

 Dept - (PE) Athletics (Hybrid) > Department > Program Review

▼  **Dept - (PE) Athletics (Hybrid)**



Program Mission Statement: The Athletics Department is an integral part of the Physical Education Division. The department's mission is to provide an athletic program that helps develop the whole person (mind and body) through education and competition. Athletics contributes to discipline, integrity, leadership, life skills, social responsibility, sportsmanship, and teamwork. Athletics promotes ethnic and cultural diversity.

The athletic program improves campus life, which is a foundation for student success. According to Dr. Myles Brand, former President of the NCAA and former President of Indiana University, "a student bond with the institution via clubs or sports contributes to academic success".

I.A.1 What is the Primary Focus of Your Program?: Transfer

I.A.2 Choose a Secondary Focus of Your Program?: N/A

I.B.1 Number Certificates of Achievement Awarded:

I.B.2 Number Certif of Achievement-Advanced Awarded:

I.B.3 #ADTs (Associate Degrees for Transfer) Awarded:

I.B.4 # AA and/or AS Degrees Awarded: 0

I.C.1. CTE Programs: Impact of External Trends:

I.C.2 CTE Programs: Advisory Board Input:

I.D.1 Academic Services & Learning Resources: #Faculty served:

I.D.2 Academic Services & Learning Resources: #Students served:

I.D.3 Academic Services & Learning Resources: #Staff Served:

I.E.1 Full time faculty (FTEF): 4.7

I.E.2 #Student Employees:

I.E.3 % Full-time : FT decreased by 2.5%, PT increasesd by 2.9%, FT has decreased 24% in four year cycle.

I.E.4 #Staff Employees: 3

I.E.5 Changes in Employees/Resources: Due to the Flint Garage renovation, Athletics have two facilities temporarily out of commission. The baseball and soccer fields are being used for parking in 2016-17.

II.A Enrollment Trends: Athletics enrollments have increased from 1425 to 1445 students in the last year. Roster management of men's teams during the past few years has slightly hurt enrollment. But this was a necessary step because resources to support student success is limited.



II.B.1 Overall Success Rate: Athletics continues to have high Success at 93% for Targeted Groups and 94 % for Non-Targeted populations. This has been consistent the past four years. In comparison, the college average for Targeted populations has been 70% and for Non-Targeted was 81%

II.B.2 Plan if Success Rate of Program is Below 60%: NA

II.C Changes Imposed by Internal/External Regulations: There are three organizations that imposing regulations upon the athletics programs that are currently affecting us in a more substantial way than ever: the Office for Civil Rights (OCR), California Community College Athletics Association (CCCAA) and the California State Legislature.

Title IX of the Educational Amendments became law in 1972. The California Community College Athletics Association is monitoring Title IX compliance. De Anza is in compliance of Title IX because of the Athletics Survey that is used in connection of CCCApply application process.

De Anza is in good standing as far as accommodating what OCR considers the underserved population (women) via the CCCApply Survey. De Anza is not in compliance with the law as far as facilities, team locker rooms, etc. There are a lack of team rooms for women's teams and the Softball facility for women is non-compliant relative to conference facility requirements as well as NCAA rules.

De Anza Athletics was a state leader in implementing an Athletics Title IX Survey as part of the application process thru CCCApply. De Anza was used a pilot program for the state in 2010. This is a supplemental survey to the CCCApply application process. This satisfies Test 3 of Title IX.

It is essential, in the era of periodic budget cuts, that De Anza College does not eliminate women's sports programs if the college wants to continue to use Test 3 to satisfy Title IX. Some colleges are being investigated due to the fact they use Test 3 but still dropped women's programs.

In the Fall of 2014, the athletics program was mandated to come into compliance with the new State regulation in Title V which limits apportionment for athletics i.e. 350 hours of apportionment per student athlete per sport per year. The department has created new curriculum.

In 2016, Priority Enrollment was re-instated at DE Anza College. This is a major step back in the right direction.

There are numerous National, State and Conference regulations that require student-athletes be full-time.

Student-athletes must be full time students year-round in order to be and remain athletically and academically eligible.

Also many teams practice as early as 12:30pm due to scheduling or facilities availability. None of the outdoor facilities have sports lighting, so practices cannot be pushed back to

later in the day accommodating more time for academics.

There are new CCCAA State rules for teams regarding inputting statistics for contests. This is a requirement at times faculty simple don't have the time to take care of this additional responsibility. There are severe penalties for non-compliance including entire Athletic Departments being put on probation and/or suspension of coaches. A part time Sports Information would be a great addition to the staff to promote sports and would ensure compliance of the CCCAA rules.

Recently determined that we have not been in compliance with CHP regulations. All of our vehicles require drivers with a Class B license.

III.A Growth and Decline of Targeted Student Populations: The targeted groups in athletics has grown from 53% to 59%.

Roster management in football may have hurt growth for the African American and Filipino groups.

III.B Closing the Student Equity Gap: Athletics is a model for student-success. The program review data sheet athletics indicates that there is +1% Student Equity Gap for the student-athlete population

In 2013 a report was conducted by the Institutional Research office. The results show overall that athletes perform better academically and that student athletes in targeted groups do fair better also. This in depth study shows that males and female athletes succeeded at an equal rate of 75% when the grades of intercollegiate classes were excluded. Males and female athletes succeeded at rates 72% compared to 73% for male non-athletes and 79% compared to 78% for non-athlete females when the grades of intercollegiate classes were excluded. When the data is dis-aggregated by one more step comparing student success of athletes to non-athletes within their "targeted/underserved" groupings and excluding intercollegiate athletic courses, african-american males and females were 3% more successful than their non-athletic peers; Latino and Latina were 1% and 9% more successful than their non-athletic peers.

We performed four pilots in our area to improve student success. We opened a student hall with paid tutors in Math and English for all interested athletes two days a week from 1 to 5:30pm . Statistically, we found a high correlation between students whose coaches mandated attendance and increased success in math and English classes. We also discovered that many students participated in online tutoring and sought out help in the SSC independently. This was a surprising result.

The second pilot we developed was a joint effort with the Counseling Division. Two counselors were assigned to our area during the Fall quarter of 2014. The additional counselors helped with Ed Plans and advising. This pilot was somewhat helpful for our athletes.

The third program FAST, Football Academic Success and Transfer cohort. It is now





midway through its third year. This cohort was developed with the express purpose of assisting "targeted/underserved populations" African Americans, Pacific Islanders and Latino males. The first year of the pilot was funded by a DARE grant- Fall 2014-Spring 2015. 15-16, 16-17 is funded by Equity funding.

Statistical results can be found in the FAST Program Review Doc. A brief overview is summarized here.

Fall 2014-Spring 2015

Total Number of Participants: 29

Sophomores: 17

Freshmen: 12

Students that received AA and transferred to a 4 year 48%

Students that are still at De Anza 20%

Students that transferred to another Junior College 8%

Students that are no longer enrolled and location unknown 24%

Fall 2015-Spring 2016

Total Number of Participants: 29

Sophomores: 7

Freshmen: 22

Students that received AA and transferred to a 4 year 17%

Students that are enrolled at De Anza and with Football Team 44%

Students that are enrolled at De Anza but not with Football Team 10%

Students that transferred to another Junior College 13%

Students that left De Anza and location unknown 16%

Fall 2016-Winter 2017

Total Number of Participants: 30

Sophomores: 10

Freshmen: 20

Students that received AA and transferred to a 4 year 27%

Students that enrolled at De Anza with the Football Team 50%

Students that are enrolled at De Anza but not with Football Team 7%

Students that transferred to another Junior College 16%

Demographics

Ethnicity Number Percentage

Pacific Islander 9 31%

African American 11 38%

Caucasian 4 14%

Hispanic 5 17%

Totals 29 100%

At the end of the spring 2016 Quarter the FAST student-athletes took a survey.

Implementation of the suggestions from the student-athletes seems to have been



extremely effective for the fall 2016 and winter 2017 quarters. A plan to run another survey in the spring 2017 quarter is being discussed. More technology always seems to be a question the students inquire about. They truly appreciate the opportunity to come into a classroom where they have access to laptops, Ipads and a printer to further help their success in their classes. The tutors we hired were helpful but due to scheduling issues they were not available on a more consistent basis. We were also limited in the types of courses the tutors were able to assist with. Unfortunately, the tutoring center does not have tutors who can come to the FAST sessions. But, during the Spring of 2016 many of the athletes were comfortable going to the tutorial centers on their own to work. They found the math center to be a bit too noisy, but they enjoyed the help.

The equity-funded cohort, REACH-Reading, English, Athletics, Counseling and Humanities is continuing to enjoy positive results this year. The first pilot started W'2016. Basic Skills Reading and Basic Skills Writing yielded amazing results for a first year cohort. Lydia Hearn wrote: "This Winter we began the REACH program with 24 student-athletes taking a LART211 (READ/EWRT) class, the majority of whom come from underserved populations. We had a 100% retention rate with a 96% success rate. With the students' work evaluated through the English department portfolio process, we had affirmation from English department faculty external to the program that the students who passed the portfolio were writing and reading at a level to be ready for EWRT1A. These are amazing numbers not only for this special population but for ANY class! It was challenging, but by the end of the quarter, the students pulled through and began to see themselves as scholars in addition to being athletes. Some of them even commented in their portfolios that they enjoyed being in a class where they were not stereotyped as "dumb jocks" and were encouraged to see themselves as intelligent students. . . ." Spring quarter, 2016 was also a great success EWRT1A with Lydia Hearn and a HUM1 class with Sal Breiter.

The end of the year PLO survey yielded the following comments from the 23 students: over 80 percent of the students asked for the following curriculum content LART 211, HUM1 1, EWRT 1A, EWRT 1B, EWRT 2, SOC 1 and more options to take the courses at another time of day. They enjoyed the environment the instructors created and felt that they were helped in becoming a better student. 23/23 would recommend the program to other student athletes. The 15-16 cohort consisted of 15 males and 8 females. 18 targeted students and 5 non-targeted students. (A full survey results sheet can be requested).

Fall, 2016 we started a new (3 quarter) cohort group. We added a Women's Studies course for Winter Quarter and EWRT 2 to the sequence for the 16-17 year.

Lastly, a final update in our area. Our Counselor, Louise Madrigal has been an amazing addition. In addition to improving the number of opportunities for student athletes to receive personal advice and guidance from an academic counselor, she has and will develop workshops, develop and support student-athlete orientations and perform ed plans for Kinesiology majors and Massage Therapy students. She is embedded in the cohorts. She has attended class sessions, made routine reoccurring appointments with

identified "at risk" student-athletes. She is integral in counseling our pacific-islander population. The young men especially respond to her guidance very well.

Coaches continue to report that having additional services provided has been helpful.

III.C Plan if Success Rate of Targeted Group(s) is Below 60%: NA

III.D Departmental Equity Planning and Progress: As mentioned above, the FAST and REACH cohort program surveys have shown measurable amounts of student success.

Students "feel" better about their academics. We have a new Head Coach for the Football program. His coaching team's goal is to emphasize student success and retention. Since the program consists largely of targeted students, this new theme will build a new culture. All freshman are going to be required to attend the FAST program. We have asked other coaches to send their students to the FAST sessions too. We have obtained 10 wireless keyboards and hope that this will assist more students during their FAST meetings. However, we still have a disappointing record of student success in the classroom. These young men seem to be largely motivated to compete and come for a quarter then leave or fail in their course work. Examination of overall grades shows FAST grades are much stronger than those who do not attend. It will take time for the coaches to build a new culture.

The REACH program is a great success. We have a large percentage of Football players attend this Fall.

IV.A Cycle 2 PLOAC Summary (since June 30, 2014): In progress, PLOAC surveys should be completed in May 2017. The Athletic Trainers and Counseling/Advising team will also be contributing.

IV.B Cycle 2 SLOAC Summary (since June 30, 2014): 100% have SLOs = 30 total, 75 % of the SLO's have assessments. 56% of the SLO assessments have been completed.

V.A Budget Trends: B Budget funding commitment from the College for athletics has always been in flux. In the past, every year a large portion of the "B" Budget was received as an augmentation(s) just to pay the bills at the end of the year. Now due to FHDA district budget shortfalls there are no more augmentations available. We are looking forward to the possibility of moving towards "zero budgeting" instead of the augmentation process.

2013-14 was disastrous year. As a result of the recession funding for assistant coaches was removed in lieu of elimination of programs. The Men's tennis team is moving towards full funding through an endowment. And, the full-time Women's Waterpolo Coach voluntarily added the Men's Waterpolo team to her contract. Lastly, funding for the renovation of the Baseball field became a reality with the hiring of a new adjunct Head Baseball Coach.

2014-15, the implementation of the Affordable Care Act by the District resulted in funding coaching assistants at an hourly rate. This has been a huge help to the teams and morale in the department.

The athletics productivity is still strong at 606.





V.B Funding Impact on Enrollment Trends: In 1967-68 De Anza started Athletics with 10 men's programs. In 2016-17 there are 9 men's programs and 10 women's programs. "B" Budget increases have not occurred over the years to properly support the women's programs.

V.C.1 Faculty Position(s) Needed: Replace due to vacancy

V.C.2 Justification for Faculty Position(s): There is a need for more full-time coaches for Athletics. It is important to have Full Time coaches vs Part Time coaches due to the job responsibilities of teaching, recruiting (outreach) and fundraising. Between 2000 to 2014, there was about a 40% increase in student athletes. These numbers highly correlate with the fact that we had full-time coach/instructors for all but 3 teams.

Additionally, coaches are drivers, advisors, and the college representative who is the primary liaison between students and De Anza. They spend many hours contacting university coaches and recruiters to help our student-athletes transfer.

These are the current positions held by adjunct faculty. 14-15 data sheets represent the last season for FT coach support for Baseball, W. Basketball, W.Softball, M.Soccer has not had FT support for 10 years; Women's Tennis for 6 years. The ratio of underrepresented students compared to the total number of members on each team, within one sample year, are listed after the coaching position. These students require more one-one assistance and guidance from our coaches.

Head Football Coach	282/383
Head Men's Soccer Coach	151/201
Head Women's Badminton works no stats	
Head Men's and Women's Tennis Coach	2/18
Head Baseball Coach	48/82
Head Women's Basketball Coach	48/96
Head Women's Softball Coach	17/25

V.D.1 Staff Position(s) Needed: Growth position

V.D.2 Justification for Staff Position(s):: There is also a need for a full time faculty Athletics Trainer. There are nineteen teams and about 450 student-athletes. National studies show that for number of athletes serviced there should be 5 FT athletic trainers to fully cover the needs of student - athletes in a program our size.

The CCCAA is requiring colleges input stats during or after contests. There are severe consequences for not reporting scores in a timely manner. A Sports Information Director (SID) would relieve coaches of this time sensitive task by sending individual scores and statistics to the CCCAA statisticians. A SID is also needed to assist with getting information out to the College and public, sending in game scores and statistics, creating feature stories, and helping us to cultivate a relationship with the public.

V.E.1 Equipment Requests: Over \$1,000

V.E.2 Equipment Title, Description, and Quantity: Softballs, helmets, Softball bats, Softball protective equipment, Softball bases, protective screens and pitching machines.



Badminton
 1 Set Uniforms
 Black knight SD -200 shuttle dispenser
 9.7 inch ipad pro 32 gigabyte
 Knight trainer shuttlecock machine
 20 cases shuttles

Baseball
 1 Set Uniforms
 1 Fungoman pitching Machine
 1 E-hack attack pitching machine
 1 Iron Mike pitching Machine
 1 Radar Gun
 Batting Cage Artificial Turf
 2 Pro Series 10 x 10 Field Screen
 40 Team Jackets
 3 Batting Tees
 30 dozen game baseballs
 Permanent PA System
 1 gator
 4 sets portable bleachers

Men's Basketball
 1 Set Uniform
 20 Basketball Training tools
 Shoot Away equipment
 New Scorers table
 New Sound System
 Krossover software system
 New team bench/chairs

Women's Basketball
 1 Set Uniform
 20 Basketball Training tools
 1 Shoot Away equipment
 1 New Scorers table
 1 New Sound System
 1 Krossover software system
 1 Projector
 20 stools
 various Fitness Equipment

Men's and Women's Cross Country and Track and Field
 75 Men's uniforms
 50 Women's uniforms
 125 warm up suits



5 Pole vault poles
 6 Discus and Hammer throwing equipment
 4 Long jump replacement boards
 1 Discus and Hammer cage nets replacement

Football

1 Set Football uniforms
 100 bags
 40 Football Helmets (concussion issue), etc.
 Football blocking bags.
 30 Footballs
 Video equipment and editing software for all programs.
 1 Jugs Machine
 10 agility bags
 1 Quarterback Throwing net
 25 Integrated Girdles
 30 Shoulder Pads
 300 mouth pieces
 2 man sled

Men's Soccer

1 Set Uniforms
 4 sets soccer goal nets
 1 set soccer goals
 Permanent PA system at Soccer field
 New team benches
 2 sets portable bleachers

Women Soccer

1 Set Uniforms
 4 sets soccer goal nets
 1 set soccer goals
 Permanent PA system at Soccer field
 New team benches
 2 sets portable bleachers

Softball

1 Set Uniforms
 10 Official Softballs
 40 cases softballs
 2 Pitching machines
 20 Helmets
 Catchers gear
 4 hitting tees
 24 Total Control Hole balls
 24 Wiffle balls



Fitness Equipment (various)

5 bats

Bow net

Paddle

2 sets portable bleachers

Dirt for the field

6 dozen Hitting Machine balls (was listed on original list)

1 Flag pole

1 Water fountain

Back drop, windscreens, and turf flooring for the Batting Cage

2 Tarps for the field

Tennis

7 nets

windscreen

1 set of uniforms

40 cases of balls

2 sets of bleachers

Swimming and Diving

4 New Diving Boards

1 Driving Trampoline and 2 Dry board

20 Horns for timing system

1 Scoreboard controller - Omnisport 2000

High tech aquatics software

Water Polo

2 sets Water Polo goals

30 Water Polo Balls for Men

30 Water Polo Balls for Women

2 sets Water Polo caps

Rolling whiteboard

Scoreboard controller - Omnisport 5000

4 Team Benches

Volleyball

1 Set Uniforms

40 Volleyball balls

3 volleyball carts

4 volleyball nets

8 Antennas

1 blocking tool

4 volleyball system poles

New Scorers Table

New Sound system



The Athletic Training program needs

1 Dynatron Solaris Plus Thermo Stem Unit

3 Water Boy Gen 2 water caddies

1 Cramer Rapid Form splints

6 Anatomical Models

4 i pads for electronic record keeping, as well as concussion testing

New modalities (several pieces of equipment: e- stim, ultra sound, are very outdated compared to new technology available).

Walkie talkies to communicate with personnel at the different fields

New gator to help transport equipment and supplies

1 gator

Men's and Women's Equipment Room

3 Laundry pre treatment GSR Powder

3 Clayco clay remover

20 dozen towels

100 master locks

300 laundry loops

Eagnas Badminton String machine

1 Equipment sideline case

1 15 gallon laundry chemicals

1 Sanisport Ozone disinfecting system

1 Sportssoft inventory management system

2 Space saver shelving system

1 - large capacity washing machine

1 - large capacity dryer

Transportation

Three new 11 passenger vans are needed to help supplement team travel.

2 mini buses

One- 7 passenger

Instructional Technology

7 flat screen TV's (media refresh) with wi-fi capabilities and blu-ray with video machines for all team rooms, apple tv (for each of the seven team rooms)

2 - Digital Camera systems with movie capability

1 Athletics Projector

V.E.3 Equipment Justification: The students will use most of this equipment. Faculty and staff will use the video and technology equipment to provide visual feedback for students during practice and games and to assess game strategies. Software equipment is used by coaches to create videos of students as they compete and sent upon request to 4-year coaches as part of the recruiting and transfer process.

The Athletic Training Room Equipment is for safety or injury prevention and rehabilitation. Some of the equipment is broken or outdated. Our training room staff is able to save the

District over \$50,000 in medical fees through assessment and treatment and rehabilitation programming related to athletic injuries (in conjunction with team physicians).

The current lottery allocation of \$23,600 was developed in 1999-2000. At that time it was not known that uniforms could be purchased with lottery money. Currently, the cost for uniforms is about \$20,000 because we have added at least 40 football players, 30 swim team members, over 50 track and field participants, and two teams: women's badminton and women's waterpolo. We have increased the number of student-athletes we serve from 280 athletes to 440 (about 40% growth).

V.F.1 Facility Request: Football and Track and Field.

- Sports Lighting
- New bleachers on each side of stadium
- Concession stand
- Ticket booth
- Satellite Athletic Training Room
- Garage parking for 2 John Deer Gators
- Replacement of hammer/discus cage area
- Additional permanent 4 Foot fencing to fully protect the track/turf area
- Repair/Replace turf field AND establish plan to replace turf every 7-10 years

Softball.

The softball field still needs to be completed to be in compliance with Title IX. The facility lacks a NCAA level backstop. This is in violation of the NCAA rules. CCCAA Softball uses the NCAA rulebook.

- Dugouts (new roofs, rubber flooring and windscreen)
- Batting Cage
- 8 Foot Perimeter fencing around facility
- Backstop padding
- Windscreening
- Artificial turf outfield

Baseball Field.

The baseball field has NOT received money from Measures E or C. List of needs:

- Artificial Turf
- batting cages
- new dugouts
- proper fencing
- Scoreboard
- Backstop and perimeter fence
- Flagpole
- Slats
- Spectator seating
- Bullpen replacement



- Foul pole (30 ft)
- water fountain
- shade structures (for spectators, teams and classes)

-PE21- Badminton, Volleyball, Men's and Women's Basketball.

There needs to be a plan to build a new modern gymnasium facility. The current gymnasium is inadequate for the needs for athletics, physical education and DASB. Plans should include an actual entrance/lobby area as well bleachers on both sides. Also team locker rooms, office spaces, classrooms, video rooms, and a proper conference room could be created within the building. A student-athlete resources room and tutoring center should be included.

Current PE21 facility needs:

- Scoreboard
- New bleachers on both sides
- New backboard technology for basketball

Men's and Women's Soccer.

The current soccer facility needs to plan to replace:

- Plan to replace every 7- 10 years Artificial surface
- Scoreboard
- Netting for current facility between soccer and tennis courts

Additional improvements for the soccer facility:

- Sport lighting
- Extend safety netting parallel to tennis and baseball to netting at Kirsh
- 8 foot fencing all around
- Water fountain
- Permanent bleachers
- Permanent shade structures (for spectators, teams and classes)

Swimming and Diving. Men's and Women's Water Polo.

- Sport lighting
- Matching netting behind both goals
- Permanent Shade Covering in the stands

Men's and Women's Tennis.

The tennis facility will need to be resurfaced.

Team Rooms/Locker Rooms

There is a shortage of team rooms for the Women's sports. Some of the women's teams use team room in the men's team room area. This is a violation of Title IX. There is overcrowding in the women's team room area.

- TVs in team rooms
- Wi-fi in team rooms

The football team room is inadequate for the number of participants in the football program.



Outdoor Facilities

All outside fields and tennis courts need more shade and drinking fountains.

All outdoor facilities need to be fully fenced so they can be protected from overuse and vandalism. The Softball and Soccer fields are not enclosed.

Wi-fi is needed on all outdoor athletic fields/facilities.

Student-Athlete Academic Resources Center

A space is needed for the creation of an Academic Resources Center for Student-Athletes in or close to the athletics area. This could be a classroom. Tutoring, counseling and other services would be a part of the Academic Resources Center for Student-Athletes. If you build it they will come.

Video and Technology Area

The technology office would be used by coaches, assistant coaches and student-athletes. This would be used by numerous staff and students for statistical analysis and video. This would possibly help performance and help teams succeed. This may also help increase attaining scholarships

Conference Room and Classroom

There needs to be proper Physical Education and Athletics Conference room of adequate size for the Division.

There needs to be at least one more Physical Education/Athletics classroom for team meetings and lecture classes.

The De Anza College Facilities Master plan needs to include the Physical Education and Athletics areas in all aspects.

Sports Strengthening and Performance Center (working title)

-The current weight room is insufficient for 19 sports/450 athletes

-Need new building/space to include free weights, cardio equipment, open space for functional movement training, and incorporation of body weight/suspension training systems

Athletic Training Room

-Addition of TV to athletic training room

V.F.2 Facility Justification: These facilities are classroom used by student-athletes. Most of the facilities are unfinished or antiquated. A few years ago, the Senior Staff hired a consultant to review the state of the Athletics facilities. When finished the report was titled "Fund it, Finish it, Fix it" Facilities is one of the biggest issues for Athletics.



An Academic Resources Center for Student-Athletes space would be used by faculty, staff and student-athletes. classroom. It potentially would be used by the almost 500 student-athletes on different days at different times during the week. This would increase success towards transfer and/or degree completion.

The technology office would be used by coaches, assistant coaches and student-athletes. This would be used by numerous staff and students for statistical analysis and video. This would possibly help performance and help teams succeed. This may also help increase attaining scholarships.

Additional strength training center would provide a larger more functional, safe space for strength and functional movement development.

V.G Equity Planning and Support: The success of the FAST program emphasizes the need for additional classroom space and a resource center for student-athletes in Physical Education and Athletics. Also, students indicate that they prefer laptops/computers. They have asked for laptops that can be checked out over night, a set of common texts used for math classes, book vouchers and snacks. Support in aforementioned areas should be further investigated.

We would also like to discuss the possibility of adding a permanent hourly position for the coordinator of the FAST program as continuing this program with the same coordinator would be best for the continuity and growth of the program. In addition supporting additional teams and tutorial support could occur in the future if a larger facility could be secured. We need help securing and supporting the peer tutors that we have. Currently, the training schedule for peer tutors conflicts with practice times for athletes. Lastly, if we do intend to expand the program a name change would be warranted.

V.H.1 Other Needed Resources: Procards for fuel and towing were received by the District in March of 2017. This will be a great improvement towards safety for our coaches and their teams.

V.H.2 Other Needed Resources Justification:

V.J. "B" Budget Augmentation: A \$75,000 budget augmentation is needed to pay for Assistant Coaches and basic items to operate the Athletics Department including increased costs related to funding for staff development, class "B" licensing, referees, transportation i.e. bus rentals, vehicle repair, fuel costs.

Increase of base lottery funding from 23,600 to \$45,000 to cover the costs of uniforms. The current lottery allocation of \$23,600 was developed in 1999-2000. At that time it was not known that uniforms could be purchased with lottery money. The cost for uniforms has increased by \$20,000 because we have added at least 40 football players, 30 swim team members, and over 50 track and field participants, and two women's badminton and waterpolo. This translates to about a 40% increase in participants. However, the recent additional allocations of lottery and instructional equipment monies by the IPBT have been VERY helpful for our programs.

**V.K.1 Staff Development Needs:** Title IX Training

Faculty and staff need to understand this law to better determine future needs and trends. This is Federal law that everyone should understand.

CPR Training

Every instructor is required to keep their certifications up to date.

Title V and Title IX Training relative to sexual harassment, child abuse, harassment, violence in the workplace.

V.K.2 Staff Development Needs Justification: Title IX is a federal requirement and CPR training is a District requirement.

V.L Closing the Loop: The majority of the resources requested relate to equipment and facilities/ instructional equipment or the classroom where competitions and practices take place. A direct assessment of how these resources relate to student success is not applicable. Safety, meeting conference rules, and the rules and regulations for competition are largely the drivers for equipment and facility upgrades. However, since our PLO is in ensure that student-athletes have the best opportunity to transfer our PLO assessments indirectly link to equipment. Assessments of recruitment numbers, retention and number of counseling and advising visits are performed on a regular basis.

Also, indirect assessments of our resource requests can be affiliated with SLOACs for each cohort and the "2012-13 statistical analysis" report model as student success is an outcome of the use of equipment and facilities. We hypothesize that student-athletes especially those in targeted groups will increase their academic success overtime.

Submitted by: Kulwant Singh, Danielle Von Matt and the Athletic Department

Last Updated: 03/20/2017

APRU Complete for 2016-17: Yes

#SLO STATEMENTS Archived from ECMS: 0