December 19, 2016

TO: Olga Libova, Nursing Department

FROM: Mallory Newell, De Anza College Research
       Kristina Wong, Student Assistant

SUBJECT: Nursing Program Clinical Survey, Fall 2016

A survey was sent to students of De Anza College enrolled in the Nursing Program during the Fall quarter 2016. A total of 115 students responded to the online survey.

Important highlights include:

- 91% of respondents “agree” or “strongly agree” that learning experiences were selected based on individual student needs (Question 2).

- 90% of respondents “agree” or “strongly agree” that students were supervised, guided, and supported in new and/or difficult situations (Question 4).

- 90% of respondents “agree” or “strongly agree” that students were provided supportive feedback, and offered suggestions for self-improvement when necessary (Question 7).

- 93% of respondents “agree” or “strongly agree” they were encouraged realistic goals for student performance (Question 8).
1. Student's clinical objectives and responsibilities stated in a clear and understandable manner.

<table>
<thead>
<tr>
<th>Response</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>1</td>
<td>0.87%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>69</td>
<td>60.00%</td>
</tr>
<tr>
<td>Agree</td>
<td>39</td>
<td>33.91%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5</td>
<td>4.35%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.87%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>115</td>
<td>100%</td>
</tr>
</tbody>
</table>

2. Learning experiences selected based on individual student needs.

<table>
<thead>
<tr>
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<th>%</th>
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</thead>
<tbody>
<tr>
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<td>1</td>
<td>0.87%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>63</td>
<td>54.78%</td>
</tr>
<tr>
<td>Agree</td>
<td>42</td>
<td>36.52%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6</td>
<td>5.22%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.87%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>2</td>
<td>1.74%</td>
</tr>
<tr>
<td>Total</td>
<td>115</td>
<td>100%</td>
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</tbody>
</table>

3. Clinical assignments relate theory to implementation.

<table>
<thead>
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<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Strongly Agree</td>
<td>71</td>
<td>61.74%</td>
</tr>
<tr>
<td>Agree</td>
<td>40</td>
<td>34.78%</td>
</tr>
<tr>
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<td>2</td>
<td>1.74%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>1.74%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>115</td>
<td>100%</td>
</tr>
</tbody>
</table>
4. Supervises, guides, and supports students in new and/or difficult situations.

<table>
<thead>
<tr>
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<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
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<td>0.87%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>71</td>
<td>61.74%</td>
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<tr>
<td>Agree</td>
<td>33</td>
<td>28.70%</td>
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<td>4.35%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>2</td>
<td>1.74%</td>
</tr>
<tr>
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<td>2.61%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td>100%</td>
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</tbody>
</table>

5. Guides students in using problem solving technique.

<table>
<thead>
<tr>
<th>Response</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>1</td>
<td>0.87%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>67</td>
<td>58.26%</td>
</tr>
<tr>
<td>Agree</td>
<td>39</td>
<td>33.91%</td>
</tr>
<tr>
<td>Disagree</td>
<td>6</td>
<td>5.22%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>1</td>
<td>0.87%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>1</td>
<td>0.87%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>115</td>
<td>100%</td>
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</tbody>
</table>

6. Demonstrates understanding and sensitivity to students needs.

<table>
<thead>
<tr>
<th>Response</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>1</td>
<td>0.87%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>67</td>
<td>58.26%</td>
</tr>
<tr>
<td>Agree</td>
<td>35</td>
<td>30.43%</td>
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<tr>
<td>Disagree</td>
<td>7</td>
<td>6.09%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>3</td>
<td>2.61%</td>
</tr>
<tr>
<td>No Opinion/Not Applicable</td>
<td>2</td>
<td>1.74%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>115</td>
<td>100%</td>
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</tbody>
</table>
7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.

<table>
<thead>
<tr>
<th>Response</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
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<td>61.74%</td>
</tr>
<tr>
<td>Agree</td>
<td>33</td>
<td>28.70%</td>
</tr>
<tr>
<td>Disagree</td>
<td>5</td>
<td>4.35%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
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<td>0.87%</td>
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<tr>
<td>Total</td>
<td>115</td>
<td>100%</td>
</tr>
</tbody>
</table>

8. Encourages realistic goals for student performance.

<table>
<thead>
<tr>
<th>Response</th>
<th>N</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Response</td>
<td>2</td>
<td>1.74%</td>
</tr>
<tr>
<td>Strongly Agree</td>
<td>71</td>
<td>61.74%</td>
</tr>
<tr>
<td>Agree</td>
<td>36</td>
<td>31.30%</td>
</tr>
<tr>
<td>Disagree</td>
<td>3</td>
<td>2.61%</td>
</tr>
<tr>
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<td>1</td>
<td>0.87%</td>
</tr>
<tr>
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<td>1.74%</td>
</tr>
<tr>
<td>Total</td>
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<td>100%</td>
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</tbody>
</table>
# Nursing Clinical Survey Total Results by Question, Fall 2016

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>69 61%</td>
<td>39 34%</td>
<td>5 4%</td>
<td>1 1%</td>
<td>114 100%</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>63 56%</td>
<td>42 38%</td>
<td>6 5%</td>
<td>1 1%</td>
<td>112 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>71 62%</td>
<td>40 35%</td>
<td>2 2%</td>
<td>2 2%</td>
<td>115 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>71 64%</td>
<td>33 30%</td>
<td>5 5%</td>
<td>2 2%</td>
<td>111 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>67 59%</td>
<td>39 34%</td>
<td>6 5%</td>
<td>1 1%</td>
<td>114 100%</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student’s needs.</td>
<td>67 60%</td>
<td>35 31%</td>
<td>7 6%</td>
<td>3 3%</td>
<td>112 100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>71 63%</td>
<td>33 29%</td>
<td>5 4%</td>
<td>4 4%</td>
<td>113 100%</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>71 64%</td>
<td>36 32%</td>
<td>3 3%</td>
<td>1 1%</td>
<td>111 100%</td>
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</tbody>
</table>
## Nursing Clinical Survey Results by Course, Fall 2016

### NURS81L

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
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<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>1. Student's clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>10</td>
<td>48%</td>
<td>10</td>
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</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>8</td>
<td>38%</td>
<td>12</td>
<td>57%</td>
<td>1</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>10</td>
<td>48%</td>
<td>11</td>
<td>52%</td>
<td>0</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>10</td>
<td>48%</td>
<td>7</td>
<td>33%</td>
<td>4</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>8</td>
<td>38%</td>
<td>10</td>
<td>48%</td>
<td>3</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>9</td>
<td>43%</td>
<td>8</td>
<td>38%</td>
<td>4</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>12</td>
<td>57%</td>
<td>5</td>
<td>24%</td>
<td>3</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>10</td>
<td>48%</td>
<td>10</td>
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</tbody>
</table>
### Nursing Clinical Survey Results by Course, Fall 2016

#### NURS82L

<table>
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<tr>
<th>Question</th>
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<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</strong></td>
<td>10 91%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td><strong>2. Learning experiences selected based on individual student needs.</strong></td>
<td>10 91%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td><strong>3. Clinical assignments relate theory to implementation.</strong></td>
<td>10 91%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td><strong>4. Supervises, guides, and supports students in new and/or difficult situations.</strong></td>
<td>11 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td><strong>5. Guides students in using problem solving technique.</strong></td>
<td>11 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td><strong>6. Demonstrates understanding and sensitivity to student's needs.</strong></td>
<td>11 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td><strong>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</strong></td>
<td>11 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td><strong>8. Encourages realistic goals for student performance.</strong></td>
<td>11 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
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## Nursing Clinical Survey Results by Course, Fall 2016

### NURS83AL

<table>
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<tr>
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<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
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<td>7</td>
<td>1</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>and understandable manner.</td>
<td>47%</td>
<td>47%</td>
<td>7%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>5</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td></td>
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<td>67%</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>7</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>47%</td>
<td>47%</td>
<td>7%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult</td>
<td>6</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>situations.</td>
<td>43%</td>
<td>57%</td>
<td>7%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>6</td>
<td>8</td>
<td>1</td>
<td>0</td>
<td>15</td>
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<tr>
<td></td>
<td>40%</td>
<td>53%</td>
<td>7%</td>
<td>0%</td>
<td>100%</td>
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<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>4</td>
<td>10</td>
<td>0</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>29%</td>
<td>71%</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for</td>
<td>4</td>
<td>10</td>
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<td>0</td>
<td>14</td>
</tr>
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<td>self-improvement when necessary.</td>
<td>29%</td>
<td>71%</td>
<td>0%</td>
<td>0%</td>
<td>100%</td>
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<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>6</td>
<td>8</td>
<td>0</td>
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<td>14</td>
</tr>
<tr>
<td></td>
<td>43%</td>
<td>57%</td>
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<td>0%</td>
<td>100%</td>
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<tr>
<td>Question</td>
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<td>Agree</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td>Total</td>
</tr>
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<td>-------------------------------------------------------------------------</td>
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<td>----------</td>
<td>-------------------</td>
<td>-------</td>
</tr>
<tr>
<td>1. Student's clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>6 (40%)</td>
<td>8     (53%)</td>
<td>1 (7%)</td>
<td>0 (0%)</td>
<td>15    (100%)</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>7 (47%)</td>
<td>6 (40%)</td>
<td>1 (7%)</td>
<td>1 (7%)</td>
<td>15    (100%)</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>7 (47%)</td>
<td>7 (47%)</td>
<td>1 (7%)</td>
<td>0 (0%)</td>
<td>15    (100%)</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>6 (40%)</td>
<td>7 (47%)</td>
<td>1 (7%)</td>
<td>1 (7%)</td>
<td>15    (100%)</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>6 (40%)</td>
<td>6 (40%)</td>
<td>2 (13%)</td>
<td>1 (7%)</td>
<td>15    (100%)</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>6 (40%)</td>
<td>6 (40%)</td>
<td>1 (7%)</td>
<td>2 (13%)</td>
<td>15    (100%)</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>6 (40%)</td>
<td>7 (47%)</td>
<td>0 (0%)</td>
<td>2 (13%)</td>
<td>15    (100%)</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>6 (43%)</td>
<td>7 (50%)</td>
<td>1 (7%)</td>
<td>0 (0%)</td>
<td>14    (100%)</td>
</tr>
</tbody>
</table>
## Nursing Clinical Survey Results by Course, Fall 2016

**NURS84L**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>12 63%</td>
<td>5 26%</td>
<td>2 11%</td>
<td>0 0%</td>
<td>19 100%</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>11 61%</td>
<td>5 28%</td>
<td>2 11%</td>
<td>0 0%</td>
<td>18 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>13 65%</td>
<td>5 25%</td>
<td>0 0%</td>
<td>2 10%</td>
<td>20 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>12 71%</td>
<td>4 24%</td>
<td>0 0%</td>
<td>1 6%</td>
<td>17 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>14 78%</td>
<td>4 22%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>18 100%</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>13 68%</td>
<td>4 21%</td>
<td>1 5%</td>
<td>1 5%</td>
<td>19 100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>14 74%</td>
<td>3 16%</td>
<td>1 5%</td>
<td>1 5%</td>
<td>19 100%</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>13 72%</td>
<td>4 22%</td>
<td>0 0%</td>
<td>1 6%</td>
<td>18 100%</td>
</tr>
</tbody>
</table>
Nursing Clinical Survey Results by Course, Fall 2016

<table>
<thead>
<tr>
<th>NURS85AL</th>
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<th></th>
<th>Agree</th>
<th></th>
<th>Disagree</th>
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<th>Total</th>
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</thead>
<tbody>
<tr>
<td>1. Student's clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>4</td>
<td>67%</td>
<td>2</td>
<td>33%</td>
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<td>0%</td>
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<td>0%</td>
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</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>4</td>
<td>67%</td>
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<td>33%</td>
<td>0</td>
<td>0%</td>
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<td>0%</td>
<td>6</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>4</td>
<td>67%</td>
<td>2</td>
<td>33%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>6</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>4</td>
<td>67%</td>
<td>3</td>
<td>50%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>6</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>3</td>
<td>50%</td>
<td>3</td>
<td>50%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
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</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>4</td>
<td>67%</td>
<td>2</td>
<td>33%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>6</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>3</td>
<td>50%</td>
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<td>0%</td>
<td>0</td>
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<tr>
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<td>0</td>
<td>0%</td>
<td>6</td>
</tr>
<tr>
<td>Question</td>
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<td>Disagree</td>
<td>Strongly Disagree</td>
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<tr>
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<td>%</td>
<td>N</td>
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<td>N</td>
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<td></td>
</tr>
<tr>
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<td>13</td>
<td>81%</td>
<td>2</td>
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<td>6%</td>
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<td>0%</td>
<td>16</td>
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<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>12</td>
<td>80%</td>
<td>2</td>
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<td>7%</td>
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<td>0%</td>
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<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>14</td>
<td>88%</td>
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<td>0%</td>
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<td>16</td>
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<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>15</td>
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<td>0%</td>
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<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>13</td>
<td>81%</td>
<td>3</td>
<td>19%</td>
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<td>0%</td>
<td>0</td>
<td>0%</td>
<td>16</td>
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<td>87%</td>
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<td>13%</td>
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</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>14</td>
<td>88%</td>
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<td>13%</td>
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</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>14</td>
<td>88%</td>
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<td>13%</td>
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<td>16</td>
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</tbody>
</table>
### Nursing Clinical Survey Results by Course, Fall 2016

#### NURS86L

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>7 64%</td>
<td>4 36%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>6 55%</td>
<td>4 36%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>6 55%</td>
<td>5 45%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>7 64%</td>
<td>4 36%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>6 55%</td>
<td>5 45%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>7 64%</td>
<td>3 27%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>7 64%</td>
<td>3 27%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>8 73%</td>
<td>2 18%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>11 100%</td>
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</tbody>
</table>
## Nursing Clinical Survey Results by Course and Instructor, Fall 2016

### Beaver 81L

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>4 36%</td>
<td>6 55%</td>
<td>0 0%</td>
<td>1 9%</td>
<td>11 100%</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>4 36%</td>
<td>6 55%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>5 45%</td>
<td>6 55%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>4 36%</td>
<td>6 55%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>4 36%</td>
<td>6 55%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student’s needs.</td>
<td>4 36%</td>
<td>5 45%</td>
<td>2 18%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>5 45%</td>
<td>3 27%</td>
<td>2 18%</td>
<td>1 9%</td>
<td>11 100%</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>4 36%</td>
<td>6 55%</td>
<td>1 9%</td>
<td>0 0%</td>
<td>11 100%</td>
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</tbody>
</table>
### Nursing Clinical Survey Results by Course and Instructor, Fall 2016

#### Cozzens 84L

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>10 100%</td>
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<td>0 0%</td>
<td>0 0%</td>
<td>10 100%</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>9 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>9 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>10 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>10 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>9 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>9 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>9 90%</td>
<td>1 10%</td>
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<td>0 0%</td>
<td>10 100%</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>10 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>10 100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>10 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>10 100%</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>9 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>9 100%</td>
</tr>
</tbody>
</table>
## Cozzens 85L

### Nursing Clinical Survey Results by Course and Instructor, Fall 2016

<table>
<thead>
<tr>
<th>Question</th>
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<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
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<td>1. Student's clinical objectives and responsibilities stated in a clear and understandable manner.</td>
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<td>0 0%</td>
<td>1 100%</td>
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<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
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<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>1 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>1 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>1 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 100%</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>1 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>1 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 100%</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>1 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 100%</td>
</tr>
</tbody>
</table>
# Nursing Clinical Survey Results by Course and Instructor, Fall 2016

**Diaz 82L**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</strong></td>
<td>5 83%</td>
<td>1 17%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td><strong>2. Learning experiences selected based on individual student needs.</strong></td>
<td>6 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td><strong>3. Clinical assignments relate theory to implementation.</strong></td>
<td>5 83%</td>
<td>1 17%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td><strong>4. Supervises, guides, and supports students in new and/or difficult situations.</strong></td>
<td>6 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td><strong>5. Guides students in using problem solving technique.</strong></td>
<td>6 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td><strong>6. Demonstrates understanding and sensitivity to student's needs.</strong></td>
<td>6 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td><strong>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</strong></td>
<td>6 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td><strong>8. Encourages realistic goals for student performance.</strong></td>
<td>6 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
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</table>
### Nursing Clinical Survey Results by Course and Instructor, Fall 2016

**Friend 86L**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>3 (75%)</td>
<td>1 (25%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>4 (100%)</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>3 (75%)</td>
<td>1 (25%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>4 (100%)</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>3 (75%)</td>
<td>1 (25%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>4 (100%)</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>3 (75%)</td>
<td>1 (25%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>4 (100%)</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>3 (75%)</td>
<td>1 (25%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>4 (100%)</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student’s needs.</td>
<td>3 (75%)</td>
<td>1 (25%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>4 (100%)</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>3 (75%)</td>
<td>1 (25%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>4 (100%)</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>3 (75%)</td>
<td>1 (25%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>4 (100%)</td>
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</tbody>
</table>
**Nursing Clinical Survey Results by Course and Instructor, Fall 2016**

**Hrycyk 83AL**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>6 (50%)</td>
<td>5 (42%)</td>
<td>1 (8%)</td>
<td>0 (0%)</td>
<td>12 (100%)</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>4 (33%)</td>
<td>8 (67%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>12 (100%)</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>6 (50%)</td>
<td>6 (50%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>12 (100%)</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>5 (45%)</td>
<td>6 (55%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>5 (42%)</td>
<td>6 (50%)</td>
<td>1 (8%)</td>
<td>0 (0%)</td>
<td>12 (100%)</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student’s needs.</td>
<td>2 (18%)</td>
<td>9 (82%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>3 (27%)</td>
<td>8 (73%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>5 (45%)</td>
<td>6 (55%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
</tbody>
</table>
# Nursing Clinical Survey Results by Course and Instructor, Fall 2016

**Hrycyk 83L**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree N</th>
<th></th>
<th>%</th>
<th>Agree N</th>
<th></th>
<th>%</th>
<th>Disagree N</th>
<th></th>
<th>%</th>
<th>Strongly Disagree N</th>
<th></th>
<th>%</th>
<th>Total N</th>
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<th>%</th>
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<td>2</td>
<td>50%</td>
<td>1</td>
<td>25%</td>
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<td></td>
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</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
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<td>0%</td>
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<td>25%</td>
<td>1</td>
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</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>2</td>
<td>50%</td>
<td>2</td>
<td>50%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>4</td>
<td>100%</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>1</td>
<td>25%</td>
<td>2</td>
<td>50%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>25%</td>
<td>4</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>1</td>
<td>25%</td>
<td>1</td>
<td>25%</td>
<td>1</td>
<td>25%</td>
<td>1</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>1</td>
<td>25%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>25%</td>
<td>2</td>
<td>50%</td>
<td>4</td>
<td>100%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>1</td>
<td>25%</td>
<td>1</td>
<td>25%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
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<td>100%</td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>1</td>
<td>25%</td>
<td>2</td>
<td>50%</td>
<td>1</td>
<td>25%</td>
<td>0</td>
<td>0%</td>
<td>4</td>
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</table>
### Nursing Clinical Survey Results by Course and Instructor, Fall 2016

**Lawson-Gill 81L**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>6 (60%)</td>
<td>4 (40%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>10 (100%)</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>4 (40%)</td>
<td>6 (60%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>10 (100%)</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>5 (50%)</td>
<td>5 (50%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>10 (100%)</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>6 (60%)</td>
<td>1 (10%)</td>
<td>3 (30%)</td>
<td>0 (0%)</td>
<td>10 (100%)</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>4 (40%)</td>
<td>4 (40%)</td>
<td>2 (20%)</td>
<td>0 (0%)</td>
<td>10 (100%)</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>5 (50%)</td>
<td>3 (30%)</td>
<td>2 (20%)</td>
<td>0 (0%)</td>
<td>10 (100%)</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>7 (70%)</td>
<td>2 (20%)</td>
<td>1 (10%)</td>
<td>0 (0%)</td>
<td>10 (100%)</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>6 (60%)</td>
<td>4 (40%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>10 (100%)</td>
</tr>
</tbody>
</table>
Nursing Clinical Survey Results by Course and Instructor, Fall 2016

Libova 83AL

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student's clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>0 0%</td>
<td>2 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>0 0%</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>0 0%</td>
<td>2 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>0 0%</td>
<td>2 100%</td>
<td>2 100%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>0 0%</td>
<td>2 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>0 0%</td>
<td>2 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
</tbody>
</table>
# Nursing Clinical Survey Results by Course and Instructor, Fall 2016

## Libova 83L

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>4 (36%)</td>
<td>7 (64%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>5 (45%)</td>
<td>6 (55%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>5 (45%)</td>
<td>5 (45%)</td>
<td>1 (9%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>5 (45%)</td>
<td>5 (45%)</td>
<td>1 (9%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>5 (45%)</td>
<td>5 (45%)</td>
<td>1 (9%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student’s needs.</td>
<td>5 (45%)</td>
<td>6 (55%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>5 (45%)</td>
<td>6 (55%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>11 (100%)</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>5 (50%)</td>
<td>5 (50%)</td>
<td>0 (0%)</td>
<td>0 (0%)</td>
<td>10 (100%)</td>
</tr>
</tbody>
</table>
## Nursing Clinical Survey Results by Course and Instructor, Fall 2016

### Miskin 85AL

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>N</strong></td>
<td><strong>%</strong></td>
<td><strong>N</strong></td>
<td><strong>%</strong></td>
<td><strong>N</strong></td>
<td><strong>%</strong></td>
</tr>
<tr>
<td>1. Student's clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>3</td>
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<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>3</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>3</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>3</td>
<td>100%</td>
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<td>0%</td>
<td>0</td>
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<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>2</td>
<td>67%</td>
<td>1</td>
<td>33%</td>
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<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>3</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>2</td>
<td>67%</td>
<td>1</td>
<td>33%</td>
<td>0</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>2</td>
<td>67%</td>
<td>1</td>
<td>33%</td>
<td>0</td>
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</tbody>
</table>
## Nursing Clinical Survey Results by Course and Instructor, Fall 2016

### Miskin 85L

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>10 83%</td>
<td>2 17%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>12 100%</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>9 82%</td>
<td>2 18%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>10 83%</td>
<td>2 17%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>12 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>11 92%</td>
<td>2 17%</td>
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<td>0 0%</td>
<td>12 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>10 83%</td>
<td>2 17%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>12 100%</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student’s needs.</td>
<td>9 82%</td>
<td>2 18%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>11 100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>10 83%</td>
<td>2 17%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>12 100%</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>10 83%</td>
<td>2 17%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>12 100%</td>
</tr>
<tr>
<td>Question</td>
<td>Strongly Agree</td>
<td>Agree</td>
<td>Disagree</td>
<td>Strongly Disagree</td>
<td>Total</td>
</tr>
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<td>-------------------</td>
<td>-------</td>
</tr>
<tr>
<td>1. Student’s clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>5 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>5 100%</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>4 80%</td>
<td>1 20%</td>
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<td>5 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>5 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>5 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>5 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>5 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>5 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>5 100%</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student’s needs.</td>
<td>5 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>5 100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>5 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>5 100%</td>
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<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>5 100%</td>
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<td>0 0%</td>
<td>0 0%</td>
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</table>
### Nursing Clinical Survey Results by Course and Instructor, Fall 2016

#### O'Neill 84L

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student's clinical objectives and responsibilities stated in a clear and understandable manner.</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>2. Learning experiences selected based on individual student needs.</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 100%</td>
</tr>
<tr>
<td>8. Encourages realistic goals for student performance.</td>
<td>1 50%</td>
<td>1 50%</td>
<td>0 0%</td>
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<td>2 100%</td>
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</table>
## Nursing Clinical Survey Results by Course and Instructor, Fall 2016

### O'Neill 86L

<table>
<thead>
<tr>
<th>Question</th>
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<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
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<td>3 50%</td>
<td>3 50%</td>
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<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
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<td>3 50%</td>
<td>1 17%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
<td>2 33%</td>
<td>4 67%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td>4. Supervises, guides, and supports students in new and/or difficult situations.</td>
<td>3 50%</td>
<td>3 50%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td>5. Guides students in using problem solving technique.</td>
<td>2 33%</td>
<td>4 67%</td>
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<td>0 0%</td>
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<tr>
<td>6. Demonstrates understanding and sensitivity to student's needs.</td>
<td>3 50%</td>
<td>2 33%</td>
<td>1 17%</td>
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<td>6 100%</td>
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<tr>
<td>7. Provides supportive feedback for student, offering suggestions for self-improvement when necessary.</td>
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<tr>
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<tr>
<td>3. Clinical assignments relate theory to implementation.</td>
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<tr>
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<tr>
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### Nursing Clinical Survey Results by Course and Instructor, Fall 2016

#### Ting 85AL

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### Nursing Clinical Survey Results by Course and Instructor, Fall 2016

**Ting 85L**

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<thead>
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