#### What Does the CDC Do?



#### COVID19 Era Curriculum

#### **Materials**

#### ADDING A LITTLE NATURE



### Inclusion

Inclusion into regular early childhood programs for young children with disabilities



#### Who Benefits?

- Children with Disabilities
- Children who are Typically Developing
- Early Care and Education Staff
- Community



- Collaborating
- Creating
- CriticallyThinking
- Contributing
- Conversing
- Connecting
- Communicating
- Innovating
- Problem Solving
- Globally Aware
- ✓ Independent <u>Dependent</u>
- Confident Anxious
- ✓ Capable \_<u>Enabled</u>

✓ Interdependent

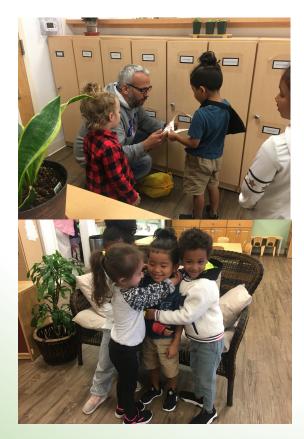
#### What skills do you want your child to fully develop when they become an adult?

How do they work with people in a diverse society?

Leadership Skills



#### Julian broke his elbow



Jayson: "You have to be careful Julian." Teacher: "Yes, that's a very smart idea. We always have to be safe and mindful of each other. How can we help Julian be safe in the classroom?" Mya: Call the teacher when he fall down again."

Evan: "We can catch him when he falls down."

Jayson: "Then, we'll carry him."

Rosie: "We can make some rules. No running on the play structure. You have to use two hands on the spiral slide and you cannot play tag because of Julian's arm."

## Possible Inquiry in Your Classroom for teachers and children?

- A child who hits---self-regulation.
- A child who looks different.
- A child who speaks different language

# How do we include them? How do we work together?