

IMPACT AAPI Steering Committee Quarterly Meeting

Friday, December 9, 2011
12:00 pm to 1:00 pm
MCC Conference Room, De Anza College

Agenda

1. Steering Committee Introductions
2. Introduction to Grant Project
3. Project Review
4. Updates
5. Discussion

Attendance

1. Jim Nguyen, AANIPISI Project Director
2. Thomas Ray, Dean of Language Arts
3. Jerry Rosenberg, Dean of Physical Sciences, Math and Engineering (PSME)
4. Doli Bambhania, Faculty in Math
5. Josephine Villanueva, Student Representative
6. Ronna Phifer-Ritchie, Community Leader
7. Tom Izu, Director of California History Center

Minutes

1. Steering Committee Introductions

Steering Committee members shared their names, titles and how they are affiliated with the grant.

2. Introduction to Grant Project

- \$2M award from US Department of Education due to De Anza's high Asian American population
- IMPACT AAPI from October 2008 to September 2011- included LinC and FYE class sequences that features team taught cohorts, built in student services and culturally specific content
- Results of first grant project- improved course success rates, persistence and college readiness
- Plans for second grant project- will still be also called IMPACT AAPI, will still include the features of the first project, but with new areas of focus

3. Project Review

- Project Overview
 - New Learning Community Sequences: LinC, CREM, STEM
 - Development of Digital Modules

- New Student Mentor/Classroom Success Liasons
- Faculty/Staff Professional Development
- Increased AAPI Resource Development Capacity
- Project Overview: 5 Year Plan
- Project Overview: Year One

4. Updates

- Administrative/Staffing- in the process of hiring staff, seeking evaluators and building up structure
- Curriculum- met with deans for discussion, LinC training on Dec. 1, faculty outreach on January (probably around week 3)
- Staff Development- Oceans of Impact: You + Pedagogy

5. Discussion

- IMPACT AAPI's second project will start on Fall 2012.
- Students who succeeded from the program can become mentors.
- Development of CREM pathways syllabi might need to happen during year one because it needs substantial work to develop a curriculum.
- Staff development activities or "Speed Dating" wherein English and Math faculty are paired up.
- Digital Math Modules are now available in the Math Tutorial Center. Contact: Melissa Aguilar
- Modules for students who think were not placed right. Contact: Diana
- Consider the notion that some people don't believe that you can't teach a certain module.
- Report how many ESL students are being served by the grant.
- Gather statistics on student population who are taking IMPACT AAPI programs.
- Show videos and pictures of students who participated in the program.
- Connect with organizations, professionals, alumni who can be possible resources.
- Must connect the program back to the curriculum.
- Consider joining the Math department meeting.
- 2 sequences of classes per quarter that will include Math with 3-4 professors each course.
- Doli and Cathy have done CREM with Kristin Skager.
- Consider non-language courses.
- Choice of Math and ICS courses
- Approximately 65% of students who take the Math Placement Test are placed on Math114, which is Intermediate Algebra, a course prior to taking the college level Math.
- MPS program will continue but is open to other possibilities.
- Alerie will be staying with the MPS program.
- Consider culturally rich Math classes.
- Consider having faculty ICS courses- discussion groups, sequence seminars, workshops, Friday afternoon classes.

Next Meeting

Winter Quarter 2012 (around March)

Adjourned at 1:06 pm

Presided by Project Director, Jim Nguyen

Minutes submitted by Student Representative, Josephine Villanueva