

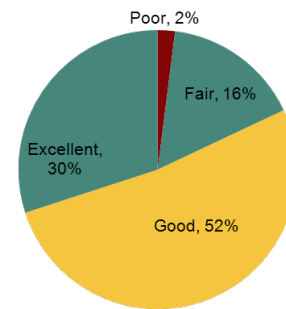
### About the Survey

The CCSSE is administered in the spring quarter to credit students and gathers information about their overall college experience. De Anza College previously participated in 2007, 2009 and 2012.

The survey focuses on educational practices and student behaviors associated with higher levels of learning, persistence and completion.

All faculty members teaching in the spring were included in a pool from which a random sample of course sections were chosen to administer the survey. This resulted in 1,182 valid responses.

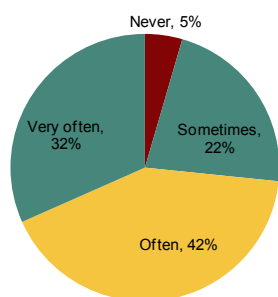
### How would you evaluate your entire educational experience at De Anza?



82% of students stated that they had a good or excellent experience at De Anza. This rate dropped slightly from 85% in 2012 and 2007 and 89% in 2009.

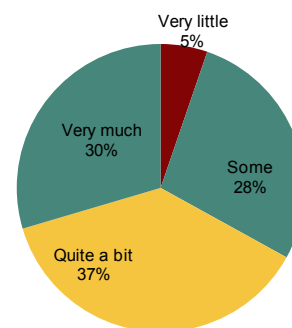
### Student Responses

#### How much does De Anza encourage you to spend significant amounts of time studying?



74% of students stated they are very much or quite a bit encouraged to spend significant amounts of time studying, compared to 74% in 2012, 70% in 2009, and 71% in 2007.

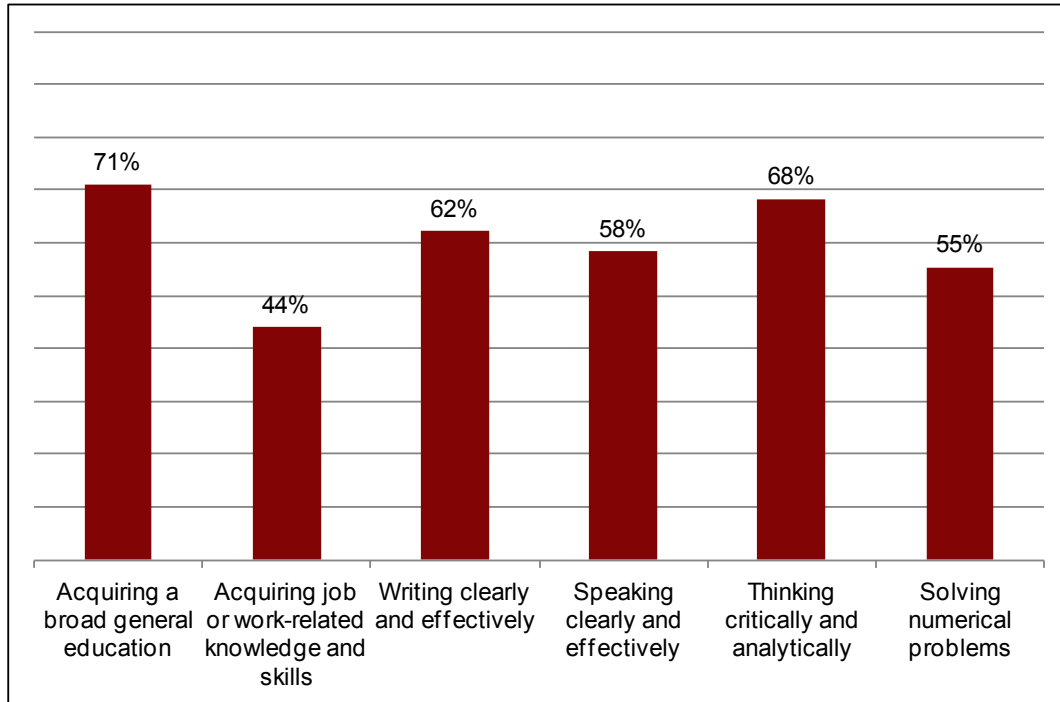
#### How much does De Anza provide you the support you need to be successful?



67% of respondents stated that De Anza provided quite a bit or very much of the support they needed to help them be successful. This rate slightly dropped from 68% in 2012 and 2009 and is up from 61% in 2007.

Instruction

**How much has your experience at De Anza contributed to your knowledge, skills and personal development in these areas?**



Note: Includes students who selected quite a bit or very much.

- Over 55% of respondents selected quite a bit or very much in each area with the exception of acquiring job or work-related skills (44%).

**How much has your coursework at De Anza emphasized these mental activities?**

	Very little	Some	Quite a bit	Very much	Total
Analyzing the basic elements of an idea, experience, or theory	45	286	539	304	1,174
	4%	24%	46%	26%	100%
Synthesizing and organizing ideas, information, or experiences in new ways	78	371	492	226	1,167
	7%	32%	42%	19%	100%
Applying theories or concepts to practical problems or in new situations	115	350	470	230	1,165
	10%	30%	40%	20%	100%

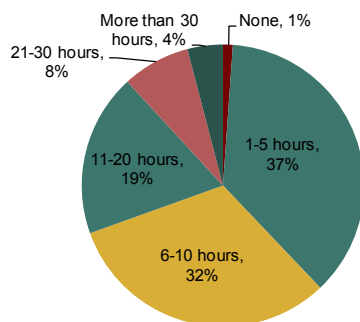
- 72% of respondents stated they analyze the basic elements of an idea quite a bit or very much while 60% stated that they apply theories or concepts to practical problems or in new situations quite a bit or very much.

**At De Anza this year, about how often have you done each of the following?**

	Never	Sometimes	Often	Very often	Total
Asked questions in class or contributed to class discussions	78 7%	554 47%	354 30%	195 17%	1,181 100%
Made a class presentation	215 18%	534 45%	330 28%	103 9%	1,182 100%
Prepared two or more drafts of a paper or assignment before turning it in	248 21%	364 31%	361 31%	203 17%	1,176 100%
Worked on a paper or project that required integrating ideas or information from various sources	92 8%	389 33%	453 39%	237 20%	1,171 100%
Came to class without completing readings or assignments	344 29%	600 51%	168 14%	58 5%	1,170 100%
Worked with other students on projects during class	79 7%	448 38%	444 38%	200 17%	1,171 100%
Worked with classmates outside of class to prepare class assignments	282 24%	579 49%	238 20%	76 7%	1,175 100%
Discussed grades or assignments with an instructor	165 14%	581 50%	302 26%	125 11%	1,173 100%
Received prompt feedback (written or oral) from instructors on your performance	110 9%	451 39%	431 37%	173 15%	1,165 100%

- 55% of respondents worked with other students on projects during class often or very often while 27% worked with classmates outside of class often or very often.

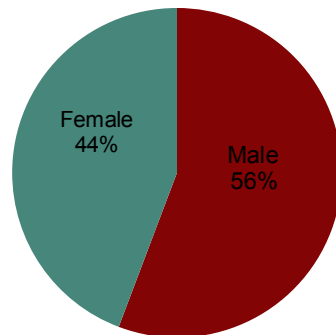
**How much time did you spend preparing for class (studying, reading, writing, rehearsing, homework, etc.) in a typical 7-day week?**



- 69% of respondents spend 1-10 hours preparing for class per week, up from 68% in 2011 and up from 66% in 2009.

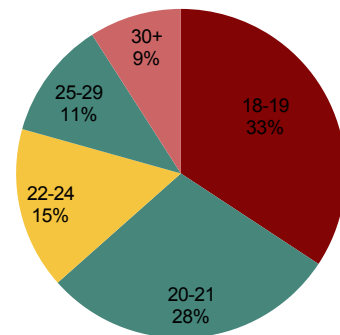
## Respondent Characteristics

## Gender of Respondents



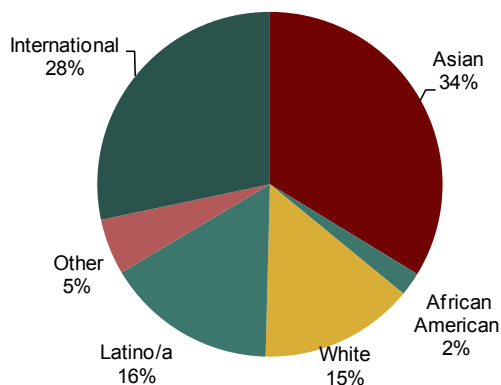
Male respondents participated in higher rate (56%) than their total population (51%).

## Age of Respondents



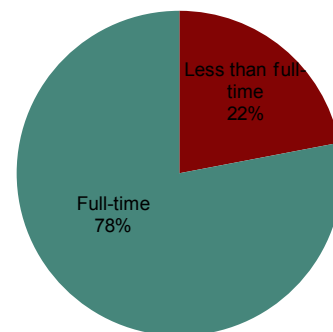
The age of survey respondents was almost representative of our student population with the exception of students aged 20-21 which was higher than our student population (28% vs. 19%).

## Ethnicity of Respondents



The respondents comprised a higher rate of Asian students (34% vs. 35%) and a smaller percent of White students (15% vs. 23%) than the total student population. International students comprised a higher percent of the respondents than the student population (28% vs. 8%).

## Enrollment Status of Respondents



The respondents were comprised of a smaller percent of part-time students (22% vs. 57%) than the total student population and a higher percent of full-time students (78% vs. 43%).