**Questions to Consider:**

* What does it mean to be an action oriented council?
* What do we need to do to reestablishing and reinvasion the leadership?
* What is the relationship to shared governance?

**Review EAC Vision**

* EAC is different from the Office of Equity. Veronica does not have to be one of the chairs
* Critical feedback about to equitize the institution

**History**

* Equity Action Council started by and maintained during Mrs. Winters
* Eventually EAC faded out
* Veronica suggested to bring it back about 5 years ago
* Then, EAC initially facilitated by Veronica and ISS Dean, Edmundo
* We have an opportunity on how to impact across the campus, and there should be some synergy from the Office of Equity and ISS division regarding equity and inclusion
* Shifted from informing to other activities such as position papers and gender neutral bathrooms and student involvement
* Let’s look at taking equity with intention and taking action
* EAC can have a role to impact Educational Master Plan

**Grounding: Community Building Activity**

* Take the time to write a thank you to ancestor/elders, mentors, community s/heroes who have passed away, who have helped you get here to this conversation and decision making of equity. These decisions which are going to impact a few generations after us, after we are long gone.
* Large Group Share

**Hopes, Goals and Expectations**

* Ways we can think about creating a safe campus
* Create more effective lines of communication
* Tractions: How to get things done
* Non phobic institution
* Enjoy the opportunity to be involved with each other as equity champions in the present
* Decide to be a barometer, a place to go to have a better pulse of what is happening on campus, to have authority and credibility to the voice we have been given
* Take time for ourselves, folks were burning out
* More equity than equality
* Be more accountable with ourselves and with others and to the equity we are trying to advance
* We want to drive the bus
* Future ….
* New ideas for students now

**Hopes, Goals and Expectations (Cont’d)**

* Be inclusive
* Students leading group
* Be more inclusive of student role, participate and take leadership roles and lead student groups to advance equity
* Sharing the responsibility
* Recruiting student reps for each department
* Systems to Mitigate-phobic and isms
* Authority and Credibility
* EAC accountable and hold others accountable
* Students in leadership roles
* Sharing responsibility in shared governance change relationships
* Clear identification of decision makers

**Specific Actions**

* refund policy for e printing
* Work with other shared governances on campus
* Civic engagement by classified senate
* E-print
* Exploring relationship of this council to other governing bodies
* Recruiting student reps from each department on action teams
* Mini EAC for students-make a larger team
* Printing Scandal
  + collaboration,
  + get straight to issue
* collectively address issues and solutions
* student employment policies
* Campus safety + Facilities
  + Responding to safety needs (blue light, escort)
  + Student safety
  + District wide police
* Engagement
  + Using your voice
  + Being heard
  + Shift the discourse
  + Who will model and create a charge
* Classified Professionals
  + Support different projects
  + Civic engagement
  + Equity core team

**Goals and Expectations not met at this meeting**

* How to close the achievement gap completely within a year or two.

**Committee Work**

|  |  |  |
| --- | --- | --- |
| **EAC Leadership Structure:** Cynthia, Veronica, Adriana, Melissa, Andrew | **SAFETY**  **Dante Vu, Brenda, Equity Office, Darren Agcaoili, Kelvin, Briana**   * Student EAC * Police Student Advisory * Photo + Document Graffiti + hate crime * campus police   + Pam Gray-   + Talk to DASB about escort concept (contract PE dept.)   + staff + faculty volunteers   + who is in charge of information?   + blue lights: Expediting installment of lights   + A more direct escort system (less confusion) | **Policies + procedures that impact students**  **Daniel Mart** [**Email**](mailto:dmart701@hotmail.com)**, Dante Vu, Darren Agcaoili, David Byars, Dana Nakase, Erik Houser**   * Making courses more accessible * [O E R] * E Print Refund + Cost * DASB SRS * Student employment   -12 unit requirement (Disabled students concerns)  -180 unit max for workers - schedule  -Financial aid access   * Key Policy * Being alone in buildings |
| **Leadership and Professional Development**  **Daniel Mart** [**Email**](mailto:dmart1701@hotmail.com)**, David Byars, Anita, Emily Garbe**   * Call-in * Shifting discourse. | **Communication**  **Melissa, Pat, Veronica**   * EO Rep * communication with other groups * Transparency | **Classified Professionals**  **Tony, Cynthia, Adriana**   * Leave support * Involvement in special projects * Prof. Development for Equity. |