certificate/degree program endorsement process through the BACCC should allow us to be aware of new certificate and degree requests (and by extension, the courses in those programs) that could potentially have conflict or duplication within the Bay region. It is a requirement on the program endorsement submission form for the program initiator to specifically talk to and identify by name on the submission form the individual contacted at the college(s) that has a similar program. A new program endorsement request was sent back to the initiator last month because this process was not followed. The BACCC is actually monitoring this!