

De Anza College Office of Institutional Research and Planning

To: Senior Staff

From: Ola Sabawi, Research Analyst

Date: 2/5/2020

Subject: LGBTQQI+ Student Population – 2015-16 to 2018-19

This report provides information about the LGBTQQI+ student population at De Anza between 2015-16 and 2018-19. Gender identity and sexual orientation data is self-reported, and was collected from CCCApply through the CCC Report Center Data Warehouse.

Student Enrollment

The LGBTQQI+ student population consistently ranged between 1% and 2% of the total student population from 2015-16 to 2018-19. The number of LGBTQQI+ students was between 248 and 464 students per quarter, and between 452 and 688 students per year.

- Student enrollment by academic year:

	Non-LGBTQQI+		LGBTQQI+		Total	
	#	%	#	%	#	%
2015-16	32,496	99%	452	1%	32,948	100%
2016-17	31,621	98%	663	2%	32,284	100%
2017-18	30,319	98%	688	2%	31,007	100%
2018-19	28,912	98%	573	2%	29,485	100%

- Student enrollment by academic term:

	Non-LGBTQQI+		LGBTQQI+		Total	
	#	%	#	%	#	%
Fall 2015	22,471	99%	264	1%	22,735	100%
Winter 2016	20,463	99%	248	1%	20,711	100%
Spring 2016	19,352	99%	284	1%	19,636	100%
Fall 2016	21,501	98%	405	2%	21,906	100%
Winter 2017	19,907	98%	363	2%	20,270	100%
Spring 2017	18,670	98%	332	2%	19,002	100%
Fall 2017	20,382	98%	434	2%	20,816	100%
Winter 2018	18,442	98%	381	2%	18,823	100%
Spring 2018	17,860	98%	361	2%	18,221	100%
Fall 2018	19,198	98%	464	2%	19,662	100%
Winter 2019	17,511	98%	377	2%	17,888	100%
Spring 2019	16,937	98%	322	2%	17,259	100%

LGBTQQI+ Groups

Students who have identified with more than one LGBTQQI+ gender identity or sexual orientation were counted with each group they have selected. On a given term between fall 2015 and spring 2019:

- An average of 43% of De Anza’s LGBTQQI+ student population identified as bisexual,
- An average of 30% identified as gay or lesbian,
- An average of 18% identified with another sexual orientation,
- And an average of 12% identified as transgender.

	Total LGBTQQI+ Enrolled	Gay or Lesbian		Bisexual		Transgender		Other	
		#	%	#	%	#	%	#	%
Fall 2015	264	86	33%	117	44%	29	11%	41	16%
Winter 2016	248	74	30%	103	42%	30	12%	50	20%
Spring 2016	284	99	35%	118	42%	36	13%	42	15%
Fall 2016	405	138	34%	163	40%	41	10%	75	19%
Winter 2017	363	104	29%	153	42%	41	11%	74	20%
Spring 2017	332	105	32%	135	41%	38	11%	62	19%
Fall 2017	434	122	28%	203	47%	50	12%	76	18%
Winter 2018	381	114	30%	161	42%	49	13%	69	18%
Spring 2018	361	110	30%	150	42%	47	13%	63	17%
Fall 2018	464	126	27%	204	44%	57	12%	84	18%
Winter 2019	377	105	28%	170	45%	43	11%	67	18%
Spring 2019	322	84	26%	145	45%	41	13%	59	18%

Gender

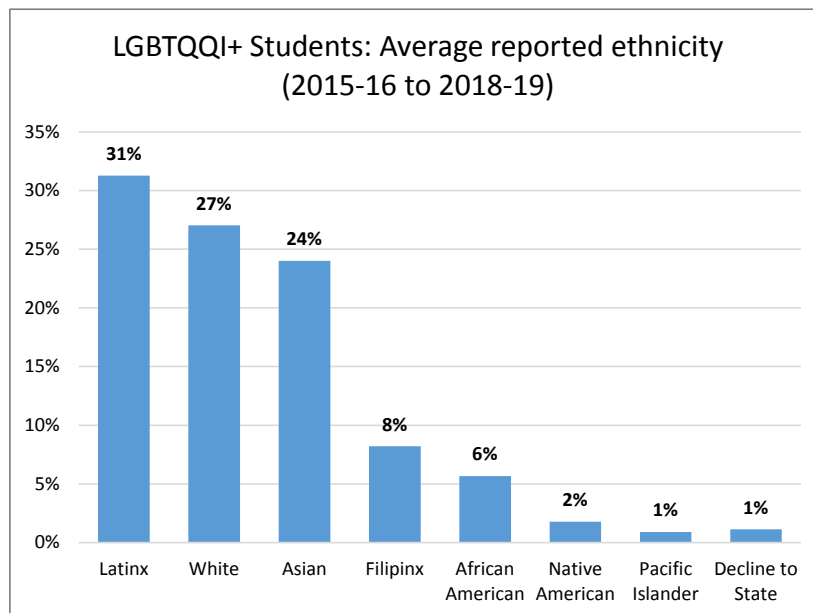
Between fall 2015 and spring 2019, an average of 61% of De Anza’s LGBTQQI+ student population identified as female and an average of 39% identified as male.

	Female		Male		Total	
Fall 2015	155	59%	109	41%	264	100%
Winter 2016	152	61%	96	39%	248	100%
Spring 2016	165	58%	119	42%	284	100%
Fall 2016	254	63%	151	37%	405	100%
Winter 2017	226	62%	137	38%	363	100%
Spring 2017	211	64%	121	36%	332	100%
Fall 2017	286	66%	148	34%	434	100%
Winter 2018	229	60%	152	40%	381	100%
Spring 2018	215	60%	146	40%	361	100%
Fall 2018	286	62%	176	38%	462	100%
Winter 2019	227	60%	150	40%	377	100%
Spring 2019	198	61%	124	39%	322	100%

Ethnicity

Between 2015-16 and 2018-19, an average of 31% of the LGBTQQI+ student population were Latinx, 27% were white, 24% were Asian, 8% were Filipinx, and 6% were African American. Other ethnicities were reported at an average of 2% or less per academic year.

	2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%
African American	22	5%	42	6%	39	6%	33	6%
Asian	101	22%	167	25%	157	23%	147	26%
Filipinx	36	8%	53	8%	62	9%	45	8%
Latinx	154	34%	201	30%	204	30%	178	31%
Native American	10	2%	13	2%	12	2%	7	1%
Pacific Islander	3	1%	6	1%	7	1%	6	1%
White	112	25%	180	27%	203	30%	153	27%
Decline to State	14	3%	1	0%	4	1%	4	1%
Total	452	100%	663	100%	688	100%	573	100%



Low Income Status

Between 2015-16 and 2018-19, an average of 36% of the LGBTQQI+ student population were considered low income¹. The campus wide average of low income student during the same time period was 28%.

	Low Income		Not Low Income		Total	
	#	%	#	%	#	%
2015-16	173	38%	279	62%	452	100%
2016-17	258	39%	405	61%	663	100%
2017-18	234	34%	454	66%	688	100%
2018-19	190	33%	383	67%	573	100%

¹ Low-income status includes students with a family income of \$25,000 or less which is considered to be below the federal poverty rate for a family of four.

Course Success Rates

Between 2015-16 and 2018-19, LGBTQQI+ students had consistently lower success rates and consistently higher non-success and withdraw rates when compared with rates for all De Anza students, though success rates have been consistently improving for this group. The trends for this time period show a continuous closing of success gaps between LGBTQQI+ students' success rates and campus wide success rates:

- LGBTQQI+ success rates increased from 68% in 2015-16 to 73% in 2018-19, a 5 percentage point increase.
- LGBTQQI+ non-success rates decreased from 17% in 2015-16 to 14% in 2018-19, a 3 percentage point decrease.
- LGBTQQI+ withdraw rates decreased from 15% in 2015-16 to 13% in 2018-19, a 2 percentage point decrease.

	LGBTQQI+	All Students	%Point Gap
Success Rates			
2015-16	68%	77%	-9%
2016-17	68%	77%	-9%
2017-18	70%	77%	-7%
2018-19	73%	78%	-5%
Non Success Rates			
2015-16	17%	13%	4%
2016-17	17%	13%	4%
2017-18	16%	12%	4%
2018-19	14%	12%	2%
Withdraw Rates			
2015-16	15%	10%	5%
2016-17	15%	10%	5%
2017-18	14%	10%	4%
2018-19	13%	10%	3%

