

De Anza College Census Enrollment Comparisons Report Fall 2019 to Fall 2020

Table 1. Census Enrollment Comparisons – Fall 2019 and 2020

Groups	2019		2020		Change		% Change	
	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES	Enrollment	Est FTES
Resident	40,804	4,278	42,596	4,523	1,792	245	4%	6%
Non-Resident	7,611	786	5,681	599	-1,930	-187	-25%	-24%
Total	48,415	5,064	48,277	5,122	-138	58	0%	1%

Resident and Non-Resident Enrollment

- Resident FTES is up 6% from 4,278 to 4,523 and enrollment is up 4%.
- Non-resident FTES is down 24% from 786 to 599.
- Total resident and non-resident enrollment is flat while total FTES is up 1% from 5,064 to 5,122.

Table 2 Resident and Non-Resident – Fall 2019 and 2020

Residency	Groups	2019		2020		Change		% Change	
		Enrollment	FTES	Enrollment	FTES	Enrollment	FTES	Enrollment	FTES
Resident	Resident	39,025	4,094	40,950	4,351	1,925	257	5%	6%
	AB 540	1,649	171	1,515	156	-134	-15	-8%	-9%
	AB 2364 Dual Enrollment	62	5	69	8	7	3	11%	60%
	VACA Veteran	61	7	55	7	-6	0	-10%	0%
	Non Res Fee Exempt	7	1	7	1	0	0	0%	0%
	Total	40,804	4,278	42,596	4,523	1,792	245	4%	6%
Non-Resident	Non-Resident	1,412	149	1,128	117	-284	-32	-20%	-21%
	US resident, non-CA resident	9	1	-	-	-9	-1	-100%	-100%
	Non-Res., International	6,190	636	4,553	481	-1,637	-155	-26%	-24%
	Total	7,611	786	5,681	599	-1,930	-187	-25%	-24%
Total		48,415	5,064	48,277	5,122	-138	58	0%	1%

Resident and Non-Resident Enrollment by Category

- AB 540 FTES decreased 9% from 171 to 156 while AB 2364 Dual Enrollment FTES increased 60% from 5 to 8.
- Non-resident international student FTES is down 24% which includes all international student visa types.

International Students

- International students with F1 or FZ visa status headcount is at 1,285, down from 1,726 last fall, a 26% decrease.
- Females comprise 44% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, South Korea, Vietnam, Indonesia, Taiwan, Japan, Malaysia, Hong Kong, , India, and Brazil.

**Table 3. Fill Rates
Fall 2019 and Fall 2020**

Division	2019		2020		Fill Rate		
	Maximum Enrollment	Actual Enrollment	Maximum Enrollment	Actual Enrollment	2019	2020	Change
Applied Technologies	1,113	1,116	1,004	955	100%	95%	-5%
Biol. Health, Env Science	5,101	4,540	4,916	4,321	89%	88%	-1%
Creative Arts	3,075	3,003	3,060	2,937	98%	96%	-2%
Computer Sci	6,220	5,740	6,900	6,399	92%	93%	0%
Disability Services	740	629	460	307	85%	67%	-18%
Intercultural/International Stu	3,069	2,901	3,330	3,152	95%	95%	0%
Language Arts	8,128	8,082	8,154	7,797	99%	96%	-4%
Learning Resources	290	133	270	91	46%	34%	-12%
Physical Education/Athletics	3,054	2,101	1,942	1,577	69%	81%	12%
Physical Sciences/Math/Engin	8,971	8,510	9,599	8,943	95%	93%	-2%
Social Sciences and Humanit	11,496	10,707	11,554	10,910	93%	94%	1%
Student Services	1,135	1,029	965	900	91%	93%	3%
Total	52,392	48,491	52,154	48,289	93%	93%	0%

Note: 2019 is end of term while 2020 is as of 10/8/20.

Fill Rates by Division

- Fill rates are flat from fall 2019 to fall 2020 at 93%.
- Physical Education/ Athletics is up 12% from 69% to 81% fill rate while Students services is up 3% and Social Sciences is up 1%.
- Computer Science and International/Intercultural divisions are flat while all other divisions are down in fill rates meaning they had unfilled sections.

**Table 4. Enrollment Growth and Decline
Fall 2019 and Fall 2020**

Subject	Greatest Increase			Enrollment Change	Greatest Decrease		
	Fall 2019	Fall 2020	Enrollment Change		Subject	Fall 2019	Fall 2020
CIS	2,390	2,805	415	KNES	1634	1141	-493
MATH	5,951	6,270	319	ESL	1482	1212	-270
ACCT	1340	1,520	180	PEA	395	167	-228
ARTS	1352	1483	131	EWRT	3836	3667	-169
BIOL	1393	1518	125	DMT	429	275	-154
LART	684	800	116	ICS	1050	913	-137
WMST	252	347	95	INTL	155	24	-131
REST	133	227	94	HIST	1264	1135	-129
ADMJ	347	437	90	MUSI	509	384	-125
PSYC	1791	1866	75	HTEC	772	662	-110
PARA	262	335	73	POLI	893	801	-92
C D	738	809	71	NUTR	384	295	-89

Enrollment Growth and Decline

- Enrollment is up the greatest in CIS with an additional 415 enrollments over last fall followed by MATH with an additional 319 enrollments. ACCT has an additional 180 enrollments and ARTS has an additional 131 enrollments.
- Enrollment decreased for both KNES and PEA as a result of online courses due to Covid.
- ESL enrollments had the second largest decrease after KNES with a loss of 270 enrollments. EWRT also had a loss in enrollment of 169, comparing fall 2019 to fall 2020.

**Table 5. AB705 Enrollment Shifts
Fall 2019 and Fall 2020**

			Fall 2019		Fall 2020		Sections		Enrollment	
			Sections	Enrollment	Sections	Enrollment	Change	% Change	Change	% Change
EWRT	Transfer	EWRT1A, EWRT1AS	91	2,663	93	2,579	2	2%	-84	-3%
		All other EWRT	40	1,158	37	1,088	-3	-8%	-70	-6%
	Basic Skill	EWRT211	1	15			-1	-100%	-15	-100%
	Total		132	3,836	130	3,667	-2	-2%	-169	-4%
ESL	Transfer	ESL5/ESL6	4	107	4	95	0	0%	-12	-11%
	Basic Skill	ESL200-274	56	1,375	50	1,117	-6	-11%	-258	-19%
	Total		60	1,482	54	1,212	-6	-10%	-270	-18%
MATH	Transfer	MATH 41, 42, 43, 31, 32	36	1,308	32	1,119	-4	-11%	-189	-14%
		MATH10, 46, 44, 11, 17	52	1,941	53	1,942	1	2%	1	0%
		MATH1A, 1B, 1C, 1D	39	1,603	54	2,072	15	38%	469	29%
		All other MATH	7	286	11	411	4	57%	125	44%
	Basic Skill	MATH114/109/130	12	366	12	379	0	0%	13	4%
		MATH212	3	88	1	32	-2	-67%	-56	-64%
	Total		149	5,592	163	5,955	14	9%	363	6%
Total Transfer Level			269	9,066	284	9,306	15	6%	240	3%
Total Basic Skills			72	1,844	63	1,528	-9	-13%	-316	-17%

AB 705 Enrollment Shifts

Math enrollment overall grew by 6% while EWRT decreased by 4% and ESL decreased by 18% between fall 2019 and fall 2020.

- In fall 2020, the EWRT department did not offer any basic skills sections while the Math department offered 12 sections of degree-applicable math and 1 section of basic skills math.
- ESL basic skills sections decreased by 11% and enrollment declined 19%, while transfer level ESL sections remained stable, though enrollment decreased 11%.
- Transfer-level EWRT enrollment decreased by 3% while all other transfer-level EWRT enrollment decreased by 6%.
- Transfer-level math enrollment in the pre-calculus series (MATH41, etc.) decreased by 14% while enrollments in Statistics (MATH10, etc.) remained flat. The growth was led by All other math courses which includes the MATH2 series which increased by 44% in enrollment and the Calculus sequence (MATH1A, etc.) which grew by 29% in enrollment or 469 enrollments.

Table 6. Applicants and Enrollees

Applicants	Registered	Percent Registered
12,176	6,523	54%

Includes students who applied and enrolled in the same quarter.

Students who Applied and Enrolled

- 54% of students who applied for the fall term registered for courses, this rate remains rather consistent each quarter.

Table 7. Student Ethnicity Headcount and FTES

Ethnicity	Fall 2019 and Fall 2020							
	2019		2020		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	725	190	893	225	168	35	23%	18%
Asian	7,780	2,237	7,376	2,094	-404	-143	-5%	-6%
Filipinx	1,256	329	1,289	361	33	32	3%	10%
Latinx	5,170	1,320	5,098	1,344	-72	24	-1%	2%
Native American	61	16	70	18	9	2	15%	13%
Pacific Islander	158	41	155	41	-3	0	-2%	0%
White	3,393	841	3,156	800	-237	-41	-7%	-5%
Decline to State	355	90	832	238	477	148	134%	164%
Total	18,898	5,064	18,869	5,121	-29	57	0%	1%

Ethnicity

There was an increase in FTES for all ethnic groups except Asian and White students.

- African American FTES increased 18% from 190 to 225 and headcount increased from 725 to 893.
- Filipinx FTES increased 10% from 329 to 361 and headcount increased from 1,256 to 1,289.
- Latinx FTES increased 2% from 1,320 to 1,344 and headcount decreased 1% from 5,170 to 5,098.

Table 8. Student Ethnicity Headcount as a Percent of Total

Ethnicity	Fall 2019 and 2020					
	2019		2020		Change	
	Headcount	%	Headcount	%	Headcount	%
African American	725	3.8%	893	4.7%	168	0.9%
Asian	7,780	41.2%	7,376	39.1%	-404	-2.1%
Filipinx	1,256	6.6%	1,289	6.8%	33	0.2%
Latinx	5,170	27.4%	5,098	27.0%	-72	-0.3%
Native American	61	0.3%	70	0.4%	9	0.0%
Pacific Islander	158	0.8%	155	0.8%	-3	0.0%
White	3,393	18.0%	3,156	16.7%	-237	-1.2%
Decline to State	355	1.9%	832	4.4%	477	2.5%
Total	18,898	100.0%	18,869	100.0%	-29	-0.2%

Ethnicity as a Percent of Total

- The African American student population increased by almost 1 % point to 5%
- The Asian student population decreased by 2 % points to 39% while the White student population decreased by 1 % point to 16.7%.

Table 9. Student Headcount and FTES

Fall 2019 and Fall 2020

Student Type	2019		2020		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	3,463	1,125	3,459	1,094	-4	-31	0%	-3%
First-time transfer student	1,992	427	1,882	409	-110	-18	-6%	-4%
Continuing Student	10,509	2,932	10,037	2,950	-472	18	-4%	1%
Returning student	2,363	449	2,485	483	122	34	5%	8%
Special admit high school	571	131	1,006	186	435	55	76%	42%
Total	18,898	5,064	18,869	5,122	-29	58	0%	1%

Student Type

- Returning student FTES increased 8% from 449 to 483, this group left De Anza for at least two terms and is returning.
- Special admit high school student FTES increased 42% from 131 to 186 FTES.
- Continuing student FTES increased 1% from 2,932 to 2,950 which is our largest group of students each fall term, these students are continuing from the spring term.
- New first-time student FTES decreased 3% from 1,125 to 1,094, this student group has never been to college prior to enrolling at De Anza.
- First-time transfer student FTES decreased 4% from 427 to 409, this student group has attended college at another 2 or 4-year institution.

Table 10. Student Type Headcount and FTES – First-time Students

Fall 2019 and Fall 2020

First-Time Students	2019		2020		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	150	46	230	62	80	16	53%	35%
Asian	1,416	481	1,174	392	-242	-89	-17%	-19%
Filipinx	239	77	269	90	30	13	13%	17%
Latinx	1,075	334	1,092	331	17	-3	2%	-1%
Native American	7	2	11	3	4	1	57%	50%
Pacific Islander	31	10	32	10	1	0	3%	0%
White	453	147	396	122	-57	-25	-13%	-17%
Decline to State	92	28	255	84	163	56	177%	200%
Total	3,463	1,125	3,459	1,094	-4	-31	0%	-3%

First-time Students by Ethnicity

- The greatest increase in first-time students from fall to fall was Native American students as well as African American students.
 - African American students new to De Anza increased 35% from 150 students to 230 new students.
 - The greatest decrease was for Asian students with a loss of 242 students or 19% loss in FTES.

Table 11. Student Type Headcount and FTES – Returning Students
Fall 2019 and Fall 2020

Returning Students	2019		2020		Change		% Change	
	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	124	24	119	25	-5	1	-4%	4%
Asian	807	155	791	149	-16	-6	-2%	-4%
Filipinx	165	31	183	39	18	8	11%	26%
Latinx	750	143	823	165	73	22	10%	15%
Native American	7	2	14	3	7	1	100%	50%
Pacific Islander	17	4	23	5	6	1	35%	25%
White	471	85	511	93	40	8	8%	9%
Decline to State	22	4	21	4	-1	0	-5%	0%
Total	2,363	448	2,485	483	122	35	5%	8%

Returning Students by Ethnicity

- The greatest increase in returning students from fall to fall was Native American students as well as Filipinx, Pacific Islander, and Latinx students.

Table 12. Zip Code Groupings by Percent Change
Fall 2019 and Fall 2020

Zip Code Groupings	2019	2020	Change	% Change
	Headcount	Headcount		
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	4,059	3,899	-160	-4%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	9,391	9,009	-382	-4%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	4,104	3,601	-503	-12%
San Mateo County Other	83	150	67	81%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	136	169	33	24%
All Other Areas	1,125	2,041	916	81%
Total	18,898	18,869	-29	0%

Zip Code Groupings

- Headcount from San Mateo County Other increased 81% from 83 to 150.
- Headcount from San Mateo, Atherton, Redwood City, etc. increased 24% from 136 to 169.
- Headcount from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga area decreased 4% or by 160 students.
- Headcount from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 4% or by 382 students, this is our largest area of enrollment and the greatest distance from campus.
- Headcount from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 12% or by 503 students.

Table 13. Zip Code Groupings by Percent Change and Ethnicity

Fall 2019 and Fall 2020

Ethnicity	Zip Code Groupings	2019	2020	Change	% Change
		Headcount	Headcount		
African American	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	86	122	36	42%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	359	392	33	9%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	179	165	-14	-8%
Filipinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	162	169	7	4%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	753	752	-1	0%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	264	251	-13	-5%
Latinx	Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	607	627	20	3%
	San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	3,156	2,977	-179	-6%
	San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	1,053	1,013	-40	-4%

Zip Code Groupings

- Headcount for our targeted populations, African American, Filipinx and Latinx increased the greatest in our local service area including Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga.
- African American headcount from All other areas also increased greatly by 132% from 88 to 205.

Table 14. Residency Location by County – Over 20 Headcount

Fall 2019 and Fall 2020

County	2019	2020	Change	% Change
	Headcount	Headcount		
Santa Clara	16,776	15,608	-1,168	-7%
Alameda	679	870	191	28%
San Mateo	343	429	86	25%
Santa Cruz	155	167	12	8%
San Joaquin	121	158	37	31%
Sacramento	103	125	22	21%
Contra Costa	55	124	69	125%
Los Angeles	42	106	64	152%
San Francisco	73	92	19	26%
San Benito	52	77	25	48%
Yolo	25	42	17	68%
Monterey	24	41	17	71%
Stanislaus	43	36	-7	-16%
Orange	14	35	21	150%
San Diego	14	31	17	121%
Marin	9	30	21	233%
Merced	22	25	3	14%
Solano	10	23	13	130%
San Bernardino	5	20	15	300%
Total	18,565	18,039	-526	-3%

Table 14 displays the counties with headcount enrollment over 20 students.

- Santa Clara County saw an enrollment decline of 7% though enrollment increased in all other areas and grew the greatest in volume for Alameda County with an additional 191 students, San Mateo County with an additional 86 students, Contra Costa County with an additional 69 students, Los Angeles County with an additional 64 students.

Table 15. First Generation Status
Fall 2019 and 2020

	2019		2020	
	Headcount	Percent	Headcount	Percent
First Generation	5,434	30%	5,176	29%
Non First Generation	12,410	70%	12,786	71%
Total	17,844	100%	17,962	100%

Note: NCES defines first-generation as a student whose parent(s) has completed high school or less.
2019 excludes 1,054 unreported responses and 2020 excludes 907 unreported responses.

First Generation Status

- 29% of students who enrolled for the fall term indicated they were first to attend college in their family, this rate is stable from last fall.

Table 16. Low Income Status
Fall 2019 and 2020

	2019		2020	
	Headcount	Percent	Headcount	Percent
\$0-\$25,000	5,041	27%	4,532	24%
\$25,001 and above	13,778	73%	14,320	76%
Total	18,819	100%	18,852	100%

Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings. 2019 excludes 79 unreported responses and 2020.

Low Income Status

- 24% of students who enrolled for the fall term indicated they were from a low income family, this rate decreased three percentage points from last fall.

Table 17. Table Pell Grant Status
Fall 2019 and 2020

	2019		2020	
	Headcount	Percent	Headcount	Percent
Pell Grant	3,058	16%	2,247	12%
No Pell Grant awarded	15,840	84%	16,621	88%
Total	18,898	100%	18,868	100%

Pell Grant Status

- 12% of students who enrolled for the fall term received a Pell Grant, down four percentage points from last fall.

**Table 18. Prior Education
Fall 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
High School or Equivalent	14,583	77%	14,056	74%
Associate Degree	591	3%	574	3%
Bachelor's Degree or Higher	2,208	12%	2,190	12%
All Other	1,516	8%	2,049	11%
Total	18,898	100%	18,869	100%

Prior Education

- Students with a high school diploma only decreased 3 % points while students with All Other educational levels including foreign diploma increased 3 % points.

**Table 19. Educational Goal
Fall 2019 and 2020**

	2019		2020	
	Headcount	Percent	Headcount	Percent
Transfer	13,645	72%	13,152	70%
Degree	1,628	9%	1,600	8%
Certificate	586	3%	530	3%
All Other	3,039	16%	3,587	19%
Total	18,898	100%	18,869	100%

Educational Goal

- Students with a Transfer goal, our largest group of students, decreased 2 % points from 70% to 72% while All Other educational goals, including job training, increased 3 % points.