De Anza College



Classified Staff
Committee Participation 2022-23



Background

- Purpose: to assess staff's involvement and capacity for college engagement
- Survey administration
 - Online
 - September 5-October 25, 2023
 - All De Anza staff, including part-time and full-time
- Survey response count
 - 52



Questionnaire

- 3 sections covering College/District/Other committees; inquired about participation
 - Leadership role appointed or elected (e.g., serving as a chair, constituency group representative or voting member); responsible for reporting back
 - Guest role regularly attend the committee meetings but attendance is not appointed nor elected; not responsible for reporting back.
 - Behind-the-scene role do not regularly attend the committee meetings;
 prefer to read meeting minutes or documents and give feedback when you choose; not appointed nor elected; not responsible for reporting back.
 - Another role participate in the committee in a way not described above.
 - Do not participate



Questionnaire

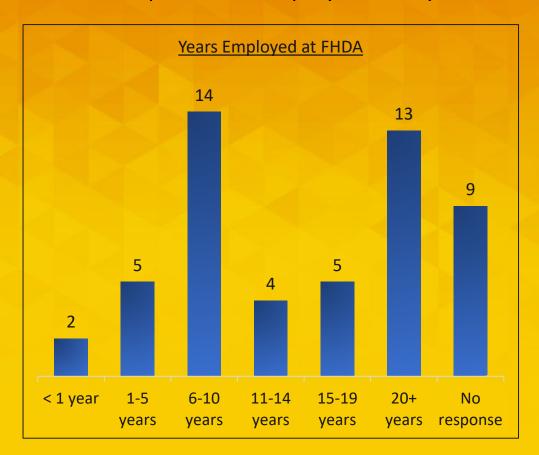
- For each committee participated, inquired about...
 - Primary motivation for participating
 - Part of job, duties as discussed with manager
 - Self-interest, not part of typical job duties
 - Another motivation
 - Time commitment per month
 - Less than 4 hours
 - 4-7 hours
 - 8-11 hours
 - 12-15 hours
 - 16+ hours

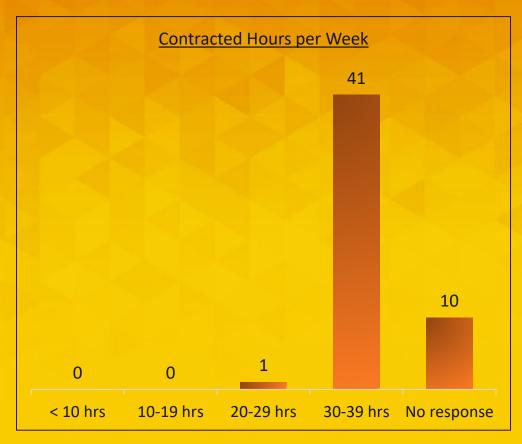
- When committee work was usually done
 - Within contracted work hours
 - Outside of contracted work hours
 - Both; within and outside of contracted work hours



Survey Results - Respondents

Most respondents employed 6-10 years or 20+ years, and full-time







Committees Included in Survey

College (25)

- 1. Campus Facilities
- 2. College Council
- 3. Equity Action Council (EAC)
- 4. Resource Allocation & Program Planning (RAPP)
- 5. Art on Campus Advisory
- 6. Budget Advisory
- 7. Campus Center Advisory
- 8. College Planning Council (CPC)
- 9. Curriculum
- 10. Technology
- 11. Measure G Megaproject Task Force
- 12. Academic Senate
- 13. Classified Senate
- 14. De Anza Student Government (DASG)

- 15. Asian Pacific Staff Association (APASA)
- 16. Black Faculty, Staff and Administrators (BFSA)
- 17. De Anza Latinx Association (DALA)
- 18. LGBTQ+ Affinity Group
- 19. Association of Classified Employees (ACE)
- 20. California School Employees Association (CSEA)
- 21. Teamsters
- 22. Faculty Association (FA)
- 23. Accreditation
- 24. Guided Pathways Core Team
- 25. Student Learning Outcomes (SLO) Steering Committee

District (8)

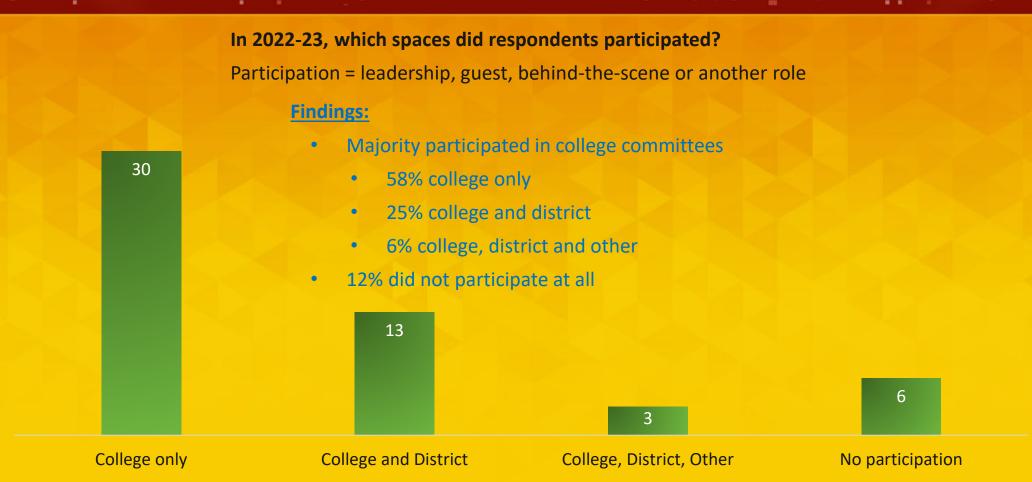
- 1. Chancellor's Advisory Council
- 2. Budget Advisory Committee (DBAC)
- 3. Diversity & Equity Advisory Committee (DDEAC)
- 4. Educational Technology Advisory Committee (ETAC)
- 5. Energy & Sustainability Advisory Committee (ESAC)
- 6. Human Resource Advisory Committee (HRAC)
- 7. Police Chief's Advisory Committee (PCAC)
- Board of Trustee (BOT)

Other (optional; respondents to write in)

- 1. Subcommittees (EAC Equity Champions, Guided Pathways Village Planning, Union Negotiations)
- 2. Hiring committee
- 3. PGA Committee
- 4. Staff Developmental Leave Committee
- Professional Development/Training: Partners in Learning Institute, undocumented student programming



Where did we have participation?

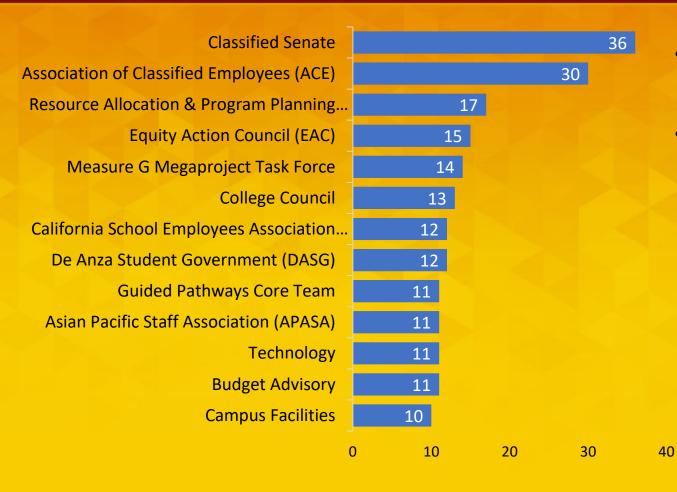




College Committee Participation



Which college committee had the most participation?



- 25 college committees listed in survey
- Top participated committees (10+ respondents)



What college committee role did respondents have?

Overall, respondents assumed the following roles:

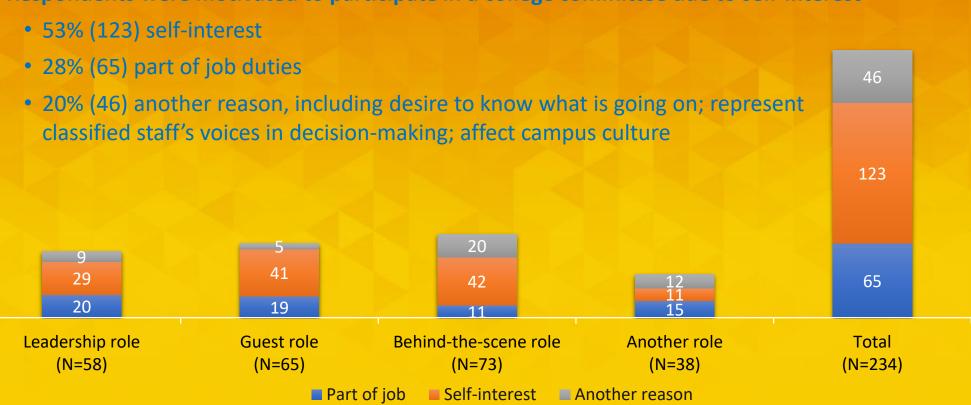
- 35% (99) behind the scene
- 31% (88) guest
- 20% (58) leader
- 14% (39) another role, such as advisor/consultant or support

			Behind the		
	Leadership	Guest	scene	Another	Total
Classified Senate	12	9	11	4	36
Association of Classified Employees (ACE)	5	16	8	1	30
Resource Allocation & Program Planning (RAPP)	5	5	7	0	17
Equity Action Council (EAC)	3	6	2	4	15
Measure G Megaproject Task Force	3	4	6	1	14
College Council	4	4	5	0	13
De Anza Student Government (DASG)	2	4	3	3	12
California School Employees Association (CSEA)	3	2	4	3	12
Budget Advisory	4	3	3	1	11
Technology	1	5	4	1	11
Asian Pacific Staff Association (APASA)	1	2	6	2	11
Guided Pathways Core Team	0	5	3	3	11
Campus Facilities	1	3	2	4	10
College Planning Council (CPC)	1	2	4	2	9
De Anza Latinx Association (DALA)	2	2	3	2	9
LGBTQ+ Affinity Group	1	3	3	2	9
Campus Center Advisory	4	3	1	0	8
Academic Senate	1	2	4	1	8
Accreditation	2	0	3	2	7
Art on Campus Advisory	1	2	3	0	6
Curriculum	1	1	3	1	6
Black Faculty, Staff and Administrators (BFSA)	0	1	3	2	6
Faculty Association (FA)	0	1	4	0	5
Teamsters	0	2	2	0	4
Student Learning Outcomes (SLO) Steering Committee	1	1	2	0	4
Total	58	88	99	39	284



What was the motivation to participate?

Respondents were motivated to participate in a college committee due to self-interest





Time Spent by College Committee

	Less than 4	4-7	8-11	12-15	16+	
	hrs/month	hrs/month	hrs/month	hrs/month	hrs/month	Total
Classified Senate	19	10	2	0	3	34
Association of Classified Employees (ACE)	21	4	1	0	1	27
Resource Allocation & Program Planning (RAPP)	7	3	2	1	2	15
Equity Action Council (EAC)	7	5	1	0	0	13
Measure G Megaproject Task Force	7	3	0	2	0	12
College Council	9	2	0	0	0	11
De Anza Student Government (DASG)	4	1	2	1	2	10
California School Employees Association (CSEA)	6	1	0	0	3	10
Budget Advisory	7	1	1	0	0	9
Technology	7	2	0	0	0	9
Asian Pacific Staff Association (APASA)	8	1	0	0	0	9
Guided Pathways Core Team	7	1	1	0	0	9
Campus Facilities	5	1	1	0	0	7
College Planning Council (CPC)	5	1	1	0	0	7
De Anza Latinx Association (DALA)	4	0	3	0	0	7
LGBTQ+ Affinity Group	7	0	0	0	0	7
Campus Center Advisory	5	0	1	0	0	6
Academic Senate	4	2	0	0	0	6
Accreditation	5	0	0	0	1	6
Art on Campus Advisory	4	1	0	0	0	5
Curriculum	3	0	0	0	1	4
Black Faculty, Staff and Administrators (BFSA)	4	0	0	0	0	4
Faculty Association (FA)	3	0	0	0	0	3
Teamsters	2	0	0	0	0	2
Student Learning Outcomes (SLO) Steering Committee	2	0	0	0	0	2
Total	162	39	16	4	13	234

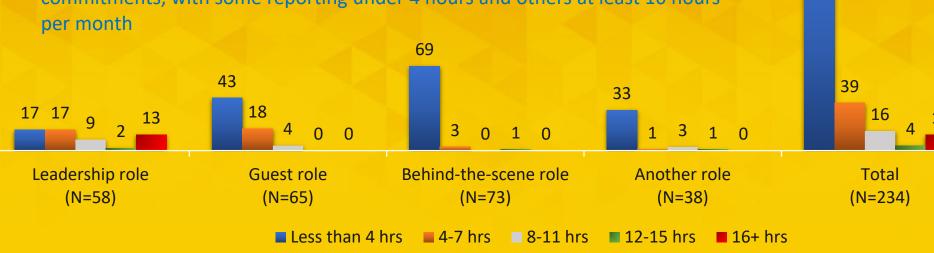
Time Spent by Role

162



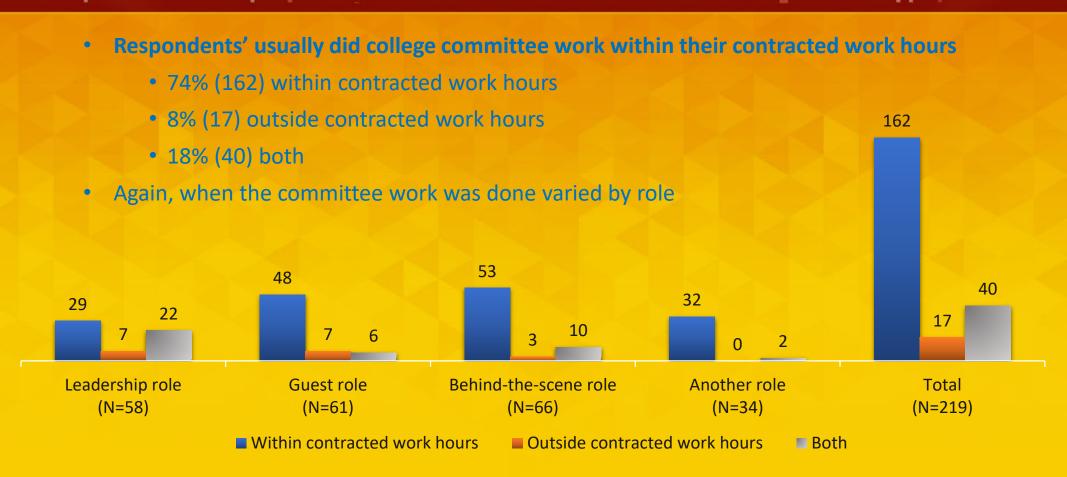


 But time spent varied by roles as those with leadership positions had extreme time commitments, with some reporting under 4 hours and others at least 16 hours per month





When Committee Work Got Done



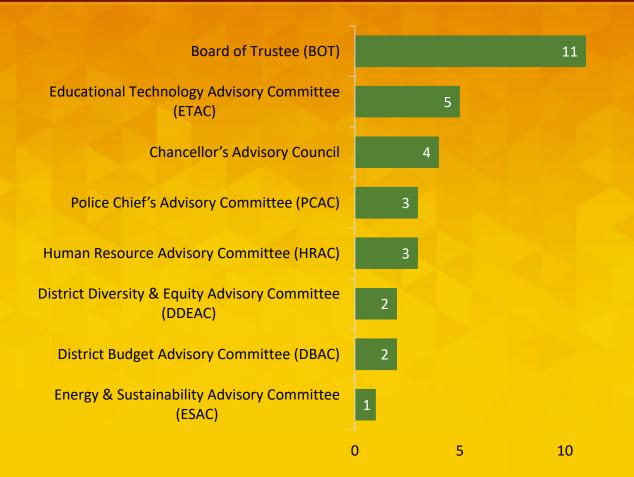


District Committee Participation



Which district committee had the most participation?

15



- 8 district committees listed in survey
- Board of Trustees had the most participation



What district committee role did respondents have?

Respondents who participated in district committees assumed a leadership as well as behind-the-scene role

- 32% (10) behind the scene
- 32% (10) leader
- 19% (6) guest
- 16% (5) another role, which responses lend themselves to behindthe-scene role

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	Leadership	Guest	scene	Another	Total
Board of Trustee (BOT)	4	2	3	2	11
Educational Technology Advisory Committee (ETAC)	1	3	1	0	5
Chancellor's Advisory Council	1	1	1	1	4
Human Resource Advisory Committee (HRAC)	1	0	1	1	3
Police Chief's Advisory Committee (PCAC)	1	0	1	1	3
District Budget Advisory Committee (DBAC)	1	0	1	0	2
District Diversity & Equity Advisory Committee (DDEAC)	1	0	1	0	2
Energy & Sustainability Advisory Committee (ESAC)	0	0	1	0	1
Total	10	6	10	5	31

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(i.e., reading minutes, attending meetings)

FHDA Committee Motivation



Respondents who participated but did not provide a motivation (i.e., null response) are not shown.

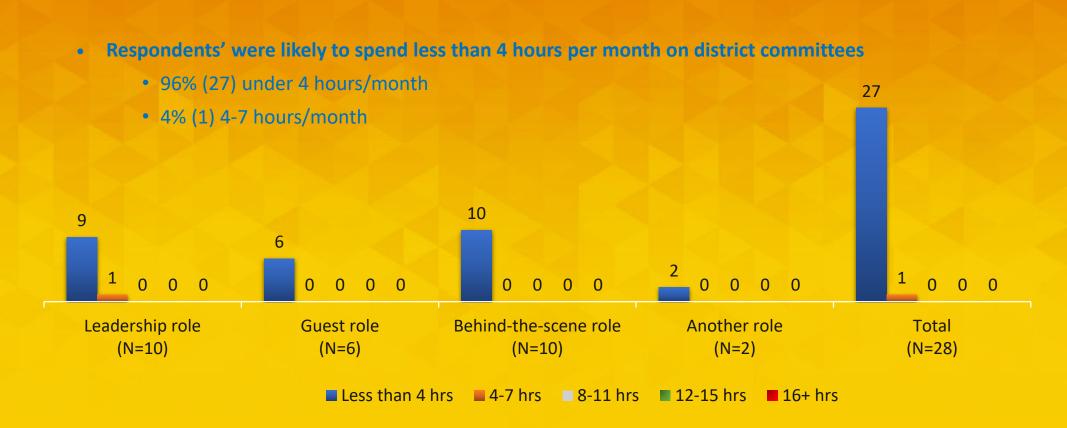


Time Spent by District Committee

	Less than 4	4-7	8-11	12-15	16+	
	hrs/month	hrs/month	hrs/month	hrs/month	hrs/month	Total
Board of Trustee (BOT)	9	1	0	0	0	10
Educational Technology Advisory Committee (ETAC)	5	0	0	0	0	5
Chancellor's Advisory Council	4	0	0	0	0	4
Human Resource Advisory Committee (HRAC)	2	0	0	0	0	2
Police Chief's Advisory Committee (PCAC)	2	0	0	0	0	2
District Budget Advisory Committee (DBAC)	2	0	0	0	0	2
District Diversity & Equity Advisory Committee (DDEAC)	2	0	0	0	0	2
Energy & Sustainability Advisory Committee (ESAC)	1	0	0	0	0	1
Total	27	1	0	0	0	28



Time Spent by Role





When Committee Work Got Done





Survey Purpose (revisited)

Purpose: to assess staff's involvement and capacity for college engagement by identifying the committees they participated in and time commitment required

Questions for group reflection...

- 1. What did we meant by "involvement"?

 Respondents had flexibility to select/define how they participated, but CS need reps (leadership role)
- 2. How do we assess for capacity?
 - Hours? Committee count? 46 of respondents who participated in any role >> 24 (52%) served up to 5 committees; those in leadership roles served 6-10 committees
- 3. What's not in the data?

 Did not ask why folks participated but not in a leadership role



Participants & College Committee Roles

