

FHDA Office of Institutional Research and Planning

To: Foothill College

From: Mallory Newell, De Anza Researcher

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Subject: Analysis of Priority Enrollment Populations

Changes to enrollment priorities will be implemented in fall 2014 at De Anza and Foothill College. The change is required by new state regulations. The new method includes state mandated requirements as well as new requirements specific to FHDA.

The state regulations require students to matriculate (complete orientation, assessment and an educational plan) before they can receive the highest enrollment priority in any future term. Students also need to be in good standing and not on academic probation for 2 consecutive terms. The state also requires that students in special populations that have matriculated are allowed to register first (CalWorks, EOPS, DSPS, Foster Youth, and Veterans).

FHDA also requires that students declare an educational goal of transfer, degree or certificate and select a major field of study (not undecided). A higher priority is given to continuing and returning students enrolling full time (12 or more units).

The date and time of initial registration for students not meeting the enrollment priority criteria will be after students who have met the criteria and will be determined by the number of units earned.

Priority Registration is in the following order:

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- 1 Veteran FY DSPS EOPS CW
 - 2 Continuing Fulltime
 - 3 First Time College Student
 - 4 Continuing Part Time
 - 5 First time without matric
 - 6 New Transfers to FHDA
 - 7 All Other By Units Earned
 - 8 Special Admit HS
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Table 1 presents the rate of full-time students in spring 2013 compared to spring 2014 by ethnicity.

Table 1. Full-Time Enrollment – Spring 2013 to Spring 2014

		2013S	2014S
Asian	N	235	204
	%	38%	34%
African American	N	1,452	1,227
	%	43%	38%
Filipino	N	173	210
	%	31%	34%
Latino/a	N	857	830
	%	35%	34%
Native American	N	35	29
	%	41%	38%
Pacific Islander	N	69	59
	%	45%	42%
Unrecorded	N	462	687
	%	52%	76%
White	N	1,294	1,188
	%	29%	30%
Total	N	4,577	4,434
	%	36%	37%

- Full-time enrollment has increased from 36% in spring 2013 to 37% in spring 2014.
- Full-time enrollment has increased for Filipino, Unrecorded and White ethnic groups.

Table 2 displays students who were enrolled in spring 2014. If these students were to enroll in fall 2014, based on their matriculation and enrollment, they would be placed in the following categories.

Table 2. Students Registered in Spring 2014 - by Enrollment Priority Category for Fall 2014

	HC	Percent
Veteran FY DSPS EOPS CW	455	3%
Continuing Fulltime	2,599	19%
Continuing Part Time	3,616	26%
All Other By Units Earned	6,560	48%
Special Admit HS	540	4%
Total	13,770	100%

- 48% of students enrolled in spring 2014 would fall into the first three enrollment categories and register first.
- Part-time students who are continuing from spring to fall would register after 2,599 full-time continuing students, but before 6,560 other students who have not matriculated.
- Students in the All Other By Units Earned may move out of this category if they change their educational goal to transfer, degree or certificate or declare a major.

Table 3. Students Registered in Spring 2014 - by Enrollment Priority Category for Fall 2014 – by Ethnicity and Column Percent

	Asian		African American		Filipino		Latino/a		Native American		Other		Pacific Islander		White		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Veteran FY DSPS EOPS CW	64	2%	54	9%	19	3%	171	6%	6	7%	21	1%	8	6%	112	3%	455	3%
Continuing Fulltime	743	21%	90	14%	108	17%	384	13%	11	14%	642	41%	20	14%	601	14%	2,599	19%
Continuing Part Time	883	25%	215	35%	227	36%	935	32%	29	36%	186	12%	48	34%	1,093	25%	3,616	26%
All Other By Units Earned	1,510	43%	255	41%	270	43%	1,336	46%	34	42%	672	43%	63	45%	2,420	55%	6,560	48%
Special Admit HS	276	8%	8	1%	9	1%	55	2%	1	1%	41	3%	2	1%	148	3%	540	4%
Total	3,476	100%	622	100%	633	100%	2,881	100%	81	100%	1,562	100%	141	100%	4,374	100%	13,770	100%

- Looking within each ethnicity, Filipino and Native American students make up the largest percent of Continuing Part Time at 36% followed by African American students at 35%.
- The Other category is the largest for Continuing Full time at 41% followed by Asian at 21%.

Table 3. Students Registered in Spring 2014 - by Enrollment Priority Category for Fall 2014 – by Ethnicity and Row Percent

	Asian		African American		Filipino		Latino/a		Native American		Other		Pacific Islander		White		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent	HC	Percent
Veteran FY DSPS EOPS CW	64	14%	54	12%	19	4%	171	38%	6	1%	21	5%	8	2%	112	25%	455	100%
Continuing Fulltime	743	29%	90	3%	108	4%	384	15%	11	0%	642	25%	20	1%	601	23%	2,599	100%
Continuing Part Time	883	24%	215	6%	227	6%	935	26%	29	1%	186	5%	48	1%	1,093	30%	3,616	100%
All Other By Units Earned	1,510	23%	255	4%	270	4%	1,336	20%	34	1%	672	10%	63	1%	2,420	37%	6,560	100%
Special Admit HS	276	51%	8	1%	9	2%	55	10%	1	0%	41	8%	2	0%	148	27%	540	100%
Total	3,476	25%	622	5%	633	5%	2,881	21%	81	1%	1,562	11%	141	1%	4,374	32%	13,770	100%

- Looking within each enrollment priority category, Continuing Part Time students are largely Asian (24%) and Latino (26%).
- For Continuing Full Time students, Asians make up the largest group at 29%, followed by Other (25%) and White (23%).

Table 4 breaks out students in the All Other by Units Earned category by those that have and have not declared a major or educational goal that is required for priority registration.

Table 4. Students Registered in Spring 2014 - by Enrollment Priority Category for Fall 2014 – By Educational Goal and Major

	Goal and Major		Other		Total	
	HC	Percent	HC	Percent	HC	Percent
Veteran FY DSPS EOPS CW	455	6%			455	3%
Continuing Fulltime	2,599	37%			2,599	19%
Continuing Part Time	3,616	51%			3,616	26%
All Other By Units Earned	385	5%	6,175	92%	6,560	48%
Special Admit HS	20	0%	520	8%	540	4%
Total	7,075	100%	6,695	100%	13,770	100%

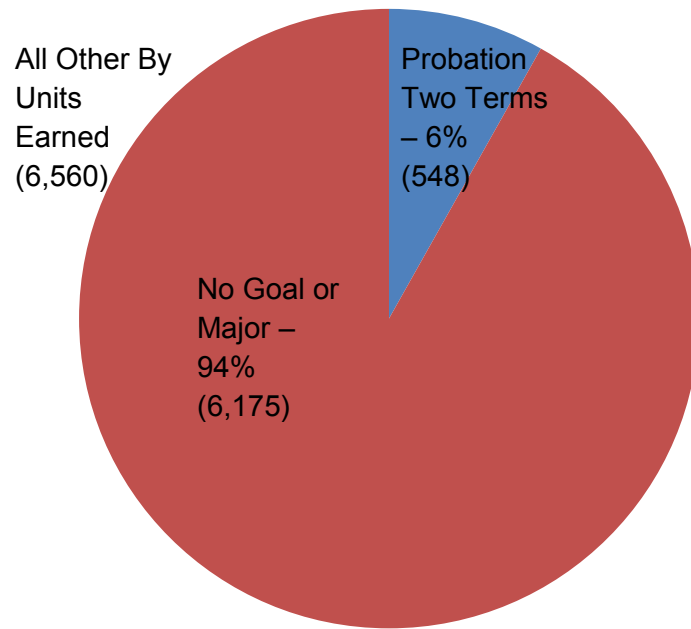
- The bulk of students without an educational goal or major fall within the All Other By Units Earned category. These students may be able to move out of this category if there were to change or declare a major or goal.

Table 5. Students Registered in Spring 2014 - by All Other By Units Earned Category for Fall 2014 – By No Educational Goal or Major – By Ethnicity

		No Goal or Major	
		HC	Percent
All Other By Units Earned	Asian	1,447	23%
	African American	214	3%
	Filipino	238	4%
	Latino/a	1,199	19%
	Native American	30	0%
	Other	654	11%
	Pacific Islander	51	1%
	White	2,342	38%
	Total	6,175	100%

- Of the student in the All Other by Units Earned category who have not declared a major or educational goal, White students make up 38% followed by Asian students at 23%.

Chart 1. Students Registered in Spring 2014 - by All Other By Units Earned Category for Fall 2014



Note: The categories are not mutually exclusive.

- 6,560 students make up the All Other By Units Earned Category, of these students, 6% are on probation and 94% have not declared a goal or a major.