About the Survey

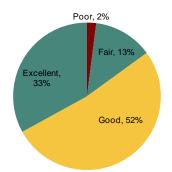
The CCSSE is administered in the spring quarter to credit students and gathers information about their overall college experience. De Anza College previously participated in 2007 and 2009.

The survey focuses on educational practices and student behaviors associated with higher levels of learning, persistence and completion.

All faculty members teaching in the spring were included in a pool from which a random sample of course sections were chosen to administer the survey. This resulted in 1,236 valid responses.

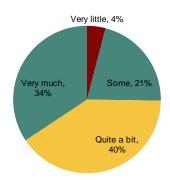
Student Responses

How would you evaluate your entire educational experience at De Anza?



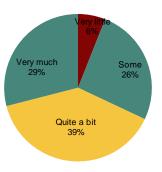
85% of students stated that they had a good or excellent experience at De Anza. This rate dropped slightly from 89% in 2009 but remained the same as reported in 2007.

How much does De Anza encourage you to spend significant amounts of time studying?



74% of students stated they are very much or quite a bit encouraged to spend significant amounts of time studying, up from 70% in 2009 and 71% in 2007.

How much does De Anza provide you the support you need to be successful?



68% of respondents stated that De Anza provided quite a bit or very much of the support they needed to help them be successful. This rate remained consistent from 2009 and is up from 61% in 2007.

Learning Resources

How important to you are the following services at De Anza?

| | Not at all | Somewhat | Very | Total |
|----------------------------------|------------|----------|------|-------|
| Peer or other tutoring | 241 | 378 | 542 | 1,161 |
| | 21% | 33% | 47% | 100% |
| Skill labs (writing, math, etc.) | 243 | 384 | 523 | 1,150 |
| | 21% | 33% | 46% | 100% |
| Computer lab | 164 | 315 | 672 | 1,151 |
| | 14% | 27% | 58% | 100% |

• Over 45% of respondents stated that tutoring, skill labs and computer labs are very important to them with 58% of respondents stating computer labs are very important.

How often do you use the following services at De Anza?

| | Don't know | Rarely, Never | Sometimes | Often | Total |
|----------------------------------|---------------|------------------|-----------|-------|-------|
| Peer or other tutoring | 288 | 468 | 319 | 138 | 1,213 |
| | 24% | 39% | 26% | 11% | 100% |
| Skill labs (writing, math, etc.) | 275 | 450 | 301 | 178 | 1,204 |
| | 23% | 37% | 25% | 15% | 100% |
| Computer lab | 161 | 333 | 383 | 338 | 1,215 |
| | 13% | 27% | 32% | 28% | 100% |

• 60% of respondents stated that they use computer labs sometimes or often while 40% stated they use skill labs sometimes or often.

How satisfied are you with the following services at De Anza?

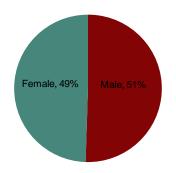
| | Not | | Somewhat | Very | Total |
|----------------------------------|------------|------------|----------|------|-------|
| | Applicable | NOL aL AII | | | |
| Peer or other tutoring | 497 | 100 | 328 | 231 | 1,156 |
| | 43% | 9% | 28% | 20% | 100% |
| Skill labs (writing, math, etc.) | 488 | 91 | 324 | 246 | 1,149 |
| | 43% | 8% | 28% | 22% | 100% |
| Computer lab | 280 | 74 | 326 | 470 | 1,150 |
| | 24% | 6% | 28% | 41% | 100% |

• 69% of respondents stated they are somewhat or very satisfied with the computer labs while 50% of respondents are somewhat or very satisfied with skill labs.

De Anza

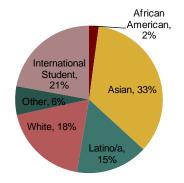
Respondent Characteristics

Gender of Respondents



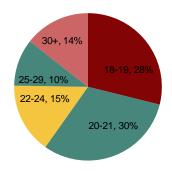
The distribution by gender was equal to our total student population.

Ethnicity of Respondents



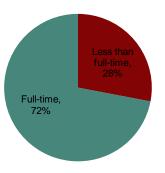
The respondents comprised a higher rate of Asian students (33% vs. 38%) and a smaller percent of White students (18% vs. 26%) than the total student population. International students comprised a higher percent of the respondents than the student population (21% vs. 7%).

Age of Respondents



The age of survey respondents was representative of our student population with the exception of students aged 20-21 which was higher than our student population (30% vs. 20%).

Enrollment Status of Respondents



The respondents were comprised of a smaller percent of part-time students (28% vs. 56%) than the total student population and a higher percent of full-time students (72% vs. 44%).