Admin CR #109, 3:00 p.m. - 5:00 p.m. DRAFT

Members: N. Canter, C. Castillo, W. Chenoweth, R. Claassen, R. Covington, C. Espinosa Pieb, R. Griffin, J. Hawk, L. Hearn, A. Khanna, A. LaManque, S. Larson, A. Lin, F. Milonas, J. Miner, B. Murphy, O. Patlan, R. Sami, M. Spatafore, D. Shannakian, M. Winters

I. The College Council Minutes of May 24, 2007 were approved. Handout #1

College Council minutes of May 24, 2007 were approved by consensus.

II. Sustainability Management Plan

Handout #2

S. Malmgren and K. Sullivan provided an overview of the Sustainability Management Plan and highlighted specific areas: introduction, areas of focus, CEAG history, sustainability efforts and accomplishments to-date. The document has been approved in concept by the Academic Senate but has yet to be reviewed by Classified Senate or DASB.

It was suggested the document be brought back to college council after being reviewed by the above-referenced governance groups.

III. IPBT Recommendation

Handout #3

W. Chenoweth presented this document for college council to review regarding the shared governance process. With the introduction of strategic planning, different groups have been empowered and this has raised governance issues regarding the Planning and Budget Teams.

It was acknowledged that this discussion is valuable for us to address in terms of institutional transformations.

Next steps: Begin conversation about best practices.

R. Griffin to contact League for Innovation (national organization of community colleges) for different models. R. Griffin to work with R. Johnstone to secure models of governance vs. operational procedures.

IV. De Anza Technology Plan and Vision

Handout #4

W. Chenoweth provided historical information regarding the task force which began 2 years as a result of our accreditation site visit. We were to develop a technology plan and the task force as a subcommittee of college council.

R. Griffin pointed out that the document doesn't reflect student services in terms of technology (A&R, Early Alert Systems, nor Financial Aid), nor does it reflect service delivery or support services. Recommendation to add bullet under Guiding Principles: service to students.

Next steps: A. Chenoweth to bring document back for discussion (role and identity are unclear, oversee technology implementation vs. budget, not a governance group, ETAC coordination, guiding principles) in the fall.

Next steps: R Griffin to provide language for incorporation.

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V. Strategic Planning Metrics

Handout #5

A. LaManque has had conversations with each of the institutional teams to identify goals and measures of success. This document is included in the State of the College document for the June 18 Board meeting.

Proposal: Bring the document back to your own constituency groups and obtain feedback for the next college council meeting.

- Review and refine the Structure of Strategic Planning – focus on Outreach, Student Success and Retention and Cultural Competency.

Who's responsible for developing criteria? For tracking? Question about numbers?

Discussion regarding funding? \$800,000 over next 3 years for SP initiatives. Varies per specificity. Check budget – who is responsible for funding?

VI. Burning Issues

- M. Winters distributed a handout for Dr. Geneva Gay's 3-day training September 17-19, sponsored by the Office of Diversity
- Hearn Academic Senate and Student Learning Outcomes, tied to teaching and learning. Planning a ½ day retreat in summer and working on distribution list.
- Review Accreditation Team issues, Student Learning Outcomes and student support
- R. Griffin welcomed and acknowledged new DASB representatives.
- J. Swensson Title III Grant: Kudos to A. LaManque, S. Sunico, C. Keen, J. Miner, R. Griffin and faculty. After 15 years, \$400,000 for basic skills (\$2MM over the next 5 years)