

College Aggregate Core Indicator Information (2013-2014)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **FOOTHILL-DEANZA/DE ANZA**

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 26,448

CTE Headcount: 11,286

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	5,107	5,576	88.83	88.83	91.59	2.8
2 Non-traditional	1,340	1,470	88.83	88.83	91.16	2.3
3 Displaced Homemaker	49	53	88.83	88.83	92.45	3.6
4 Economically Disadvantaged	1,704	1,889	88.83	88.83	90.21	1.4
5 Limited English Proficiency	680	730	88.83	88.83	93.15	4.3
6 Single Parent	126	141	88.83	88.83	89.36	0.5
7 Student with Disabilities	198	234	88.83	88.83	84.62	-4.2
8 Migrant	0	0	88.83	88.83	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	2,277	2,731	82.15	77.48	83.38	5.9
10 Non-traditional	652	753	82.15	77.48	86.59	9.1
11 Displaced Homemaker	21	22	82.15	77.48	95.45	18.0
12 Economically Disadvantaged	885	1,002	82.15	77.48	88.32	10.8
13 Limited English Proficiency	318	358	82.15	77.48	88.83	11.3
14 Single Parent	61	74	82.15	77.48	82.43	5.0
15 Student with Disabilities	103	122	82.15	77.48	84.43	6.9
16 Migrant	0	0	82.15	77.48	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	3,798	4,661	85.80	78.25	81.48	3.2
18 Non-traditional	1,067	1,269	85.80	78.25	84.08	5.8
19 Displaced Homemaker	34	41	85.80	78.25	82.93	4.7
20 Economically Disadvantaged	1,399	1,572	85.80	78.25	88.99	10.7
21 Limited English Proficiency	512	614	85.80	78.25	83.39	5.1
22 Single Parent	98	109	85.80	78.25	89.91	11.7
23 Student with Disabilities	149	172	85.80	78.25	86.63	8.4
24 Migrant	0	0	85.80	78.25	N/R	N/R

* If no district target is available then state targets will be used.

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Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	980	1,395	81.62	74.55	70.25	-4.3
26 Non-traditional	217	301	81.62	74.55	72.09	-2.5
27 Displaced Homemaker	6	14	81.62	74.55	42.86	-31.7
28 Economically Disadvantaged	256	384	81.62	74.55	66.67	-7.9
29 Limited English Proficiency	113	162	81.62	74.55	69.75	-4.8
30 Single Parent	22	34	81.62	74.55	64.71	-9.8
31 Student with Disabilities	28	56	81.62	74.55	50.00	-24.6
32 Migrant	0	0	81.62	74.55	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	1,470	4,827	22.20	22.20	30.45	8.3
Non-traditional	1,470	1,470	22.20	22.20	100.00	77.8
Displaced Homemaker	12	43	22.20	22.20	27.91	5.7
Economically Disadvantaged	500	1,636	22.20	22.20	30.56	8.4
Limited English Proficiency	172	635	22.20	22.20	27.09	4.9
Single Parent	31	124	22.20	22.20	25.00	2.8
Student with Disabilities	51	198	22.20	22.20	25.76	3.6
Migrant	0	0	22.20	22.20	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	772	2,217	25.00	25.00	34.82	9.8
Non-traditional	772	772	25.00	25.00	100.00	75.0
Displaced Homemaker	4	17	25.00	25.00	23.53	-1.5
Economically Disadvantaged	286	837	25.00	25.00	34.17	9.2
Limited English Proficiency	78	273	25.00	25.00	28.57	3.6
Single Parent	18	69	25.00	25.00	26.09	1.1
Student with Disabilities	24	99	25.00	25.00	24.24	-0.8
Migrant	0	0	25.00	25.00	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

District Chief Executive Officer: _____