

Annual Program Review Update Form - Spring 2010

I. General Information

Date: 5-May-10

Program/Department:

Paul J Olejniczak, Coordinator

Authors of Report:

II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

Loss of PT staff person. Not based on SLO Assessments. Had to reduce number of met sections until new staff person was hired.

III. SLO Information

Courses in Program	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
	Percent	Percent	Percent	Percent	Percent	Percent
	2	2	1	2	0	0
		100%	50%	100%	0%	0%

Faculty in Program	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
	Percent	Percent	Percent	Percent	Percent
Full-time Faculty in Program	1	1	0	1	0
Percent		100%	0%	100%	0%
Part-time Faculty in Program	1	0	0	50	0
Percent		0%	0%	0%	0%

assessment reflection and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

Discussion of most appropriate assessment tools. Commitment to assess 50% of courses (Met 10) during current 2009-10 academic year and 100% of courses (Met 10 & n Met 10L) during 2010-11 academic year. Committed to compiling and analyzing assessment results beginning with spring quarter 2010.

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: Meteorology Department

Please submit your top three (or less) choices below in ranked order:

	Cost estimate
Item Name: Replace automated ATC rooftop weather elements monitoring system with one that	\$10,000
Item Name: Add additional FT/PT faculty in the Meteorology Department.	\$7000/sect PT
Item Name: Creation of a materials and equipment budget for the Meteorology Department	

What SLO Assessment findings, if any, support and guide the resource request?	SLO assessment will occur during summer 2010 utilizing assessment data acquired during Spring 2010 Quarter as related to resource requests.
How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	Resource allocation will allow for direct student interactivity which will be incorporated into Meo 10L laboratory course. Addition of FT and or PT staff will allow department to serve more students.
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	Additional teaching faculty and weather equipment will allow Meteorology Department to service and involve greater numbers of studnets.
Other information that may be important to support your request?	The Meteorology Department at DeAnza College is one of the largest and most successful programs at a two-year college in the country. It has experienced a growth of over 400% in student enrollment since academic year 2000-01. Student retention has remained a consistent 96% as compared with 90% for the college as a whole.
If applicable, please describe why you do not have enough funding within your current budget allocation for this request.	No materials or equipment budget exists for the Meteorology Dept.