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 Department Planning ✓


 Course/Service Plan.. ✓

 Mapping ▾


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 Enter your data from your worksheet template.

Name Dept - (SSH) Psychology

2019-20 Annual Program Review Update Submitted By

APRU Complete for  ?

Program Mission Statement  ?

I.A.1 What is the Primary Focus of Your Program?  ?

I.A.2 Choose a Secondary Focus of Your Program?  ?

I.B.1 Number Certificates of Achievement Awarded  ?

I.B.2 Number Certif of Achievement-Advanced Awarded  ?

I.B.3 #ADTs (Associate Degrees for Transfer) Awarded  ?





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I.B.4 # AA and/or AS Degrees Awarded		This will assist you in answer question on CPR ?
I.B.5 Trends in # Degrees Awarded	We began offering the ADT degree for the first time in fall, 2019.	?
I.B.6 Strategies to Increase Awards	Outreach, In-reach, Collaborations with Counseling and Marketing/Communications	?
I.C.1. CTE Programs: Review of Perkins Core Indicator and SWP Outcomes Metrics		?
I.C.2 CTE Programs: Labor Market Demand and Industry Trends :		?
I.D.1 Academic Services & Learning Resources: #Faculty served		?
I.D.2 Academic Services & Learning Resources: #Students served		?
I.D.3 Academic Services & Learning Resources: #Staff Served		?
I.E.1 Full time faculty (FTEF)	12.4	?
I.E.2 #Student Employees		?
I.E.3 Full Time Load as a %	24.2%	?
I.E.4 # Staff Employees		?
I.E.4 #Staff Employees		?
I.E.5 Changes in Employees/Resources	Due to a retirement and the loss of some adjuncts, we've had to hire more adjuncts, which has led to some changes in the scheduling. Many adjuncts can only teach later in the day or evening; this has led to some cancellation of courses due to low enrollment	?



	II.A Enrollment Trends	<p>We had a dip in enrollment in 2017-2108 from the previous year that was consistent with college-wide decreases in enrollment, but during 2018-2019 we had an increase from the previous year. We expect to have an upward trend in enrollment due to the new offering of an ADT. We are also making changes to</p>	?
<a href="#">Home (/tracdat/fac...</a>	II.B Overall Success Rate	<p>Our overall success rates have been pretty stable over the last 3 years. We will continue to promote additional resources for students such as tutoring (face-to-face and online), the writing center and study</p>	?
<b>Department</b> ▾	II.C Changes Imposed by Internal/External Regulations	<p>We are continuing to revise Psychology 2 and 3 in order to better distinguish these courses, to make it easier on students to fulfill requirements for the ADT</p>	?
<a href="#">Program Review</a>	III.A Program Success	<p>The development and implementation of the ADT and the development of Guided Pathways.</p>	?
<a href="#">Assignments (/tracdat/faces/assessment/assessment_unit/manageAssignments.x...</a>	III.B Enrollment Trends - Equity Lens	<p>There is an increase in enrollment for all groups, except African Americans and Pacific Islanders from the previous year (2017/2018). In all of these groups the trend in enrollment seems to be an increase in taking online courses and a decrease in enrollment in face-to-face courses. There is a downward trend in all groups as continuing students and an upward trend for first-time students for all groups. We need more concentrated efforts at increasing enrollment in continuing students in these specific groups, such as</p>	?
<a href="#">Personnel (/tracdat/faces/assessment/assessment_unit/personnel.xhtml)</a>	III.C Success, Non-Success and Withdraw Rates	<p>African Americans, Filipinx, Latinx, Current or Former Foster Youth and Low-Income Students have lower success rates with Current or Former Foster Youth having the greatest discrepancy. As compared to all campus trends for these groups, our department has higher success rates for African Americans and the same all campus rates for Latinx and Low-Income Students. We have slightly lower success rates for Filipinx and Current or Former Foster Youth. These differences may be due to lack of support</p>	?
Department Planning ✓	III.D Equity Planning and Support	<p>We are requesting more training/workshops aimed at learning how better to support students, especially the above at-risk groups we fell short on supporting. What about focus groups with these groups of students to determine what resources they need to</p>	?
Course/Service Plan..✓	III.E Departmental Equity Planning and Progress	<ul style="list-style-type: none"> <li>Professional Development – what areas?: Training/workshops aimed at helping to better serve at-risk students (especially for Filipinx and Current or Former Foster Youth) identified above</li> <li>Enhanced support for students: mentor/mentee program; this would help due to the research and anecdotal findings that having someone to support you on a one-on-one basis helps with success in college and life</li> </ul>	?
Mapping ▾	III.F Assistance	<p>Yes ?</p>	?
Reports ▾			
Documents ▾			




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📝 Department Planning ✓  
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Needed to close Equity Gap		
IV. A. SLOAC Summary	For Psych1 (General Psych) by having students turn in :	?
IV.B Assessment Planning	Psych 51	?
V.A Budget Trends	I don't deal with budget, and we are currently without a dean.	?
V.B Funding Impact on Enrollment Trends	Due to campus wide decreases in enrollment and funding we've had to reduce sections, so we had a drop in enrollment over the last 5 years. However, this last year (2018/2019) we've had higher enrollment as compared to the previous year, and the upward trend	?
V.C.1 Faculty Position(s) Needed	None Needed Unless Vacancy	?
V.C.2 Justification for Faculty Position(s)		?
V.D.1 Staff Position(s) Needed		?
V.D.2 Justification for Staff Position(s):		?
V.E Equipment Requests	Equipment resource requests listed on spreadsheet	?
V.F Facility Request		?
V.G Other Needed Resources	Resource requests listed on spreadsheet	?
V.H.1 Staff Development Needs		?
V.H.2 Staff Development Needs Justification		?
V.I Closing the Loop	The ability of the Psychology department to purchase additional equipment and resources would allow for an updated and functioning psychology lab, which would increase the applicability of the courses taught	?
Last Updated	02/02/2020	?
#SLO STATEMENTS Archived from ECMS	22	?


   



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 Department Planning ✓

 Course/Service Plan..✓

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\* Required field