



# Guided Pathways

## Core Team Presentation

### Winter 2019

# Mission Statement – Reaffirmed in Spring 2018

De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world. The college engages students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies:

- Communication and expression
- Information literacy
- Physical/mental wellness and personal responsibility
- Civic capacity for global, cultural, social and environmental justice
- Critical thinking

# What Does De Anza Mean to You?



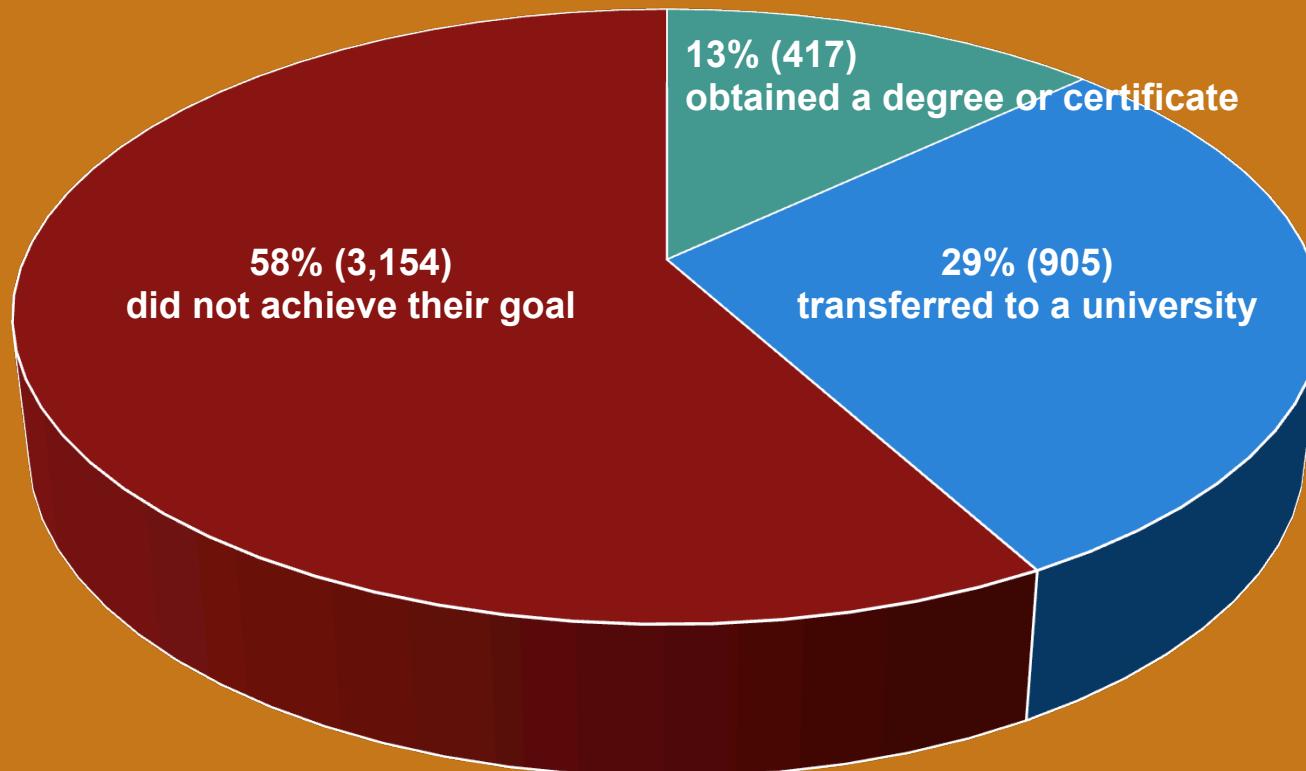
# COMMUNITY • EDUCATION EQUITY • OPPORTUNITY

# Why Are We Doing This?

- California is encouraging community colleges to adopt the Guided Pathways model to help students achieve their goals.
- De Anza has one of the highest transfer and completion rates in the state – but other colleges are catching up. And, we can do better.
- The college obtained a grant to develop a Guided Pathways plan and put it into effect over the next five years.
- To begin the process, a core team is introducing the concept and gathering input.

# First-Time Students Who Entered in Fall 2015

- Almost all first-time students intend to complete a certificate, degree or transfer
- Almost half of all students are African American, Latinx or Filipinx
- Within 3 years:



# Actualizing De Anza's Mission and Vision

**The Guided Pathways framework creates a highly structured approach to student success**



Providing all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success



Integrating support services to make it easier for students to get the help they need during every step of their college experience

# Four Pillars of Guided Pathways



- Create clear curricular pathways to degrees, certificates and other goals
- Group related majors and programs together for easier pathway mapping
- Ensure the application and enrollment process is jargon-free and student-friendly, especially for first-time students and those on financial aid



- Help students choose and enter the right pathways, including bridges from high school to college and on-ramps to programs of study
- Help students navigate campus processes, find services and classrooms, and be prepared for classes.



- Help students stay on their path, with
  - Active, ongoing advising
  - Integrated academic and nonacademic supports
  - Approachable, encouraging help at all service points-of-contact



- Ensure learning with
  - Effective instructional practices
  - Engaging, applied learning experiences
  - Intentional outcomes aligned to employer or transfer expectations
  - Removal of institutional, nonacademic barriers to learning

# Challenges – In the Words of Our Students

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Picking a major has been **very tough** for me because I'm stuck between **so many options** ...

- My original intentions as a kid were to ultimately be a **lawyer**. I then grew up loving the **medical field**. As of right now, I have switched majors from **Biological Sciences** to **Political Science** and I'm [still] not sure if this is the right path for me ...
- I was stuck believing that I had to go to **STEM** because of societal pressures, but as the weeks go on I realized that my passion lies in **English and literature** ...

”

Enrollment Information

Term Applying For  
-- Select --

Educational Goal

✓ -- Select --  
Obtain an associate degree and transfer to a 4-year institution  
**Transfer to a 4-year institution without an associate degree**  
Obtain a 2-year associate degree without transfer  
Earn a career technical certificate without transfer  
Discover/formulate career interests, plans, goals  
Prepare for a new career (acquire job skills)  
Advance in current job/career (update job skills)  
Maintain certificate or license  
Educational development  
Improve basic skills  
Complete credits for high school diploma or GED  
Move from noncredit coursework to credit coursework  
4 year college student taking courses to meet 4 year college requirements

Enrollment Information

Term Applying For  
Winter 2019 (01/07/2019 to 03/29/2019)

Educational Goal

Transfer to a 4-year institution without an associate degree

Intended Major or Program of Study

✓ -- Select --  
AA-Accounting  
AA-Anthropology for Transfer  
AA-Art History  
AA-Business Administration  
AA-Business Programming  
AA-Ceramics  
AA-Child Development  
AA-Communication Studies  
AA-Corrections/Probation  
AA-Economics for Transfer  
AA-English

# Challenges – In the Words of Our Students

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I would **not have known** about programs and resources

- ... if it were not for my **sister or some friends**, or unless I went to the Campus Center very often and, other than coming to buy food at the cafeteria, I [don't] exactly have much reason to do so.
- I know people who have taken Counseling [5] classes and have learned about things like DASB, but those who **haven't taken** those classes – like me – wouldn't.

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*Images from Campus Video Tour*



# Timeline

## Winter Quarter 2019

- Share concept with campus community
- Dig deeper at the Convocation on Feb. 22
  - Kirsch Center, Room 115
  - Lunch provided to attendees
- Use feedback to implement our model
  - Form collaborative teams
  - Set goals and outcomes by summer 2019
- Work in collaborative teams to design our Guided Pathways model throughout 2018-19

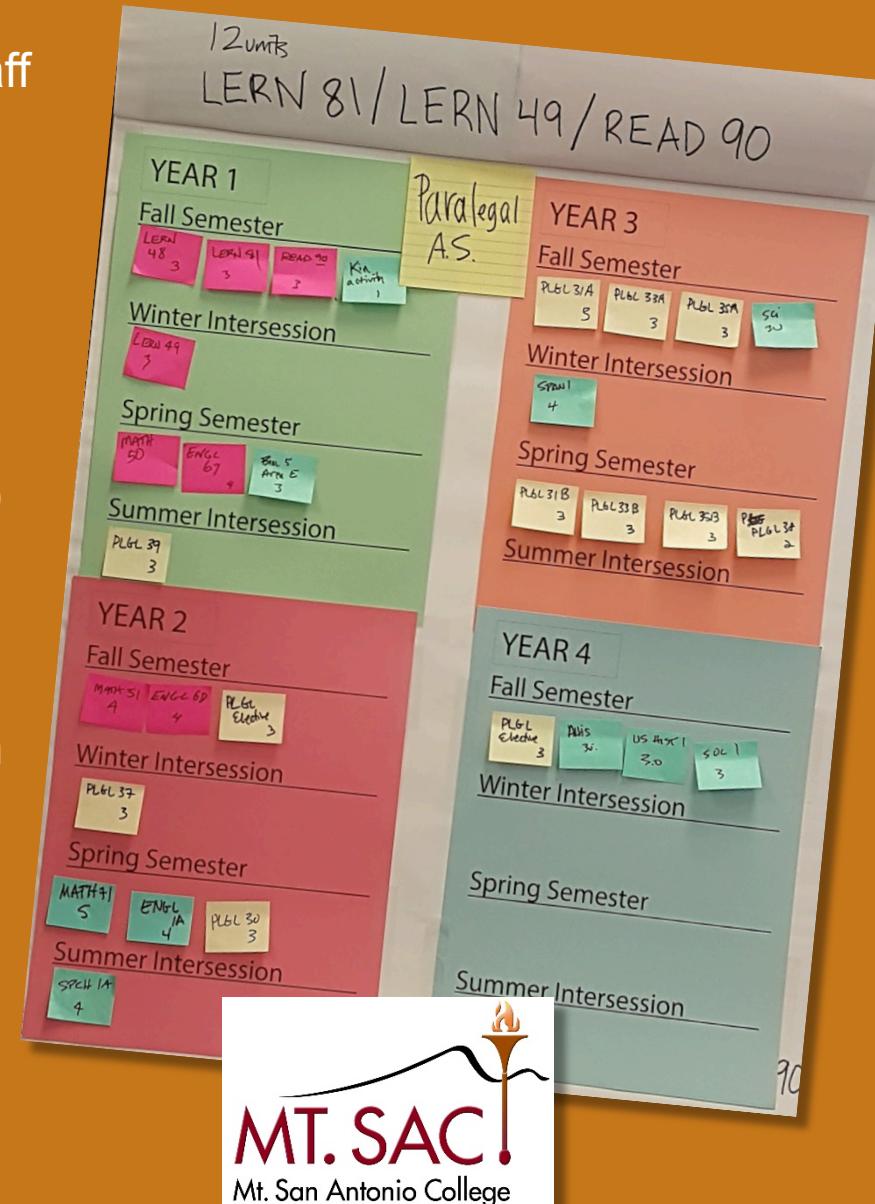
# Case Study: Mt. San Antonio Course Sequencing

Cross-functional faculty and staff teams, including

- Counseling
- Student support
- Instructional faculty (content area, English, Math, ESL, Reading, Library and others)

Teams worked on

- Ordering of courses for each degree and certificate
- Examining where students should obtain support services along the way



## How Can I Get Involved?

Visit the Guided Pathways webpage for more information and opportunities

**[deanza.edu/guided-pathways](http://deanza.edu/guided-pathways)**

We are seeking participation from faculty members, students, classified professionals and administrators

Questions?



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