

I. General Information

Date: 6/4/10

Program/Department:

De Anza College Athletics Department

Rich Schroeder, Kulwant Singh with input from the Athletics Department faculty and staff

Authors of Report:(liaison and department chairperson)

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

Full Time Faculty/Hiring: If everything goes to plan there will be two new full-time Physical Education/Athletics faculty starting the 2010-11 academic year. This is significant step in the right direction since these two faculty will be Head Coaches of seven teams. These positions are important in order to run first class programs. This includes coaching/teaching, recruiting, fundraising, increasing scholarship opportunities, etc. The two new hires will coach 4 women's sports. This will help with Title IX and Gender Equity mandates. There are needs in the future to hire full time coaches for Men's Soccer, Football, and Men's/Women's Tennis. The increase in athletics participants has led to the Athletic Training Room being overwhelmed. There is a need for a full-time Certificated Athletic Trainer. The service and hours of the Athletics Training Room need to be expanded to serve the student-athletes.

Federal Law/Title

Budgets: The method utilized for allocating Athletics Budgets makes no sense: an annual budget of about \$89,000 and then a series of augmentations which some years are provided and some years are not. First of all, Athletics brings revenue to the district/college from FTES, fees, parking for athletics functions, etc. Athletics costs include conference and sport memberships, referees, ambulance, van transportation, bus transportation, gasoline, assistant coaches, coaches food and lodging while traveling, supplies and equipment, and safety repair/recalibration. The cost to effectively run a quality program is about \$180,000 for the areas previously mentioned in this section. Last year, athletics did not receive any funding for equipment and supplies.

Transportation: There is a desperate need for new athletics transportation. The two mini-buses that belong to Athletics keep breaking down. They are unsafe for long distance or mountain road travel. The district needs to purchase vans plus at least one more mini-bus. The process to secure additional transportation is unclear.

Facilities

- The track has been unusable for home meets for the past 8 years.
- The football facility is antiquated. De Anza College is one of very few colleges with a Football Program that does not have an artificial playing surface in their stadium.
- The baseball facility needs to be renovated and the softball field finished.
- The Softball Field does not have a collegiate level backstop, covered dugouts, batting cages, and storage. It needs replacement.
- The main gym is outdated and impacted with classes, athletics and community. A new facility is needed in order to continue to show success and attract student-athletes. About 20 years ago there was a second gymnasium in the facilities masterplan that has "mysteriously" disappeared from the masterplan over time.

Classified Positions : The Athletic Academic Advisor's position needs to increase to 12 months to serve student-athletes in the Athletics Department. Currently this person works in the counseling department two days out of four during the month of July. Additionally due to budget constraints the Athletics Academic Advisor works in the Counseling Department one day a week during the academic year. We are going in the wrong direction as far as providing student-athletes academic advising for success. A full-time Equipment Manager/Women's Locker Room Attendant needs to be hired to serve Women's Athletics and the Women's Locker-room Area. The Athletics program could be improved with the addition of a Sports Information Director (SID). Many Colleges our size have an SID who sends information to the print and broadcasting media. This information would put the program in front of the public to show how successful our athletes are and help to attract even more students to our programs and to our college.

SLO

Assessments: The Physical Education/Athletics faculty and staff are not only actively involved with SLO assessments, but are also leaders of the SLO movement on campus.

Cuts: budget cuts affected athletics by forcing smaller teams to combine under one coach (8 teams under 4 coaches). In addition, there was no money for supplies or uniforms this year forcing teams to do more fundraising in order to meet their needs. The State Athletics Association enforced cost cutting measures which included more double headers, less travel and fewer play off matches which helped us save on transportation costs.

II. SLO Information

Courses in Program Percent	Total	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC*Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
			0%	0%	0%	0%
Full-time Faculty in Program Percent	total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion	
	7	100%	100%		100%	
Part-time Faculty in Program Percent	total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion	
	6	0%	0%	0%	0%	

*SLOAC means: a complete SLO Assessment Cycle includes writing an SLO, assessing the SLO and the assessment reflection and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

5 classified staff and one full time faculty member participated in the the SAO/SLO process and assessment discussion at a Division retreat.

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements to your program can be implemented within the division's existing structures and allocated resources, then consider this update form complete and submit to your division dean. If the changes identified require ADDITIONAL resources, then complete Step III (see next page).

DRAFT-- Department/Program Annual Program Review Update Form - Spring 2010

III. Resource Requests: (Use this section **ONLY** if you have a **NEW** resource request)

A. General Information

Date: 6/4/10

Program/Department: Athletics

Authors of Report: Rich Schroeder, Kulwant Singh with input from the Athletics Department faculty and staff

B. Resource Requests

Please submit your top three (or less) choices below in ranked order:

Item Name:	Cost estimate
New Gymnasium	\$\$\$\$\$
Classified staff (2.5 positions)	\$162,500
Transportation	\$100,000

What SLO Assessment findings support and guide the resource request?	In order to improve success, retention and transfers, the academic advisor would also provide oversight in a athletic tutorial center.
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How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	While many of our athletes are scholar athletes, there is always a lower 1/3 who either struggle or fail at the academic part of student athlete. Taking only a couple of hours a week to tutor them would help to increase GPA's, etc. The Sid position would help get information out to the media which would draw attention to athletes, opening up more opportunities for 4 year coaches to learn of their accomplishments. This may help with scholarships and transfers to 4 year colleges.
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How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	See above.
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Other information that may be important to support your request?	
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If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	There is no money for additional classified positions, buildings, etc. In fact, athletics is only funded at about half of its needed budget and some of that is soft money (DASB, lottery, VP augmentations).
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