

IMPACT AAPI  
Fall 2012 Steering Committee Meeting  
December 5, 2012

Newsletter, Powerpoint, and meeting minutes will be emailed out and also posted on the IMPACT AAPI website ([www.deanza.edu/impact-aapi.index](http://www.deanza.edu/impact-aapi.index))

- Present at meeting:
  - Rowena Tomaneng
  - Tom Izu
  - Anu Khanna
  - Tom Nguyen
  - Casie Wheat
  - Malory Newell
  - Thomas Ray
  - Michael Chang
  - Edmundo Norte
- Steering Committee list
  - Need student reps:
    - Van Dinh - Taken off
  - Send an email to the list: would you like to remain on steering committee?
  - Need more community leaders?
    - Should probably be De Anza students/ associated
    - AKI reps: Ann Im
  - STEM careers reps
    - San Jose City Counsel: Osh Cara
  - Kay Fischer
  - Asian American Resource Center (San Jose)- AAPI Girls Empowerment Conference
  - Define steering committee activities for members
  - Foundation members
    - Staff member of Paul Fong's office
    - Sophia?
    - TIKA - research
- This year is the 2nd year of the grant
  - We are fully staffed!
  - Tom Izu – IMPACT Project Director 50% & California History Center 50%
  - Tom Nguyen - full time counselor for program
  - Casie Wheat - full time project assistant
  - Christine Chai - staff development lead
  - Anu Khanna - curriculum lead
- Digital Modules

- Utilize modules by Amy Leonard (iTunes and Catalyst): math and English
- Math 212 video modules by Barbara Illowsky
- Curriculum Pathways
  - MPS: 1 section targeted population
    - Now have expanded to open up all sections to count all AAPI within the sections
    - Also open up outreach abilities
    - Successful alignment with MPS
  - LARTS: winter is round two
    - Start sequence: LART 211, ICS 24/EWRIT 1A, Youth Leadership Academy Summer
    - Looking to develop connection with EWRIT 2
    - Possibly with ECON
    - Exploring what works best with students
    - Students interested in continuing
  - CREM- Counseling/Reading/English/Math
    - COUN 80/LART 211/MATH212
    - In the past no LART, instead went READ to MATH to EWRIT 1A
    - 18 unit package in the Fall (35 students started - only 4 not passing)
      - Moving on to MATH 114/ EWRIT 1A and then EWRIT 2A/MATH 10
    - Struggled a little in the summer for outreach, but new plan for coming year
    - LART 211, MATH 212 placement testing
      - Alex module (summer):
    - Student success partnership
    - Averaged 65 hours to complete successfully
    - If can pass exit test, then can take MATH 212
    - Don't take 210, but instead take module to move to MATH 212
- Staff Development
  - Winter quarter start: flyby workshops of oceans of impact
    - Lesson plan developed to go with oceans of impact videos developed by Kay Fischer
  - Would also like more presentations on STEM careers for students
    - Tom Nguyen have presented STEM to our SLAC & MPS cohort
    - SLAC internship for community college students
    - Health care opportunity program: students can take Stanford classes, shadow doctors, MCAT info
    - City of San Jose- careers in environmental science

- Want to build STEM careers into the program
  - Orientation and presentation for students
  - IDEAS: San Francisco State nursing, CISCO tours, Google tours
  - How to better coordinate events with on campus groups: ICCE, PUENTE, etc. with IMACT
    - Should get all coordinators to meet to share events, info., etc.
- Developing IMPACT's mentor program
  - Any ideas to mobilize IMPACT's mentor program? Send ideas to Tom Nguyen: [nguyentom@fhda.edu](mailto:nguyentom@fhda.edu)
- APALI
  - Resource Development Capacity
    - Grant not allowed to fundraise directly
  - Want to track alumni, scholarships, etc. to make IMPACT self sufficient
    - In the process of updating donor database
  - Goal: How to get more support for students?
    - Have had success in this work:
      - Infrastructure building
      - Try to engage people in our work
      - Have materials that we are credible
      - Interest people in our work to help students
      - Broadband relationship building
      - Attempt to make donation easier
    - Cupertino rotary president, Dr. Sing Tong
      - Interested in a project with rotary and De Anza College
      - APALI teaching, training, networking, research
        - Now mentoring and pipelining
      - IMPACT students to be inspired, supported by Rotary mentors
    - Idea to: Rotary to bring in community mentors/presenters
      - 1/2 day mentoring session: meet with students
      - Create a program that is both ongoing & self-sustainable
    - IDEA -Edmundo Norte: students in IIS want more better balance of both business and grassroots for social change
      - Do we have capacity to participate?
  - Rotary: help to sponsor speakers
    - Rotary: Professional Club
  - Tom Nguyen: How to work with MPS
    - API student across all sections
      - Current practice: Failing students must attend tutor 3 hours a week
    - Could possibly pair these students with science/math clubs,

or rotary mentor?

- Michael Chang: Very structured mentor program sometimes don't work well
  - Alternative: short term mentoring, or presenters, speed mentoring to answer questions
- Rowena Tomaneng: Student feedback - students want the structure
  - Mentees want the mentee and mentor dynamic
  - But mentors not necessarily want to commit
- Michael Chang: community mentors vs. college mentors
  - Could be a post academic community mentor
  - Life options
  - Career options
- Tom Izu: worth pursuing!
- APIASF scholarship update
  - 300 applications
  - Application factors: no income, major, or GPA requirements; specifically for API students & submit a FASFA
  - November: staff and volunteers reviewed applications
  - 45 students awarded \$2500
    - December: students notified
  - List in not finalized, as APIASF is waiting for students to accept awards
  - IMPACT will be hosting an Award's ceremony once all awards are finalized
  - This award will continue for 2 more years
  - APIASF in association with PEER to bring scholarships, will then document the affect of scholarships on API students in community college
    - Scholarship application review insights:
      - Almost all API applicants mention family, raising younger sibling
      - Validate that taking care of family is leadership
      - Connect piece to community mentoring
- IMPACT is hosting the regional summit for AANAPISI grantees
  - Feb 22nd
  - Steering committee invited
  - Civic engagement
    - APALI and ICCE highlighted at regional summit