

Distance Learning Success in Math 114 and Math 10, by Quarter, De Anza College

End of Term Grades - includes students enrolled after 3 weeks

8-Oct-08

Distance Learning Sections End in Z

Andrew LaManque, PH.D

Year	Term	Course	Group	Pass A B C P		Did Not Pass		Withdraw		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2007_08	2007F	MATH010.	Distance Learning	20	56%	9	25%	7	19%	36	100%
2007_08	2007F	MATH010.	Other	599	67%	136	15%	153	17%	888	100%
2007_08	2007F	MATH114.	Other	565	64%	203	23%	112	13%	880	100%
2007_08	2007M	MATH010.	Distance Learning	42	40%	50	48%	12	12%	104	100%
2007_08	2007M	MATH010.	Other	238	69%	59	17%	48	14%	345	100%
2007_08	2007M	MATH114.	Other	154	68%	57	25%	17	7%	228	100%
2007_08	2008S	MATH010.	Distance Learning	45	52%	22	26%	19	22%	86	100%
2007_08	2008S	MATH010.	Other	567	65%	133	15%	177	20%	877	100%
2007_08	2008S	MATH114.	Distance Learning	12	34%	12	34%	11	31%	35	100%
2007_08	2008S	MATH114.	Other	512	62%	176	21%	141	17%	829	100%
2007_08	2008W	MATH010.	Distance Learning	17	53%	6	19%	9	28%	32	100%
2007_08	2008W	MATH010.	Other	494	61%	148	18%	167	21%	809	100%
2007_08	2008W	MATH114.	Distance Learning	9	32%	12	43%	7	25%	28	100%
2007_08	2008W	MATH114.	Other	549	60%	185	20%	175	19%	909	100%
2006_07	2006F	MATH010.	Distance Learning	23	31%	19	25%	33	44%	75	100%
2006_07	2006F	MATH010.	Other	525	68%	111	14%	138	18%	774	100%
2006_07	2006F	MATH114.	Other	487	61%	135	17%	179	22%	801	100%
2006_07	2006M	MATH010.	Distance Learning	48	45%	32	30%	27	25%	107	100%
2006_07	2006M	MATH010.	Other	192	69%	42	15%	45	16%	279	100%
2006_07	2006M	MATH114.	Other	151	79%	27	14%	14	7%	192	100%
2006_07	2007S	MATH010.	Distance Learning	16	37%	8	19%	19	44%	43	100%
2006_07	2007S	MATH010.	Other	530	65%	125	15%	165	20%	820	100%
2006_07	2007S	MATH114.	Distance Learning	9	60%	3	20%	3	20%	15	100%
2006_07	2007S	MATH114.	Other	424	62%	130	19%	134	19%	688	100%
2006_07	2007W	MATH010.	Distance Learning	14	35%	5	13%	21	53%	40	100%
2006_07	2007W	MATH010.	Other	491	68%	79	11%	151	21%	721	100%
2006_07	2007W	MATH114.	Distance Learning	9	35%	7	27%	10	38%	26	100%
2006_07	2007W	MATH114.	Other	490	59%	176	21%	164	20%	830	100%
2005_06	2005F	MATH010.	Distance Learning	27	33%	38	47%	16	20%	81	100%
2005_06	2005F	MATH010.	Other	506	67%	77	10%	170	23%	753	100%
2005_06	2005F	MATH114.	Distance Learning	13	50%	2	8%	11	42%	26	100%
2005_06	2005F	MATH114.	Other	442	58%	143	19%	175	23%	760	100%
2005_06	2005M	MATH010.	Distance Learning	47	43%	43	39%	19	17%	109	100%
2005_06	2005M	MATH010.	Other	216	71%	38	12%	51	17%	305	100%
2005_06	2005M	MATH114.	Other	81	57%	28	20%	33	23%	142	100%
2005_06	2006S	MATH010.	Distance Learning	18	44%	7	17%	16	39%	41	100%
2005_06	2006S	MATH010.	Other	533	65%	117	14%	172	21%	822	100%
2005_06	2006S	MATH114.	Distance Learning	13	59%			9	41%	22	100%
2005_06	2006S	MATH114.	Other	340	60%	95	17%	128	23%	563	100%
2005_06	2006W	MATH010.	Distance Learning	27	34%	27	34%	26	33%	80	100%
2005_06	2006W	MATH010.	Other	498	68%	91	12%	141	19%	730	100%
2005_06	2006W	MATH114.	Distance Learning	12	48%	1	4%	12	48%	25	100%
2005_06	2006W	MATH114.	Other	465	62%	130	17%	157	21%	752	100%
2004_05	2004F	MATH010.	Distance Learning	63	58%	11	10%	34	31%	108	100%
2004_05	2004F	MATH010.	Other	421	59%	114	16%	183	25%	718	100%
2004_05	2004F	MATH105.	Other	296	63%	87	19%	85	18%	468	100%
2004_05	2004F	MATH114.	Other	175	66%	56	21%	35	13%	266	100%
2004_05	2004M	MATH010.	Distance Learning	60	55%	15	14%	35	32%	110	100%
2004_05	2004M	MATH010.	Other	187	68%	34	12%	53	19%	274	100%
2004_05	2004M	MATH105.	Other	143	69%	33	16%	32	15%	208	100%
2004_05	2005S	MATH010.	Distance Learning	37	70%	2	4%	14	26%	53	100%
2004_05	2005S	MATH010.	Other	547	67%	119	14%	156	19%	822	100%

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2004_05	2005S	MATH105.	Other	189	56%	78	23%	72	21%	339	100%
2004_05	2005S	MATH114.	Other	222	69%	46	14%	55	17%	323	100%
2004_05	2005W	MATH010.	Distance Learning	53	54%	12	12%	33	34%	98	100%
2004_05	2005W	MATH010.	Other	456	63%	87	12%	185	25%	728	100%
2004_05	2005W	MATH105.	Other	206	48%	81	19%	138	32%	425	100%
2004_05	2005W	MATH114.	Other	230	71%	47	15%	47	15%	324	100%
2003_04	2003F	MATH010.	Distance Learning	33	48%	5	7%	31	45%	69	100%
2003_04	2003F	MATH010.	Other	425	67%	74	12%	132	21%	631	100%
2003_04	2003F	MATH105.	Distance Learning	15	56%	7	26%	5	19%	27	100%
2003_04	2003F	MATH105.	Other	575	56%	223	22%	233	23%	1,031	100%
2003_04	2003M	MATH010.	Distance Learning	33	43%	16	21%	28	36%	77	100%
2003_04	2003M	MATH010.	Other	198	68%	33	11%	62	21%	293	100%
2003_04	2003M	MATH105.	Other	124	51%	68	28%	53	22%	245	100%
2003_04	2004S	MATH010.	Distance Learning	51	55%	13	14%	28	30%	92	100%
2003_04	2004S	MATH010.	Other	539	67%	86	11%	181	22%	806	100%
2003_04	2004S	MATH105.	Other	479	62%	136	17%	163	21%	778	100%
2003_04	2004S	MATH114.	Other	27	84%	3	9%	2	6%	32	100%
2003_04	2004W	MATH010.	Distance Learning	30	50%	5	8%	25	42%	60	100%
2003_04	2004W	MATH010.	Other	443	61%	79	11%	205	28%	727	100%
2003_04	2004W	MATH105.	Distance Learning	28	56%	16	32%	6	12%	50	100%
2003_04	2004W	MATH105.	Other	550	58%	211	22%	181	19%	942	100%
2002_03	2002F	MATH010.	Distance Learning	36	50%	24	33%	12	17%	72	100%
2002_03	2002F	MATH010.	Other	460	71%	71	11%	120	18%	651	100%
2002_03	2002F	MATH105.	Distance Learning	11	42%	6	23%	9	35%	26	100%
2002_03	2002F	MATH105.	Other	660	61%	216	20%	205	19%	1,081	100%
2002_03	2002M	MATH010.	Other	195	67%	33	11%	61	21%	289	100%
2002_03	2002M	MATH105.	Other	157	66%	45	19%	36	15%	238	100%
2002_03	2003S	MATH010.	Distance Learning	28	49%	12	21%	17	30%	57	100%
2002_03	2003S	MATH010.	Other	546	72%	68	9%	142	19%	756	100%
2002_03	2003S	MATH105.	Other	443	53%	169	20%	219	26%	831	100%
2002_03	2003W	MATH010.	Distance Learning	24	57%	5	12%	13	31%	42	100%
2002_03	2003W	MATH010.	Other	474	66%	87	12%	153	21%	714	100%
2002_03	2003W	MATH105.	Distance Learning	17	47%	9	25%	10	28%	36	100%
2002_03	2003W	MATH105.	Other	506	61%	158	19%	163	20%	827	100%
2001_02	2001F	MATH010.	Distance Learning	21	47%	5	11%	19	42%	45	100%
2001_02	2001F	MATH010.	Other	430	70%	84	14%	102	17%	616	100%
2001_02	2001F	MATH105.	Distance Learning	10	42%	6	25%	8	33%	24	100%
2001_02	2001F	MATH105.	Other	576	58%	215	22%	194	20%	985	100%
2001_02	2001M	MATH010.	Other	192	73%	17	6%	53	20%	262	100%
2001_02	2001M	MATH105.	Other	113	47%	69	29%	60	25%	242	100%
2001_02	2002S	MATH010.	Distance Learning	26	45%	20	34%	12	21%	58	100%
2001_02	2002S	MATH010.	Other	554	76%	62	9%	110	15%	726	100%
2001_02	2002S	MATH105.	Distance Learning	9	43%	7	33%	5	24%	21	100%
2001_02	2002S	MATH105.	Other	398	53%	163	22%	189	25%	750	100%
2001_02	2002W	MATH010.	Distance Learning	34	69%			15	31%	49	100%
2001_02	2002W	MATH010.	Other	471	76%	61	10%	89	14%	621	100%
2001_02	2002W	MATH105.	Distance Learning	8	35%	4	17%	11	48%	23	100%
2001_02	2002W	MATH105.	Other	470	57%	167	20%	191	23%	828	100%
2000_01	2000F	MATH010.	Other	404	67%	88	15%	114	19%	606	100%
2000_01	2000F	MATH105.	Other	474	52%	241	27%	193	21%	908	100%
2000_01	2000M	MATH010.	Other	148	68%	32	15%	39	18%	219	100%
2000_01	2000M	MATH105.	Other	110	53%	53	25%	45	22%	208	100%

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Year	Term	Course	Group	Pass A B C P		Did Not Pass		Withdrew		Total	
				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2000_01	2001S	MATH010.	Distance Learning	28	58%	10	21%	10	21%	48	100%
2000_01	2001S	MATH010.	Other	471	80%	57	10%	63	11%	591	100%
2000_01	2001S	MATH105.	Distance Learning	6	50%	3	25%	3	25%	12	100%
2000_01	2001S	MATH105.	Other	370	58%	129	20%	135	21%	634	100%
2000_01	2001W	MATH010.	Other	358	66%	78	14%	106	20%	542	100%
2000_01	2001W	MATH105.	Distance Learning	20	57%	3	9%	12	34%	35	100%
2000_01	2001W	MATH105.	Other	493	59%	177	21%	170	20%	840	100%