De Anza College Office of Institutional Research and Planning

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Subject: Student Success Center – Pre and Post Restructuring

The accompanying report provides the success rates of students enrolled in ESL 253, ESL 273, EWRT 200, EWRT 211, READ 200, READ 211. Prior to the restructuring of the Student Success Center, students enrolled in these courses were required to enroll in a co-requisite Readiness course (ESL 253 + ESL 225, ESL 273 + ESL 226, EWRT 200 + EWRT 201, EWRT 211 + EWRT 212, READ 200 + READ 202, READ 211 + READ 212). As part of the restructuring, the co-requisite courses were no longer offered in 2010-11.

The courses offered in the summer, fall, winter, and spring terms of 2009-10 were compared to the same courses offered in 2010-11. Success is defined as students who receive an A, B, C, or P grade. Non success is D, F, NP, or I grades. Withdraw are W grades. The attached report provides the full analysis of success rates.

Table 1: Pre and Post Restructuring Success Rates

	Pre-S	uccess	Post-Success			
	Grades	Percent	Grades	Percent		
ESL 253.	436	79%	526	78%		
ESL 273.	388	74%	328	79%		
EWRT200.	380	79%	399	81%		
EWRT211.	1,711	77%	1,717	75%		
READ200.	176	79%	178	71%		
READ211.	1,300	84%	1,310	78%		

Summary:

- Overall, success rates pre and post restructuring did not vary substantially, with the exception of the Reading courses.
- Success rates for *READ 200 went down 8 percentage points from 79% to 71% while READ 211 went down 6 percentage points from 84% to 78%.
- Success rates in ESL 273 improved post-restructuring from 74% to 79% as well as EWRT 200 which went from 79% to 81%.
- Success rates in ESL 253 remained stable while EWRT 211 went down 2 percentage points from 77% to 75%.

^{*} READ 211 and READ 200 offered about the same number of sections pre and post and the enrollment remained about the same in both years. However, 3 of 6 instructors for READ 200 changed pre- and post-restructuring while the instructors for READ 211 remained the same.

Pre-restructuring - 2009 to 2010 Courses with Readiness Co-Requisites

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESL 253.	436	79%	75	14%	41	7%	552	100%
ESL 273.	388	74%	103	20%	32	6%	523	100%
EWRT200.	380	79%	74	15%	25	5%	479	100%
EWRT211.	1,711	77%	334	15%	182	8%	2,227	100%
READ200.	176	79%	28	13%	18	8%	222	100%
READ211.	1,300	84%	130	8%	117	8%	1,547	100%

Success = A, B, C, P; Non Success = D, F, NP, I; Withdraw = W

Post-restructuring - 2010 to 2011 Courses without Readiness Co-Requisites

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLD253.	526	78%	103	15%	47	7%	676	100%
ESLD273.	328	79%	59	14%	26	6%	413	100%
EWRTD200.	399	81%	68	14%	25	5%	492	100%
EWRTD211.	1,717	75%	370	16%	194	9%	2,281	100%
READD200.	178	71%	53	21%	21	8%	252	100%
READD211.	1,310	78%	217	13%	156	9%	1,683	100%
READD200.	178	71%	53	21%	21	8%	25	52

Success = A, B, C, P; Non Success = D, F, NP, I; Withdraw = W