

## Annual Program Review Update Form - Spring 2010

### I. General Information

Date: **6/4/10**

Program/Department:

**Cross Cultural Partners**

Authors of Report:

**Gloria Heistein**

### II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

Radical decrease in budgets resulting in reduced staffing and services to students. We reduced services from 1300 students per year (2008-09) to 500 ss in 2009-10. We had no program in Fall 2009. We had served 500 students in Winter and Spring 2010. We face similar uncertainty for the 2010-11 year. Fewer hours for faculty coordinators due to reduced budget.

### III. SLO Information

Courses in Program	Total courses offered 2010 to Spring 2011	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
	SLOs Written				
Percent	N/A	3	0	3	0%
	#VALUE!	#VALUE!	0%	#VALUE!	0%

  

Full-time Faculty in Program	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
	Percent	0	0%	0%	0%
Part-time Faculty in Program	2	2	0	2	
Percent		100%	0%	0%	0%

assessment reflection and enhancement phase.

**SLOAC Discussion and Analysis:** Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

In our 3-23-10 Program review, we created 3 SLO's (see D. page 3). Due to reduced funding, we have not implemented these. We have, however, started a discussion of assessment tools.

#### Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

**If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).**

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### IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department:

**Cross Cultural Partners**

Please submit your top three (or less) choices below in ranked order:

	Cost estimate
Item Name: Program Coordinator	\$7,000. per quarter
Item Name: Additional salary for student helpers	\$2,000. per quarter
Item Name: Funding for 2 events per quarter.	\$400. per quarter

What SLO Assessment findings, if any, support and guide the resource request?	We do a pre and post survey at our two events. We also collect satisfaction surveys from students and faculty.
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	See below.
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	Without adequate faculty staffing, none of the work of promoting, implementing and assessing the program can be done. We cannot implement SLO's. Without a coordinator, there will be no CCP next year. Next year, we will have new student helpers. It will take additional time to train them. Unless the DASB gives more funding for student helpers, we will not be able to serve as many students next year. We won't have funding for our two events.
Other information that may be important to support your request?	Without funding for coordinators and student helper salaries, CCP will not be able to operate in 2010-11
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	The DASB grants for student helper salaries was reduced by over 50% in 2009-10 and will