

IMPACT AAPI

Steering Committee

Quarterly Meeting

9 December 2011, 12-1pm
MCC Conference Room
De Anza College



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Initiatives to Maximize Positive academic Achievement and Cultural Thriving
Focusing on Asian American and Pacific Islander students at De Anza College

Agenda

1. Steering Committee Introductions
2. Introduction to Grant Project
3. Project Overview
4. Updates
 - Administrative/Staffing
 - Curriculum
 - Staff Development
5. Discussion

Steering Committee Members

Doli Bambhania
Math Faculty

Angela Caballero de Cordero
*Dean of Counseling &
Matriculation*

Susanne Chan International
Students Programs Counselor

Michael Chang IIS Instructor,
Founder of APALI

Stacey Cook
VP of Student Services

Christina Espinosa-Pieb
VP of Instruction

Tom Izu
Director of the California History
Center (CHC)

Mae Lee
IIS Instructor

Margaret Michaelis
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Rob Mieso
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Mallory Newell
Institutional Researcher

Edmundo Norte
Dean of Intercultural &
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Kenneth Perng
Student Representative

Ronna Phifer-Ritchie
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Thomas Ray
Dean of Language Arts

Jackie Reza
Office of Staff & Organizational
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Jerry Rosenberg
Dean of Physical Sciences, Math,
and Engineering (PSME)

Rowena Tomaneng
Associate VP of Instruction

Josephine Villanueva
Student Representative



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Introductions

Please share your:

- Name
- Title
- How you are affiliated with the grant

Introduction to Grant Project

On October 1, 2011, De Anza College was awarded a 5-year, \$2 million AANAPISI (Asian American Native American Pacific Islander Serving Institution) grant from the U.S. Department of Education.

- De Anza's 2nd AANAPISI grant
- 1st one, called IMPACT AAPI, ran from October 2008 – September 2011
- Focused on AAPI subgroups historically underrepresented in higher education: Filipinos, Pacific Islanders, Southeast Asians

Introduction to Grant Project

Previous grant's activities included 2 types of class sequences:

- 3-quarter Learning in Communities (LinC) sequence that brought students from pre-collegiate English to college-level
- offering of First Year Experience (FYE) with culturally-specific content

Features:

- team-taught cohort sequences
- built-in student services (counseling, etc.)
- culturally-specific content

Introduction to Previous Grant

Results from pilot grant project:

- **Improved course success rates:** Course success rates in targeted groups in grant-supported sections averaged above the overall course success rates of the college during those terms.
- **Improved persistence:** AAPI students in our activities had much higher persistence rates than students in the same AAPI group without the protocol.
- **Improved college readiness:** Filipinos in grant-supported pre-collegiate English sections persisted to college-level English at a much higher rate than all De Anza students or all Filipinos at De Anza.

Introduction to Grant Project

This grant's activities build on previous success:

- serve same groups: Filipino, Pacific Islander, Southeast Asian
- cohort sequences
- built-in student services
- culturally-specific content

New Areas of Focus:

- closing gap in transfer rate between targeted groups and higher-achieving AAPI groups
- offer three curricular pathways to help students meet transfer requirements in English and Math, generate interest in STEM

Project Overview

A. **New Learning Community sequences** to improve transfer Pathways:

- Readiness and Success in College-Level English (LinC)
- Readiness and Success in College-Level Math and English (CREM)
- Preparation in STEM ((MPS)

To support our curricular pathways:

B. **Development of Digital Modules** for Academic & Student Services Support

C. **New Student Mentor/Classroom Success Liaisons (CSLs)** to provide In-Class Support

D. **Faculty/Staff Professional Development** to Improve AAPI Student Success

E. **Increased AAPI Resource Development Capacity**



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Project Overview: 5-year plan

Yr	Overall	Curriculum	Digital Modules	Student Mentors	AAPI Resource Development	Staff Dev	Monitoring, Evaluation
1	Lead staff meetings; assess quarterly reports	Identify faculty; prep for curricular pathways	Create English module	Create CSL training class; implement in spring	Hire specialist to create Resource Development Plan; begin training	Deliver staff development workshops, lead best practice discussion meetings, support conference travel, hold trainings on targeted AAPIs,	External evaluator to create assessment plan. Set up cohort tracking and online time/activity reporting.
2	Study internal & external evals. Yr 1 report.	Offer all 3 curricular pathways; develop CREM pathway syllabi	Implement English module; create Math module	Offer ICS 78 to train CSLs; place trained CSLs in LinC pathways; assess, make improvements, offer again. In Yr 4, create sustainability plan.	Assess donor-tracking software, expand database. Est. online giving capacity.		Assess & evaluate classes and eventually also effects of modules and other services. Ext. evaluator produces annual research & evaluation report. Faculty/staff continue quarterly time/activity reporting. Complete final evaluation report.
3	Lead mtgs, plan improvements based on evals. Yr 2 report. Yr 3 report.	Summer outreach; offer pathways w/ career planning, ed plans	Implement Eng & Math modules; create Student Svcs mod		Build ties to extnl groups. Create reference library, templates for seeking funding.		
4		STEM transfer pathway dev'mnt; implement cultural aspects into services/ learning support	Track impact of all 3 modules; assess and refine		Activity over. APALI continues to track patterns of increased donations & scholarships for AAPI student programs. Report 5-year outcomes.		
5	Yr 4 report and final report	Implement sustainability plans	Institutionalize modules	Implement sustainability plan.		implement sustainability plan	

Project Overview: Year One

Qtr	Overall	Curriculum	Digital Modules	Student Mentors (CSLs)	Staff Development	AAPI Resource Dev	Monitoring, Evaluation, Reports
Fall 2011	Hire personnel & services; create SC	Identify faculty & staff, schedule classes, train staff on best practices	Begin writing English modules	Develop CSL syllabus; coordinate placement	Develop schedule for trainings	Contract specialist to conduct organizational assessment	Contract External Evaluator; review baseline & objectives; set up reporting capacity
Win 2012	Lead staff mtgs, assess quarterly report, plan needed changes		Produce English modules; Catalyst trainings	Enroll CSL candidates in training course	Offer trainings on targeted AAPIs	Specialist creates Resource Dev plan; begin training	Staff create progress reports. Set up cohort tracking
Spr 2012	Lead staff mtgs, assess quarterly report, plan needed changes	LART 211 Develop Yr 2 courses for CREM & MPS	Train faculty to use English modules	Offer CSL training course w/ placements in LinC	Lead best practices discussions; visit other AANAPISIs	Action plan based on recommendations	Evaluate LART 211. Modify for improvement.
Sum 2012		APALI Outreach & enroll targeted students for all 3 pathways	Work with IT team to put them online	Outreach to targeted groups	Attend relevant academic conferences	APALI	Assess & evaluate spring & summer LinC classes.

Update: Administrative

In process to hire Administrative Assistant, Counselor

In process of seeking RFPs for External Evaluator

Building up infrastructure for documentation, communications, etc.

Update: Curriculum

- Met w/ deans to discuss faculty for curricular pathways
- LinC training on Dec. 1 led by Kristin Skager & Anu Khanna
 - Shared best practices for teaching an AAPI cohort, culled from experience
- Anu to hold a faculty outreach event in January (speed networking/dating)

Update: Staff Development

Staff development workshop series:

- Oceans of Impact: You + Good Pedagogy
- 4-part series offered through Winter Quarter
- Focuses on targeted AAPI groups

Additional Discussion

Feedback, thoughts, ideas about what was presented today

Thoughts on grant project overall

Ways you can contribute:

- Contacts, networks (for staffing, outreach, independent contractors)
- Suggestions for best practices
- Ideas for your activities, resources that the grant could potentially help with