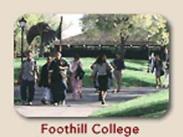
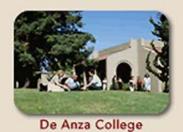


Board of Trustees Presentation





Diversity Climate Survey

Preliminary Findings from Student & Employee Surveys



Overview of Presentation

- Framework
- Purpose: What we hope to Learn
- Preliminary Findings
- Discussion



Framework

- ☐ A collaborative investigation leveraging expertise in two FHDA Departments:
 - Human Resources Planning & Logistics
 - Institutional Research Design & Analysis
- ☐ Two complimentary survey instruments designed to target two distinct FHDA populations:
 - FHDA faculty & staff
 - * FHDA students.
- ☐ An ongoing study structured to support time series analysis.



What we hope to Learn

- ☐ At the broadest level we want to better understand the perceptions of FHDA students and employees as it relates to issues of diversity.
- ☐ This year marks the first time we will have the capability to measure our performance over time by comparing current results against our 2003 survey findings.
- ☐ We now have the opportunity to expand our inquiry to other areas and begin to gain insights into some important questions, such as:
 - * Are our attitudes evolving with the changing composition of the student body?
 - * Where do have high persistence in our attitudes and tolerance and where do they appear to be transforming?
 - * How enduring is our tolerance as a District?



Preliminary Findings

A Profile of

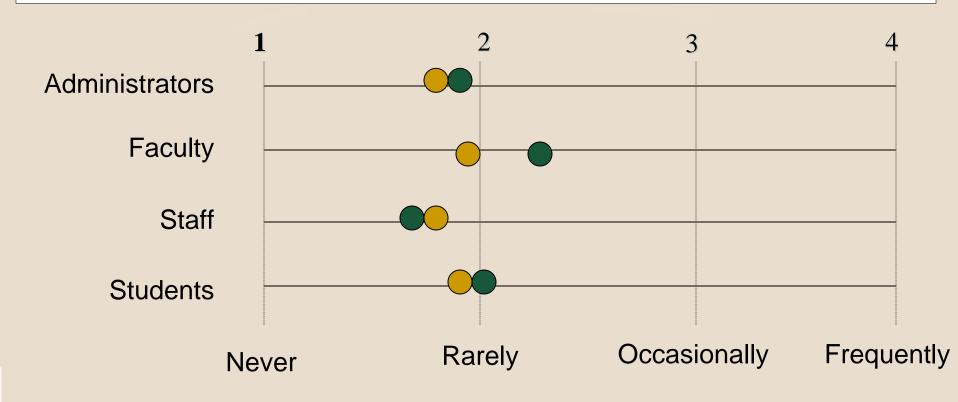
Faculty & Staff Responses



2003 Average Score =

2006 Average Score =

Survey Question to FHDA Administrators: Have you ever been treated disrespectfully by FHDA:

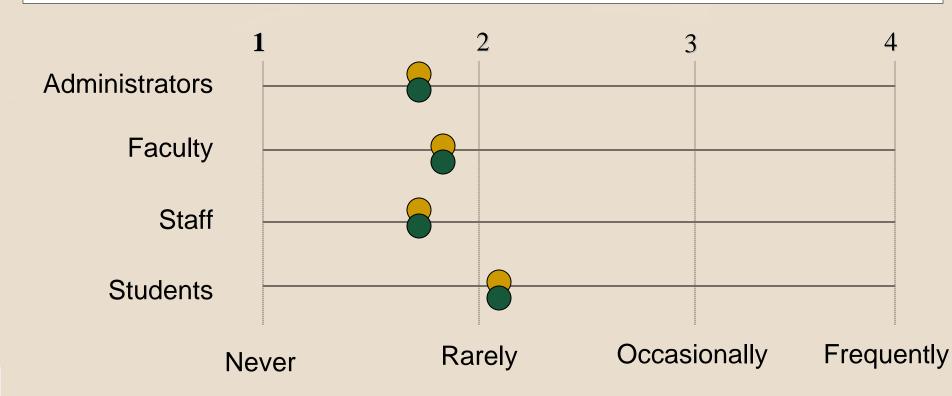




2003 Average Score =

2006 Average Score =

Survey Question to FHDA Faculty: Have you ever been treated disrespectfully by FHDA:



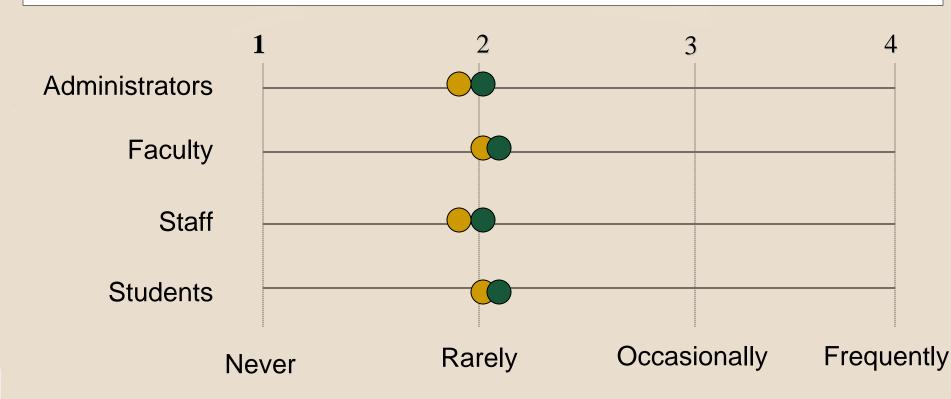


2003 Average Score =

2006 Average Score =



Survey Question to FHDA Staff: Have you ever been treated disrespectfully by FHDA:





2003 Average Score =

2006 Average Score =

Survey Question to all FHDA Employees: FHDA top administration is committed to promoting respect for & understanding of group differences/diversity:



Survey Question to all FHDA Employees: A generally positive environment has been achieved for the acceptance of group differences/diversity:







2006 Average Score =

Survey Question to all FHDA Employees: Equal opportunity exists in the District for advance/promotion:



Survey Question to all FHDA Employees: Equal opportunity exists in the District for professional growth:





Some Findings on College Environment

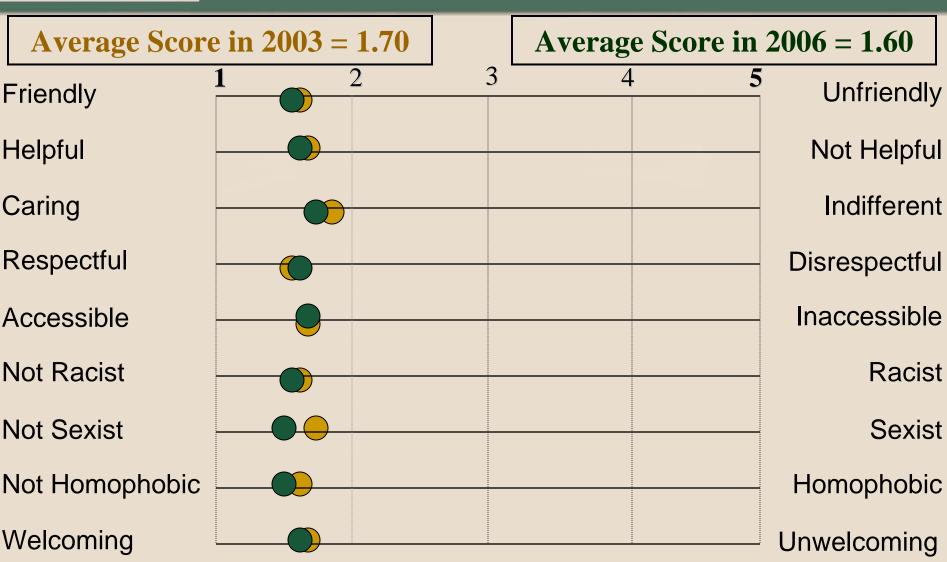
In the following slides we examine respondent perceptions of the *college environment* based on:

- The Degree Friendliness displayed on campus
- How Helpfulness Faculty & Staff were to their needs
- How Caring Faculty & Staff were to them
- How Respectful Faculty & Staff were to them
- Accessibility for the disabled
- How Welcoming Faculty & Staff were to them

As well as their assessment of the prevalence of:

- Racism
- Sexism
- Homophobia







Preliminary Findings

A Profile of

Student
Responses



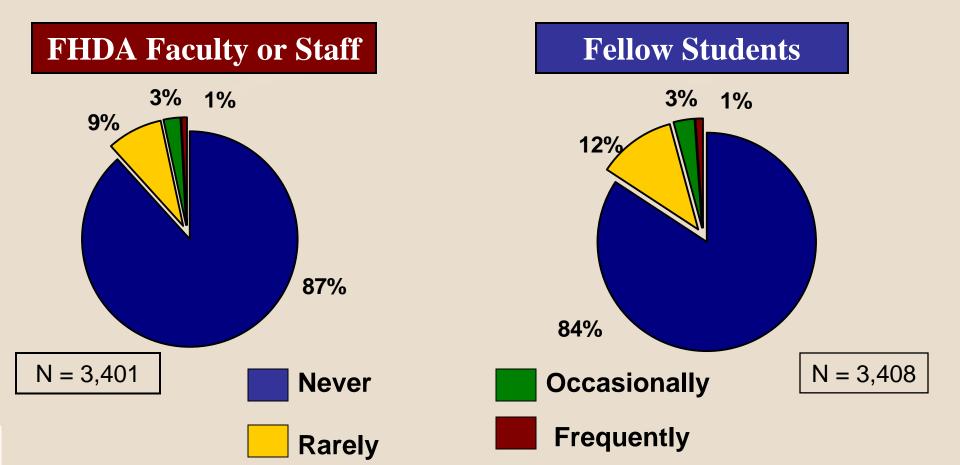
Preliminary Findings

In the following slides we introduce some preliminary findings from the 2006 survey that highlight District performance in terms of student perceptions & experiences related to:

- Discrimination
- Harassment

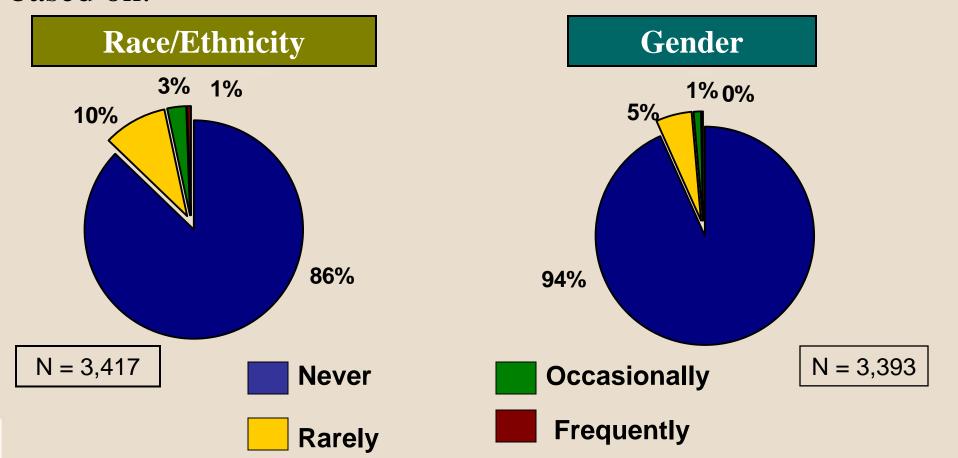


Survey question: Have you ever been discriminated against by:



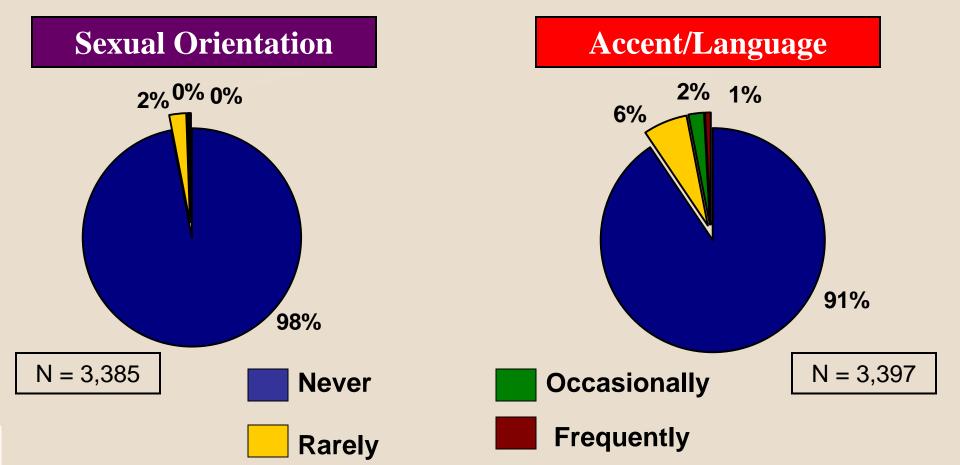


Survey question: Have you ever been discriminated against based on:



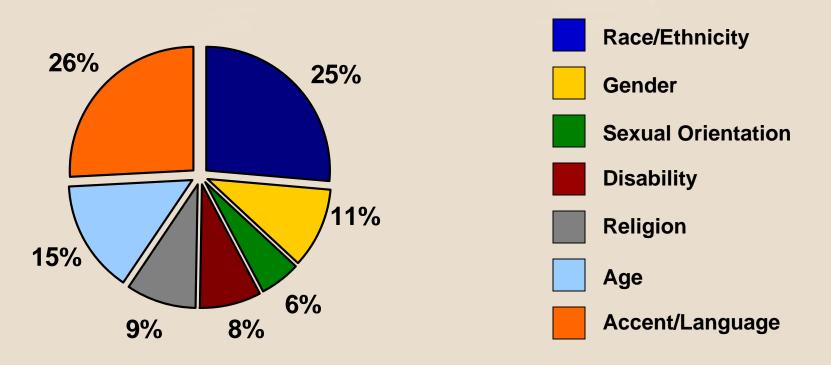


Survey question: Have you ever been **discriminated against** based on:





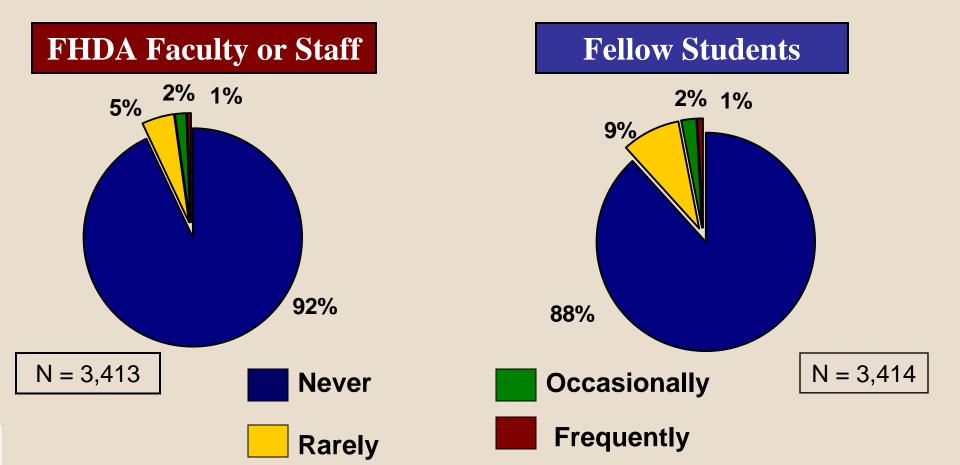
Of those students that felt that they were discriminated against **occasionally** or **frequently** - they felt that they were done so base on:



N = 138 out of 3,401 (3.9%)

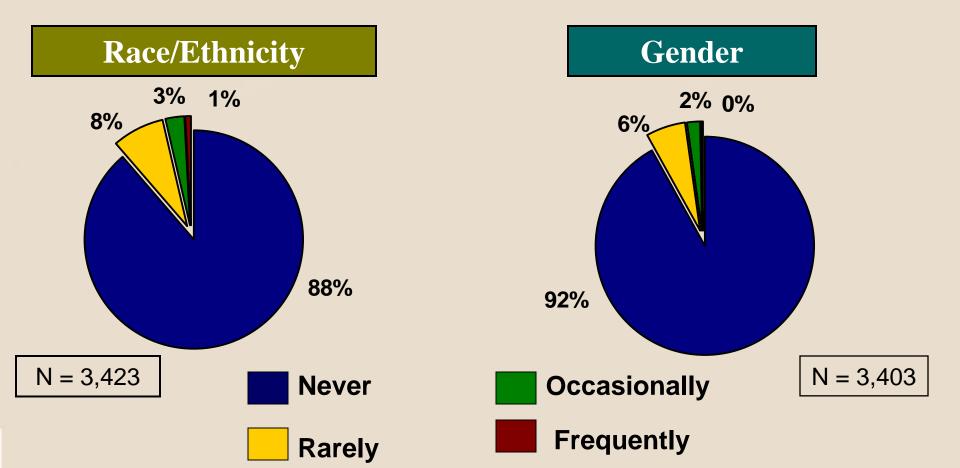


Survey question: Have you ever been harassed by:



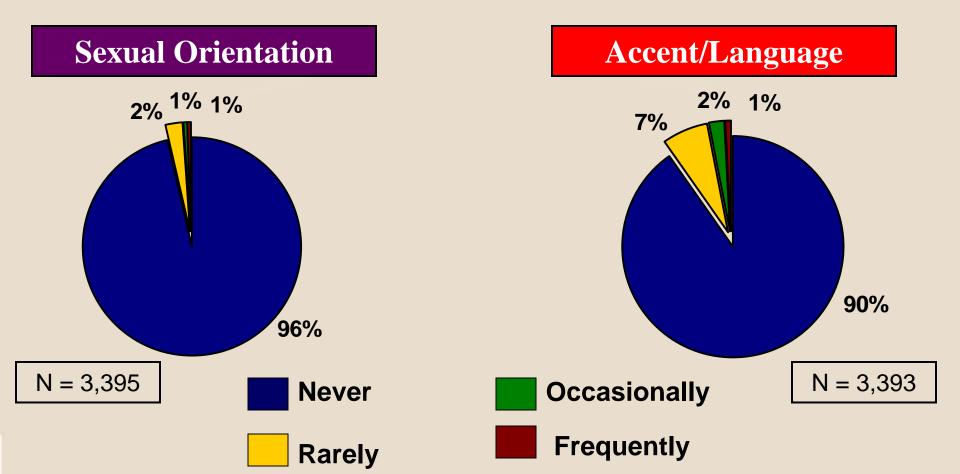


Survey question: Have you ever been harassed based on:



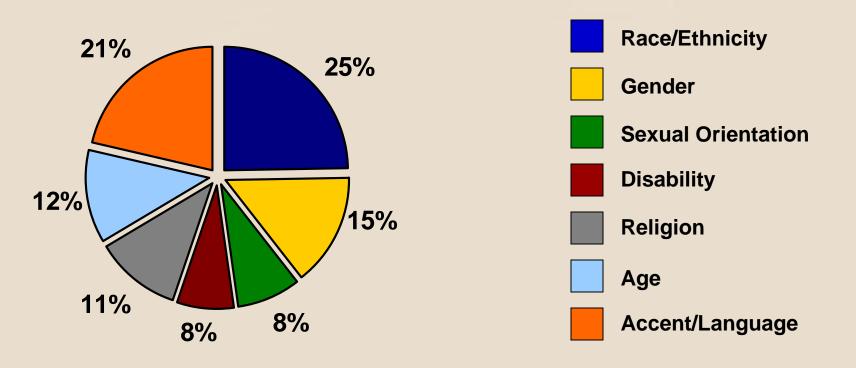


Survey question: Have you ever been **harassed** based on:





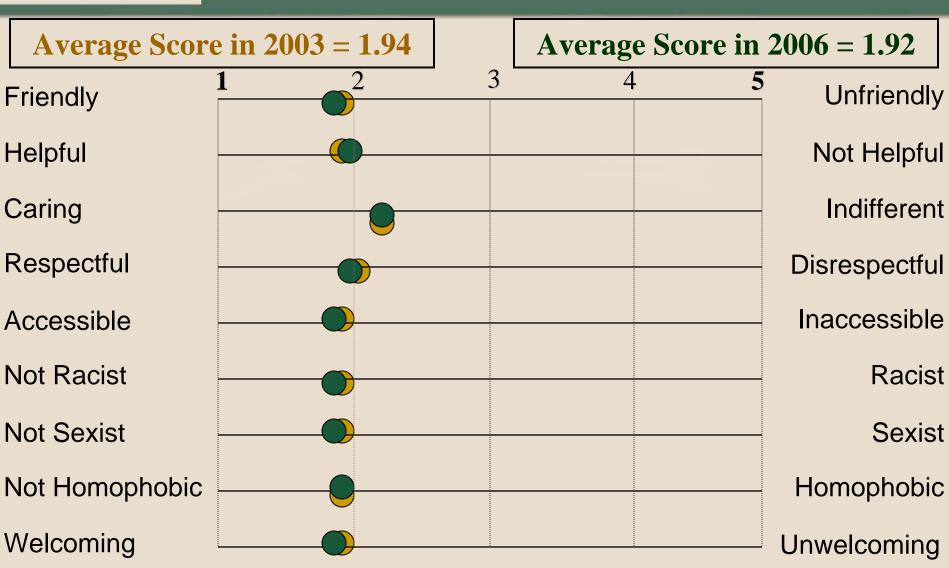
Of those students that felt that they were harassed <u>occasionally</u> or <u>frequently</u> - they felt that they were done so base on:



N = 101 out of 3,413 (2.9%)



Environment Profile: Students





Next Steps

- More detailed analysis
- Develop report
- Plan Response & Strategies
- District Climate Survey Spring 09