PROGRAM NAME:							
Name of person or persons that filled out this form:							
	1 DESCRIPTION		nrogram?				
A. What is the primary mission/purpose of your program?:							
B. What is yo	ur Program Level	Outcome (PLO)	statement?:				
	1. Describe the processes by which your PLO is assessed:						
	Analysis of SLOAC results (refer to Part III)						
	Analysis of SSLOAC results (refer to Part III)						
	Other:						
	2 Have done year	u DIO dina athu an	in diversity, according	t the Mississ Tuetitutional			
	2. How does your PLO directly or indirectly support the: Mission, Institutional Core Competencies (ICC), and/or Strategic Initiatives						
	(Attach "PLO to i	Mission ICC and	d/ SI matching sh	eet(s)"			
	Comments:	M331011, 1CC, and	J 31 matering 3n				
C. Program D	emographics						
	1. How many people does your program/department serve?			ent serve?			
		# Students	Source:				
		# Faculty # Staff	Source: Source:				
		# Community	Source:				
	Comments: Describe the typical characteristics of the people your program serves - i.e. What are their goals, majors, reasons for coming to your program, etc.						
2. Number of employees associated with the program?							
		# FT staff	a with the program	1			
		# PT staff		Total hrs per wk combined Total hrs per wk combined			
		# FT Faculty		(FTEF)			
		# PT faculty		(FTEF)			
		# Students		Total hrs per wk combined			

#### II. SIGNIFICANT CHANGES and TRENDS

A. **If your program offers instruction**, attach your Program Review Data Sheet (from IR). Briefly, address any significant changes and how they have effected your **curriculum** / **instruction** relative to: 1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino) 2. Trends related to closing the student equity gap relative to the college's stated goals. 3. Overall enrollment growth or decline of all student populations B. Briefly, address any significant changes and how they have effected your program's **services** relative to: 1. Growth or decline in historically underrepresented populations (Latina/o, African Ancestry, Pacific Islander, Filipino) 2. Trends related to closing the student equity gap relative to the college's stated goals. 3. Overall enrollment growth or decline of all student populations C. Make any modifications, deletions, additions, edits, etc. to your 2008-09 Comprehensive Program Review (CPR). Use the spaces below to explain what changes you are making to your CPR and the reasons for those changes (i.e. College/District policies, state or fedeal laws and regulations, external agencies regulations or requirements, budget cuts, personnel decisions, etc.).

D. Use this space to explain anything else about your program that was not included in your 2008-09 Comprehensive Program Review (CPR) or under II.C. What should be known about your program that hasn't been asked?				
III. OUTCOMES ASSESSMENT				
If your program offers both instruction and services, complete all of Part III.  If your program does not offer instruction, skip to III. E.				
A. <b>If your program offers instruction</b> , describe the number of <b>SLOAC</b> that have been completed or will be completed in 2010-11.				
B. <b>If your program offers instruction</b> , describe the level of engagement in the 2010-11 <b>SLOAC</b> process. (i.e. How many faculty, staff, and administrators participated in the SLOAC process?)				
C. <b>If your program offers instruction,</b> what program enhancements are you implementing as a result of the 2010-11 <b>SLOAC</b> process? (Only describe planned enhancements that <b>do not require additional resources.</b> Enhancements that require new resources will be addressed in Part V.)				
D. If your program offers instruction, what are your SLOAC plans for 2011-12?				
E. Describe the number of <b>SSLOAC</b> that have been completed or will be completed in 2010-11.				
F. Describe the level of engagement in the 2010-11 <b>SSLOAC</b> process. (i.e. How many faculty, staff, and administrators participated in the SSLOAC process?)				

			enting as a result of the 2010-11 <b>SSLOAC</b> at <b>do not require additional resources.</b>
Enhancements	s that require new r	resources will be	addressed in Part V.)
H. What are y	our <b>SSLOAC</b> pl	lans for 2011-12?	
IV. PR	OGRAM BU	JDGET DA	TA
	2009-10	2010-11	
'A' budget	Actual	Projected	1
'B' budget			
'C' Budget TOTALS	\$0	¢n	(automatically calculated)
IOIALS	<b>30</b> 1	<b>30</b>	[(automatically calculated)
If your r	rogram is N	NOT reques	sting any new resources - your
· -		-	Review Update is finished
If your p	rogram IS	requesting	any new resources - Continue
			nrt V.
V. RESC	<b>DURCE REC</b>	QUESTS	
		•	
	Damas		
	Depai	rtment/Pro	gram Summary
	<b>esources:</b> Please program ranked o	-	ree faculty and/or staff choices below in
20pai (1110110)			
Program Po	sition Priority #	1:	
Faculty		Staff	
Full-Time		Part-Time	

Position Name:				
Brief description:				
Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?) If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.				
Program Position Priority #2:  Faculty Staff Part-Time				
Position Name:				
Brief description:				
Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?) If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.				
Program Position Priority #3:  Faculty Staff Full-Time Part-Time Position Name:				
Brief description:				

Rationale: How will this person enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this position?)

If applicable, address the FTE, PT/FTE ratios, and WSCH goals that support your request for this position.

<b>NOTE:</b> It is an expectation that all positions that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, the program level outcomes and the program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of each of the additional positions on your program. <b>Review Criteria:</b>				
<b>B. Equipment/Materials/Facilities:</b> Please submit up to three resource requests in department/program ranked order:				
Program Resource Priority #1:				
Equipment Materials Facilities				
Est. Cost				
Item Name:				
Brief description:				
Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)				
Program Resource Priority #2:  Equipment Materials Facilities				

Item Name:		
Brief description:		
Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)		
Program Resource Priority #3:		
Equipment Materials Facilities		
Est. Cost		
Item Name:		
Brief description:		
Rationale: How will this resource enhance or maintain your program's plans to improve outcomes relative to the college Mission, Institutional Core Competencies, Strategic Initiatives, Program Goals, etc. (i.e. What specific SLOAC/SSLOAC results support the program's need for this item?)		

**NOTE:** It is an expectation that all resources that are allocated 2 or more years prior to the next Comprehensive Program Review (2013-14) will be assessed relative to their contribution to the program, the program level outcomes and the program review criteria. In this light, briefly state some of the criteria you may use to assess the effect of the additional equipment/materials/facilities on your program.

**Review Criteria:** 

<b>D</b> 10	(72 1: 11)		
Divisional Summ	ary (If applicable)		
<b>C. Human Resources:</b> Of all the position requests within your Division what is the divisional ranking of your department/program position request?			
Program Position Priority #1:	Division Position Ranking:		
Program Position Priority #2:	Division Position Ranking:		
riogiani rosition riionty #2.	Division Position Ranking.		
Program Position Priority #3:	Division Position Ranking:		
<b>D. Equipment/Materials/Facilities:</b> Of all the resource requests within your Division what is the divisional ranking of your department/program resource request?			
Program Resource Priority #1:	Division Resource Ranking:		
Program Resource Priority #2:	Division Resource Ranking:		
Program Resource Priority #3:	Division Resource Ranking:		