

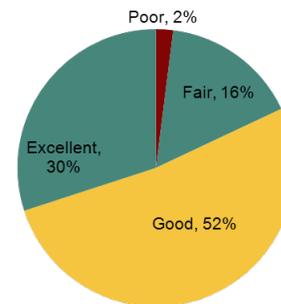
About the Survey

The CCSSE is administered in the spring quarter to credit students and gathers information about their overall college experience. De Anza College previously participated in 2007, 2009 and 2012.

The survey focuses on educational practices and student behaviors associated with higher levels of learning, persistence and completion.

All faculty members teaching in the spring were included in a pool from which a random sample of course sections were chosen to administer the survey. This resulted in 1,182 valid responses.

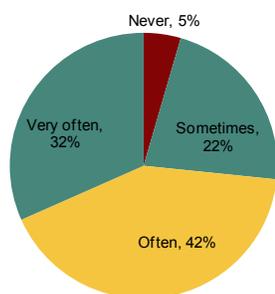
How would you evaluate your entire educational experience at De Anza?



82% of students stated that they had a good or excellent experience at De Anza. This rate dropped slightly from 85% in 2012 and 2007 and 89% in 2009.

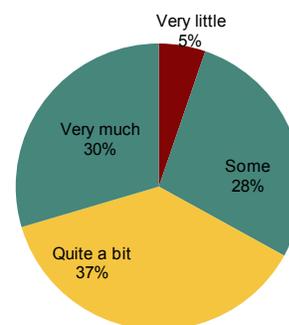
Student Responses

How much does De Anza encourage you to spend significant amounts of time studying?



74% of students stated they are very much or quite a bit encouraged to spend significant amounts of time studying, compared to 74% in 2012, 70% in 2009, and 71% in 2007.

How much does De Anza provide you the support you need to be successful?



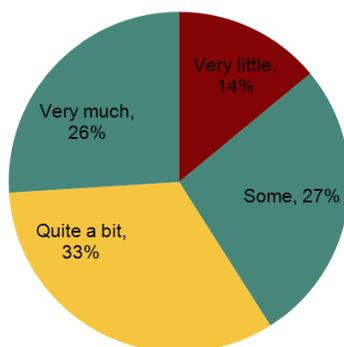
67% of respondents stated that De Anza provided quite a bit or very much of the support they needed to help them be successful. This rate slightly dropped from 68% in 2012 and 2009 and is up from 61% in 2007.

Office of Diversity and Multicultural Education

About how often have you done each of the following during the current school year?

	Never	Sometimes	Often	Very Often	Total
Had serious conversations with students of a different race or ethnicity other than my own.	270 23%	359 31%	293 25%	252 21%	1,174 100%
Had serious conversations with students who differ from me in terms of their religious beliefs, political opinions, or personal values.	354 30%	368 31%	248 21%	206 18%	1,176 100%

- 46% of respondents often or very often had serious conversations with students of a different race or ethnicity than their own.
- 39% of respondents often or very often had serious conversations with students who differ from their selves in terms of religious beliefs, political opinions, or personal values.

How much does this college emphasize encouraging contact among students from different economic, social and racial backgrounds?

- 59% of respondents very much or quite a bit believe De Anza encourages contact among students from different economic, social, and racial backgrounds.

Office of Diversity and Multicultural Education

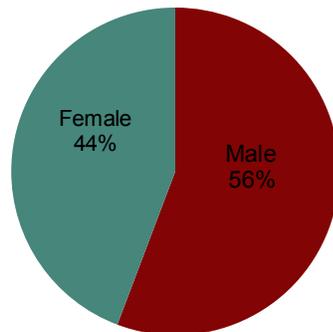
Mark the number that best represents the quality of your relationships with people at this college.

	1- Unfriendly, unsupportive, sense of alienation	-2	-3	-4	-5	-6	7- Friendly, supportive, sense of belonging	Total
Other students	23	36	70	231	278	306	207	1,152
	2%	3%	6%	20%	24%	27%	18%	100%
	1- Unavailable, unhelpful, unsympathetic	-2	-3	-4	-5	-6	7- Available, helpful, sympathetic	Total
Instructors	15	22	47	178	257	374	261	1,154
	1%	2%	4%	16%	22%	32%	23%	100%
	1- Unhelpful, inconsiderate, rigid	-2	-3	-4	-5	-6	7- Helpful, considerate, flexible	Total
Administrative personnel and offices	59	81	118	289	250	207	150	1,155
	5%	7%	10%	25%	22%	18%	13%	100%

- 45% of respondents marked 6 or 7 with 7 being friendly, supportive and sense of belonging in regards to the quality of their relationships with other students.
- 55% of respondents marked 6 or 7 with 7 being available, helpful and sympathetic in regards to the quality of their relationships with instructors.
- 31% of respondents marked 6 or 7 with 7 being helpful, considerate and flexible in regards to the quality of their relationships with administrative personnel and offices.

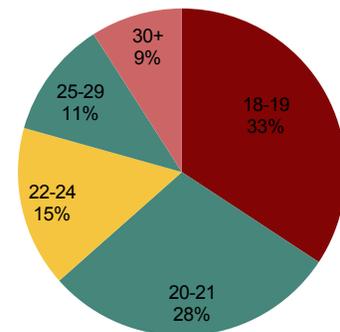
Respondent Characteristics

Gender of Respondents



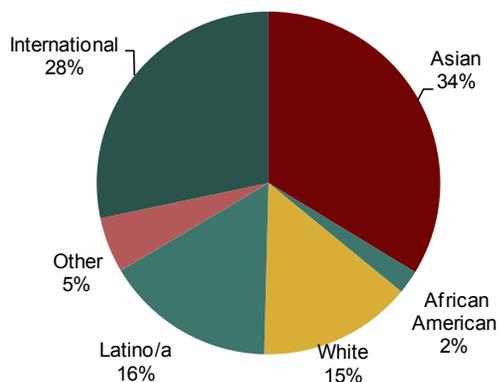
Male respondents participated in higher rate (56%) than their total population (51%).

Age of Respondents



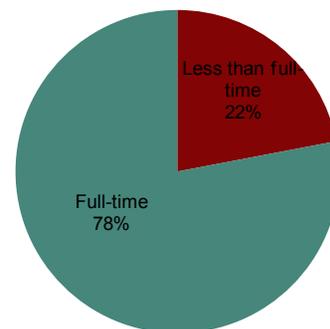
The age of survey respondents was almost representative of our student population with the exception of students aged 20-21 which was higher than our student population (28% vs. 19%).

Ethnicity of Respondents



The respondents comprised a higher rate of Asian students (34% vs. 35%) and a smaller percent of White students (15% vs. 23%) than the total student population. International students comprised a higher percent of the respondents than the student population (28% vs. 8%).

Enrollment Status of Respondents



The respondents were comprised of a smaller percent of part-time students (22% vs. 57%) than the total student population and a higher percent of full-time students (78% vs. 43%).