De Anza College Office of Institutional Research and Planning

To: Matt Abrahams and Anu Khana, LinC Program Coordinators

From: Mallory Newell, De Anza Research

Margaret Bliss, Student Assistant

Date: 7/11/2016

Subject: LinC Survey, Spring 2016

A survey of LinC program students was conducted at the end of the Spring quarter in 2016. The survey was distributed to students enrolled in a LinC course which resulted in 29 valid respondents. The following sections of the LinC program were given the opportunity to participate in the survey.

The sections that have chosen to participate include:

ESLD272.	02D
ESLD273.	02D
EWRTD211.	03D
EWRTD211.	03D

Important Highlights Include:

- 45% of students responded "I thought I could be more successful than in regular classes" when asked what the most important reason they enrolled in this learning community, 24% of students responded "The learning community concept seemed interesting", 24% of students responded "The class times worked best for me". (Question 2)
- 62% of students responded "often" or "very often" when asked if they connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments. 38% of students responded "rarely/hardly ever" or "sometimes". (Question 3)
- 44% of students responded "often" or "very often" when asked if they connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class. 45% of students responded "rarely/hardly ever" or "sometimes" and 10% of students responded "never". (Question 4)
- 62% of students responded "often" or "very often" when asked if they used theories or concepts to look at practical problems or perform new skills, while 35% of students responded "sometimes" or "rarely/hardly ever" or "sometimes". (Question 7)

- 52% of students responded "often" or "very often" when asked if they had conversation with their classmate bout diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation. 42% responded "rarely/hardly ever" or "sometimes". (Question 15)
- 62% of students responded "much" or "very much" when asked if their writing was more effective and clear. 38% responded "some" or "very little". (Question 18)
- 62% of students responded "much or "very much" when asked if they learn more effectively, while 38% of students responded "some" or "very little". (Question 22)
- 48% of students responded "much" or "very much" when asked if they have better study skills, including time management, while 45% of students responded "some" or "very little". (Question 26)
- 59% of students responded "much" or "very much" when asked if the counseling they received will be valuable to them in completing their academic, career and/or personal goals. 41% of students responded "some". (Question 32)
- 90% of students responded "good" or "very good" when asked to describe their overall educational experience in this learning community, compared to Fall 2016 where 59% responded "good" or "very good". (Question 36)

Provided below is a link to the previous survey conducted in Winter 2016.

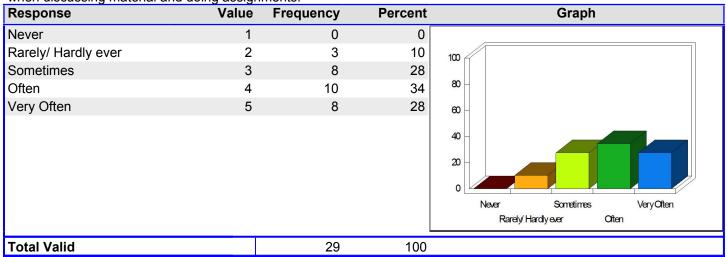
http://deanza.edu/ir/deanza-research-projects/2015-16/LinC Winter16.pdf

1. How did you find out about this learning community? Mean: 3 Percent Response Value Frequency Graph Someone came to class 1 1 3 and told me about it 100 My teacher told me about 2 11 38 it 80 A counselor told me about 3 3 10 it 60 A friend recommended it 4 1 3 I saw it in the on line 40 5 13 45 schedule of classes 20 6 0 I saw it on a flyer 0 The course Title or Topic 7 0 0 interested me 29 **Total Valid** 100

2. What is the most important reason you enrolled in this learning community?

Mean: 2 Response Value Frequency Percent Graph The learning community concept seemed 1 7 24 100 interesting I thought I could be more 80 successful than in regular 2 13 45 classes 60 I thought I could make 3 0 0 friends 40 The class times worked 4 7 24 best for me 20 These were the only 5 2 7 classes open **Total Valid** 29 100

3. Connected and integrated ideas, concepts or skills from the different classes in the learning community Mean: 4 when discussing material and doing assignments.



4. Connected and integrated ideas, concepts or skills from the different classes in the learning community Mean: 3 to practical skills outside of class.

Response	Value	Frequency	Percent	Graph
Never	1	3	10	
Rarely/ Hardly ever	2	4	14	100
Sometimes	3	9	31	
Often	4	10	34	80 -
Very often	5	3	10	
				Never Sometimes Veryoften Rarely/Hardlyever Often
Total Valid		29	100	

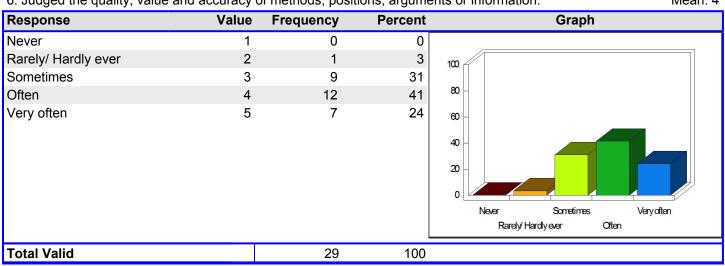
5. Looked at new ways to syl				•	
Response	Value	Frequency	Percent	Graph	
Never	1	1	3		
Rarely/ Hardly ever	2	0	0	100	
Sometimes	3	10	34		
Often	4	10	34	80 -	
Very Often	5	8	28	60 -	
				40 20 0 Never Sometimes Rarely Hardly ever Often	VeryOten
Total Valid		29	100		

5 Looked at new ways to synthesize connect or organize information ideas and experiences

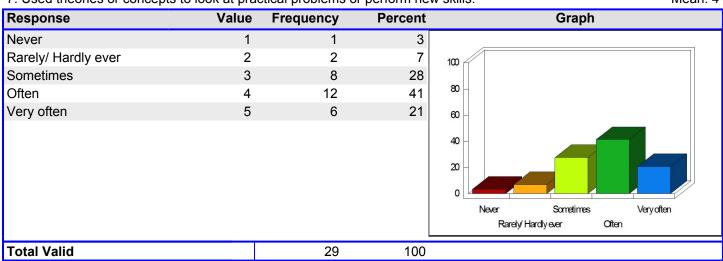
Moon: 4

6. Judged the quality, value and accuracy of methods, positions, arguments or information.

Mean: 4



7. Used theories or concepts to look at practical problems or perform new skills.



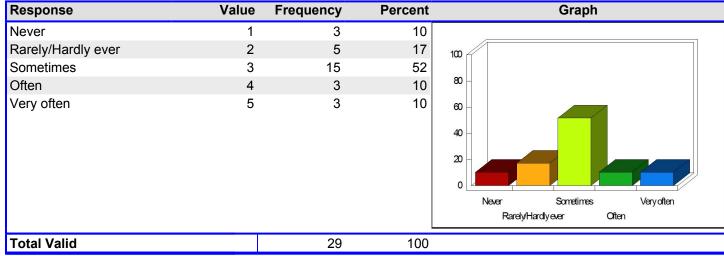
8. Spoke up in class discussions	and asked	Mean: 4		
Response	Value	Frequency	Percent	Graph
Never	1	0	0	
Rarely/ Hardly ever	2	4	14	100
Sometimes	3	11	38	
Often	4	7	24	80 -
Very often	5	7	24	
				Never Sometimes Veryoften Rarely/Hardlyever Often
Total Valid		29	100	

8. Spoke up in class discussions and asked questions in class.

9 Worked with classmates during class

9. Worked with classmates d	uring class.			Mean: 4
Response	Value	Frequency	Percent	Graph
Never	1	0	0	
Rarely/Hardly ever	2	0	0	100
Sometimes	3	4	14	
Often	4	10	34	80 -
Very often	5	15	52	60 -
				40 20 0 Never Sometimes Veryoften Rarely/Hardly ever Often
Total Valid		29	100	





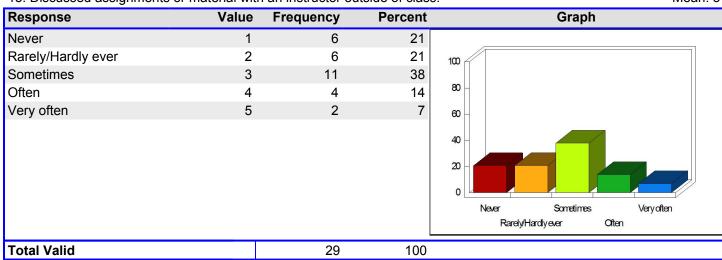
11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class.				
Response	Value	Frequency	Percent	Graph
Never	1	3	10	
Rarely/ Hardly ever	2	6	21	100
Sometimes	3	12	41	
Often	4	3	10	80 -
Very often	5	5	17	80 –
				40 20 0 Never Sometimes Veryoften Rarely Hardy ever Often
Total Valid		29	100	

12. Discussed assignments or material individually with an instructor in class.

Mean: 3 Graph Response Value Frequency Percent Never 1 3 1 Rarely/Hardly ever 2 6 21 100 Sometimes 3 10 34 80 4 8 28 Often Very often 5 4 14 60 40 20 0 Never Sometimes Veryoften Rarely/Hardly ever Often **Total Valid** 29 100

13. Discussed assignments or material with an instructor outside of class.





Response Value Frequency Percent Graph 1 2 7 Never 2 Rarely/Hardly ever 4 14 100 Sometimes 3 8 28 80 Often 4 11 38 Very often 5 4 14 60 40 20 0 Veryoften Never Sometimes Rarely/Hardly ever Often **Total Valid** 29 100

14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and

Mean: 4

Response	Value	Frequency	Percent	Graph
Never	1	2	7	
Rarely/ Hardly ever	2	4	14	100
Sometimes	3	8	28	
Often	4	7	24	80 -
Very often	5	8	28	ω –
				40 20 0 Never Sometimes Veryoften Rarely Hardly ever Often
Total Valid		29	100	

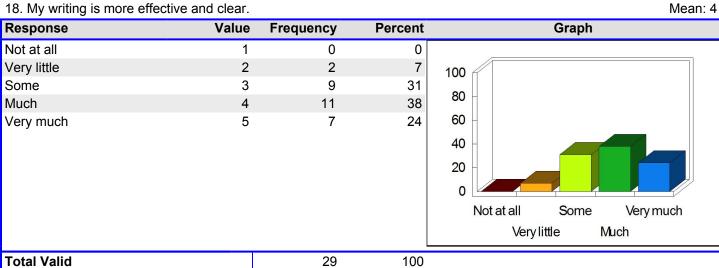
16. Discussed current social and world issues.				Mean: 4
Response	Value	Frequency	Percent	Graph
Never	1	1	3	
Rarely/ Hardly ever	2	1	3	100
Sometimes	3	12	41	
Often	4	5	17	80 -
Very often	5	10	34	60 40 20 0 Nexer Sometimes Veryoften Rarely/Hardly exer Often
Total Valid		29	100	

16. Discussed current social and world issues.

17 Discussed ways you can help the community

17. Discussed ways you can help the community.				Mean: 3
Response	Value	Frequency	Percent	Graph
Never	1	2	7	
Rarely/Hardly ever	2	7	24	100
Sometimes	3	10	34	
Often	4	6	21	80 -
Very often	5	4	14	60 –
				40 20 0 Never Sometimes Veryoften Rarely/Hardlyever Often
Total Valid		29	100	

18. My writing is more effective and clear.



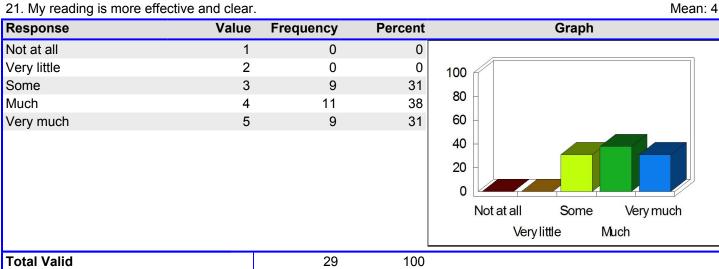
19. My speaking is more effective	and clear			Mean: 4
Response	Value	Frequency	Percent	Graph
Not at all	1	0	0	
Very little	2	4	14	100
Some	3	10	34	
Much	4	8	28	80 -
Very much	5	7	24	60
				Not at all Some Very much
				Very little Much
Total Valid		29	100	

19. My speaking is more effective and clear

20. My thinking is more analytical and critical (questioning).

Response	Value	Frequency	Percent	Graph
Not at all	1	0	0	
Very little	2	2	7	100
Some	3	10	34	
Much	4	10	34	80
Very much	5	7	24	60
				40 -
				20 -
				0
				Not at all Some Very much
				Very little Much
Total Valid		29	100	

21. My reading is more effective and clear.



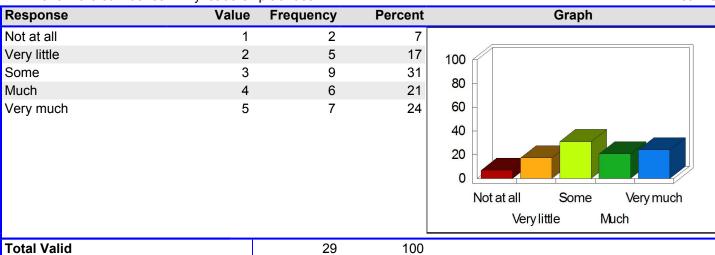
22. I learn more effectively.

Response	Value	Frequency	Percent	Graph
Not at all	1	0	0	
Very little	2	2	7	100
Some	3	9	31	
Much	4	11	38	80 -
Very much	5	7	24	60
				40 -
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		29	100	

23. I have more confidence in my academic abilities

Response	Value	Frequency	Percent	Graph
Not at all	1	0	0	
Very little	2	2	7	100
Some	3	10	34	
Much	4	9	31	80 -
Very much	5	8	28	60 -
				40 20 0 Not at all Some Very much Very little Much
Total Valid		29	100	

24. I have more confidence in my leadership abilities.



Mean: 4

Mean: 3

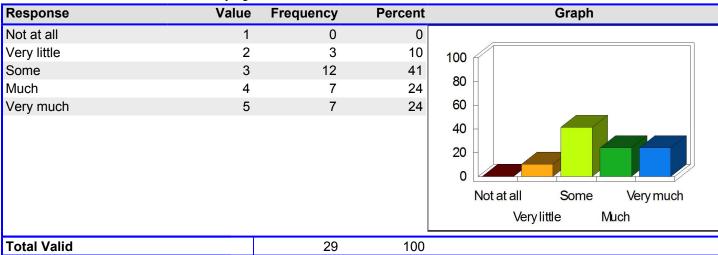
25. I have more confider	nce in my ability to i	e in my comr	nunity. Mean: 3	
Response	Value	Frequency	Percent	Graph
Not at all	1	1	3	
Very little	2	4	14	100
Some	3	14	48	
Much	4	7	24	80 -
Very much	5	3	10	60
				40 -
				20
				0
				Not at all Some Very much
				Very little Much
Total Valid		29	100	

25 I have more confidence in my ability to make a difference in my community

26 I have better study skills including time management

26. I have better study skills, inc	luding time		Mean: 3	
Response	Value	Frequency	Percent	Graph
Not at all	1	2	7	
Very little	2	5	17	100
Some	3	8	28	
Much	4	11	38	80 -
Very much	5	3	10	60
				40 -
				20
				Not at all Some Very much
				Very little Much
Total Valid		29	100	

27. I have more successful and satisfying social interactions.



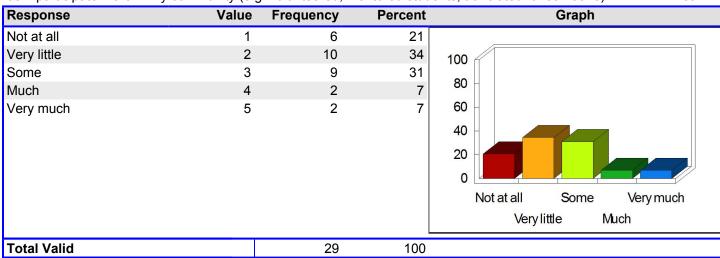
7/11/2016

28. I am better at using couns	eling, acaden	. Mean: 3		
Response	Value	Frequency	Percent	Graph
Not at all	1	1	3	
Very little	2	5	17	100
Some	3	10	34	
Much	4	9	31	80
Very much	5	4	14	60 -
				40 -
				20 -
				0
				Not at all Some Very much
				Very little Much
Total Valid		29	100	

29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event). Mean: 3

Response	Value	Frequency	Percent	Graph
Not at all	1	3	10	
Very little	2	8	28	100
Some	3	9	31	
Much	4	5	17	80 -
Very much	5	4	14	60 -
				40 -
				Not at all Some Very much
				Very little Much
Total Valid		29	100	

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).



31. I am more successful beca	ause I have g	Mean: 4		
Response	Value	Frequency	Percent	Graph
Not at all	1	0	0	
Very little	2	4	14	100
Some	3	10	34	
Much	4	6	21	80
Very much	5	9	31	60
				40 20 0 Not at all Some Very much Very little Much
Total Valid		29	100	

32. The counseling I received will be valuable to me in completing my academic, career and/or personal doals.

Response	Value	Frequency	Percent	Graph
Not at all	1	0	0	
Very little	2	0	0	100
Some	3	12	41	
Much	4	9	31	80 -
Very much	5	8	28	60
				40 -
				20 -
				0
				Not at all Some Very much
				Very little Much
Total Valid		29	100	

33. Describe the quality of your relationships with the counselor in this learning community.					
Response	Value	Frequency	Percent	Graph	
Does not apply	1	3	10		
Not friendly supportive and helpful	2	0	0	100	
A little friendly supportive and helpful	3	3	10	80	
Friendly supportive and helpful	4	17	59	60	
Very friendly supportive and helpful	5	6	21	40	
Total Valid		29	100		

33. Describe the quality of your relationships with the counselor in this learning community.

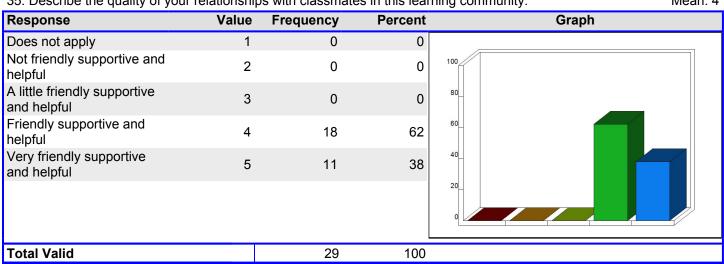
Mean: 4

Mean: A

34. Describe the quality of your relationships with teachers in this learning community.

Response	Value	Frequency	Percent	Graph
Does not apply	1	1	3	
Not friendly supportive and helpful	2	1	3	100
A little friendly supportive and helpful	3	2	7	80
Friendly supportive and helpful	4	9	31	60
Very friendly supportive and helpful	5	16	55	
Total Valid		29	100	

35. Describe the quality of your relationships with classmates in this learning community.



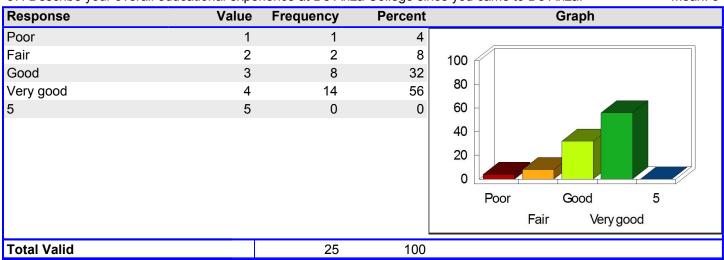
36. Describe your overall educ	-			
Response	Value	Frequency	Percent	Graph
Poor	1	1	5	
Fair	2	1	5	100
Good	3	7	35	
Very good	4	11	55	80
5	5	0	0	60
				40
				20 -
				0
				Poor Good 5
				Fair Very good
Total Valid		20	100	

36 Describe your overall educational experience in this learning community

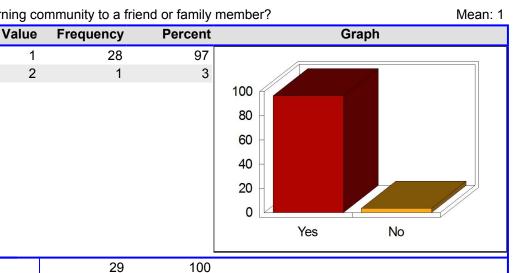
37. Describe your overall educational experience at De Anza College since you came to De Anza.

Mean: 3

Moon: 3







Total Valid

Response

Yes

No

De Anza College Learning in Communities Survey

Page 1 of 2

This survey will be used for research purposes only. All responses will remain anonymous and any data that is reported will be at the aggregate level (no individual data will be given out). You may choose not to answer any question.

This survey will help the Learning in Communities(LinC) Program serve students better. The results will be given to the research staff, not your instructor. This survey is voluntary and completing it shows your willingness to participate.

Please answer all questions in relation to this learning community this quarter.

We greatly appreciate your participation!

1. How did you find out about this learning community?

▼

2. What is the most important reason you enrolled in this learning community?

▼

In this learning community, how often have you done items #3-16? Please rate your experiences using the following scale:

1 = Never 2 = Rarely / Hardly ever 3 = Sometimes 4 = Often 5 = Very often

3. Connected and integrated ideas, concepts or skills from the different classes in the

learning community when discussing material and doing assignments.

▼

4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.



5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.



6. Judged the quality, value and accuracy of methods, positions, arguments or information.



7. Used theories or concepts to look at practical problems or perform new skills.



8. Spoke up in class discussions and asked questions in class.

▼

9. Worked with classmates during class.



10. Worked on assignments or discussed material with classmates outside of class.

▼

11. Discussed ideas from the readings, lectures or discussions with non-classmates

Page One

outside of class.

▼

12. Discussed assignments or material individually with an instructor in class.



13. Discussed assignments or material with an instructor outside of class.

▼

14. Put more time and effort into your work than you thought you would because of your classmates' expectations.



15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.



16. Discussed current social and world issues.



17. Discussed ways you can help the community.

▼

Next Page

De Anza College Learning in Communities Survey

Page 2 of 2

What benefits have you gotten by your experience in this learning community?

Please use the following scale when answering #17-26:

- 1 = Not at all
- 2 = Very little
- 3 = Some
- **4 = Much**
- 5 = Very much

18. My writing is more effective and clear.



19. My speaking is more effective and clear.



20. My thinking is more analytical and critical (questioning).

•

21. My reading is more effective and clear.



22. I learn more effectively.

▼

23. I have more confidence in my academic abilities.

•

24. I have more confidence in my leadership abilities.

•

25. I have more confidence in my ability to make a difference in my community.

▼

26. I have better study skills, including time management.

•

27. I have more successful and satisfying social interactions.



28. I am better at using counseling, academic and other student services.



29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).

▼

30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).

▼

31. I am more successful because I have gotten the support I need.

Page Two

▼

32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

▼

33. Describe the quality of your relationships with the counselor in this learning community.

34. Describe the quality of your relationships with teachers in this learning community.

▼

35. Describe the quality of your relationships with classmates in this learning community.

▼

36. Describe your overall educational experience in *this learning community*.

37. Describe your overall educational experience at *De Anza College* since you came to De Anza.

▼

38. Would you recommend this learning community to a friend or family member?

•

Thank you again for your feedback!

Submit Survey