

July 3, 2014

TO: Olga Libova, Nursing Department

FROM: Mallory Newell, De Anza College Research
Tony, Student Assistant

SUBJECT: Nursing Program Theory Survey, Spring 2014

A survey was sent by Nursing Program faculty to students of De Anza College enrolled in the Nursing Program during Spring quarter 2014. A total of 192 students responded to the online survey.

Important highlights include:

- 98% of respondents “agree” or “strongly agree” that the out-of-class assignments (e.g., A.V., group activities, etc) were relevant to the course objectives; the assigned reading and A.V.s for this course were appropriate; the course has helped me to improve in clinical performance; and the topics covered in exams and assignments for this course were consistent with the course objectives.
- 97% of respondents “agree” or “strongly agree” that the course objectives were clear; the objectives of the course were obtainable; the complexity of the course was appropriate for this level; the out-of-class suggested reading and A.V. assignments were accessible; the tests (quizzes, etc) in this course related to the course objectives; and compared to other courses in my major, I would rate this course as effective.
- 96% of respondents “agree” or “strongly agree” that the required textbook for this course was helpful for meeting the objectives.
- 95% of respondents “agree” or “strongly agree” that the assigned papers for this course contributed to the achievement of course objectives and the course was well structured (ie., the progression seemed logical).
- 94% of respondents “agree” or “strongly agree” that the amount of work required for this course was appropriate for the credit received and the lectures/demonstrations in the course were appropriate.
- 93% of respondents “agree” or “strongly agree” that the methods for presenting content were effective.
- 92% of respondents “agree” or “strongly agree” that the class time allowed for discussion and questions was appropriate.