

GOALS, ACTIVITIES, FUNDING AND EVALUATION: ACCESS

GOAL A.

The goal is to improve access for the following target populations identified in the college research as experiencing a disproportionate impact:

Target Population(s)	Current gap, year	Goal*	Goal Year
<i>Example Group</i>	<i>-6, 2014</i>	<i>No gap</i>	<i>2020</i>

*Expressed as either a percentage or number

**Benchmark goals are to be decided by the institution.

If the target population(s) are different from the populations with the three greatest gaps (as outlined on the previous page) provide an explanation:

ACTIVITIES: A. ACCESS

A.1

- **Activity Type(s)** (Mark an X in all that apply. See [Student Equity Expenditure Guidelines](#) for more information.):

<input type="checkbox"/>	Outreach	<input type="checkbox"/>	Student Equity Coordination/Planning	<input type="checkbox"/>	Instructional Support Activities
<input type="checkbox"/>	Student Services or other Categorical Program	<input type="checkbox"/>	Curriculum/Course Development or Adaptation	<input type="checkbox"/>	Direct Student Support
<input type="checkbox"/>	Research and Evaluation	<input type="checkbox"/>	Professional Development	<input type="checkbox"/>	

- **Target Student Group(s) & # of Each Affected*:**

ID	Target Group	# of Students Affected
A.1		

* For example, Veterans – 250, Af. Americans – 8,889, Hispanics 10,000, etc.

Student Services or other Categorical Program	Curriculum/Course Development or Adaptation	Direct Student Support
Research and Evaluation	Professional Development	

• **Target Student Group(s) & # of Each Affected*:**

ID	Target Group	# of Students Affected
A.2		

* For example, Veterans – 250, Af. Americans – 8,889, Hispanics 10,000, etc.

• **Activity Implementation Plan**

Describe the activity. If it is a new intervention, include references to any literature or research demonstrating its effectiveness. Include start and end dates for the activity, and the budget allocated to the activity, including—student equity and other funding**). If augmenting an existing program or activity, provide an overview of program history, date of implementation, relevant data on impact from research and evaluation, timeline and description of activity to be implemented with student equity funding, and budget including expenditures of student equity funding and other program funding**, including a description of how student equity funds will not be supplanting other district funds. Planned expenditures should be listed here as well as in the Student Equity Plan Summary Budget spreadsheet.

ID	Timeline(s)	Student Equity Funds	Other Funds**
A.2			

** Indicate categorical program or other fund source and amount, for example: Basic Skills Initiative - \$10,000, EOPS – \$9,000, Financial Aid - \$13,000, General Fund - \$24,000, etc.

• **Link to Goal**

Provide a brief explanation of how this activity will help achieve the goal(s) described above.

• **Evaluation**

- Data that will be collected—both quantitative and qualitative—to measure impact of activity on the goal.
- A timeline of / frequency of data collection and review.

A.3 ... , etc.