De Anza College provides an academically rich, multicultural learning environment that challenges students of every background to develop their intellect, character and abilities; to realize their goals; and to be socially responsible leaders in their communities, the nation and the world. The college engages students in creative work that demonstrates the knowledge, skills and attitudes contained within the college's Institutional Core Competencies:

- Communication and expression
- Information literacy
- Physical/mental wellness and personal responsibility
- Civic capacity for global, cultural, social and environmental justice
- Critical thinking
Strategic Planning Institutional Initiatives

- Outreach
- Individualized Attention to Student Retention and Success
- Equity
- Community and Civic Engagement

- Educational Master Plan, 2015-2020
Institutional Core Competencies: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?

- Understanding people of other racial and ethnic backgrounds
  - Very Much/Quite a Bit: 75%
  - Some/Very Little: 21%

- Understanding the significance of both environmental sustainability and social justice
  - Very Much/Quite a Bit: 57%
  - Some/Very Little: 35%

- Contributing to the welfare of your community
  - Very Much/Quite a Bit: 50%
  - Some/Very Little: 41%

- Participating in the democratic process
  - Very Much/Quite a Bit: 41%
  - Some/Very Little: 45%
I have the tools to seek out information in order to develop an informed position on a social or political issue.

I have the tools necessary to communicate with someone whose views are different than my own.

I can be a part of something bigger than myself to effect change.

Involvement in community or campus causes is important to me.
I see myself as:

**Someone who can speak out for themselves and others**
- Strongly Agree/Agree: 77%
- Strongly Disagree/Disagree: 7%

**Someone who has something to offer the world**
- Strongly Agree/Agree: 75%
- Strongly Disagree/Disagree: 11%

**Part of a community outside this college**
- Strongly Agree/Agree: 60%
- Strongly Disagree/Disagree: 14%

**An individual who can have an impact on what happens in this country**
- Strongly Agree/Agree: 52%
- Strongly Disagree/Disagree: 17%

Neither Agree nor Disagree not graphed
After leaving De Anza, how frequently do you plan to do the following?

Help others who may not be as well off as myself
- Frequently/Almost Always/Occasionally: 93%
- Hardly Ever: 7%

Demonstrate leadership in my community or workplace
- Frequently/Almost Always/Occasionally: 85%
- Hardly Ever: 15%

Work with others to promote social or political change
- Frequently/Almost Always/Occasionally: 70%
- Hardly Ever: 30%
2012 Presidential Election

Total Enrollment: 20,446
Eligible voters: 18,234
Students who registered: 11,587
Students who voted: 8,157

63.5% Eligible Students who Registered
44.7% Eligible Students who Voted
70.4% Rate of Registered Voters who Voted

Voter Turnout by Age:
- 18-21: 37.5%
- 22-24: 40.2%
- 25-29: 38.8%
- 30-39: 40.6%
- 40-49: 48.4%
- 50+: 65.2%

Average Voting Rate National Comparisons:
- 2-year Institutions: 43.6%
- 4-year Institutions: 50.1%

Voting Method:
- Absentee: 56%
- At the Polls: 38%
- Mail: 6%

Public Associate and Bachelor’s degree granting institutions, 59728 AA institutions participated, 12135 BA institutions participated.