

De Anza College Office of Institutional Research and Planning

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Subject: EWRT and LART Portfolio Pilot Program

Using the EWRT 211 portfolio process as a model, which has relative high success, EWRT, READ and LART faculty refined the portfolio contents and standards to apply it to select sections of EWRT 200, LART 200 and READ 200 courses in 2011-12. A READ/EWRT collaborative assignment was also included in each pilot section.

The year-long pilot was a project with faculty and students in an effort to help students reach the goal of transfer-level success. Students enrolled in the portfolio sections were compared to students in the same sections in 2010-11, prior to the start of the pilot program. These students were compared on success, persistence and retention rates.

It should be noted that some of the sections tracked are not only Portfolio sections but also are a Customized Academic Support program sections and/or a LinC section.

Table 1. Success Rates – Fall

		Fall 2010-Fall 2011							
		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Fall 2010	EWRTD200.	95	86%	11	10%	4	4%	110	100%
Fall 2011	EWRTD200.	98	77%	19	15%	11	9%	128	100%
Fall 2010	LARTD200.	36	82%	7	16%	1	2%	44	100%
Fall 2011	LARTD200.	42	84%	6	12%	2	4%	50	100%
Fall 2010	READD200.	46	85%	5	9%	3	6%	54	100%
Fall 2011	READD200.	55	73%	16	21%	4	5%	75	100%

Intervention: Fall: EWRT 200, 1, 2, 3, 4, 6; LART200 1D, 2D; READ200 1, 2, 3. Note: Fall: EWRT200, 1, 2, 3, 4, 6; LART200, 1D, 2D; READ200, 1, 2, 3 was also an intervention course for the CAS program and the LART sections are also LinC sections.

- For EWRT 200, the Portfolio sections had lower success rates (77%) than students the year prior without the Portfolio intervention (86%).
- For LART 200, the success rates for students in the Portfolio sections and the non Portfolio sections were about the same, at about 83%.

- For READ 200, the Portfolio sections had lower success rates (73%) than students the year prior without the Portfolio intervention (85%).

Table 2. Success Rates – Winter

		Winter 2011-Winter 2012							
		Success		Non Success		Withdraw		Total	
		Grades	Row Percent	Grades	Row Percent	Grades	Row Percent	Grades	Row Percent
Winter 2011	EWRTD200.	131	85%	17	11%	7	5%	155	100%
Winter 2012	EWRTD200.	110	77%	22	15%	10	7%	142	100%
Winter 2011	LARTD200.	25	83%	5	17%			30	100%
Winter 2012	LARTD200.	15	68%	5	23%	2	9%	22	100%

Intervention: Winter: EWRT200 1, 2, 4, 5, 8, 6I; LART200, 1. Note: EWRT200 1, 2, 3, 4, 5, 8, 6I was also an intervention course for the CAS program and the LART sections are also LinC sections.

- For EWRT 200 and LART 200, the Portfolio sections had lower success rates than students the year prior without the Portfolio intervention.

Table 3. Persistence Rates, Fall

		Fall	Winter	Persistence Rate
EWRTD200.	Fall 2010	95	90	95%
	Fall 2011	98	90	92%
LARTD200.	Fall 2010	36	34	94%
	Fall 2011	42	41	98%
READD200.	Fall 2010	46	43	93%
	Fall 2011	55	55	100%

Students who successfully passed in fall and were enrolled in winter.

- For students enrolled in EWRT 200 courses in the fall quarter, students in the Portfolio sections had a slightly lower (92%) persistence rate than students in non Portfolio sections (95%).
- For LART 200 courses, students in the Portfolio sections had a higher (98%) persistence rate than non Portfolio sections (94%).
- For READ 200 courses, students in the Portfolio sections had a higher (100%) persistence rate than non Portfolio sections (93%).

Table 4. Persistence Rates, Winter

		Winter	Spring	Persistence Rate
EWRTD200.	Fall 2010	131	123	94%
	Fall 2011	110	107	97%
LARTD200.	Fall 2010	25	24	96%
	Fall 2011	15	15	100%

Students who successfully passed in winter and were enrolled in spring.

- For students enrolled in EWRT 200 courses in the winter quarter, students in the Portfolio sections had a slightly higher (97%) persistence rate (compared to 94%).
- For LART 200 courses, students in the Portfolio sections had a slightly higher (100%) persistence rate than non Portfolio sections (96%).

Table 5. Retention Rate

		Fall	Winter
		Retention Rate	
EWRTD200.	2010	96%	95%
	2011	91%	93%
LARTD200.	2010	98%	100%
	2011	96%	91%
READD200.	2010	94%	
	2011	95%	

Students who did not withdraw and received a grade.

- Students in EWRT 200, LART 200, and READ 200 in Portfolio sections in the fall had a retention rate within 1-4 percentage points of non Portfolio sections.
- Students in EWRT 200 and LART 200 Portfolio sections in the winter had a lower retention rate than non Portfolio sections.

Table 6. Success Rates by Ethnicity – Fall

			Fall 2010-Fall 2011							
			Success		Non Success		Withdraw		Total	
			Grades	Row Percent	Grades	Row Percent	Grades	Row Percent	Grades	Row Percent
Fall 2010	EWRTD200.	African American	6	86%	1	14%			7	100%
Fall 2010	EWRTD200.	Asian	41	87%	4	9%	2	4%	47	100%
Fall 2010	EWRTD200.	Filipino	9	90%	1	10%			10	100%
Fall 2010	EWRTD200.	Latino/a	17	81%	3	14%	1	5%	21	100%
Fall 2010	EWRTD200.	Native American			1	100%			1	100%
Fall 2010	EWRTD200.	Pacific Islander	2	100%					2	100%
Fall 2010	EWRTD200.	Unreported	11	100%					11	100%
Fall 2010	EWRTD200.	White	9	82%	1	9%	1	9%	11	100%
		Total	95	86%	11	10%	4	4%	110	100%
Fall 2011	EWRTD200.	African American	7	70%	2	20%	1	10%	10	100%
Fall 2011	EWRTD200.	Asian	41	87%	4	9%	2	4%	47	100%
Fall 2011	EWRTD200.	Filipino	5	71%	1	14%	1	14%	7	100%
Fall 2011	EWRTD200.	Latino/a	23	61%	10	26%	5	13%	38	100%
Fall 2011	EWRTD200.	Pacific Islander	2	100%					2	100%
Fall 2011	EWRTD200.	Unreported	8	89%	1	11%			9	100%
Fall 2011	EWRTD200.	White	12	80%	1	7%	2	13%	15	100%
		Total	98	77%	19	15%	11	9%	128	100%
Fall 2010	LARTD200.	African American	2	100%					2	100%
Fall 2010	LARTD200.	Asian	19	90%	2	10%			21	100%
Fall 2010	LARTD200.	Filipino	2	67%			1	33%	3	100%
Fall 2010	LARTD200.	Latino/a	6	75%	2	25%			8	100%
Fall 2010	LARTD200.	Pacific Islander	1	100%					1	100%
Fall 2010	LARTD200.	Unreported	3	60%	2	40%			5	100%
Fall 2010	LARTD200.	White	3	75%	1	25%			4	100%
Fall 2010	LARTD200.	Total	36	82%	7	16%	1	2%	44	100%
Fall 2011	LARTD200.	African American	3	50%	2	33%	1	17%	6	100%
Fall 2011	LARTD200.	Asian	15	88%	2	12%			17	100%
Fall 2011	LARTD200.	Filipino	1	100%					1	100%
Fall 2011	LARTD200.	Latino/a	10	83%	1	8%	1	8%	12	100%
Fall 2011	LARTD200.	Pacific Islander	2	67%	1	33%			3	100%
Fall 2011	LARTD200.	Unreported	4	100%					4	100%
Fall 2011	LARTD200.	White	7	100%					7	100%
		Total	42	84%	6	12%	2	4%	50	100%
Fall 2010	READD200.	African American	1	33%	1	33%	1	33%	3	100%
Fall 2010	READD200.	Asian	13	76%	2	12%	2	12%	17	100%
Fall 2010	READD200.	Filipino	6	100%					6	100%
Fall 2010	READD200.	Latino/a	9	100%					9	100%
Fall 2010	READD200.	Pacific Islander	1	100%					1	100%
Fall 2010	READD200.	Unreported	7	88%	1	13%			8	100%
Fall 2010	READD200.	White	9	90%	1	10%			10	100%
		Total	46	85%	5	9%	3	6%	54	100%
Fall 2011	READD200.	African American	6	86%	1	14%			7	100%
Fall 2011	READD200.	Asian	25	83%	4	13%	1	3%	30	100%
Fall 2011	READD200.	Filipino	7	88%	1	13%			8	100%
Fall 2011	READD200.	Latino/a	15	63%	7	29%	2	8%	24	100%
Fall 2011	READD200.	Native American	1	100%					1	100%
Fall 2011	READD200.	Pacific Islander			1	100%			1	100%
Fall 2011	READD200.	Unreported	1	50%			1	50%	2	100%
Fall 2011	READD200.	White			2	100%			2	100%
		Total	55	73%	16	21%	4	5%	75	100%

Table 7. Success Rates by Ethnicity – Winter

			Winter 2011-Winter 2012							
			Success		Non Success		Withdraw		Total	
			Row		Row		Row		Row	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Winter 2011	EWRTD200.	African American	5	45%	5	45%	1	9%	11	100%
Winter 2011	EWRTD200.	Asian	53	90%	5	8%	1	2%	59	100%
Winter 2011	EWRTD200.	Filipino	10	83%	2	17%			12	100%
Winter 2011	EWRTD200.	Latino/a	28	82%	2	6%	4	12%	34	100%
Winter 2011	EWRTD200.	Native American	2	100%					2	100%
Winter 2011	EWRTD200.	Unreported	18	90%	2	10%			20	100%
Winter 2011	EWRTD200.	White	15	88%	1	6%	1	6%	17	100%
Winter 2011	EWRTD200.	Total	131	85%	17	11%	7	5%	155	100%
Winter 2012	EWRTD200.	African American	12	75%	3	19%	1	6%	16	100%
Winter 2012	EWRTD200.	Asian	54	82%	8	12%	4	6%	66	100%
Winter 2012	EWRTD200.	Filipino	3	100%					3	100%
Winter 2012	EWRTD200.	Latino/a	21	68%	7	23%	3	10%	31	100%
Winter 2012	EWRTD200.	Native American	2	100%					2	100%
Winter 2012	EWRTD200.	Pacific Islander	2	100%					2	100%
Winter 2012	EWRTD200.	Unreported	5	71%	2	29%			7	100%
Winter 2012	EWRTD200.	White	11	73%	2	13%	2	13%	15	100%
		Total	110	77%	22	15%	10	7%	142	100%
Winter 2011	LARTD200.	African American	4	100%					4	100%
Winter 2011	LARTD200.	Asian	8	89%	1	11%			9	100%
Winter 2011	LARTD200.	Filipino	1	100%					1	100%
Winter 2011	LARTD200.	Latino/a	6	60%	4	40%			10	100%
Winter 2011	LARTD200.	Native American	1	100%					1	100%
Winter 2011	LARTD200.	Unreported	1	100%					1	100%
Winter 2011	LARTD200.	White	4	100%					4	100%
		Total	25	83%	5	17%			30	100%
Winter 2012	LARTD200.	African American					2	100%	2	100%
Winter 2012	LARTD200.	Asian	6	100%					6	100%
Winter 2012	LARTD200.	Filipino	4	80%	1	20%			5	100%
Winter 2012	LARTD200.	Latino/a	3	43%	4	57%			7	100%
Winter 2012	LARTD200.	Unreported	2	100%					2	100%
Winter 2012	LARTD200.	Total	15	68%	5	23%	2	9%	22	100%