

De Anza College Office of Institutional Research and Planning

To: Russell Hong, Communications Instructor

From: Ola Sabawi, Research Analyst

Date: 7/6/2020

Subject: PRCA24 Pre-Survey- Winter and Spring 2020

The PRCA pre-survey was administered at the beginning of the course during the winter and spring quarters of 2020.

This resulted in 1,814 total responses.

Important Highlights

- 51% (921) of respondents were enrolled in COMM01 - Public Speaking course.
- 53% (965) of respondents “agree” or “strongly agree” that they are generally comfortable while participating in group discussions.
- 35% (629) of respondents “agree” or “strongly agree” that they are tense and nervous while participating in group discussions.
- 47% (855) of respondents “agree” or “strongly agree” that they are generally nervous when they have to participate in a meeting.
- 29% (523) of respondents “agree” or “strongly agree” that they are very calm and relaxed when they are called upon to express an opinion at a meeting.
- 36% (651) of respondents “agree” or “strongly agree” that they are afraid to express themselves at meetings.
- 62% (1,129) of respondents “agree” or “strongly agree” that certain parts of their body feel very tense and rigid while giving a speech.
- 56% (1,008) of respondents “agree” or “strongly agree” that their thoughts become confused and jumbled when they are giving a speech.
- 53% (967) of respondents “agree” or “strongly agree” that while giving a speech, they often get so nervous that they forget facts they really know.

PRCA Pre-Survey - Winter & Spring 2020

Please provide your age:

Response	Value	Frequency	Percent	Graph
18-24 year old	1.00	1483	81.75	
25-34 years old	2.00	221	12.18	
35-44 years old	3.00	72	3.97	
45-54 years old	4.00	19	1.05	
55-64 years old	5.00	5	0.28	
65 or older	6.00	0	0.00	
Total Valid		1800	99.23	
Invalid Response		14	0.77	
Total		1814	100.00	

Please provide your sex:

Response	Value	Frequency	Percent	Graph
Male	1.00	830	45.76	
Female	2.00	947	52.21	
Transgender	3.00	5	0.28	
Prefer not to respond	4.00	10	0.55	
Questioning	5.00	3	0.17	
Total Valid		1795	98.95	
Invalid Response		19	1.05	
Total		1814	100.00	

Please identify the race/ethnicity that you most closely identify with:

Response	Value	Frequency	Percent	Graph
Caucasian/White	1.00	304	16.76	
African American/Black	2.00	65	3.58	
Asian Indian	3.00	101	5.57	
Chinese	4.00	187	10.31	
Filipinx	5.00	134	7.39	
Japanese	6.00	28	1.54	
Korean	7.00	43	2.37	
Vietnamese	8.00	274	15.10	
Other Asian	9.00	81	4.47	
Native Hawaiian	10.00	4	0.22	
Guamanian or Chamorro	11.00	2	0.11	
Other Pacific Islander	12.00	6	0.33	
Hispanic/Latinx	13.00	416	22.93	
Multiracial	14.00	109	6.01	
Native American/American Indian	15.00	10	0.55	
Prefer not to respond	16.00	38	2.09	
Total Valid		1802	99.34	
Invalid Response		12	0.66	
Total		1814	100.00	

Are you comfortable communicating in English?

Response	Value	Frequency	Percent	Graph
Yes	1.00	1521	83.85	
Mostly	2.00	138	7.61	
Neutral	3.00	87	4.80	
Sometimes	4.00	39	2.15	
No	5.00	11	0.61	
Total Valid		1796	99.01	
Invalid Response		18	0.99	
Total		1814	100.00	

Which communication classes have you taken at De Anza College? (select all that apply)

Response	Value	Frequency	Percent	Graph
COMM01 - Public Speaking	1.00	921	50.77	
COMM07 - Also listed as ICS 07 - Intercultural Communication	2.00	102	5.62	
COMM10 - Fundamentals of Oral Communication	3.00	458	25.25	
COMM08 - Argumentation and Critical Inquiry in Oral Communication	4.00	66	3.64	
COMM09 - Argumentation: Analysis of Oral and Written Communication	5.00	36	1.98	
COMM15 - Problem Solving and Critical Reasoning in Groups	6.00	57	3.14	
COMM16 - Interpersonal Communication	7.00	72	3.97	
COMM70 - Effective Organizational Communication	8.00	54	2.98	
Total Valid		1393	76.79	
Invalid Response		421	23.21	
Total		1814	100.00	

1. I dislike participating in group discussions.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	246	13.56	
Disagree	2.00	599	33.02	
Neutral	3.00	624	34.40	
Agree	4.00	259	14.28	
Strongly Agree	5.00	67	3.69	
Total Valid		1795	98.95	
Invalid Response		19	1.05	
Total		1814	100.00	

2. Generally, I am comfortable while participating in group discussions.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	64	3.53	
Disagree	2.00	246	13.56	
Neutral	3.00	520	28.67	
Agree	4.00	734	40.46	
Strongly Agree	5.00	231	12.73	
Total Valid		1795	98.95	
Invalid Response		19	1.05	
Total		1814	100.00	

3. I am tense and nervous while participating in group discussions.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	144	7.94	
Disagree	2.00	495	27.29	
Neutral	3.00	526	29.00	
Agree	4.00	512	28.22	
Strongly Agree	5.00	117	6.45	
Total Valid		1794	98.90	
Invalid Response		20	1.10	
Total		1814	100.00	

4. I like to get involved in group discussions.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	49	2.70	
Disagree	2.00	292	16.10	
Neutral	3.00	665	36.66	
Agree	4.00	607	33.46	
Strongly Agree	5.00	174	9.59	
Total Valid		1787	98.51	
Invalid Response		27	1.49	
Total		1814	100.00	

5. Engaging in a group discussion with new people makes me tense and nervous.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	120	6.62	
Disagree	2.00	415	22.88	
Neutral	3.00	484	26.68	
Agree	4.00	607	33.46	
Strongly Agree	5.00	164	9.04	
Total Valid		1790	98.68	
Invalid Response		24	1.32	
Total		1814	100.00	

6. I am calm and relaxed while participating in group discussions.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	82	4.52	
Disagree	2.00	439	24.20	
Neutral	3.00	609	33.57	
Agree	4.00	516	28.45	
Strongly Agree	5.00	139	7.66	
Total Valid		1785	98.40	
Invalid Response		29	1.60	
Total		1814	100.00	

7. Generally, I am nervous when I have to participate in a meeting.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	84	4.63	
Disagree	2.00	404	22.27	
Neutral	3.00	442	24.37	
Agree	4.00	686	37.82	
Strongly Agree	5.00	169	9.32	
Total Valid		1785	98.40	
Invalid Response		29	1.60	
Total		1814	100.00	

8. Usually, I am comfortable when I have to participate in a meeting.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	83	4.58	
Disagree	2.00	493	27.18	
Neutral	3.00	614	33.85	
Agree	4.00	495	27.29	
Strongly Agree	5.00	102	5.62	
Total Valid		1787	98.51	
Invalid Response		27	1.49	
Total		1814	100.00	

9. I am very calm and relaxed when I am called upon to express an opinion at a meeting.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	186	10.25	
Disagree	2.00	556	30.65	
Neutral	3.00	526	29.00	
Agree	4.00	430	23.70	
Strongly Agree	5.00	93	5.13	
Total Valid		1791	98.73	
Invalid Response		23	1.27	
Total		1814	100.00	

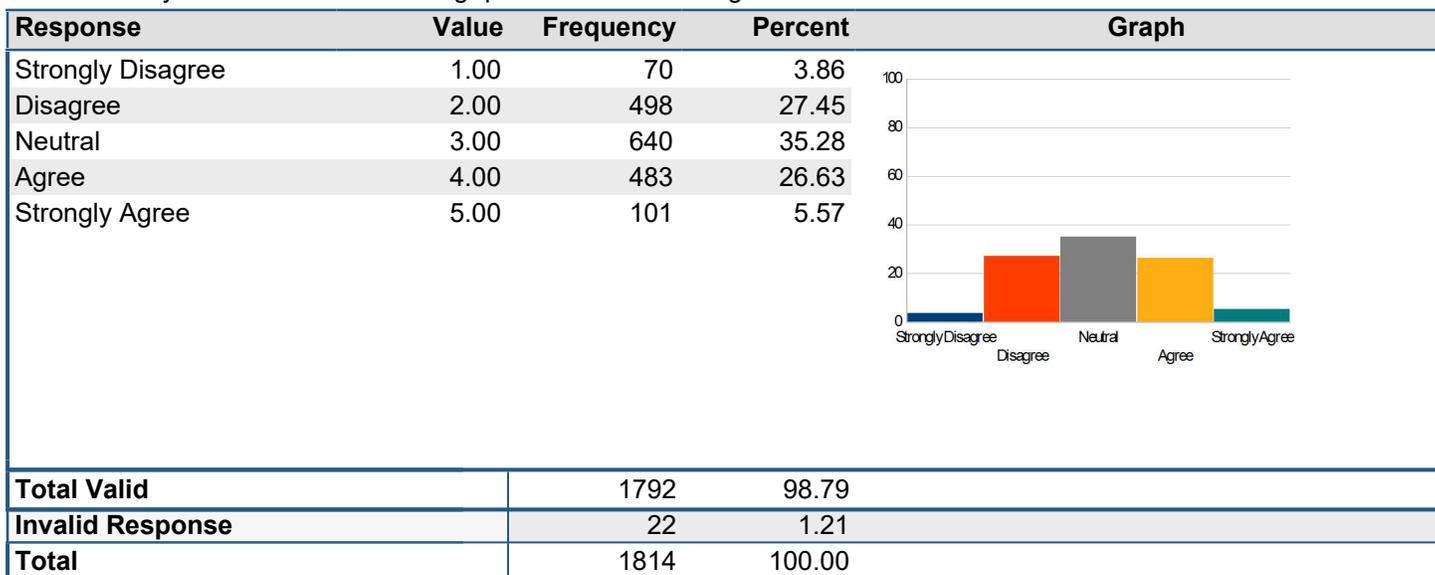
10. I am afraid to express myself at meetings.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	135	7.44	
Disagree	2.00	486	26.79	
Neutral	3.00	522	28.78	
Agree	4.00	524	28.89	
Strongly Agree	5.00	127	7.00	
Total Valid		1794	98.90	
Invalid Response		20	1.10	
Total		1814	100.00	

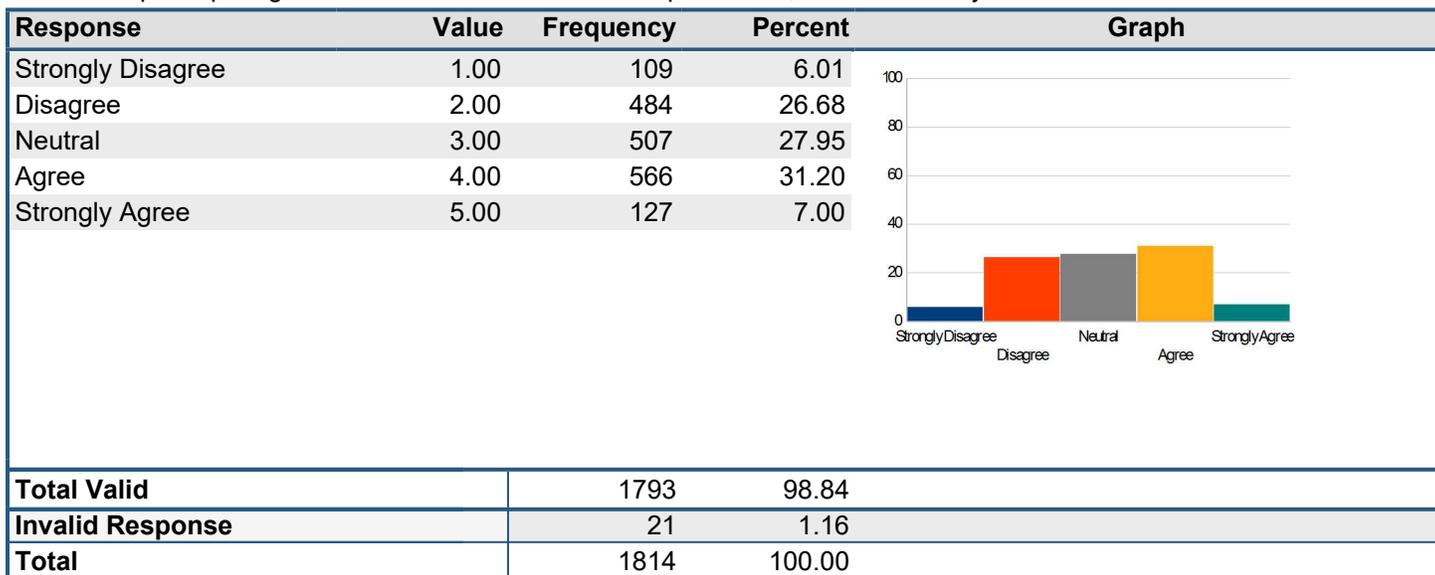
11. Communicating at meetings usually makes me uncomfortable.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	122	6.73	
Disagree	2.00	548	30.21	
Neutral	3.00	498	27.45	
Agree	4.00	531	29.27	
Strongly Agree	5.00	89	4.91	
Total Valid		1788	98.57	
Invalid Response		26	1.43	
Total		1814	100.00	

12. I am very relaxed when answering questions at a meeting.



13. While participating in a conversation with a new acquaintance, I often feel very nervous.



14. I have no fear of speaking up in conversations.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	154	8.49	
Disagree	2.00	537	29.60	
Neutral	3.00	538	29.66	
Agree	4.00	442	24.37	
Strongly Agree	5.00	119	6.56	
Total Valid		1790	98.68	
Invalid Response		24	1.32	
Total		1814	100.00	

15. Ordinarily, I am very tense and nervous during conversations.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	171	9.43	
Disagree	2.00	705	38.86	
Neutral	3.00	534	29.44	
Agree	4.00	310	17.09	
Strongly Agree	5.00	60	3.31	
Total Valid		1780	98.13	
Invalid Response		34	1.87	
Total		1814	100.00	

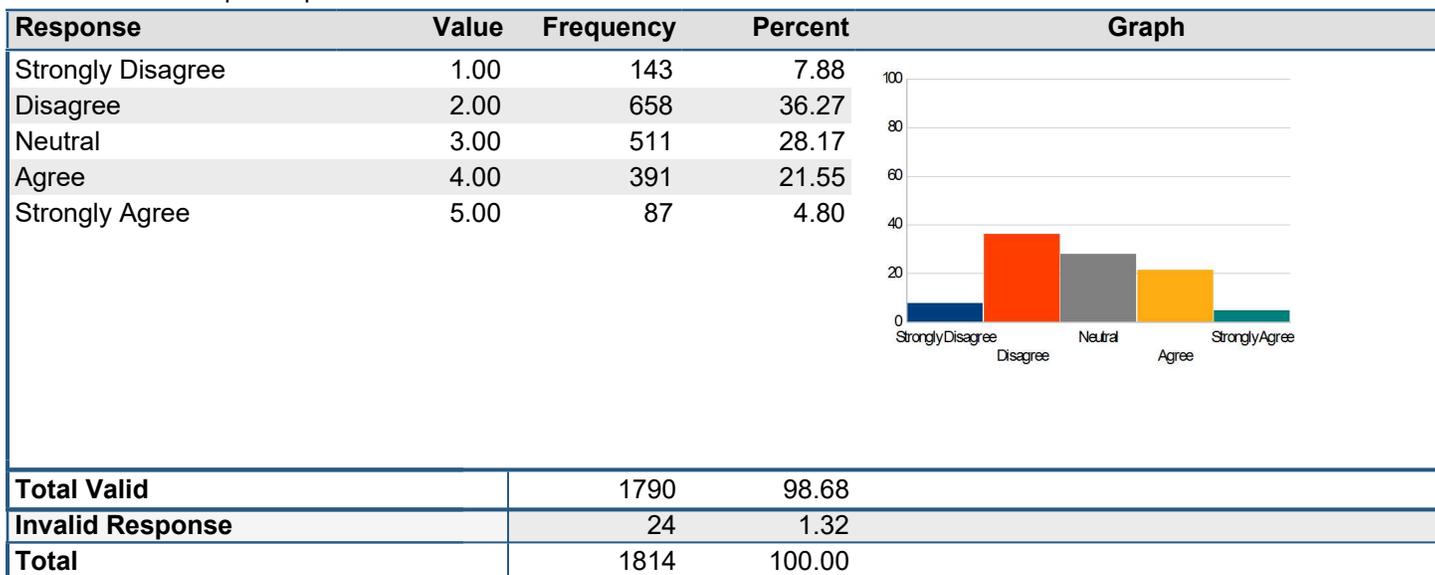
16. Ordinarily, I am very calm and relaxed during conversations.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	47	2.59	
Disagree	2.00	286	15.77	
Neutral	3.00	571	31.48	
Agree	4.00	733	40.41	
Strongly Agree	5.00	153	8.43	
Total Valid		1790	98.68	
Invalid Response		24	1.32	
Total		1814	100.00	

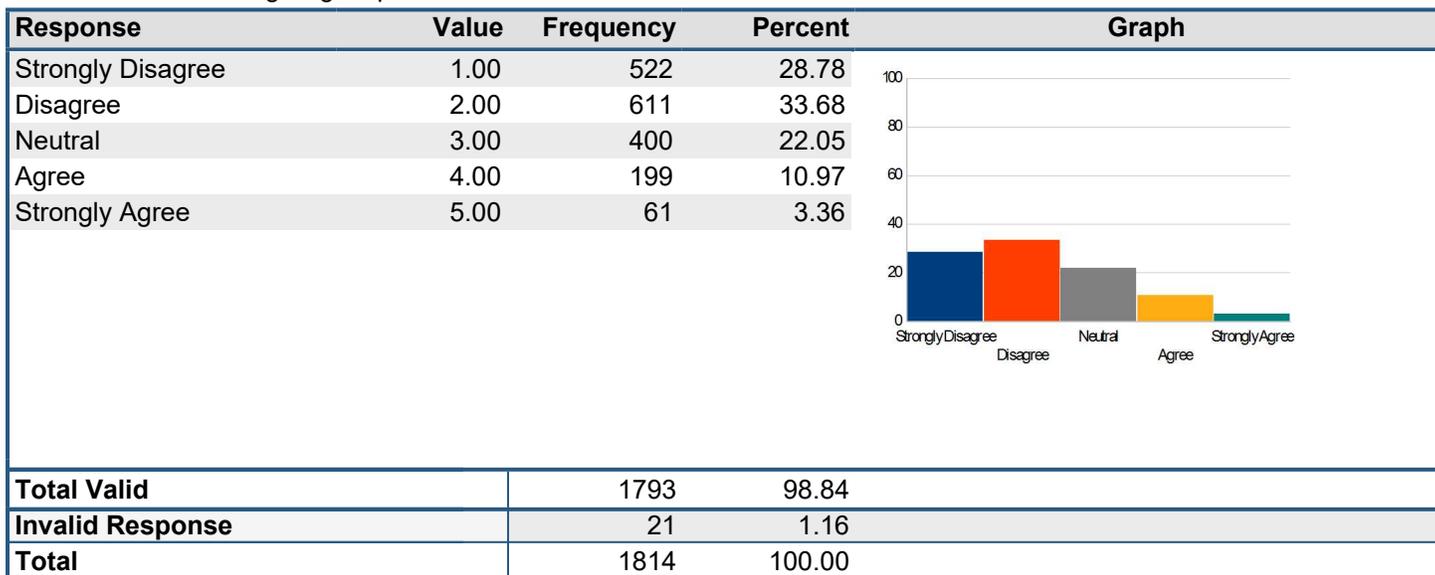
17. While conversing with a new acquaintance, I often feel very relaxed.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	68	3.75	
Disagree	2.00	466	25.69	
Neutral	3.00	700	38.59	
Agree	4.00	453	24.97	
Strongly Agree	5.00	99	5.46	
Total Valid		1786	98.46	
Invalid Response		28	1.54	
Total		1814	100.00	

18. I'm afraid to speak up in conversations.



19. I have no fear of giving a speech.



20. Certain parts of my body feel very tense and rigid while giving a speech.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	53	2.92	
Disagree	2.00	246	13.56	
Neutral	3.00	362	19.96	
Agree	4.00	813	44.82	
Strongly Agree	5.00	316	17.42	
Total Valid		1790	98.68	
Invalid Response		24	1.32	
Total		1814	100.00	

21. I feel relaxed while giving a speech.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	364	20.07	
Disagree	2.00	746	41.12	
Neutral	3.00	469	25.85	
Agree	4.00	177	9.76	
Strongly Agree	5.00	36	1.98	
Total Valid		1792	98.79	
Invalid Response		22	1.21	
Total		1814	100.00	

22. My thoughts become confused and jumbled when I am giving a speech.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	46	2.54	
Disagree	2.00	295	16.26	
Neutral	3.00	440	24.26	
Agree	4.00	665	36.66	
Strongly Agree	5.00	343	18.91	
Total Valid		1789	98.62	
Invalid Response		25	1.38	
Total		1814	100.00	

23. I face the prospect of giving a speech with confidence.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	127	7.00	
Disagree	2.00	409	22.55	
Neutral	3.00	728	40.13	
Agree	4.00	440	24.26	
Strongly Agree	5.00	86	4.74	
Total Valid		1790	98.68	
Invalid Response		24	1.32	
Total		1814	100.00	

24. While giving a speech, I often get so nervous that I forget facts I really know.

Response	Value	Frequency	Percent	Graph
Strongly Disagree	1.00	63	3.47	
Disagree	2.00	369	20.34	
Neutral	3.00	394	21.72	
Agree	4.00	622	34.29	
Strongly Agree	5.00	345	19.02	
Total Valid		1793	98.84	
Invalid Response		21	1.16	
Total		1814	100.00	

Response Report by Item

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response

I think that classmates need to intensely listen to a speaker talking. When I give a presentation, if I see the person who is looking at his smartphone, I feel so bad and am disappointed. In addition, groupmates need to talk a lot because they need to know each other. As a result, they would get interested in each other and would build a good relationship.

I need someone who can listen to what I am saying and give me honest opinion.

maintain eye contact but not for "too long", not stare stay engaged, look interested?

Listen to understand, rather than listen to respond. People should also be genuine and respectful.

Engage in each individual, instead of striking a conversation with one person and completely ignoring the rest of the class
Allowing people to complete their thoughts in a speech rather than continuously interrupting their fellow peers, making others feel like their opinion isn't valued.

Speak slowly and be friendly.

1) Engage with people that seem distant or silent 2) Ask for everyone's opinion

Do not laugh Go before me

Just being supportive is nice. No chuckling when I mess up words..

To help me feel included, they can make sure that they give me a chance to speak and to listen to what I have to say.

Laugh at my jokes (that's a joke) and smile

no judging. don't give me too much pressure to talk more.

- Listen to what I have to say - Respond to it

Happy attitude, Praise

-be respectful -be attentive

Listen better to my peers Try my best to communicate to the best of my ability

don't be on their phones while I am speaking in front of the class. no sidebar conversations

Not texting while I'm talking. Seem like they are interested.

Eye contact and saying hello or how are you before starting class work.

To give back feed back and to be understanding those are some behaviors I can think of.

One specific behavior that my classmates can do to make me feel more valued is when they ask questions at the end. When my classmates ask questions, it shows me that they were listening throughout the speech I gave. Another specific behavior would be my classmates looking at me and not being on their phones or working on another class's assignments.

pay attention while i am giving a speech do not disturb me while I am giving a speech

listening. eye contact.

participation and good feed back

This may sound odd, but I prefer less eye contact from a larger audience because it's distracting. The audience is usually diverse and my speech gets thrown off when I exchange eye contact with people who look like they do not relate to me. To feel more valued, I would like more constructive criticism that isn't too obvious for me to conclude.

- dont look like they are judging - positive

I appreciate when I feel like being all engaged but aren't staring so intensely at me. I do like when I get people to laugh or respond back to me I feel like I am getting somewhere with what I am saying which makes me more comfortable

Listen Chime in

Respectful attention and encouragement

Respect you, include you and listen.

1. My Classmates can help me feel more comfortable with them by being more open with me. 2. My Classmates can share their concerns about me.

Be engaged and smile.

Listening and agreeing.

when they ask me what I think When the environment is relaxed and easy going

Not ask to speak louder it gets me more nervous than it already is.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
2 ways classmates can make me feel more valued and included is by giving me their attention and showing respect.
Listen and be respectful
1. Making me feel it's ok to talk and encourage me to talk and helping me get through the difficulties that I have for example cheering on when I present in the class.
Listening to my ideas and a smile
1. Give everyone a chance to speak 2. give criticism but be nice
1) Paying attention, or at least pretending they are 2) Not laughing or giggling when others are speaking
Something classmates can do to make myself and others included could be asking for others input when they haven't been able to speak up during the conversation. Classmates could also seem interested when listening to everyone talking at the table to make them feel valued.
Greeting Smiling Sharing contact info
1. Pay attention to what I'm saying. 2. An option about whatever that is I'm talking about.
Smile and be patient
Giving me feedback on how I can improve myself and being asked to join their groups.
I really appreciate it when people don't invalidate my feeling or how I feel about something. I also like it when people try their best to understand where I am coming from.
Communicate clearly and just be nice.
1. Pay attention and stay off phones 2. Remain open minded and listen to other people's opinions and perspectives
I feel like they can just talk to me, I'm usually shy at first but then I'm not.
Just acknowledging my presence and opinions makes me feel like I am actually a part of what we are doing. Small talk helps me become relaxed and more comfortable with the class and allows me to be who I really am.
I don't like speaking up myself unless I absolutely need to, but I like when others ask for my opinion. Also, when others speak up, it motivates me to contribute.
I hope my classmates can be quiet during my speech.
-Keeping an open mind/no judgement -Compassion
1) Have positive or constructive feedback. 2) Be treated with respect.
Paying attention while i'm in the front of the class and/or not be on the phone
since my English is not that good i need more help and more practice (1) help correct my mistake , and (2) guide and suggest me how to speak
1. when I give my speech, no laugh and don't look at me. 2. when I give my speech, don't ask me any questions.
Being more friendly to me will make me feel better to speak.
My classmates felt very comfortable to talk in front of the class that gives me confidence. Encouraging me by clapping and giving me good feedback after I have done speaking.
If they are friendly and non judgemental. They also can always support me.
Look engaged during my speeches and seem supportive.
listen to my comments more attempt to provide related ideas to the topic that I am discussing.
Listen without interrupting, even if they don't agree. Provide calming body language.
smile would make me relaxed.
1. listen and acknowledge what I say. 2. Keep debates from becoming arguments. don't take a hard line stance on an issue/position.
Actively listen. Do not speak when someone is speaking.
1. No whispering to other classmates 2. No laughing
1) listen to my comments 2) don't push me for something im not used to
Respect speakers and be patient until they finish.
pay attention not laugh
If my classmates would value my opinions, and attentive listeners would make me more comfortable in class.
1. Encourage myself and oth3ers to speak up and share. 2. Provide constructive feedback on my communication/speeches and discussions.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Paying attention Being active listeners / (laugh, communicates)
1. Be respectful and quiet throughout the entire speech. 2. Focus and pay attention by looking at the podium so I don't feel like I am boring them and eventually lose confidence.
It's me, not them
smiling and nodding head
1. listen to my opinion 2. Get along with me
First, pay attention to my speech and second do not talk or laugh during the speech.
Being able to talk more and keep conversation going.
-not talk to other people -smile or have pleased faces
Acknowledge my flaws Patient with my slow pace
My classmates can connect with me on a social level instead of just academic. They can also provide respectful, well thought out constructive criticism.
participate in group discussion more and active listening would help.
Be supportive when I make mistakes and give constructive feedback
Be nice and on time.
Class building games and activities to help to find the sense that we are included.
Pay attention when I speak and if you have a question about what I said then ask me
Remember my name Treat me as they wish to be treated
My classmates can laugh at my jokes and be friendly so I know that we can relax around each other.
communicating and being friendly
1. Paying attention and being quiet while a speech is being given 2. Being respectful and open minded of others during discussions
My peers could give encouraging comments after my speeches. They could also openly express their nervousness and struggles too.
1.) participate, we are all here to make an effort, and it helps knowing everyone else is preparing for the same tasks. 2.) Constructive criticism.
I believe if everyone was to be able to have a conversation with each other and not have awkward silence then I would be okay. I love to communicate with others, but it can't be a one sided conversation.
Not be rude and participate in discussion
Invite me to participate in class communication. I feel rude when I interject and don't know how to do it with finesse.
n/a
Attentive listening and showing signs of agreement or understanding, like nodding along.
by not laughing or smiling by listening attentively
Have an open mind bare with me
keep an open mind bare with me
Not talk while I am speaking. Be supportive even if I completely fail in my speech.
Classmates can look interested in what you are saying and maybe try to cheer you on before going up to give a speech.
Classmates can refrain from talking during speeches and respect the opinions of others.
Just smile and look positive or non judgmental or to just not give me the death stare
smile more and engage in the conversation
My classmates could just generally follow along and listen when I speak. They could react to what I say (laugh when funny, etc.). But that's about it.
When my classmates nod or make facial expressions that show understanding or agreement to what I say. When my classmates pay attention to my words my looking at me instead of chitchatting or going on their phones.
1: Start more conversations with me, i don't bite 2: practice your new communication skills with me! A lot of people in our class express their difficulty with communication in English and I understand how scary that can be, i did the same with Spanish. Find someone you're comfortable with and ask them questions, practice etc.
1. Smile (it will make me become more relaxed) 2. Shake hands with classmates

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Respect others when they are speaking and give everyone the opportunity to.
Be an active listener Do their part and be able to help me with mine
Be a little more friendly. Start the conversation (I have slight social anxiety, so speaking first is VERY unlikely of me)
Listening intently, remaining quiet
1. Be respectful of different opinions and viewpoints. 2. Respond to different people every time not just the same people.
Be kind and considerate
Being friendly helps and they all seem friendly after the first day of class, which was today.
Be kind and considerate
When they have proper posture, eye contact and nodding their heads shows that my thoughts are being valued by my classmates.
1.) Treat other opinions and viewpoints with respect and open-mindedness. 2.) Respond to different people in class every time to make everyone feel included.
1. no interruptions 2. no judgement
Hands clapping. More motivational.
Nodding their heads and proper eye gestures makes me feel that my speech is valued.
they can ask for my opinion and be open minded to any ideas
They give me some questions. They try to help me comfortable when I take with them.
If classmates are fully attentive when I speak and engage with me, I feel valued and included
- interaction - positive feedback
Eye contact and no distractions
just being themselves and being supportive
They can smile and they can exude positive energy
Respect another individual's opinion regardless of disagreement. Give full attention to others when they are speaking.
-smiling -laughing
Paying attention to what I have to say so that it shows that my opinion is just as important as other classmates. I think asking questions would also help because it shows that they are interested in what I was saying.
In order to ensure that everyone in the class feels valued and included in our class community, we should make sure that everyone's opinions are respected, we should also not judge people based on their opinions and thoughts on certain topics.
Look interested and ask questions.
Look interested and ask questions.
1. Not making awkward eye contact 2. Feedback to improve
- Pay attention to my speeches - Give comments after the speeches in order for me to know what mistake I made and how to improve myself
Give me advice after I give my speech. To not look like they're bored.
Acknowledging and support
Smiling at me while I'm giving a speech always help! Also when people in the class bring positive vibes into the room/conversation.
Simply paying attention and considering others' opinions. Bringing a supportive energy to the assignments.
My classmates can pay attention and not create a distracting environment. It's also helpful if I don't feel judged by my peers
-Ask if anyone has an opinion or what they think about the topic or situation -Pay attention to each other and consider their ideas/opinions
Listen attentively, show interest on my speech
Ask questions and don't play on your cellphone/computer
Keep eye contact with me. Relaxed posture.
close their eyes throughout my speech or simply turn their backs towards me.
Listen and not shoot down the shy people's ideas

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Speak to me directly in a conversation: Hey "name" what do you think about this? and also trying to keep the conversation going by introducing new topics
-making it clear that they are paying attention by maintaining evident focus on the speaker - making sure everyone plays an active part in the conversation by reaching out to those who aren't speaking as much or giving as much input
Help include them if they aren't speaking up or participating much. Ask for their opinion/stance on the topic.
1: Talk more. 2: Interact more.
Unsure
I think for me to feel comfortable while talking to the class is to bring to be friend with the classmates and support each other. If I didn't get an answer right, they can speak up and help me.
1. Incorporate similarities to make it easier to bond. 2. Let everyone get a chance to talk.
1. Respect my speech by not disturbing the flow of speech. 2. An applause before my speech can boost my confidence.
eye contact and to show compassion
1. Have a little conversation with me on something, so I can feel comfortable in the class. 2. Give me some physical conversation, such as a handshake or something.
Not make faces and keep eye contact with me
1. Open body language - not turning away from me in group conversations, but turning to include everyone. 2. Smile. Not everyone has a friendly resting face and sometimes assumptions are made that are not true.
listen closely and pay attention
Not stare Not look very serious
One thing to make a person feel more valued is by being a good listener. Also it may help if you show empathy to what they have to say.
Be kind if I speak wrong. Be patiently when I'm speaking
Pay attention
feedback to my presentation. participate when it is group discussion time.
be respectful acknowledge it is ok to be nervous
attention discussion
More talking, open up.
-try to understand that having an accent is okay -be supportive and less judgemental
eye-contact, applaud
Not talk while someone is speaking
focus on what I say and clap their hands
I think my classmates were very supportive and understanding. There areas that needs improvement cultural understanding
to be attentive and not to laugh or smile
Do more group work Learn more about each other Do another what's in my bag Go outside the classroom and discover our pers
Give cheers and show expressions that they care about my speech.
Listening Paying attention
Be present and enjoy
People laughing at my jokes is a motivation for me because I like making people laugh. My classmates asking me questions makes me happy because it proves that they did listen to me
Be a good listener and have patience with the person speaking.
Eye contact and head nodding to prove they are listening
attention discussion
To give me some spaces by being patience Knowing the right time to talk to me when I was in a good mood.
Being open to new ideas is always a good idea. Also willing to work together is a good way to help connect everyone.
Not talk when I am speaking, and to listen to me attentively.
Be engaged with the speaker Be active in responding to the speaker

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Listening and understanding
Accepting and not critical.
Having classmates offer support by giving feedback and comments or just being respectful and offering the speaker full attention.
1. Because I am not a native English speaker, I really appreciate my classmate to be patient with me while I am speaking or asking questions. 2. I also appreciate if they have good attitude and willing to help.
Not talking or shuffling too much while I am presenting a speech, and not being distracted by phones, etc.
Two behaviors my classmates can do to make me feel more valued and included in class are when they are giving me the notion that they are paying attention to what I am saying, and when a classmate understands and chooses to communicate back rather than staying quiet.
Other students can pay close attention to what I have to say, and I pay attention to them. Also, respect each others ideas even if we disagree or do not like them.
I believe that when they are listening they can give a nod or do something to let you know that your doing ok. Another one is to smile and not make stupid gestures to try and mess me up.
I think classmates should be attentive and pay attention because I don't like the feeling of sanding at the center of attention for too long. I think that classmates should give questions at end of speeches so I know that they have a general idea about speech.
Actively listen and ask questions related to what I've said
Listen Contribute
Nodding to show engagement Clapping
relax, take a deep breath, and just be yourself
I feel like classmates could probably stop glaring so intensely as it often makes me nervous,while at the same time paying attention.
Showing that they are actively listening through the use of eye contact. Responding and reacting to points made during the discussion.
I like when my classmates have their eyes on me and are listening to me, it makes me feel like I'm doing a good job. When classmates involve themselves in conversation rather then just sitting there and having a blank stare
Encourage each other to speak up Compliment but at the same time be critical and assess what we can do better
The communication, and the fact the everyone is involved.
the group participating eye contact during the conversation
Pay attention, ask questions
treating everyone equally and try to listen carefully when someone is talking.
understand communicate
pay attention face classroom certain way to set up so everyone's attention is on them.
Not interrupt when someone is speaking, allow people who havent gotten the chance to speak share their opinion
If people are less fidgety I will be less fidgety. Also if people don't stare intensely I won't be as nervous.
If people don't stare intensely and fidget a lot I won't get nervous and start fidgeting, even though I fidget when I'm not nervous.
Meet them before we have to do meetings or speeches
I would really appreciate it if my classmates gave their undivided attention to me if I am presenting to the class, and if my classmates could give descriptive, constructive criticism (rather than just "it was pretty good")
-Encouragement
Classmates should be respectful of my opinions and show that they are listening.
Listen Talk more
try to listen to what I am saying, and being polite to me.
One behavior my classmates can do is constantly ask for clarification that makes them seem engaged to your topic or idea. The other behavior is to just look as you're speaking and nod if they understand your point of view.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Their reactions help a lot if they respond to my comments by laughing at my jokes. Another behavior is when they attentively listen, they don't need to actually pay attention but it helps when they're not talking as it also distracts me when I present.
Eye Contact and not going on their phones.
Classmates can nod to acknowledge the information I am saying or they can just look up and not be distracted.
I don't have trouble speaking in front of small groups however the larger the audience the more nervous I get. 2 behaviors my classmates could do to make me feel more included is most likely ask me if I have anything to add onto the conversation.
Listening and clapping
My classmates can be attentive and respectful to to me and others as well.
Being engage and paying attention to what your saying is a great behavior because it will make the speaker more confident and feel like their voice can make a difference in the world. Another behavior is giving feedback to one another because no one is perfect at public speaking and students can only improve if they are aware of their mistakes and learn to be better.
-listening attentively -being actively engaged when participating in group work
- something as simple as a nod so I know that they are listening. - I think that i they look relaxed then I would also feel relaxed too.
Engage in my ideas make me feel proud of my answers
Give a round of applause when doing speeches and also just be including into conversations
- friendly - open minded - asking about day/weekend
Be nice and be gentle.
Be a listener and respectful
1. My classmates can address a problem specifically to me when I haven't spoken up in group discussions. 2. My classmates can respond to my opinion or express their viewpoints on what I say.
having patience when I talk active listening
1. My classmates can address a problem specifically to me when I haven't spoken up in group discussions. 2. My classmates can respond to my opinion or express their viewpoints on what I say.
Following two actions from my classmates can help in my communication class. 1. Experienced speakers give encouragement to me and others. 2. Provide constructive feedback to correct mistake.
N/A
Show that they care and keep me involved
Attentiveness when a person is speaking and being engaging.
The two specific behaviors that my classmates can do make me feel me valued in the class are: listening and not talking when I'm giving a I'm talking.
giving some points for my opinion. smile
When my classmates ask questions and are genuinely interested in what I'm saying. (or they give me some sort of reaction while I'm speaking, to make it seem more like a casual conversation) When my classmates greet me outside the classroom.
Eye contact Talking back
-Ask my opinion -Really consider what my opinion is useful
Nod or react to what I say. Look into my eyes which giving a speech.
Show signs of listening, smile
smile face listen to me carefully
Two behaviors that my classmates can do to make me feel more valued and included are trying to get to know me as a person and group projects.
smile face listen to me carefully
Remembering my name and reminding me of their name (name tags would be useful) Not being on their laptops the whole class
I think my classmates could make more eye contact and non-verbal gestures.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
When I mess up, I hope they will encourage me to keep going and to take a breath instead of judging me.
They can give positive feedback on my presentation, and point out my strengths in public speaking. They can clap and laugh at my jokes if I make any.
1. classmates can be engaged when others are speaking, communicating interest, appreciation, and solidarity in their faces and body language; 2. classmates can show appreciation and respect for the viewpoints of an older, returning student
Smile, and nod with their heads
Paying attention to your speech and acting like they care
I can give good feedback to what they say and I can ask questions and engage in what they have to say.
2 specific behaviors my classmates can do to make me feel more valued and included would be good active listening and eye contact.
1. Simply pay attention, or at least fake it well enough 2. keep the class a friendly and open environment
creating a safe space for everyone whether that means being welcoming or respectful.
active listening open to new ideas
It's not them. It's me. Just practice more and be comfortable with myself.
be attentive give feedback when appropriate
listening (or at least pretending to listen) smiling
1. actively listening 2. letting one person talk at a time
1- Paying attention during the presentation 2- Ask questions when they are confused
Being really friendly. Would help me point out my mistake and give me valuable opinions.
1. Being open minded 2. Understanding points of views
Be open to my ideas, lifestyle and ideals.
Be respectful to whoever is speaking. Being able to have a conversation with someone who has different opinions than them.
be respectful of my ideals, lifestyle and opinions.
Eyes contact and showing that they are pay attention
My classmates can both be not on their phones and at least appear like they are paying attention.
1. Understand and listen throughout my opinions at times during discussions. 2. The classmates should not talk behind my back when I make a statement.
I like participating in casual conversations with classmates so when a speech comes I feel more comfortable giving it. When giving a speech I feel better when the audience is looking at me.
Express that they may be nervous too Express that it is okay to be nervous
Keep it an encouraging environment. Welcome that we can work on our mistakes.
Seem interested, and accept and keep eye contact if I do decide to make contact with them. That way I feel more comfortable, give me a thumbs up.
Respect and attention
* To not talk when I'm talking * To not be on their phones when I talk.
I wish that people would speak out/participate in class discussion more often, and in a way that is more open-ended and encourages further discussion. I'm a person that hates to be the only one to speak, and won't speak if someone else does not go first. I wish that students would be open to making more lasting connections. Many DA students are from the area and have friends who are also DA students, and therefore aren't as worried about making new connections. I'm not from the area and do not have local friends, and I've made maybe one "friend" in my 1.5 years at DA.
Two behaviors that can make me feel valued in communication would be to head nod to let me know that you're listening to me and accepting my ideas.
two behaviors my classmates can do to make me feel valued in communication class would be to show that they're listening to my ideas by giving me head nods and smiles and also to be attentive to what I'm saying without getting distracted and making gestures to show confusion.
Eyes contacts and focus when I talk about my opinions

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
First would be not to laugh while I am talking all it will do is freak me out more, secondly talk to me like we have known each other for a while it will make talking flow easier.
Eye contact with kindness, and more encouragement for the presenter would be find as well.
Eye contact and head nodding.
N/A
Friendly caring
just be friendly and verbally active
relax like a close friend smile
Listen and pay attention
nodding their head while genuinely looking interested are two things I enjoy seeing when I'm in front of the class.
smile, be interested
2 behaviors that my classmates can do to make me feel more valued in my communications class is to show that they care about what I have to say and to not be judgmental about my opinions.
Give support and be respectful
Ask questions and clap
its personal
Two specific behaviors that my classmates can do to make me feel more valued and included might be created a chart that we can express ideas each other also easy going people to make me confident to talk with them. Friendly, like to have a good conversation. All of things help me to make a good relationship.
its personal
Seem engaged in the presentation and overall silence.
Have good posture when listening and making sure they do not do anything that is not distracting.
I think encouraging others to speak up helps.
1) Be curious about each other. Ask each other questions and make an attempt to get to know one another when we meet online. Avoid one-sided conversations with a new acquaintance by asking them questions, too. 2) If I get something wrong about grammar, a culture not my own, or a subject I'm not familiar with, please correct me, but please correct me kindly. Nobody is born with all the facts. I appreciate being corrected (I want to be corrected!) but it feels terrible to be mocked or judged in the process.
Be enthusiastic, Be mindful of other's feelings
When they are good listeners and very engaging in group discussions.
laugh and engage more
1. participate 2. be friendly
laugh and engage
eyes looking at me, asking me questions
smile and dont go on phones
Pay attention when I'm speaking, communicate their thoughts about my speech afterwards
n/a
try to look somewhat interested into what i am saying and not whispering to each other because i get self conscious.
They can listen to me and engage in my conversation.
Actively being engaged and words of encouragement before nd after
Actually being present and look like their interested.
Having eye contact with and not only to one person in a group discussion. And agreeing or disagreeing with my opinion, this shows that they truly value what I think and they have a completely different viewpoint from mine.
being attentive and supportive
1. Pay attention when someone else is speaking 2. Actively engage such as smiling and nodding
My classmates can make me feel more valued if students put down their language barrier and be more accepting of other cultures.
relax communication like chit chat with friends. Don't push somebody to speak up

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
I think paying attention is a very respectable thing to do. For the other thing, I find that I'm afraid of embarrassing myself and if I do I don't necessarily want to be laughed at or anything like that.
sharing their experiences and speak slowly.
Eyes contact, smile
make Eyes contact, smile
They can not criticize me too harshly when I make a mistake. Don't take anything I say personally.
Nodding while listening speeches. Also smiling while speeches.
When I am giving a speech general audience feedback is very helpful and overall just being included in conversation.
To not look at me with a judgmental facial expression, but instead be understanding and helpful. Continue the conversation, and if I misunderstood guide me to the correct conversation without embarrassing me.
1. Listening quietly and attentive to my speech 2. Not using devices like cellphones, laptops ... etc.
More group activities in classroom. More one on one group work. Another what's in my bag.
Start the conversation. Help me keep it going, don't let me be the only one trying to keep the conversation alive.
1. Listen quietly and attentively 2. to ask questions and give opinions and feedback
Eye contact and non-verbal gestures like turning to me when I'm sharing an idea.
From my experience, I feel that every person I've met in both of my classes have been very friendly and helpful. Here are two specific ways they've helped: 1.) I was assigned to buddy up with a fellow student and got to know that individual much better. I feel like this class is a very tight knit community. 2.) We all got to share our thoughts and feelings on what is in store for this semester
Engagement from my classmates and speaking up about their opinions.
Knowing I'm actually being listened to and people not talking over me makes me more comfortable/likely to speak in group discussions.
From my personal opinions, I would like to say that if my classmates will pay more attention on each other when we are sharing ideas or talk with each other. such as don't pay cellphones or giving some eye contact. I feel more valued by sharing ideas and communications with each other.
To not make judgmental facial expressions and to appear somewhat interested
Ask for my opinion, give me undivided attention when I speak.
When I really don't know what to say, I wish that someone can speak first. I hope that my questions about some new vocabulary won't bother the others.
eye contact, head nods as signs of affirmation
- show more interest by asking questions. - Respect
-Respect -asking questions to make sure they understand what I have just explain
Two behaviors my classmates can do to make me feel valued are not laugh if I mess up and be supportive when I am giving my speech.
Listen. Eye contact.
I feel more relaxed and comfortable when others are listening and acknowledging my speech. I also think good feedback helps with my confidence.
Attention and no laughing
Making eye contact and listening with interest.
not talk and listen attentively.
1. positive body language(smiling, laughter, warm eye contact) 2. show genuine interest in our presentations by asking questions
1) Being more open with one another during conversations would be helpful 2) Asking questions about each other
Meeting people show they are not strangers. Gaining trust with people you like.
when everyone is paying attention and no one asks a question after im done presenting
Really listen to what I'm saying and if they relate a little bit to why I'm saying that they show it.
One behavior is giving me 100% of their attentions to make me feel like I am the focus. Another Behavior is people to applaud and ask questions so i know they liked and payed attention during the presentation.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
not to lead questions/statements when I'm presenting and get a bit stuck unless I ask for it. talking during my presentation can be distracting.
I think that bouncing ideas of each other as a group is helpful and makes a discussion less intimidating, another thing we can try is being supportive and understanding when some of us get anxious.
Make facial expressions showing the material gets through. Smile to make the speaker less tense and make the atmosphere seem more relaxed.
Talking about things we like and finding common interests with each other.
Don't talk during my speech.
not use their phones during a speech, and to not talk during a speech
I want them to be patient since I stumble a lot over every single word while giving a speech. Also, I want them to let me know if I pronounce something wrong cuz I dont really feel confident with my English.
Not look at me directly or help me with what I am saying
As long as they are respectful I am good. Small conversation before class starts is also good.
eye contact participate
Pay attention Give good eye contact
Something my classmates can do is not have side conversations because then I feel like they are talking about me which makes me uncomfortable. Just be respectful.
Pay attention to my speech Giving applause or react to my speech in positive ways
Some behaviors that my classmates can do to make me feel more valued and included in my communication class would be to be supportive of all students and to be open to new ideas that are brought up by me or other individuals.
make everybody comfortable and be nice to everybody
be quiet and listen to me. eye contact.
Visually acknowledge others when they begin to speak. Listen to others when they speak.
I have no idea... but I could say help each other.
support listening
smile and look like they care
Continue having the classroom have a casual and friendly atmosphere.
Clap. Laugh.
writing my opinions down, really care about what I think other than just don't care and only think about their own points.
active listening and words of encouragement
I hope classmates can always smile and talk t me.
Being supportive and attentive really helps while delivering a speech because it relives some pressure. It also makes it easier to come back from a mistake when I feel more comfortable in the room. Another behavior is being talkative. I can be hesitant to engage in conversation but when people around me are talking I find it easier to join in.
Generally, as long as my classmates aren't super distracting and are just relaxed I will be fine
Being friendly Being understanding
I feel the support and being a good environment
Eye contact allows me to feel like my peers are paying attention to my speech. Good body language, for example facing the speaker.
pay attention when im speaking respond to me when i talk
When I do a presentation, I really appreciate it if my classmates pay full attention to my speech and give me a lot of support.
Include others in the conversation. Don't wait for someone else to speak up first.
Feel so motivated and being in a good environment in my public speaking class.
-Being more responsive in class -Being aware, considerate & respectful of others
When someone mentioned what they would do if there were one million dollars, someone mentioned that they would help stray dogs or cats. This is one of the points worth learning. The second point is that some people are willing to engage in the education industry in the future, and the behavior of becoming a teacher makes me feel very valuable.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Respect and be yourself
Sometimes in our group discussions my classmates have their own side convos while i'm talking and it would help if it stopped. Another thing is the body language of some people, some don't even look at the person who is talking
When my classmates act like that they are interested by my speech.
- paying attention -applause at the end
Participate and enjoy rather than be tense.
give a smile when making eye contact or to not give a judgemental face
2 specific behaviors my classmates can do to make me feel more valued and included in communication class are courteous and perceptive
Two specific behaviors would be: 1) being open-minded to mistakes and efforts 2) Encouraging anyone before they are giving a speech
Eye contact as well as acknowledging the other person for example head nods
1.) Give a reassuring smile or a sign of indifference when I mess up my words 2.) The classmates pay full attention to me during a presentation and don't look away feeling bored.
Pay attention when I am presenting. Give me some feedback on what I can work on
clap and cheer? I think the problem is with me mostly
1. Positive encouragement and compliments: for example, explaining what parts of my communication or speech I did well on. 2. Constructive criticism about what I could improve on.
Eye contact Smiling
Smiling and eye contact are great forms of encouragement to show they're listening and attentive.
provide constructive feedback; acknowledge each other when they do participate
clap louder when I present and Say good job
I'd say if people react to your speech in positive ways such as laughing or cheering, but only if it's genuine because otherwise it'd be weird
I think that getting to know each other can help. Many classes use groups to help students bond.
Cheering, and the fact that they know and support you.
Eye contact Clap hands
Stay engaged and actively participate in class.
Listening carefully and not talking to each other during my speech.
Be open and honest with me and about themselves. Talking about vulnerabilities can weaken the power the anxiety has over me.
While giving a speech, it is comforting to have classmates nod and have pleasant face.
nothing i feel fine and valued in class
1. Respect (I feel really uncomfortable when people laugh at my English) 2. Understandable (there are situation which I have no clue which I will ask some really basic question)
listen with patients listen without judgement
Providing feedback after I'm done talking and not talking during my speech makes me feel the most valued as a presenter
giving me constructive feedback and maintaining eye contact
I think getting close with classmates would make me feel valued and included during class and giving advice to each other will make me feel the same way.
Reading and responding to my discussion posts and giving me advice on how to be better are ways to make me feel more valued and included.
Give advice or tips Be attentive
Make it obvious they're listening by asking questions or simply nodding their head. Greet each other before class begins.
After giving a speech, they give me a question. Also, if audiences listen to my speech while smiling, I would get a little bit of confidence.
1. Constructive criticism! I'd like to know how much to improve my body language and eye contact etc. 2. Take pride in their own work so we all improve as a group

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Body language that shows interest - ex. Nodding Actively listening and not getting distracted by things like phones and clocks
Paying attention (or something like that), eye contact
just support me and agreeing the mistakes i do.
Two behaviors to make me feel included and valued is acknowledging my presence and allowing others to speak.
ask for my opinion agree or disagree with my opinion
just to support me and agreeing the things i say.
Don't force me to say something when I don't have an opinion or aren't prepared for on the spot for. But other than they everyone so far has been nice.
1. Paying close attention to my mood, facial expression and ton of voice. 2. Building in loving norms and routines in order to establish that comfort.
When classmates are actively listening, I appreciate it when they nod their heads to what I am saying even if they may not understand what I am actually trying to convey or they already know about it. Also it's good when they actually laugh at something funny I prepared or a joke I prepared.
Maintain a level of respect and attention Appear receptive
Maintain a level of respect and attention Act perceptive and supportive
Being respectful when someone is talking, and being engaged into the conversation.
Not direct eye contact and looking at the presentation will make me more comfortable.
Listen to my opinions and ideas Let me know that my opinions and ideas are valued
Classmates can demonstrate they are listening, have a positive attitude toward you and give you encouragement that everything is going to be okay.
Share smiles & greetings more often
Respect me while I am speaking. Pay attention.
None
At least communicate or laugh a bit to lose the tension.
Welcoming
Being respectful, Pay attention. Do not laugh, embarrassment will only make it worse
Things like clapping at the end of speeches or the audience seeming interested somewhat helps with the speech process.
I think 2 specific behaviors would have to be eye contact and active listening.
everyone relaxing and listening.
Knowing everyone in the class makes a big difference
1) Incorporate everyone 2) Share ideas and try to relate to others
less judging and less eyes staring at me
1) Encouragement 2) Listen
I feel pretty chill in class so far and find my classmates fairly relatable. I guess two things my classmates could do to make me feel valued and included is to laugh at my jokes and not laugh at my mistakes.
listen and pay attention
My classmates could respond to posts in the discussion area and respond meaningfully rather than just responding because they have to.
I would appreciate classmates asking questions when I'm not making much sense, as well as giving positive feedback when I do well.
Pay attention, do not laugh while I am giving a speech.
Welcome everyone's opinions and thoughts. Do not judge, discriminate, or put down others.
paying attention responding to what I am saying
smile, be understanding and open-minded, don't be too serious.
We can try to learn each others names and cheer each other on when giving a speech.
Happy and inspired

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Listen to you while you speak and make eye contact as well as comment directly on the points you have made (showing you that they listened)
Asking me questions and show of interest in my topics.
-Ask questions when I'm not communicating thoroughly -Provide feedback in a positive manner
pay attention remain calm
the willingness to communicate with me is what would make me comfortable.
acknowledge me and listen to what i have to say
laugh or ask questions
Relaxed facial expressions Seem engaged
One thing they can do is to observe me as a speaker with a friendly (or at least neutral) attitude. It makes me especially nervous when people look confused or angry. If we're in a discussion, it's good to acknowledge my ideas in a reply rather than having them jump to their own, completely unrelated ideas. It feels like they're ignoring what I just said when they do this.
One things classmates can do is to actually reply with relevant discussion after you speak. When someone speaks after you and introduces a new idea without acknowledging what you just said, it feels like being ignored. Another thing classmates can do is to make good eye contact and show that they are listening. You don't really feel included if someone is looking down at their phone or doing homework for another class.
Being chill while I talk, as in not being super tense. The second would be not to keep eye contact 100% all the time on me, although keeping no eye contact at all is also bad.
- stay with my friends - Sitting near the room wall
eyes contact and encourage
1. more attentive, more engaged 2. keeps discussion/conversation non-insulting, serious and focused
To ask more questions
encouragement appreciation
1. Try and not look judgemental in a disrespectful way 2. Try avoid joking with other classmates
one behavior is just praise followed by a little criticism, and another is just making people feel comfortable by just being positive
To listen mindfully, and give constructive criticism.
Pay attention and don'y laugh if I make a mistake
Encourage discussions. Pay attention.
Honesty when given feedback and opinions on how i could be a better speaker.
Including me in a discussion and asking for my thoughts. Keeping me engaged.
Ask for my thoughts. Keeping me engaged.
-provide constructive criticism -remain respectful and attentive when others are speaking
attention towards the speaker and positive energy
To feel more valued, classmates can be more attentive as well as provide feedback to what i say in class.
Not much, simply respect and understanding and patience are three big ones for me.
In any conversation, when people smile and say out loud my name helps me feel more comfortable.
Be honest with my speeches and how I can improve. Also, I come from a culture in which we tend to speak the truth but sometimes it is harsh. Please let me know when I am being disrespectful.
None
Acknowledge effort and reaffirm strong areas
nod and eye contact
Practice a lot, take a picture of yourself and watch to find out.
Be attentive and responsive to what I'm saying.
1. Let other people talk. 2. Be a good listener and be respect.
Including in Conversation and direct questions
support, feedback

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
not to judge listen to my ideas
More encouraging Eye contact, feature knowing they're paying attention
n/a
If I tell a joke please make some auditory noise. Some participation like applauding nodding and heckling
Not be on their phones and engage with the speaker.
I think I feel more comfortable when my classmates are looking at me and give response to my speech. for eg. If I discuss my funny personal experience I will feel more comfortable if audience will laugh or just react to it instead of just listening quietly like they are getting bored.
Just give me all their supports and everyone is calm instead of smiling very hard or I will start to laugh
Try to not smile to much or I will start to laugh, which is not professional
1. Eye contact with me 2. Give feedback to me
Talk to me after class about what I can do better Talk to me before the presentation and give advice
Eye contact during speech presentation, and helping each other out in group work.
listen and smile
giving a relaxed face expression seem to be interested
Being respectful and good listener
don't look at me. look down instead.
Make eye contact and nod head to facts so i know i make sense
Listen and be engaged.
Be attentive and nonjudgmental
provide eye contact and ask questions about presentations to demonstrate they were listening
1. When they ask for my input 2. When they listen to me talking
Asking questions (gives the sense of being heard) Eye contact
Being open-minded and supportive are the two key things that classmates can do to make me feel like my contribution is respected or valued.
One thing classmates can do to make me more comfortable is pay attention instead of getting on their phones or doing other work. Another thing they can do is clap at the end of my speech.
Getting to know everyone in the class, and not looking at me with blank eyes.
1- look interested 2- be more understanding of those with stage fright
When asked to participate in group discussion, actively participate in the process of coming up with new ideas and thoughts, as well as simply smiling when others are talking.
Being positive and understanding in general are two behaviors that help a lot.
When having class discussions, students can ask if you have anything to add, that way they include you into the discussion and acknowledge that you have something to say. Making more eye contact with the student can help them feel like included and actually being listened to.
listen to what I have to say and respond to my ideas.
pay attention (not using phones) stop talking when others are
Talk to me like they talk to others in classroom Respect each others differences
I guess one is to smile a little more, as, even though I know better, sometimes I mistake people's neutral expressions to be of disapproval or find it unnerving for some reason. Another one I guess is to be more respectful when I'm trying to speak, as I am not capable of grabbing people's attentions if they are busy conversing amongst themselves.
-Be respectful when it is obvious I am very nervous. -Try to include me in conversation because I am sometimes shy when speaking up.
1. Being patient 2. Being quiet
i dont know any I'm already pretty calm
Class discussions to get to know each other better and being supportive of one another.
Not laugh and try to smile

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
I appreciate when my fellow students are encouraging and supportive even when I make mistakes or slip up. I also appreciate when I am listened to and respected for my opinions.
- to not judge - to be supportive - hyping me up
Laugh at my jokes. Good eye contact
Laugh at my jokes and good very eye contact
They can nod when I am talking so I know they're registering what I'm saying, as well as maintaining focus with me instead of looking down or playing with their thumbs or something.
Some things that my classmates can do to help make it more easy for me is to not show their negative responses while I am talking. Also to acknowledge my thought and ideas instead of ignoring them.
Some things that can be done is to not express any negative feedback while I am talking so I don't get distracted. Another thing is to acknowledge my thoughts and ideas instead of ignoring them.
I would like to have communication between my classmates and me frequently. I feel like I gain more trust and sharing after each conversation. I feel like greetings are the key part that makes me feel more valued.
They are focus on my speech. They support while I'm giving a speech.
Body language and appropriate expressions.
When having class discussions, other students can make others feel involved by asking if they have anything else to add. That way, the students are acknowledging the the student might want to add something helpful. Also making eye contact when another student is talking will make the speaker feel like they are actually being paid attention too.
Listening, interaction, respect
Be more supporting and less judgmental
1. Pay attention when somebody is speaking 2. Be respectful if you disagree with somebody, or just in general when listening and communicating
Eye contact is very important as well as showing signs of a listening audience such as nods or smiles, etc.
Nothing. We already communicate quite well, and work well together when required.
Nothing. We already communicate and work together well when required.
-Clapping, even if we don't do a good job - Being able to respectfully listen to other's opinions, even if they're completely different
keep eye contact and pay attention
Not be afraid to talk to me, or to communicate something with me, and just to be supportive I guess.
My classmates can make me feel comfortable by talking to me or by paying attention to me while I'm giving a speech.
Listening and not be rude
My classmates can be welcoming and we should all introduce ourselves to help each other feel more valued and included in our communication class community.
Not sure I guess not be on their phones is nice.
1. Not judge others 2. Be respectful
compliments and encouragement
Attentiveness & questions
to not be on their phone, or to not have side conversations with other classmates
-Not making faces when I say something that they may not agree with -not being on their phones, paying attention to me -not asking questions at the end
- not do anything that disrupts my speech - not react in any negative way (at least during the speech) - ensure that others adhere to these behaviors
Respectful and not judging
Listen carefully and smell
Accept what I might be saying. Don't need to agree. And don't distract
what they're doing now is fine.
nothing.
Keep opinions obvious from facial expressions to a minimum. Be quiet when the speaker looks as if they are ready to begin speaking so I don't have to speak over them to begin.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
ask you what you think about the subject or comment on what you said
Dont talk while someone is giving a speech.
My professor is sensitive to everyone's public speaking fears, and I think that has helped a lot of us get over our fears, mine in particular is being judged by everyone in the class. So as long as nobody laughs at me I will be fine.
If they approach me after or outside of class to talk. If they clapped with similar volume/intensity for everyone (some people clap really intensely for a select few).
pay attention and applause
- neutral/positive body language - neutral/positive expressions
1. Helping me practice my speech out of class 2. Being present when communicating with them in and out of class
Look a You and smile
Smile and nod to reassure that there's no judgment. Not talk, whisper, or make any kind of 'aggressive' or sudden gestures that may otherwise make the speaker feel uncomfortable.
Show interest even if you disagree. Show support even if you disagree.
if not interested in the topic atleast look some what ingaged be supportive
be respectful as well as understand
if losing interset in our topic atleast look some what interested being more supportive
Nod in agreement, laugh at jokes.
Smile and talks to me first because I'm shy
I'm not sure
im not sure
Nod in agreement, laugh or chuckle at jokes.
im not sure
they make that face where they wanna show that they can relate.
Relating to our topic / ask questions about our topic
There is nothing much to say, they have done much as they can for me to feel valued in class.
2 specific behaviors my classmates can do to make me feel more valued would and included in my communication class community would be getting to know me and being respectful.
Try to pay attention rather than looking like they are lost or bored. Be more attentive and observant.
Being respectful and getting to know me so we can be more comfortable around each other are two things that can make me feel more valued and included
- Pay attention - Smile
- Pay attention and interact - Smile
Classmates can act interested and is listening to what I am presenting.
being attentive and not disruptive when giving speeches
They could appear like they are agreeing with me they could also try an be respectful not be on their phones.
Classmates should act interested or pay attention when I present.
Be interested Give positive vibes
Eye contact and non verbal cues.
eye contact and to not have a reaction if I say anything stupid
1. Not be chatting to their friends while I'm speaking 2. Look at me when I'm speaking instead of zoning out
I don't think it's them. In class the professor has made us comfortable I feel its more within.
Empathic Listening and eye contact
-not interrupt when others are speaking either during a speech, when the teacher is speaking, or when someone has raised their hand and is already speaking -show interest in other people's experiences
As long as classmates don't put me on blast while presenting I'm fine! I just need to practice and I'll get better.
1. They should introduce themselves to the people around them, even if its simple. 2. Just being less reserved in general; more open.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
show interest when listening & keeping an open mind.
Eye contact and smiling.
My classmates should just be themselves and I would like to get to know them better to make me feel more comfortable in my communication class.
1) be more inclusive: have everyone speak despite how little or plenty they have to say 2) be supportive: communicating with each other in a positive manner
To pay attention during my speeches and to be able to empathize with my nervousness, both of which my class already does.
Awesome people
Awesome
1. Paying attention while you talk 2. Not talking over you
To seem interested and attentive
Giving their full attention Taking their time to understand my words
Find more things in common with each other and to learn what we all do and do not like.
If classmates can really listen or at least act like they are really listening my ideas feel more valued in class. Also, classmates building on/ acknowledging ideas from other classmates in the discussion makes the space more cooperative.
Show that they genuinely care about what the speaker is talking about, and try to look more approachable.
Classmates being allowed to befriend each other at the start of the quarter would let classrooms feel more inclusive for people and less awkward. Having assignments that encourage students to work together would allow them to form connections with one another.
By not looking directly at me And by trying to
Talk with me. If I answered something wrong, just smile at me so that I feel comfortable
Not looking directly at me or taking notes so that their listening but not looking at me
1. Not talking when anyone else is talking 2. look interested??
-encouragement when i do mess up because I sometimes get nervous and get anxiety. -staying respectful because it does change my mood when people start talking during my speech
None.. continue to be supportive and pretend to care.
Be more open be more understanding
being supportive and helping
respect and pay attention when someone is giving the speech
Try to pay attention when I'm speaking, do not interrupt during the speech
Nothing, the environment is the class is already relaxing and encouraging.
Make friends with me and talk to me before my speech
Pay attention when someone is speaking. Try to save questions for the end of a speech.
Not whisper to other people while I'm giving a speech. Talking more in English.
-My classmates could respond to my presentation and that would make me less nervous. -My classmates could be cheering me up after a presentation such as clapping hands, that would make me feel better.
- pay much more interest in what I'm talking - taking or thinking about my ideas and opinions
Not laugh when I speak and understand I have a hard time with public speaking
So far there is no feedback I can give for this, in the few speeches we have done, my classmates have all been attentive and responsive during speeches that I have taken.
- whenever I make mistake instead of acknowledging it just pretend that it did not happen..until the end of the presentation. - focusing on me while I am presenting can give me the confidence to continue with the presentation.
pay attention and make eye contact during my speech
1. Listen attentively when I am giving my speech 2. Be interested and engaged in my topic
As long as audience members aren't being distracting, thats good enough for me. Active listening and good feedback is another plus though.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Dont speak while others are speaking
As long as they participate in conversation with me I feel valued Also, if what I have to say isn't over looked that helps me feel included
Eye contact and be engage with what I'm saying
Critiques and advice
Paying attention to what I am speaking, giving feed back.
I would expect to have positive participation from all. Constructive feed back after delivering speech would help a lot.
listening and hearing me out
Asking kind questions and clapping
eye contact and quiet
I think we should make the conversation more comfortable.
We should make the conversation more comfortable for group or friend
- Encourage me before I'm giving a speech in front of the class. - Make some jokes during group discussions. - sharing the thoughts of the group during discussions.
nod, show interest. interacting with speaker
Respect my opinion and don't judge
Respecting others opinions
To make me feel more valued is to be friends with them and have a connection with them. I also like when they smile in the class to make it a more comfortable atmosphere for everyone.
Smile and eye contact
Listen, and be honest. That's all I want. If you have an opinion I'd like to hear it.
Listen actively, participate
Seem interested in the topic, keep eye contact
One thing that would make me feel valued is my classmates telling me what I did well during my presentations. Also, having group discussions make me feel more connected and included with the class community.
constructive criticism, good feedback
-pay attention -smile
i think giving me feed back on what I should add or not add to my speeches, also ATTENTION ALWAYS HELPS WHEN SOMEONE PAYS ATTENTION.
Respect my time and pay attention. Even if they're truly not interested in what I have to say they can just look like they're listening. I liked that in the group speech everyone listened to each others ideas and discussed them carefully showing that they thought about it.
Relaxed and smiling face is a very good sign. Looking away or looking down signals disinterest.
Eye contact, nodding, smile are good indicators. Giving comments and feedback is another.
Patient, and not assertive. I'd like it if they can listen patiently, and prefer if they don't assert their opinions forcefully.
1. Ask for my opinions 2. Encourage me to speak up
Include other quiet people in the conversation and being respectful while still having fun joking around.
Including everybody in discussions and being respectful while still having fun.
Be less serious and give me more attention.
Two behaviors that classmates could do to make me feel more confident and willing to contribute are by being patient and kind, knowing that it is difficult for some people to get out of their comfort zone. And the next behavior is to be supportive such as encouraging others including me to voice whatever I feel like without judgement.
I feel valued when everyone has their eyes on my presentation and does not talk while I'm speaking.
include me in conversation involvement
kind and communicating as a group
Actively listen would make me feel valued. Also asking questions, lots and lots of questions, that would let me know if what I was talking about was interesting enough.
2 behaviors can include engagement from my classmates as well as feedback after a performance.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Eye contact and showing that they are actually listening to you
In my case, I'm always worried if I'll use the wrong or offensive word to someone. I'll feel much comfortable if my classmates don't judge people because they aren't perfect in another language. Except that.. I think if they all try to be nice and talk to everyone, that'll be perfect for me.
Be more proactive in reaching out to others for their opinion Be thoughtful in sharing perspectives and personal opinions
I think just paying attention and trying to give some feedback, whether it's positive or negative helps.
no eye contact
Asking for my opinion, and more eye contact
don't be racist, be joking type
As I am presenting, they can show friendly faces to ease my worries they will judge me. Another act could be responding to my comments.
The classmates could smile as I talk and they could respond to my comments after I am done.
paying attention asking questions
They can pay attention to what I am saying and not interrupting me while I'm talking.
Include their own opinions and reassure me of my own
Demonstrate active listening. Show respect to others.
1. encouragement 2. A nice friendly smile
One of the things that they can do is smile and have good posture as they are sitting down.
during my speech, if my classmates listen, attentively, and also if they would participate by asking questions, would make me feel more valued.
by having an open ear ad making eye contract
Back me up when I sound like I'm rambling and let me know how to improve
listen, and encouraging
Well listen and help to me to adjust what words or behaviors are inappropriate to the conversation or meeting.
Holding eye contact and nodding their heads along to whatever I am saying as a means of affirming they are paying attention
Support and give positive feedback
- asking questions about the topics or project. - say Hello as a group discuss
Two specific behaviors that would make me feel valued would be to show their appreciation with money, generally dollar bills, and an occasional twenty. I would also appreciate if they could not make eye contact.
-Listening to each other is important to me. -even if a question may seem "dumb" I appreciate when my classmates understand that i like clarity and will ask questions that at times may seem obvious.
-shaking their heads like they understand. -welcoming faces.
Being open- minded and respecting others view points.
Be respectful and not judge
Share experiences that make me feel more comfortable and relaxed when presenting my work or speaking.
I believe that if my classmates and I all feel comfortable with each other and make an effort to get to know each other it will be more comfortable for all of us. Another behavior that my classmates can do while im giving a speech is to just give me and the other classmates respect by listening and not being distracted.
Open minded to everyone. Help each other out.
Be a good listener and be open to all kinds of different ideas
The first behavior would be respectful towards everyone in the classroom and not be disruptive when someone is speaking. The second one is to be opened minded and willing to understand one another.
Praise and neutrality
Try to understand the language barrier.
include me in their group work, listen to my ideas and points I am trying to address
include me in their group work, listen to the ideas and points I address
*no loud chatting *Looking at you while giving a speech

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
It's always nice when classmates smile or laugh when you're trying to be funny, and when they nod their head in agreement with what you have to say.
Two specific behaviors that my classmates can do to make me feel more valued are active listening and commenting/asking questions about my speech.
Two specific behaviors that my classmates can do to make me feel more valued and included is to be an active listener and questioner/commenter during and after my speech.
Two behaviors could be encouraging their peers and also not being judgemental.
no judgment, encouragement
One thing that would be nice is when they pay close attention and not do anything distracting or talk to other people while I present my speech. Another behavior could be asking questions at the end to show that they listened and are interested in knowing more.
Giving input directly and praising
Being attentive and respectful to the opinions expressed by classmates usually helps.
honesty and cooperative
Ask me questions, listen when I speak
I feel some classmates may set the standard pretty high as they may have less fear of giving speeches or are very prepared for what they will be saying. Classmates should be friendly and understanding that many others can be shy or have a fear of presenting in front of other people or the camera.
1. Ask peers what are their thoughts on the topic 2. Include everyone's opinions so that they feel included
1) If my classmates were more inclusive in group discussions allowing everyone to speak. 2) When my classmates are more reliable, especially when your listening.
1) My classmates can make me feel more included by listening when I have something to add to the discussion. 2) When my group is more inclusive to the rest of my classmates, it makes me feel more willing to speak openly in front of more people.
try not to make any faces or comments during a presentation.
I would ask to not make faces and be respectful while one is presenting.
Give constructive feedback and respond in timely manner
Some behaviors i can do is ask some questions and try to keep conversation going.
They can give me advice that will help me feel more comfortable doing speeches and what I could do to improve on my public speaking skills
1. Respect my values and opinions 2. Have an open mind
I can ask questions and try to relate to make conversation
1. Try to discuss my opinions given. 2. Correct me if I am wrong.
I would simply like to give and receive respect and an open ear.
classmates that can listen without judging or give me looks and classmates that can give their genuine opinions and thoughts.
i hope they could be patient to me and help me to correct my mistakes during speaking
1. Response well 2. Respect others
1. show an interest when I am giving a speech. 2. give me constructive criticism.
As of right ow nothing at this moment as everyone that I've encountered in communication classes has been very courteous and understanding when people such as myself or others give speeches
Stay silent when speaking. Ask questions if something needs to be explained a little more.
Silent and engaged
The first thing that most important to me is to respect everyone's point of view. Second, is to let everyone have chances to speak.
First and most important thing is to respect everyone's point of view. Second, is to let everyone have chances to speak.
1) Show that they are interested in what your saying. 2) No judging everyone learns and work at a different pace
No to interrupt while speaking. Ask questions if something needs to be expanded on
Eye contact Verbal encouragement

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Not too much...just the basics. Be respectful as well as polite.
I'd appreciate attention and silence during presentations.
-Not call me out to answer questions -Have an 'outgoing' energy to decrease awkwardness.
Just to be friendly and to display respect i.e not making unnecessary comments. Actionable feedback on what I can improve on is also welcome.
Listening, doesn't disrupt and do unfortunate behaviors
treat me like any other normal person with common sense and respect
1. They could be nice and welcoming 2. They choose to all participate together.
It would be nice if my classmates would be willing to pay attention while i am giving my speech and are open to new ideas.
When I do the speech, my classmates are smile at me and make eye contact.
my classmate can pay attention to me when I speak and being quiet.
They can offer me help when I ask for it and secondly they can be calm and friendly towards one another.
-pay attention and listen to each other -positive feedback
practice good listening and not interrupting. ask questions and be open
simply watch and listen
I want my classmates to respect me while I am talking. They should not laugh or not make fun of me.
Engaging with my speech, opinions, etc. Encourage
not talking, being relaxed
Give advice Help me if something is not clear
1) Asking questions 2) Friendly
Two specific behaviors my classmates can do to make me feel more valued and included in my communication class community is to respect when I am speaking and listen when I am speaking.
Seem engaged, ask questions. Body and eyes towards the speaker
Using my correct pronouns :)
I personally appreciate feedback. I am fairly comfortable giving public speeches but at times I am so focused on the speech that I do not focus on other things. Like one time I gave the same hand motion like 20 times. It was strange. Feedback to keep me aware of things like that is helpful although I believe I do not have that specific problem as much anymore.
Give advice/support. Help if help is needed.
they can be respectful, attentive, and not speak while others are speaking/presenting.
1. Social distance 2. Wear a mask when going outside
- Be understanding of differences - Be respectful and listen
I think when everyone pays attention it makes you feel better and also when people take the time to give you useful criticism.
My classmate could help me feel more valued and included in communication class by: 1. Sharing their tips on how they overcome their anxiety. 2. Providing a feedback on my speech so that I could present better the next time.
2 things that are helpful to me is when I am given time to recollect my thoughts, and when I am asked to further explain something if I caused confusion.
classmates that can listen without judging, and classmates that can give genuine feedbacks
Be friendly and be open-minded.
Be friendly and open-minded.
Listen respectfully.
listen acknowledge
Active listening and attentiveness
respectful and listening
I learn better through doing, after the first couple of assignments I will be better prepared to answer this question.
participation and ignite conversation

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
i honestly don't really care about how my classmates interact with me as long as it's respectful
speak slowly ,and Do not speak loudly
Quiet and show they are paying attention.
Don't be distracting and be respectful
1. To not look obviously distracted. 2. To get actively involved if required.
direct the q&a to someone that hasn't spoken. ask for others opinion
1. making a reflection about what I am talking about. 2. Paying attention to my words while I am speaking.
being friendly and open to constructive discussions
Just stay quiet that's all. I need to learn on my own how to overcome it.
Showing a respectful behavior while I am speaking or communicating will allow me to feel more valued and included in my community. Also, by fully listening and engaging with what I have to say are behaviors I would want in my community.
More included if I can elaborate on a topic if others are confused and if I can have time to re-group if I confuse a class.
Respect and Courtesy with each other
being kind being considerate
1. Please don't chat while others people is having a speech 2. Participate with the presenter
Being kind Being considerate
Let me talk, maybe add feedback?
Positivity and encouragement are always helpful
I don't know, I feel pretty valued. Maybe stay engaged and respond?
Positivity and encouragement are always helpful
My classmates are cool. I never feel judged at my school because I take night classes- it's different setting. We're more serious about our education.
Two specific behavior that I feel makes you feel more included in your communication class is when you get to know your classmates, and when you know people are actually listening to you.
- Be open-minded - Whatever is said in COMM 10 STAYS in COMM 10! :)
Asking questions and say hi
two behaviors would asking questions and keeping conversation.
-pay attention -be open minded
asking questions and keeping coversation.
Be friendly Be open and share
To engage in agreement/ disagreement compromises, reacting to my opinion with constructive feedback.
nice to me
I'd feel more valued/ included if my classmates react to my opinions and point out my rights and wrongs.
Be open-minded. Be patient.
Be respectful, considerate, serious, and helpful.
Just be as open as you can, it helps me get better acquainted with folks and inevitably gain more confidence with others and the assignment.
It would be, being respectful to everyone in the group and come in with an open mind about the conversations/topics that will be discuss.
Not be on their phones. Not tell out in the middle of my speech
- Be polite when providing criticism - Be honest and detailed when giving feedback
Start the conversation and everyone take turns
Join in the conversation and ask anything. Not judgmental.
Two behaviors that personally make me feel connected with the class would be eye contact and attentiveness during speeches.
To be respectful and communicative with each others.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Show that they listen and respond to me.
1) Asking everyone's opinion in the group can make everyone feel valued and included 2) Paying attention while someone's giving a speech, or when sharing one's opinion.
Patience and positive feedback
Eye Contact and smiles
One specific behavior my classmates can do to make me feel more valued and included in this community is provide constructive and respectful criticism. I tend to get very nervous when conversing with new people and even more so while giving a speech. I'd appreciate for my peers to acknowledge my work, evaluate my work, and suggest what I can improve on. The second behavior is to please keep an open mind when it comes to an individual's opinion on something, and don't immediately smack them down with what you think sucked.
1. Motivate me 2. Help me out and help me prepare
paying attention, evaluating all students' responses and putting input.
2 specific behaviors is Confidence and being reasonable can help me feel valued for the class.
-Being open minded -Listen
being energetic involving me, and making me feel comfortable.
paying attention Interaction if the speech requires it
smile Pay attention
One behavior would most definitely be eye contact. It is a sign of showing their full attention and giving respect while someone is talking. Another behavior would be feedback. I find this to be very helpful so while we go along in the class, we can improve with the helpful feedback given from the classmates.
1. Give chances to express my ideas 2. Think about my ideas whether it's good or not. If they don't think it's a good idea, show me why
engage in conversation. Respect my opinion even though I'm in the wrong side.
They can start with engaging into the conversations first then I can follow. Give me a good expression like smiling to make me comfortable with responding
I feel more valued when other students acknowledging my opinions and when they ask questions about my idea as well.
1. Being courteous and supportive usually helps. 2. Constructive criticism expressed in politics manner is welcome.
Positive criticism as well as constructive (not negative) criticism.
Be relaxed and happy
Supportive postures and relaxed smiles.
I generally already feel relatively comfortable communicating in a class community.
Don't judge when someone gets nervous when presenting and be respectful
I think If I receive the vibe that my thoughts are worth listening to.
1. they understand what I am trying to say and don't view me differently if they disagree with me. 2. they don't judge my English(sometimes I have grammar issues).
Be Accepting and kind
1. Being able to give criticism in a manner that describes both the good things and bad things 2. Being open-minded about a topic if debating about it
I want everyone to look at me when I'm giving a speech and i want people who are listening to ask me questions and no talking when I'm speaking.
Be friendly Outgoing making the first move
Be friendly Make the first move
Keep the conversation serious but light. Let's stay on task but a few jokes here and there will keep a calm atmosphere. Also give real applicable feedback since it shows you're paying attention.
being supportive and help each other out
Have good eye contact, or show a response like head nodding.
Give their thoughts about your performance honestly, and make sure to be aware of the speakers preferences as to what the audience should be doing while listening.
When the classmates are actively participating and when they are motivated to give positive feedback.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
listen and stay engaged
I would think not being a distraction is a big thing so I/We won't get confused. Another thing would be to give good feedback so I can better my speech skills.
1. Build up confidence 2. Tell me the main points that I need to know
1. It would be really helpful if native English speakers would make an effort to understand what I'm trying to say. Sometimes it's really hard to participate in class discussions because I'm ashamed of my accent.
1. Maintaining eye contact when I am speaking 2. Ask questions/have responses to things that I say even if it is a different perspective or a rebuttal
1. Laugh when I tell a joke 2. Nod or say yes when he/she agree with me 3. Pause and wait to give me/other a chance to express opinion
1. Don't make small talk. 2. Don't make big reaction when I talk about some opinions.
Listen to my speech or what I have to say. Don't be distracted while I'm talking.
Usually if and when we have to participate in a group or class discussion, I will. I either will speak up and agree with someone or state my points of views. I am usually not one to be the first to reach out, but if and when that happens I am usually very open, but still somewhat reserved to an extent and won't completely reveal my thoughts. - I would want my peers to be comfortable around me as I would want to be around them. - I would want to feel included in conversations and discussions by having someone ask or give me a sign that it is my turn to share. - As long as my classmates are respectful and kind, I would feel included and valued!
Perhaps being genuinely interested in what I have to say is really helpful. Also, I fee relaxed when they are responsive and not passive.
1- Show a friendly face. 2- Show interest.
be nice and understanding to one another
1. friendly and supportive behavior 2. be respectful
Have their full attention on the speaker and be welcoming.
Have their full attention on the speaker and be welcoming
n/a, I feel like it is only my own fault that I get anxious while presenting.
One specific behavior classmates can do is to ask for my opinion when having discussion. Another specific behavior is to be polite when I present my ideas so I know that my participation is valued.
Refer me by name Tell me their feedback
ask questions relate to my topic and make a notes
Having the class actively participate and give positive feedback
Nod and agree with a few things
Patience, attentive
I think it has to mostly do with me rather then having them do something different I just have to be more willing to speak up for myself and stop overthinking.
Their attention and eye contact mostly, feedback in the end really tells me they paid attention.
Whenever I speak, I like full attention. Mostly. conversations, and chuckling on the side make me feel very insecure. I also like when people look like they are involved, such as questions or adding to the conversation.
Putting pressure on me to participate is something I would want my classmates to not do. Participating at my own pace helps ease my anxiety. I would also like it if my classmates don't single me out for a response like saying "Hey, what are your thoughts about this topic?". It makes me more nervous when I respond to them since their focus is directed towards me.
maintain eye contact avoid flinching expressions/noises
two specific behaviors my classmates can do to make me feel more valued in that they can talk to me outside the class or they can help me with the homework.
1) In general be educated about sexism and how not to put down their female classmates. 2)Equal to point 1, but with racism.
Be considerate Ask everyone for their opinion
Be considerate Ask for everyone's opinion on a matter

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
2 specific behaviors my classmates can do to make me feel more valued is that they can help some difficult homework that I got stuck or they can hang out after class to provide more comfortable in speaking.
1. comfort me with positive words 2. build up my confidence
-Not stare the entire time - Don't talk or make excessive noise (eating is fine)
1. Comfort me 2. Boosting up my confidence with positive words
No distracting behavior engaging
Smile and nod, show receptiveness and friendliness.
One thing my classmates can do to make me feel more valued and included is to be patient with me as I tend to be nervous and forgetful and sometimes even stumble on my words. They can also provide me with feedback on how to improve my speaking skills and help me get over the fear of public speaking.
If they show that they see me and that they are listening by either reiterating what I've said in a question or commenting on something I've said, I think it'll make me feel a bit more valued. Though I don't see it as necessary.
1. being more open to making friends 2. actively being inclusive
I would feel more included if classmates gave me eye contact and clapped at the end.
focus listen and smile
Help me to answer the question. Nice ideas when we have group discussion.
If we are reunited in group and I get to know them more maybe I will feel more confident.
1. Asking more questions. 2. Making more eye contacts.
1. respect my own point of view 2. do not judge if there are grammar mistakes (sometimes they appear since English is my language).
Ask for my opinion before take decisions about the assignment that we are doing. Respect my limits.
smile face and encourage me
Applause when the time is right, focus on the presenter.
I think when people are supportive and actually listening to the speeches it reassures me. I also think that people who are not condescending about the topic one is talking about.
Be respectful while listening. Encourage while I make mistakes.
I think if they would behave very friendly and help each other in studies, it would make me more comfortable to interact with them.
1. If they know how to pull a person into the "community" because some people just not participate in a group themselves but having someone pull them in. 2. Involving, having only one-sided engagement is not healthy, applied to any kind of relationship.
It would be highly appreciated for another classmate to engage in conversation with me by either initiating conversation or responding informally. This makes conversation and becoming more personal easier for me.
1. Showing a positive response, such as nodding when I speak. 2. expressing consent in my opinion.
1. Being open-minded. 2. Ability to give constructive criticism
be respectful, listen
- Participation by asking questions / discussion - "What do you think?"
Given the nature of the way this class will be conducted this quarter I am not worried at all about what my classmates need to do to make me comfortable.
Cheering me up Eye contact
1. Showing positive reaction such as nodding when I speak 2. listening to me with a bright face
Give me their undivided attention while I'm giving a speech. I don't know maybe give visual expressions acknowledging the points I'm making.
-give me facial feedback -don't stare at me like there's something on my face
I think if they will help each other for study and will behave friendly, then It should work.
Ignore my face and my voice, just focusing on the context of my speech; Talk nice to me.
Respectful and polite

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Give signals that let me know they are actually paying attention. Eye contact can be another was to show you're engaged.
I do not really need any specific behaviors from classmates except to be respectful and to not judge me based on my interests or hobbies.
Understanding
making me just feel welcome and friendly.
calm chill
1. Look at the speaker 2. Do not interrupt
engage and ask me more questions let me help them if they need help
engage more and ask me questions since I am shy. let me help them if they need help.
Providing their own input can make me feel included and less out of place
My classmates can be respectful and communicative of their opinions in order to make sure this class goes smoothly. They can also be diligent with deadlines and work.
1. Constructive feedback from students after speeches. 2. Communication between students that aren't just related to class material.
I mean there's nothing they need to do, I guess be respectful and nice to everyone but everyone seems to be good. :)
Be kind Be attentive
They can smile and be reassuring Or add on to something I say or say something that makes me feel like they're listening
Listen to what my speeches or conversations are about and being open with their opinions towards me. Being supportive with my speeches and tell me where I need improvement on.
when the pay attention praise
Asking those who don't speak as much if they would like to contribute in the discussion, makes them feel included. When students are speaking to actually listen to them and give them their undivided attention.
-Giving full attention to the speaker -Allowing everyone a chance to voice their own opinions how whatever is being discussed
They can be respectful when I am speaking and be understanding if I were to mess up.
be more talkative, and engaging in conversation
-ask me questions -give me advice on how to improve
Be more engaged and attentive when someone is presenting.
Attentive and engaging.
1. Call my name 2. Be a patient listener
Give feedback, people should pay attention and not create a distraction while someone is giving a speech.
ask the question directly towards me, so I know I must answer 2) dont say the question to fast
Not being hypercritical when one expresses an opinion Asking for my opinion or feedback
During group discussions, being willing to talk and listen to my opinions makes me feel more valued and included in my communication class community
Nothing much! I love seeing others learn and try!
smile and looking
Show interest and enthusiasm e.g. questions Limit distractions - email, cell phones, etc.
do not laugh, listen carefully
1. My classmates can express their opinions on what I'm saying to let me know that they've considered and processed my ideas. 2. My classmates can provide advice if I ever express that I need some help with something.
Focus on the speaker, and do not do other activities wile listening
respectful and understanding
Be attentive to whatever your classmates have to say and be a good listener
To listen carefully during my presentations and to give me some advises.
Nothing really. It's really just on me to get over it. I need to participate more so I can practice getting used to it.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Ask questions Ask my opinion
2 behaviors they can do would be relaxed and not rushed and respect me when I talk.
Listen to me and don't talk aloud. The most important thing is don't laugh when I am not telling a joke.
eye-contact non-verbal ques
Listen to what I am talking. Writing some notes about my speech. Give me feedback of my speech.
Pay attention Ask questions
Acknowledge my point of view or comment give criticism to my ideas
acknowledge my point of view give criticism on my ideas
My classmates could ensure that when I am presenting or another person is presenting to give them their full attention and to respect one another's beliefs.
After giving a speech, my classmates nodded and showed their agreement. We can discuss same topic
1. Respectfulness/Openmindedness 2. Reassurance/Motivation
Listen to the speech and provide positive criticism. Encourage each other to do their best.
Paying attention Not disruptive
There isn't really anything specific they can do but like allow me to put in work in a group assignment. There were times where I was kinda lost and everyone in the group was just working fast and finding all the right information for the assignment. It sucks when you get overlooked and some of the group or even the whole group decides to carry you on their backs. It's intimidating to ask sometimes for help and what can I do.
pay attention to what im saying and avoid any attempt at any judgemental expressions
Being friendly/approachable is important. It allows me to know I can make a mistake and not feel judged. Supportive is another plus since even if I do make a mistake it'll allow an easier bounce back.
They can pay attention and act immersed within the speech and also give feedback after.
2 behaviors my classmates they can do to make me feel valued are being respectful and honest.
1) Head nods 2) Eye contact
They can make eye contact with me and give me their full attention.
One thing would be to keep an open mind, which my classes in the past have. Another thing would be for everyone to pitch in their ideas.
Asking me if i have any questions. making sure my opinion is understood.
Be friendly and smile
I like when classmates are actively paying attention and when they provide constructive criticism to help me improve my skills.
If they give any questions or some sayings about my speech, so I can feel that my speech was not bad to audiences.
Talking back or replying.
cooperate in group sessions, communicate while professor asks for opinions.
They can just simply listen and ask questions.
1. Be open to hearing different opinions and perspectives and not discrediting those that differ from theirs. 2. Encourage others to share their opinions.
1. eye contact with no distractions 2. attentive and no interruption
Classmates can make me feel more valued in my communication classes by avoiding being disruptive, especially while others are presenting, while also maintaining eye contact.
being understanding and inclusive
I'd like if my classmates can just listen patiently. I also think if it would be helpful for my classmates to reduce distracting noises.
- just be open minded -understand we are here to discuss, not fight
Pay attention to what I am saying. Respond to what I say. Don't be rude.
Positive reinforcement helps and encouragement.
Being active and creative.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
By asking everyone to share their opinion on a topic before moving on. Not interrupting others while they share their thoughts.
Be positive and be friendly with people around
one behavior is letting everyone share their ideas and thoughts. sometimes people don't let others express themselves and it gets annoying. another behavior is have a good attitude towards your other classmates.
-Acknowledge the work I put forth -Just be honest and open
Nodding their heads or maintaining good eye contact
If the class give a round of applause and perhaps smiled a bit, I and others would feel more valued and included as a community.
Paying close attention, and nodding along to my points
I would want the room to be quiet and that's all.
allowing opinions helping when wrong answers or ideas are wrong
full attention and encouragement
1 - participation/questions 2 - positive affirmations/reassurance
- ask thoughtful questions - be friendly
To not judge me and provide useful feedback
Eye contact and giving feedback.
I think listening and building off of previous points is valuable in contributing to topics of conversation in a class.
1. engage with me and not be zoned out 2. help continue conversations thoroughly and not one worded answers like "I agree" and then be silent
Engaging in conversation Asking questions after a speech
1. engage with me and don't zone out 2. don't try and push your ideas only, possibly listen to other people's ideas
1. when a classmate nods their head. 2. When a classmate smiles
not speak while I'm speaking and be supportive of my opinion
Don't stare: Paying attention is great, but I don't like the "spotlight" feeling. Be respectful: Taking notes and asking questions are fine, as I can always answer or tell you when I will be up for Q&A's, but you have to respect what I reply, and that we may have to "agree to disagree".
I don't know. Maybe just listen with straight faces.
1. Seem engaged in what I have to say. 2. Remain quiet and reserve your questions or concerns for the end of my speech
nod their head or agree some type of way
non-verbal ques active listening
Everyone should know each other and make you feel comfortable .
Asking for my opinion or giving me feedback on something I just said.
if they're willing to help each other out with no poor judgement and that everyone supports each other, that would be great.
Pay attention ask questions
Be open to my feelings and thoughts Be appreciative when I contributed to the group
1. Be understanding 2. Don't be rude
Be open and kind Give everyone a chance to speak
Just listen, nod your head or something once in a while.
Be respectful & kind.
Take charge so that I don't have to speak as much. Give feedback on speeches.
Friendly feedback, claps
Listen and Pay attention rather than on something else.
-Stay off the phones! I know we are home but seeing students on their phones during the zoom meeting is rude to the speaker. - I enjoy zoom rooms and meeting classmates, it's always nice when everyone participates.
active listening and being able to have fast communication with one another

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Focus on listening Evaluate the speech to help each other out
- eye contact - quiet
I feel like two behaviors that would make me feel comfortable is getting positive feedback and vibes.
Communicating with me well listening to what I say watching my eye talking with me asking something to me
Being able to show that you're listening and understandable is always a good way to let others know that they shouldn't be hesitant to express their ideas. Being supportive of one another is also a way to help others feel included.
Actively participate non verbal communication such as nodding of the head to show that information is being received
Show Respect, Do not judge
Have everyone listen and ask questions. Provide feedback for my work
smile more and be open to one another, such as not be afraid to ask others questions rather than waiting for others to ask you questions.
1. Making eye contact- giving me their full attention. 2. applaud before and after
I'd say not look at me but we can't actually do that lol so just listening and not talk while I give a speech can help
1. I'd have to converse with them more often but on non school related terms. 2. An environment in which I feel comfortable talking to someone new.
paying close attention and being relaxed.
Have small group interactions Include everyone equally in group projects
Positive feedback Practice groups
Positive feedback Practice
Something that can make me feel more valued and included would be offering everyone a chance to speak and actually listening to what I have to say.
- their attention - patience
Not talk loud enough that i have to try and raise my voice.
One specific behavior is engagement. I think that it's always good to engage with others. Second specific behavior is facial expressions. I hope I'm not boring you when I communicate but I just need people in the moment when I'm talking.
Spend an equal amount of time getting to know their classmates as they do the professors. Be friendly and approachable
Some behaviors, I feel help me more valued and included in my communication class community is making me feel comfortable by not judging me or listening to my speech.
2 specific behaviors classmates can do is to be mindful of any complications that may come up during the speech, and to say both pros and cons when giving feedback to show that they were paying attention
Give feedback positive acknowledgment
Honest feedback and being mindful that everyone is different in their own ways.
I think having a more informal tone and having people who want to speak will create a more comfortable environment in this communication class.
1. Don't look at me so intensely 2. Be acquainted before discussions
Be respectful when someone is talking and if you have any concerns or questions, wait until they're done talking.
I'm not sure, possibly want to hear my opinion(?), though I don't always have one.
One behavior is having neutral or attentive facial expressions. Sometimes, when looking in a crowd I get especially nervous when I see bored or confused faces. Another behavior is to show equal support for all class presentations.
Looking at me when I speak asking me questions
- not talking to others -being attentive
Join in and act like they want to talk. Give a compliment
They paid attention to what I said during a presentation, and were patient with me when I stumbled my speech. They didn't make me feel nervous and sent some encouragement in the chat.
Since this is an online class, the only interaction I will have with other students will be in the online discussion forums. As long as people are respectful there, I can't think of anything else that would help me to feel more valued/included.
Don't interrupt and don't be distracting

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Recognize what I said with a smile, nod, or "I agree." Offer opportunities for others to speak.
Stay attentive during a presentation and applaud when the presentation is over.
I would say the first behavior my classmates can do to make me feel better would be to clap after I give a speech that I worked hard on. The second would have to be looking at me while I'm talking.
The first thing I like that makes me feel valued is when my classmates clap after I presented my speech. It makes me feel respected. Secondly, I like when my classmates are attentive when I'm presenting.
Acknowledge what I say, and nod along what i say even if they don't agree.
Do not talk or be on their phones during the speech.
1. not make eye contact with me 2.not make me laugh
Welcome others to speak up and be patient to listen to others.
Close their eyes, motivate
Support my views and eliminate behaviors that tend to make me feel uncomfortable
-confident -talkative
Nothing really... I think when we get into separate rooms it sort of helps me talk a little bit more.
Always be encouraging and make others feel included in group discussions as well as class speeches
ask questions be involved
I can't really think of anything
Nodding and voicing agreement
give comment listen
be less tense and understanding of the people around them
Looking at me while I talk, giving feedback or asking questions.
Talk to me, and look responsive when I am talking to them as well.
- Provide positive feedback - Give suggestions on how to improve
taking eye contact smiling or nodding
Not call out each other and let others participate when comfortable.
No one should dominate and make anyone feel like they can't express their ideas. Also giving feedback after input from new people.
Be kind, aware and considerate of those students who might feel uncomfortable
Sharing things, possibly off-topic.
- They ask for my opinion regarding certain topics. - When students are able to choose their own groups, I am asked to be in someone's group.
1. Being quiet and paying attention to the speaker 2. Encouraging body language
-getting to know me -talking to me
To always acknowledge the questions that your peers ask. Also give constructive criticism on how things can improve.
I'd say, ask me what my thoughts are I suppose that's it.
I'm not interested in recommending that my classmates do anything different for my needs.
respectful attitude and no talking over
Give attention when someone else is speaking and make them feel important.
I don't wish to recommend my classmates to fulfill accomodations for my needs.
Listen while I speak Ask questions
Giving verbal encouragement and being attentive
1.) Supporting me when i get nervous. 2.) Just being nice in general.
they can give me their attention when I'm speaking and actively listen.
Giving back positive feedback is always helpful. As well as being honest about how we are feeling when presenting such as letting everyone know if we are nervous.
Listen attentively Respond to my answers with their opinions
talk to me

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
-They can listen to ideas and provide feedback or constructive criticism.
I feel like if they can nod their head to show their concentrate in my speech it actually makes me feel more comfortable. Also, they can look at the speakers normally not like staring.
not much.
Be more understanding. No laughing if we mess up, no talking during presentations, just check into people.
i think just listening. sometimes i feel when people dont seem to listen, or arent paying attention, i start to feel like im boring them and like my speech or what i'm saying isnt important or good enough for them to listen to.
connect with my interested things, or speak slowly and friendly.
Eye contact, and listening. Even I might feel nervous about the presentation, but I still feel valued if I finished it.
Don't judge others when they are sharing their opinions/ideas, and certainly don't mock people.
I think smiling, and offering warm comments and feedback and being kind and loving and accepting everyone for who they are and especially in a speech type of setting!
1. Be able to speak their opinions 2. To not immediately discard any statement that I offer.
Nodding or showing a sense of agreement/understanding through a physical action
It is helpful if the classmates stay engaged and don't utilize their phones during the speech. It is also helpful for everyone who can to have their cameras on during the presentation so it feels like I am speaking to actual people rather than just a screen.
Address me by my name and ask me questions.
Simply choosing to participate at least one time in a class discussion makes me feel valued and makes me feel like I am not wasting my time. My classmates encouraging others to participate also makes me feel included. Speak up in
I don't really have much to add to this. Most of the time I just hope they can answer back on the topic and keep the convo going. It is tough to be the only person talking in a convo
- Nodding when they agree during a speech - giving constructive advice about my topic proposals
1. Be Welcoming 2. Pay attention to the conversation
- be more engaging - being friendly
giving me encouragement to i can feel more confident being interactive in a group to make me feel like im part of the group
Keep talking, avoid long stretches of silence
when my team is really talkative is when I work my best because is easier to communicate compare to those with shy teammates. I also like it when the team is respectful and pays attention to your ideas
Positive reinforcement and using body language that shows that they are interested in what you are presenting or speaking about.
I would like for my classmates to give their undivided attention when I present my speech. I would like for my classmates to not make faces or yawn when I give my speech.
Asking follow up questions makes me want to keep talking since i know people were paying attention to me. Also making sure everyone has a chance to talk is important when having group conversations.
I'd say making everyone included would make me included because if I feel like I am an odd one out at any moment for any reason, that is when I start to become nervous during communication. The community aspect is what makes me more comfortable.
My classmates can show happy or welcoming facial expressions and give encouraging words to make me feel more valued and included in my communication class community.
Get to know me better and allowing me to get to know them all. Give me their opinions as well as including me more in what I missed since I returned to the program
Listen to the speaker and be supportive
Listen to me when I talk or express my thoughts Making eye contact when I talk or express my thoughts
Pay attention, don't look bored
My classmates can contribute to the class community by offering feedback and reactions to the speeches. It is hard online, but it feels weird to finish a speech and have complete silence with no movement. Our classmates can also buddy up with one or two other people to review outlines and practice presenting before speech day.
- Eye contact - Communicating transparently

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
1. When they agree with my opinion 2. When they smile to me
Paying more attention and being more respectful when going up no matter what
give me time to share and no judgement
They can listen carefully and demonstrate that they have listened. They also can show empathy and open mindedness to what I am talking about.
Responsive: I want to feel as if I am actually interacting with my classmates and not just giving a speech/presentation in front of quiet faces.
positive feedback, in zoom meeting it was nice when students were asking questions and commenting.
I believe students could show that they are engaged and I also believe students can bring energy to the table
one way to make others feel more comfortable would be to get to know the classmates a little just so when the person presents they're not presenting to a room full of strangers but of friends. Another thing could be creating a non-judgmental environment so students aren't afraid of making mistakes.
They can just simply listen and comment upon my share.
Well of my classmate to at least listen to what others have to say because some of them are on there phone or just not paying attention. For my classmate to make some comments or suggestions about how good I did or if there's is something that I need to do right that way next time I do it right
Creativity and Openness
giving positive comments and interact with me during my speech.
My classmate can make me feel more valued and included by being respectful and paying attention to what I am saying.
I don't think my classmates can do anything to make me feel more comfortable because them just being there is what makes me nervous.
- Evaluating my work and assisting me - Giving me their opinions whether its good or bad or I agree/disagree
Ask me what I think about the topic. Respond to my comments
Do not interrupt me when I am speaking. Do not try to take credit for my ideas by merely repeating my statement with a slight change of phrasing and passing it off as your own.
sit down be quiet
Uh, I'm not sure. The only thing I can say is not look at me, but that's the whole point of presenting.
Explaining to the team member more if needed and including the team member jn all group activities
Show signs of listening during my communication Communicate their own opinions relating to my opinions
Showing that they are listening to what you have to say and sharing their own opinion
Go out of your way to include people who aren't talking. Sometimes, I'm not talking because I don't feel like I have room to speak. Avoid forcing people to speak if they don't want to. That just makes them want to speak even less.
1. Paying attention 2. Not being on their phone
Give feedback and not judge about the topics that are chosen
1. Vocalize their support to me 2. Be respectful when I'm speaking so that I am not distracted
They can listen attentively and provide feedback after I finish the speech.
1. Just be more understanding of others and the levels that they're at. 2. Encourage each other and help each other out with anything that we struggle with.
nothing
Listen to what I have to say. Be respectful when I'm participating.
One behavior could not be on their phones while listening to toa speech. Another behavior would be to give criticism.
Two specific behaviors that my classmates can do is to ask questions about the speech that was presented or do more interaction with presentations.
I think one behavior my classmates can do to make me feel more valued and included is specifically ask me what I think so I have the chance to reach out as well as give me feedback on the work that I am doing so I can see where I need to improve.
Smiling, being attentive
Don't stare a ton at me

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
I just become nervous in the beginning of the speech and throughout it my nerves start to go away.
Listen while I'm talking without interrupting and be kind with different perspectives/ opinions.
1: respond to my opinions 2: ?
Silence helps me focus on the topic and positive laughter helps break off seriousness.
engage in the conversation to show interest, and nod their heads to agree or disagree
Pay attention to my speech and make comments after I speak.
When you're giving a speech they should have their full focus and attention and they should have be cheerful/motivation for example clapping before or after a speech
Listen, eye contact
_ They engage and try to be in a conversation with me. _ They are friendly and will help me when I am struggling, especially when I am confused about something.
Don't interrupt. Make eye contact.
-ask questions like "does anyone have anything else to add on" -people who don't talk over you
Respect and patience.
I like when I see people nod their heads to acknowledge my speech. Smile also does the same.
Asking question can make me continue to talk instead of blanking out and forgetting what I was originally going to say. Giving some form of reaction.
I would say just to listen to me while I'm speaking. Have an open mind when I express an opinion.
Be more open instead of just looking at their phone. Make sure everyone in the group understands what is going on.
No judgment and acknowledgment
An applause as I walk up to prepare for my speech. Don't be after the person that just gave the best speech ever, I can't follow up on that due to expectations.
Give me and everyone a chance to say something even if they struggle to get their point across. Also to give me a chance to correct myself while speaking.
Just pay attention and listen
1. If my classmates don't act weird about me butchering a phrase or point, it makes me feel valued/normal. 2. If my classmates don't obviously go out of their way to get me to participate, it makes me feel valued because I feel that they understand when I don't have anything significant to contribute.
Ask if I have any input instead of requiring for everyone to give one. and Not judge me about what I communicate with them.
It's always assuring when people smile, even if they don't know me. It also helps when friends or even classmates I don't know applaud and say encouraging words before I begin.
Constructive criticism and help.
1. give positive feedback 2. listen to everyone during discussions
Give opportunities to speak up. Listen intently.
Listen with an open mind AND with also speaking and not being shy to disagree with me
Attentive listening and facial/vocal feedback
Listen respectfully to what I have to say, and give me constructive feedback
reassurance that I am not being judged and that it is okay and normal to feel nervous/uncomfortable, and being open to ideas and concepts they may not be familiar with
Give feedback and/or include thoughts they have after reading your post in the discussions.
If I were in class I feel like my classmates involving me into their conversations would help make me feel valued.
After you provide an answer if they could provide more feedback to your answer. If they can provide more thoughtful details to answers.
When they are active listening and nodding their heads
Remembering my name or sth I like.
-be attentive -reply to what i say
-be attentive -give feedback

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
1. I hope they can cope with my mumbling and scrabbled sentences. Because there is nothing I can do about. 2. Lead the conversation. Because I surly can't!
Just listen and give eye contact
A AROUND OF APPLAUSE FOR ME BEFORE GIVING A SPEECH. PAYING ATTENTION WHILE I AM GIVING A SPEECH.
Classmates can be more critic against each other but disagreement should happen politely. Also they can be quiet and show they are listening.
They could be quiet and listen. Also they could be more critical and polite.
Being supportive of when I am giving a speech, showing agreement or at least interest rather than staring at me with a blank face. asking questions - shows that they were interested in the topic or learned something from me
1. Asking for my opinions. 2. More smile
Physical behavior like smiling and showing interest after the speech given.
Drop a comment into the to everyone chat box Have any degree of facial reaction in the zoom meeting(even when they are muted)
I love receiving positive feedback or criticism rather than a dull response because it makes me feel like they actually took time to read and want to communicate with you rather than "that's a cool story bro, tell it again" type of deal. I also love when my posts are recognized than the same person having twenty other people in the class respond below when there are more of us that would like actually hearing what others have to say about what we write.
Don't talk or stare awkwardly with the speaker.
Support me and give advice!
My classmates can just be more engaged by having eye contact and asking questions.
having a more engaged audience so I don't feel like the "spotlight". I like to have other talk and share spotlights"
not make direct eye contact and anything that can distract me.
Responding back to me or acknowledging what I've said.
Being friendly and good listeners
- speak to me first - remember how to pronounce my name
Nonjudgemental, Reactive listening
- start conversations - remember how to pronounce my name
- start conversations - knowing how to pronounce my name
getting to know each other and group activities to get used to the idea of talking in front of people.
We live in a world where everyone is waiting for their turn to speak, so it is paramount we learn to listen first and speak second. Always be kind to each other, you never know what someone might be going through.
Talking to me and getting to know each other so its more comfortable to speech in front of the class.
-nodding heads and trying to engage with what i am talking about - just be an encouraging classmate
Ask for my opinion from time to time. Allow flexibility working with my schedule just as much as I would with them.
Laugh (when I mean for them to) Smile/ be engaged
Open minded and modest about certain opinions
1. constructive criticism 2.ask each other questions
Be friendly and welcoming, helping me to not feel judged. Be accepting of mistakes I might make.
To be respectful and no intense eye contact.
They could ask me questions. They could be more enthusiastic.
I mean if they look like they're involved and not bored then that could be an important factor in me feeling more valued as I reciprocate the same.
1. listening when I speak 2. constructive criticism
respectful and kind
pay attention;
Tell your opinon clearly, have to relate topic. Give strong evidence.
Being supportive and encouraging. Ask questions and value my opinion.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
I feel more valued when they pay attention to me during the speech. Secondly, I feel better when they smile or clap a little bit after finishing the speech.
If they would nod once in a while while I'm giving a speech would be nice.
Active Listening Positive Feedback
Be accepting of everyone's thoughts and opinions, encourage everyone to speak
I think the most reassuring thing is for other student's to just let me talk when it is my turn, and the other is for student's to not bash other student's ideas, because that makes me feel as though I'd be ridiculed for my response
Opening up about themselves. Having a positive environment.
Active listening, and not interrupting.
Smiling is very helpful to me nodding along shows they are paying attention
less eye contact and understand that this is hard for some people
Make the environment feel more welcoming and more fun. Not talk while someone is talking.
Engaging more in conversations and paying attention to assignments that we have to complete.
Become more open and friendly. Be willing to learn about others.
1. Join in during discussions and making sure that the discussions don't stay one sided. 2. Don't be so aggressive during discussions, if you disagree with someone do it politely.
Active listening and constructive criticism.
Maintain some level of respect and quiet during speech/presentation. Give constructive feedback.
1. Understanding my special needs ADHD, and accommodate me. 2. Maybe sometimes they can talk with me personally, to make me feel like I am personally cared by others.
Being open and listening to others and me when we have ideas to share.
be respectful and active listening.
Head nodding. No tapping.
1. speak clearly and give positive/negative feed back on what to improve.
if they would respond and ask question
smile occasionally and not talk during my speech
i like when my classmates smile at me or nod and make me feel like they relate to my nervousness.
- be open minded - enthusiastic
Give me feedback that I can use to make improvements on my speeches, and replying to my discussion posts (since it is an online class).
First: paying attention to me while I am speaking (not looking down) because it makes me feel as I am losing interest or attention from my viewers. Second: Giving feedback whether it is positive or negative. I say this because I need people to be truthful to me in order for me to know I am excelling and making progress every time I do something.
N/A
Usually, when giving a presentation or speech, I feel classmates are paying attention to my expressions when I see eye contact and especially head nodding which indicates to me that what I am saying makes sense.
When giving a speech I find that I feel better if fellow class mates smile and nod their head like they are listening.
My classmates can stay quiet and clap after I speak to make me feel good about what I did.
- give feedback - listen when people talk
-open -communicative
no tapping, nodding
- encouraging/ positive body language -paying attention
Ask me questions about any subject. I am much better at answers questions that giving speeches. Also, I am comfortable if you ask me a question on the subject while I talk about said subject.
-Give silent encouragement during the speech -Let me know if they cannot hear me properly or of anything else hindering my speech.
Having me talk even if its for the simplest topic. Cheering after a presentation is over.
Do their part of the assignment. Be understanding to my time and physical restrictions.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
In person speeches, classmates can maintain eye contact so I know I'm not being ignored, and classmates can also get rid of distracting things. But online, I think it's best if at the end of the speech they applaud or something.
Pay attention, no laughing
- Understand that I'm not a professional public speaker, and I'm here to learn and grow. - See that not everyone else is perfect. For example, if I see everyone in my class give a great speech with no mistakes, I'll feel worse if I make a mistake.
I don't think there's anything any classmates can do, it's more of what I need to do.
I think my classmates should make nodding gestures every time I finish a sentence, or clap after every speech no matter how boring it is. This way, the next speakers will not be scared anymore.
I'm not sure how we can achieve this during a pandemic, as all of us have limited ability interact. I think it's hard to feel valued in general by people you have never really met and cannot see in person.
paying attention when we present
1.Be good listeners 2.Do not interrupt the flow of thoughts. The above two behaviors will help me focus and deliver my thoughts and ideas.
There isn't much my classmates can do to make me feel more valued and included in my communication class community because I do not feel excluded or anything.
Making eyes contact. It shows they are interested in my speech, and it give me more motivation because at least I know that I m doing well. Give me the fact feedback, and I want it goes straight to me. I like to have all the feedback include good or bad. It helps me to see what I need to improve.
Classmates can reply to my discussion question and start conversations at appropriate times.
One behavior that would make me feel more valued is to just be understanding if there are certain hiccups when i'm speaking. Another would be to reach out for help or comments.
2 things my classmates can do to help are listening attentively and giving constructive feedback.
Feedback on the speech from another classmates' perspective could be helpful for the next speech. Also, I have found that speaking beforehand and hearing that others are nervous as well allows for some to find comfort that they are not alone
To ask questions that aren't always related to academics. More so about myself or any hobbies/interests. Since I feel that would make relationships more comfortable to speak in front of.
To ask questions that aren't always related to academics. More so about myself or any hobbies/interests. Since I feel that would make relationships more comfortable to speak in front of.
Not doing other things while I'm performing so I don't get distracted or fear that they aren't listening because I'm not doing good. Another thing is to not laugh while I give a speech, so I don't feel more nervous if I messed up
encourage me be understanding when I make mistakes
Nothing really
Giving feedback and listening actively.
They ask for my opinions when im being quiet in discussions. They listen while I talk.
1. I want my classmates to not pressure me when I try to speak because I get really uncomfortable and it makes me like feel unwelcome. 2. Another one is I want to feel I'm part of the group and let me know that I can talk to them even though I feel nervous.
Paying attention and cheering me on
Also, be engaging in conversation and confident
Listen to what I am speaking about Ask questions about what I said afterward
Pointing out positive things Claps after their speech
Look at eyes and keep tracking eyes
Getting to know each other and give constructive criticism and encouragement.
Maybe not judging and moving on straight to the next person.
I feel it is important to give positive feedback and really point out the pros instead of harboring on the cons to make someone feel more welcome
ask everyone for their opinions and if anyone has anything to share.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
1. Take consideration of other people's ideas when they are speaking. 2. If you have nothing nice to say, don't say anything at all.
Nodding Smiling
- show respect when I'm speaking - give constructive feedback for my speeches
If all classmates are not spaced out and they are actively listening. Another thing would be that classmates are showing interest in the topic(s) I'm taking about.
2 behaviors that might help is to smile and get involved instead of sitting quiet when we are in breakout rooms
eye contact and making suggestions
To not be distracted and to feel open to ask any questions
more openness and inclusion of others when expressing their point of view
no judgment no punish
be less judgemental and more accepting
Clap at the end of a speech Look at their phones or laptops while giving the presentation
Be patient and be understanding because I know im not the only one that has super bad nervous reactions so itd help me and others out.
Don't be too aggressive and be kind
be kind be respectful
Give constructive criticism and be welcoming and open.
1. Ask for my opinion 2. Give me an opportunity to speak during a discussion
show their face, talk more.
be understanding and supportive
1. After I am done speaking, agree with me and piggyback off of my idea or whatever I said. 2. Do not stare at me with a look on your face like you are judging me.
1. Make everyone in the group feel included 2. Show that they are listening and paying attention
1. Show understanding 2. Not judge
Online, there isn't much that can be done since there is no body language to decipher.
being kind and respectful
Pay Attention Give feedback
Closeness and Relatableness.
Honestly with this being an online class I honestly do not know
I don't think there's anything they can do with helping me feel more comfortable but it is more of me being worried that what I'm saying is wrong or that I'm not making sense.
judge less positive feedbacks
I believe that it has nothing to do with the audience but more with myself because I get nervous when I feel like my point doesn't make sense or when I feel like I forgot what I practiced.
judge less, peace & love
I think if my classmates can listen to my opinions carefully and give me some feedback, it will make me feel valuable. Moreover, when my classmates need help, they take the initiative to find me, which shows that I am a person worth consulting.
Really pay attention when I am speaking, and use appropriate language to critique.
English is not my first language, so I prefer my classmates speak slowly. This class is changing in class to online, so I think friendly friendship is nice behaviors.
Goup work but every need do something in the group, not only hang out. answer question to other student.
For the first, I think introductions are in order as getting to know someone a bit better, even if it is just their name and some background, can make a setting more comfortable with a first impression. It's difficult to respond to a group when you have no clue who you are talking to. Secondly, positioning is key as I would prefer to be in a more open environment but that isn't an option at the moment. More of speaking in a circle rather than through 16 different screens.
smile and give good feedbacks

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Making everyone feel relaxed and easy-going speeches. Respecting everyone despite how good or bad their pronunciation can be. And optimistic about fellow classmates
nodding or smiling while I'm presenting
Respect the opinions of others and do not judge.
supportive group member looking for advice when we are discuss in the group.
class mates can be more open and put down there ohones when we are doing group work.
Sharing more ideas and providing more feedback.
Responding back, being respectful when I talk
Listen when someone else is talking and if you have nothing nice to say, don't say anything at all
Listen when someone else is talking and if you have nothing nice to say, don't say anything at all
Giving me good feedback and showing me attention
talking more and taking the initiative to discuss
Smile and Show encouragement like "you can do it!"
Compliment others on their speech Ask questions to make speaker feel valued
listen contribute
listen attentively, ask questions
Listen without making any judgements.
I do feel more comfortable when my peers don't stare at me for too long because sometimes it really gives me that tensed judgement, but I do also want my peer to pay attention so I can keep focused at my comfort pace.
my class mates can be respectful and quiet when I present, which is always done. They can also clap after my presentation.
1.Exchange contact information 2.set up group meeting
clap and ask questions
Listen to what I am saying without interrupting. Ask meaningful questions after my speeches.
Asking questions relating to what im saying, so I know that im being understood
listen and not laugh
Patience and Respect.
Ask questions directly to me, look at me directly in the eyes when talking to me. I also would appreciate it when people give me feed back or positive reassurance it makes me see that they were listening to me
1. If I can get to know them better. 2. Listen to what I say with patience.
Nothing most of my anxiety is self derived and must be overcome by practice and repetition. paying attention , Being quiet
Listen Be Engaged
I would like everyone respect me and do not judge me by my culture color or language. I am more open to make friends and talk a lot.
control your breathing and focus. picture something makes you happy
ask questions specifically to me. if you listen to when i speak ask questions related to what i said
Maybe nod or maybe not look at me all the time.
acknowledge speaking time
Nodding, smiling
Just be attentive listeners and make sure they make me feel like my opinion is being valued and not ignored or ridiculed.
I feel like any feedback I get regarding how I speak in video or in person could make me more relaxed. If I don't get anything referring to my public speaking I feel like I am being judged without them even saying a word. Facial expressions and silence can say more than what you are afraid of explaining to someone who has nerves when communicating.
The first thing that a classmate can do is make eye contact so I know they're listening. The second thing a classmate can do is ask me questions or ask me for more information about whatever it is I'm talking about.
let me speak when I have a question or would like to express my opinion.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
1. They can give me feedback on what I can improve such as my delivery, if I seem repetitive or need to explain something. 2. Give advice on what to do when I have to do another speech to be more prepared and organized.
Listen to my speech Don't talk while I speak
They can wish me good luck. They can smile at me during my speech
Since everything is online, this is kind of hard to answer. In terms of what we CAN do, I think just making sure to include positive feedback as well as constructive criticism when writing out critiques.
1. They can be understanding and open to different opinions. 2. They can give me their full attention and respect when I am speaking.
People need to stop messaging only one specific person because they often lead to taking advantages and they need to stop criticizing as well
One specific behavior would be to make good eye contact. Also to not be very disturbing like talking in the middle of the speech.
They can listen and give me suggestions.
Honestly, I don't think my classmates need to do anything. I can have issues speaking up when I know that I should, but that is my own issue to deal with. It's not others' responsibility to worry about issues that I need to resolve as an individual.
listen to what i have to say, and give proper feedback
being given their full attention, and nodding in agreement
Two specific behaviors that my classmates can do to make me feel more valued is dividing into different groups each week so I have the opportunity to meet new people, and also hold a discussion every week going over anything, hw, stuff going on around the world, so we feel connected even when we can't be.
Don't give the death stare and give applause to increase my confidence when I go up or make a mistake.
One thing my classmates can do to make me feel valued and included is by having more critique the work that i do, this helps me gain a new perspective and outlook on my work. Another thing is to have their complete focus while giving a speech.
One thing my classmates can do is give me their attention during my speech so it feels like my speech matters. Another thing they can do is tell me what do improve on after I've given my speech.
Give me their full attention, and nod occasionally in understanding.
Have open body language and nod their heads occasionally as Im speaking.
Giving me their full attention when im speaking. Not talking during a speech.
Don't stare to much at me. And sometimes I like it when they don't pay attention that way I feel like they don't have all the attention on me.
quietness and engagement
Not being judgmental and ask for others opinions
I think the first thing is to just be a good listener and make sure that what I say doesn't feel judged, and the second is to give positive feedback in a way that doesn't feel like I have a bad opinion, or if it is, combats it in a professional way
pay attention and be quiet
I feel like if my classmates were welcoming and non-judgemental, it makes it easier to connect on ideas.
1. They can perform active listening skills. 2. They can ask relevant questions to further the conversation/speech
1. If they are able to include me in the conversation without hesitation 2. Can be an active listener
sharing views and opinions
Make sure everybody participates in group activities. Push somebody to talk and get them to open up if possible Don't be disrespectful to anybody in the classroom.
Facial expressions and showing that they are actively listening
1. I want to feel I belong to the groups I'm in 2. I want to have positive feedbacks and not negative ones.
Provide cues that they are actively listening. Demonstrate participation in conversations.
Allow me to express my opinions freely and actively listen when I talk.
Listen and clap
Nodding and smiling

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
be engaging when listening to a speech and ask a few questions in the end
To make me feel more valued and included in my communication class community, my classmates can be willing to help me with material I don't understand as well as not be rude in peer reviews or when watching speeches.
listen, don't laugh
1. Provide tips and tricks they use themselves to succeed in public speaking to their peers because it might work/help them! 2. Be supportive and praise the positive aspects of their speech.
For one, maybe when talking, try including everyone into the conversation. Second, a welcoming and nice behavior helps me feel comfortable.
1.) Not stare at me for too long 2.) Clap at the end to make me feel more comfortable
Not super sure about this. I dont think its the classmates that make me nervous.
1.When my classmates looking at me during my speech, nodding their heads can make me feel more valued. 2.eyes contact can make me feel that they are listening to me carefully and trust me.
Ask me questions both about and even not about the topic at hand. This will provide me with a sense of comfort and inclusion. Provide feedback about what I am saying. This will allow me to feel a sort of reassurance.
I suppose to offer words of encouragement and to try to help each other keep calm.
Don't stare and laugh :(
Two specific things that can be done is just being respectful and giving me their honest feedback on what I should improve.
Make eye contact and look engaged
Two specific behaviors would be, just being respected and getting feedback on what I would need to improve moving forward.
Be proactive in trying to help others and getting help from each other, and also be honest about criticism.
More discussion engagements.
Quietly listening to others Work everything together
1. Give positive feedback and to give me pointers on how I can improve. 2. Being openminded
i dont know
2 specific behaviors is to maybe encourage us more for who we are and not what they expected us to be and also to make someone feel included in a conversation by acknowledging what someone said instead of just ignoring it or have it go through one ear and out the other.
Allow me to speak when I have something to say and give me feedback like your opinions.
Paying attention to what is being said in the speech.
Feedback is appreciate and words of encouragement!
Call on me if I haven't said anything yet Help me catch up if I zoned out
Give everyone time to talk, and act respectfully
Focus and intently listen to my speeches. Ask questions at the end of my speech.
After speeches, classmates can give feedback on how we performed. They can also clap once we are done with a speech.
In a normal setting, I would feel more comfortable if my classmates show visual cues of active listening as well as if they maintain eye contact with me.
1, know my name 2, talk like friends
To seem engaged and quiet.
I appreciate it when my classmates make the effort to seem interested and actively listen to our performances. Additionally, I admire when classmates give constructive criticism after a speech or performance.
listening to the speaker before asking questions and attacking the subject not the speaker.
Positive affirmations and support, giving tips and feedback
Not to be judgmental Be genuine
They can show that they are listening and being attentive by not using their phone. Also, staying engaged and asking questions.
Less up judgment and pay attention respectfully.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
Engaged listening and reactions to the things I'm saying.
Listen and engage! I love knowing that what I am speaking about is interesting to the listener.
not laugh, not judge
no laughing, no judgment
Listen to understand, not to respond. Critique to improve, not to hurt.
Comment on what I say
listening when I am giving a speech giving feedback
Being kind with one another because that way I can feel a part of the group. Also by being open too about the presentation that we will give.
I think it is more of a me problem
Be decent human beings
1. Engagement 2. Feedback
1. Give space for me to think and speak 2. Provide insight without too much pressure
Good listeners, and respectful comments
Caring and respectful
Give me their undivided attention and be respectful
Giving positive feedback Staying engaged
not too sure...
Give constructive feedback rather than insult. Give positive feedback along with constructive feedback.
1) Smile or nod when I give a speech in front of the class 2) Provide anonymous positive feedback after my speech
I'd like for them to start with their story first and to pay attention when I'm speaking.
1) When they try to get to know people with casual talk 2) Put effort into trying to include everyone
I am not too sure what exactly my classmates can do to make me feel more valued, especially during virtual lectures. I do get extremely nervous when presenting or speaking to a group; all I ask if for patiences.
My English is not great, so I hope my classmate can bear with me. I don't think I have much except maybe following the Golden Rule.
Allow each speaker time to present their opinion without interruption, and to encourage everyone to speak up.
Asking for my opinions, or helping me be more acquainted and understanding of certain things in the class.
What I usually like to do is to find similar interests either from person to person or as a whole group. Then, we'll be able to open up through that specific interest as a starting point. Something else that classmates can do is to talk about themselves and what they like to do.
Talking about sports and when I'm asked questions instead of having to speak up
to introduce themselves to start a conversation without ignoring you
Clap or comment in a positive way about my speech
Don't be judgemental, and no discrimination.
-not to write too harsh criticism for peer reviews - If group work assigned , I want to contribute in the group work ,at least assigned one specific role .
2 specific behaviors that my classmates can do in order to make me feel more valued and included in our class community is to be respectful and non-judgmental
Listen respectfully because I have to wear a mask due to my immune system being compromised even prior to COVID19. Don't be rude or make negative comments.
Classmates can you make you feel more valued by giving constructive feedback on places of improvement and encourage them in places where their classmates excel in.
understanding my opinion and respecting it
Nod along and do not ask questions at the end.
1) Give constructive criticism. 2) Give positive feedback.
specific behaviors can include kindness and forming connections. While being kind in discussions, relating and connecting to a persons thoughts/opinions can make one feel more valued and included in this class.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
I usually like it when I see that people are nodding when they are listening to what I'm saying since it makes me feel like I'm being listened to, but of course, that's not really possible since we're now online. I also think that I'd like it if they make sure everyone in the group gets a chance to share before diverting the topic.
Share their feelings such as whether they are also nervous about public speaking like me. Show welcoming and relaxing behaviors/attitudes when I make mistakes since English is not my mother language.
Smiling & encouraging nonverbal communication to express that they are listening & supportive/being nonjudgmental
Give me specific advice and comment on my speech. Help me point out my strengths and weaknesses.
Respectful and understanding
Always showing too class and being apart of it. Learning and communicating.
Give positive feedback, possible even negative to see what you can work on. Do not judge other while presenting for it could be uncomfortable.
One can be giving me feedback but in a respectful manner. Two would be engaging in my conversations/stories, whether they have similar thoughts, their opinions on the subject, ect.
reassurance and understanding from classmates.
I always appreciate being listened to when I have something to say, so generally speaking I appreciate positive feedback from them, but only if what I've just said has actual merit. If I've spouted out some nonsense, I wouldn't expect anything, since to me, it would be unreasonable to expect such. If the class were able to meet in person, I definitely do appreciate it when classmates I've established a rapport with just say "Hi" or "Hey Remy" when I arrive before class starts; it helps me feel like less of a ghost. :)
Pay attention, do not laugh
-Showing kindness -Being laid-back about the interaction
looking in the direction of the speaker & letting someone speak until fully done
empathy and respect
- addressing my opinion. They do not have to agree with me all the time, but communicate about my idea/ opinion - be kind. Negative reviews are fine, but there is a nice way to say it. It is also helpful to give suggestions about how to improve instead of talking another person down
be respect and encouraged
being friendly but also being engaged
1. They can use positive reinforcement instead of saying an opinion/idea has no value. 2. Just don't be mean in general.
Nothing really.
To make me feel more valued and included in my communication class, I wish my classmates would give me their full attention and ask me questions about my speech topic.
Asking questions or discussing things more often.
Have a good positive feedback and make sure they're focusing on me
Listen attentively, give feedback.
Honesty & Communication
These are already covered in the syllabus, but respond and analyze what I've said, and seem engaged when I'm speaking.
Respectful and honest. Listening to someone's arguments before making a judgement, yet being honest about whether or not they agree with my statements.
I think the feed back I receive from them should be thoughtfully written. I would also appreciate respect from them.
I don't really need them to do anything. I just get really anxious when I in public
Encourage me that mistakes are learning experiences. Give me kind but constructive criticism.
There really isn't anything that would help
I hope my classmates will remain engaged while I present my speeches. This could be shown my making eyecontact, nodding, and/or asking questions.
Not to be in a sad or bored mood Pay attention to what is being said
Answered in last survey
I feel more valued and included when my classmates are listening and giving me feedback in a positive way.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
eye contact and conversating with me
I get along pretty easily with people. As long as everyone is respectful and responsive I will be great.
Two specific behaviors are encouragement and welcoming actions.
We need to get to know each other better to be more successful in the class.
Give constructive feedback Respect my opinion
1.To at least ask a question or two about the speech that I have gave. 2. To give out opinions and thoughts about the speech.
Listen, acknowledge my input, and by being understanding of my nervousness/mistakes that I might make.
In my opinion the only thing that would help me is just patience. Besides that, the rest is mental.
Listening and not laughing.
be positive and welcoming
not judge and listen attentively
They can stay quiet and listen through my speech, and they can ask questions after I am done with my speech.
I enjoy constructive criticism and I take everyone and all advice to heart. I feel as if my classmates are not afraid to point my wrongs and help me understand it would benefit me in this class.
Constructive feedback would be useful, as it allows for improvement without solely focusing on the negatives, which can be demotivating. Also, keeping the focus on what is supposed to be in focus, in other words, I don't really like distractions at important times.
The first thing would simply be to be respectful while someone is speaking (meaning, maybe don't have side discussions). Another thing is perhaps to ask questions after, so it feels more like I'm having a conversation rather than giving a speech. (These suggestions mainly pertain to having to present.)
Just being nice and open to what I have to say.
I find it calming when my classmates are attentive to me when I am talking instead of looking around or not paying attention. Also, it is helpful if they mention what I did well in rather than only saying the negatives. I do like constructive criticism.
I think the best thing is to create an open environment where judgment is not allowed. Many people take the look of people's faces or the tone of the audience's voice during speeches and overthink their reactions which in turn creates a greater fear when it comes to public speaking. Having constructive criticism and positivity for one another will help me feel more valued and included.
I think they must avoid eye contact with me and definitely they have to avoid laughs.
being an open-minded individual helps run the conversation smoothly. being understanding creates a welcoming environment for the speaker and the audience
They can make feel like I can be part of the group by asking for my opinion directly. Have patience with me when I'm having hard time expressing the words.
1. give constructive feedback in a respectful manner 2. avoid laughing if someone stutters or has a different accent
Smile back after making eye contact and not showing judgmental behavior if I stutter or make a mistake while delivering the speech.
Smiling back after making eye contact and not showing judgmental behavior while stuttering or making a mistake while delivering the speech.
1. be quiet when I am talking 2. pay attention
respectful classmates active listening
They can cheer me on to make me feel more confident when communicating. They can give me constructive criticism and help guide me on how to improve.
kind love
nodding, asking me questions
love and chill
Acknowledgement and participate
1. Make the class a judgement free zone 2. Be open to learning
Be patient and open-minded with what I have to say/bring to the table.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
1. listening to my opinions even if they don't agree 2. giving me their insight
Engage in conversations, and support each other with ideas.
Be more engaged in conversation, and support each other with ideas.
1. Keep trying to listening to what I say even if I stutter a lot. 2. Please tell me if you can't understand what I'm saying.
Relaxed and honest
Relax and open
I could only think of one way my classmates can do to make me feel more valued and included. It is being more relaxed like an ordinary conversation between people then get started on the discussion. Easy our way into the topics we need to be discussed.
some behaviors that would make me feel more comfortable would be including me in discussions and recognizing the value I can bring
When classmates listen and make me feel like I am doing a good job.
asking questions after, asking us for our opinion
Maybe having conversations that allow us to know each other a bit more. Also being supportive and encouraging.
My class mates provide good feed back in group discussions. My class mates started a text group chat and included me on the first day
nonjudgmental, respectful
Not look bored, and no talking
The only thing I can really hope is that my fellow classmates listen and don't talk while I'm giving my speech.
Benign nice to each other, and common nice on the discussions.
2 behaviors that make me feel comfortable and included are classmate responses during discussions and reassurance through body language (for example, when giving a speech, when a classmate smiles or nods in acknowledgement).
Not sure to be honest.
Simply listening and being respectful during speeches.
I honestly wouldn't know, I'm not sure their behaviors have anything to do with the way I feel.
Attentive and Respectful
remain open and honest
Two behaviors could be some feed back or ask question to feel like it is an interesting topic. Also maybe have a debate.
Be attentive when I am speaking and give me feedback on how I can improve.
Being open and positive with giving feedback and with listening, as well as asking questions if they are confused about something I had said or wanted to know more about my thoughts on the subject.
try to understand if i made a mistake. concentrate
Since its an online course, i mainly will just need good feedback on my online recordings.
Be patient, concentrate.
1. listen and consider my opinion 2. give me their insight
It is actually much more comforting when they're not looking at me directly in the eye because it makes me nervous. Secondly, when they applaud at the end, it feels like a big pat on the back afterwards.
Two specific behaviors classmates can do to make me feel more valued and included is to acknowledge my opinions as well as give words of encouragement.
Check-ins: Expressing one's feelings and emotions pertaining their day makes for a more personal connection. Asking follow-up questions also makes me feel listened to and valued.
Listen without disparaging even if they don't quite understand where I am coming from. Letting me finish my piece before jumping in.
patience and kind words.
Give me pointers on what I can do to improve myself and to stay quiet during my speech.
Give me pointers on how to improve my speech and remain quiet when I give my speech.
They don't have to really do anything for me. Although two things they can do to help others feel more valued can include talking to them and listening. As well as working together with them.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
1. make the class a judgement free zone 2. be open to learning
I like when my classmates include me in group discussions and say supportive words that make me feel comfortable while I deliver speeches.
Pay attention and not look bored, but rather encouraging. Nodding their heads, smiling, whatnot.
Value my opinions and eye contact
pay attention be cautions of facial expressions (I often pay close attention to that stuff while presenting and overthink it)
When I am giving a speech, I really feel calm when someone is making I contact with me and nodding their heads slowly. Also, I like when they just seem interested as it makes me less afraid to talk more about the subject.
Being respectful of my time when presenting, by being attentive and providing constructive criticism and also positives.
I hope that my classmates are able to give me constructive criticism while remaining polite. If possible, I would feel more comfortable while speaking if my classmates indicated if I need to relax or slow down.
There really nothing my classmates can do to make me feel more valued or anything.
1. pay attention, not being distracted by phones or other things 2. really listen and ask follow-up question
Caring Compassionate
Caring Compassionate
Using nonjudgemental language when engaging in conversation. Being knowledgeable about how to carry a peaceful discussion.
Say good job after I finish. Be open minded and accepting.
- Not talking with other classmates when giving a speech or talking about your opinions. - Paying attention and not doing anything thats distracting.
Make me feel better if they see me nervous of mess up. Tell me my mistakes so I can improve on next time.
My classmates can help me by just listening to what I'm saying and reacting appropriately. Also smiling or nodding can help me see that I'm doing a good job.
After my speech clap at the end. Give me advice so I can improve on next time.
Paying attention to the topic being presented, and understanding that people grow as they learn, so misinformation should be corrected, not ostracized.
Two behaviors could be trying to understand me and listen to me while I am speaking.
Listen to what I actually have to say, in a sense that they've acknowledged me and my opinions so that I don't feel as if I'm talking to a wall. I also like it when they reciprocate and communicate back to me as well by doing things such as giving feedback/responses.
I think it really helps when classmates that you make eye contact within the class are smiling back. Another thing they can do is get used to each other.
I appreciate it when people allow others to finish their ideas and if they disagree explaining in a non-aggressive manner why.
Usually getting a good response after a speech or any type of communication makes me feel better. Second is probably to look less tense when someone is giving their speech, I believe both these behaviors work for everyone.
Just sit there and not judge my performance; just be patient and tolerate with any stuttering or brain farts that occur
Make eye contact while speaking Pay attention to what I'm presenting
- Nonverbal Feedback (nod head, smile) - Effective Listening
To feel valued, I hope my classmates pay attention to the main person talking, with the least distractions as possible. I also feel more valued when a presenter includes interactions with the audience throughout words in a presentation.
Instead of calling on me randomly when I am not prepared. I like to be called on when I actually know what to say.
Not interrupt/criticize my anxiety for giving speeking
My classmates can just make me feel comfortable and be accessible.
Nothing much, but pay attention but not staring at me directly for the whole presentation. Also to not chat with others during a presentation
Something I've experienced in the past in Im-person classes was having to wait for the class to quiet down before speaking, which I didn't like because it made me feel like I was the teacher having to quiet others down. (Só being attentive would be great). Responding to an idea of mine is always appreciated and makes me feel like I've been heard.

Question: 25. Describe at least 2 specific behaviors your classmates can do to make you feel more valued and included in your communication class community.

Response
1) tell me that I am not the only one 2) tell me if they can relate to what I am saying
Listening and understanding are good behaviors.
1) Not being too judgemental on me 2) Talk slower
Give positive feedback But also give constructive criticism.
Constructive criticism and highlighting what I did good.
Not being judged because of my accent And be listened in attention by my classmates
1) Relay info they heard me state, if possible so that I can determine if relevant points regarding the subject at hand were understood. 2) Ask me for clarification regarding the info I've presented, so that I can better refine my talking points with detail

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I think that an instructor needs to give an interesting lecture and to give us an attractive topic to make productive discussion with a classmate.
face to face discussion and group activities
not sure but just practicing and preparing for the speeches, providing peer feedback to each other. I feel most comfortable when I know the topic inside and out, and when others point out weaknesses beforehand as I practice.
Unsure.
Personally I like talking about sports because I am an athlete. I also enjoy assignments about photography.
Playing games, getting ideas, making outline
Let the students choose their group mates if group activities were given.
I have a fear of public speaking so however necessary to overcome it will be much appreciated.
Group speeches and discussions on current world problems.
I don't know which specific activities would be best for me, but I am a visual learner more than anything else.
Confidence building exercises
I don't know, I just dislike talking a lot in general. More of a listener/follower.
- Socratic Seminars
Singling out each student to face their fears of speech
-pairing with a partner or get in small groups to practice speech -have group provide some feedback on your speech before doing the real thing
not sure
topics for our speeches should be our choosing to allow us to express who we are as individuals.
Usually an icebreaker on the first day of class helps a lot. Maybe asking questions or to share more.
Activities that are relevant to the real world and current world events
Activities, assignments, and discussion that are based on articles that we read or things that we can relate to. For instances, on a day discussion based on a topic of which food like and the pros an cons about it.
I feel like the best an instructor can do to provide our learning experience more inclusive of who we are is when the instructor lets us chose any topic we want to talk about.
call on students when they raise their hand and not just randomly
I suffer from hearing loss. I can hear people who close to me. I don't want to give public speeches in big open spaces.
informative speeches
Small group presentations are more intimate and feel more inclusive because you can relate a topic to a smaller group of people more easily.
i don't like to do presentations in front of the class, but i do like to do some talking to my neighbors to discuss about the topic.
I like group work, It does not make me feel so on the spotlight infant of everyone
I think the introduction speech is a good way to break the ice and learn about other classmates.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Speeches that give you choice to feel comfortable and confident on what you speak on
Visually showing and having a comfortable environment. I prefer more group work because I feel more comfortable in a group rather than being alone.
I have no suggestions.
Practicing in small group and work towards bigger group.
She's perfect so far.
I don't know
Group activities, speeches and assignments help me. That way I don't feel alone while doing it.
Having group discussions in different sizes. For example, talking to your neighbor, having a conversation in table groups, class discussions, and having conversations 1-1 with professor and student.
Maybe activities that are relevant to current events.
Making a activity to know the whole class for example name tag presentation. which we did help a lot
to have more group discussion and as well as individual conversation
Most likely to assign a speech about what interests the individual the most because thinking about what you like is easy and feels personal in a way since it's your own thoughts
I think having hands on activities where we can actually apply what was learned really helps
Discussions that don't involve Powerpoints as much tend to keep me more engaged and retain information much better.
Remember my name Assign interesting topics
I don't really know yet, but I'm open to anything.
Maybe vocal expressions and posture expressions
I'm a very open minded individual, I'm open to all topics.
Since I've never taken any sort of public speaking class, I still have no idea how to write a speech so I would love activities where the class could play a sort of game where we could present a fake speech so that I myself know how presenting a speech could go.
Providing different learning styles and maybe hands-on activities to get us moving is helpful to learn.
I feel like the group speeches will help because i will know what people think of a topic and just not my own or if I don't understand it, there's more people to ask.
I am much better in group formatted speeches or anything speaking related for the most part as being someone who is very nervous when speaking in front of a class it helps to know that there are others around me to help take some of the pressure and nervousness away from just me.
I think you can just call on people.
I like that the teacher can give us a memory card to remember the key points in the speech.
Engaging activities and assignments that need to be done in partners or groups will help the learning feel more inclusive. Activities like sharing thoughts out-loud, or assignments such as researching with a partner to explore and share about certain speech or discussion topics.
Not sure, so far i like professor lee.
group activities and assignment.
ask some funny questions about daily life.
Making a group with different people is helpful.
Small group discussions, activities and small presentations at the beginning of class make me more inclusive as an individual.
Slowly giving us activities that can help us with the public speaking areas. Also group work can also help because we will become familiar with our classmates
Assessments about myself and my background and interests.
learning to be confident and pushing us very hard to become more confident is the best thing my instructor can do because confidence will help me give a better first impression in the future.
I think if the instructor can be mindful that not everyone is as outspoken or as outspoken as quickly as others can help ease the anxiety of speaking publicly. Providing a safe learning space.
setting a opportunity to express my idea would help me.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Assign real world subject matter based assignments with tangible grading criteria, rather than broad stroke criteria. Have them be judged by facts and delivery rather than subjective opinion of what was said. I hope to move North come next quarter so I have no reservations posting my actual thoughts here. That being said, I have minimal hopes that this survey response will tip the scales in favor of the silent minority. College campuses historically are a place to exchange ideas. If a grade is based on subjective or unclear criteria, the student is effectively being graded at least in part on "toeing the line" of a student majority rule (alienation from peers in discussions) or the professor's own biases (contradiction during graded assignments). Because of this fear, some will hold back their true opinions simply because they are different and don't want their grade to suffer because of it. This is a problem that is nothing new, that has been pledged to be solved, but never has. From what I've seen, this phenomenon is more pronounced the more polarizing a topic is. What this effectively means is that the most polar debates' forum for an exchange of ideas is being conducted in a one sided manner. College is about learning yes. While the learning of facts is being handled fine, the learning of others' ideas is being directed down a dangerous path. Blurred lines between individual ideas were what made colleges a sanctuary for learners. The lines are now much sharper. people are unwilling to change their beliefs and that only creates arguments, divisiveness, and hostility. There is no "specific" assignment that would meet these points but rather the broad addressing of a much wider issue.
Incorporating groups randomly so all students get an even interaction.
letting me decide the topics of my speeches.
I don't have a response
I would like to do cultural biography assignment/speech because I feel more inclusive and get to know classmates at the same time.
tips on how to relax during a presentation
I love working in group settings with good group members when it comes to communication courses because it allows me to bounce my ideas off people and become more comfortable publicly speaking.
1. Technology impact discussions on how the Internet and Social Media have affected interpersonal communications between individuals and groups. 2. I am a technology and science guy. So, include science/engineering type discussion /speech topics.
Assignments involving partner work.
1. Have more group discussions with groups of 5-6 and give everyone the chance to express their ideas. 2. Allow time for anyone to ask questions they are confused about.
Still me, not the assignments
group discussions
More group presentations than individual presentations.
Tell me proper way to make my speech more understandable.
I think having more group conversations would be good
I think my professor does a great job already
Make room for silly remarks or awkward delays?
Assignments and speeches that allow self expression and personal discussion can help me feel more inclusive and proud of my identity.
group work helps to get to know more people and I would feel more comfortable with people in the class.
Any activity where I can learn life skills.
A discussion about De Anza college.
I would like to get to know my class mates more as in individual to get ride of that feeling that I don't know anyone.
Lots of brainstorming and less political talk
Team building exercises
Speeches should be about something I want to voice an opinion on or share.
the teacher just has to be out going with their assignments.
Topics and material that are relevant to present day society
I would like an assignment that is very low-stakes and about something I am very familiar with.
I think our instructor has made me feel inclusive and provided a course text that is very helpful.
I do best when I work in groups and get feedback from others, so I can improve on my ideas.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Have fun, bring some memes, be passionate, don't leave us in feeling bored or tired
Not sure. I'm sure she knows best.
n/a
I can't really think of anything specific.
Individual- the story of my name was a great one
the story of my name was a great one. definitely personal questions go a long way
Allow me to choose a speech topic I am passionate about. Have a discussion about fear of public speaking.
The instructor can do small group activities that involve diversity and that everyone can give feedback.
The instructor could include readings and assignments that talk about how communication differs between cultures.
Just group work even if she's trying see make me feel more inclusive
I'm not entirely sure but he could assign prompts based on our feelings and thoughts about current events and mainstream issues.
The instructor should do a speech example every time he assigns a speech assignment to show me how it should be done. The instructor should make us listen to speeches from other individuals so we can take notes and learn from them.
Speeches on personal improvement may help not only me, but the whole class because sometimes you're so wrapped up in the stress of everything, school, work, home environment. You forget to look at what you've done, you're focused on what still needs to be done. Help us learn to take a moment and appreciate the work we've done for ourselves, as well as others.
1.Paper assignment (because all people have their own paper assignment and this assignment totally means that they are individual. 2. Ask questions (when teacher ask questions and call you to answer it. It is an individual, but it will makes people tense and nervous)
Activities that calls for everyone's input and participation.
Some in class communication icebreakers or exercises.
Less group projects that have a major impact on grade. Less cheesy ice breakers.
N/A
More discussion pieces where there is no wrong answer. Or a discussion that can allow the writers to talk about their personality.
I prefer to work on my own, research based assignments work well for me.
I think she did a great job of making people feel welcome.
I prefer to work on my own, I do well with research projects
I think, so far the instructions are been pretty clear and one thing that I liked most about the professor is the way it has set up the quiz system. Even though I read the chapters, I was still very confused while taking the test but the unlimited system provided during the course made me master in the chapters. Now Chapters 1 & 4 are so much clear to me that I completed my last attempt in 4 minutes and scored all 10 points.
1. More discussions that reveal individual personalities. 2. Give messages of encouragement before big speeches or assignments. Just small messages can give a lot of confidence!
narrative speeches
Fun prizes. Taking queues.
I think instructions are being very clear. The quiz system that the instructor has set up for quiz # 1 was very helpful because even after reading the chapters some concepts and terms were hard to remember. The multiple time attempts made me master in chapters 1 & 4.
group speeches cause it takes some of the presser away know I am not presenting alone
GROUP WORK.
I like discussions that explore individual passions, current events, and individuals' upbringing to explore our diversity as a community.
group activities, group speeches.
ice breakers to get to know our mates no more plagiarism certificates! please.
I don't think there is anything specific my teacher needs to do because she is already very sweet and caring.
Workshop activities that forces students to participate.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Ice breakers to get to know class better
I think more class or group activities could help because it will help students to get know each other better and help me as a student be more comfortable around classmates.
We could use more class activities that have to involve every individual in the classroom.
Assign a broad range of communication types.
Assign a broad range of communication assignments.
Group work to get to know my classmates more
- Activities working in groups - Encourage student who feels anxious and nervous before their speech by the instructor himself experiences or funny thing
maybe surveys about what kind of person I am
Make it more fun and comfortable for us
It helps when the teacher gets the class and everyone to know each other. I like it when we move around tables allowing us to get to know a new person. I also enjoy it when we do speeches that are more flexible and fun topics.
Discussions that allow us to be creative in which way we take it and less rigid.
Hands on activities that allow me to apply what I have learned are very helpful. Simulations and group speeches are nice as well.
Topics on current events or issues
to see what our individual characters and assign activities based on our abilities. I do not believe in standardized grading system.
Practice makes perfect so oral presentations and specially discussions would help a lot
discuss topics that are interesting, avoiding politics, if possible.
group projects/speeches allow me to feel most comfortable because it means less eyes on me.
Cultural background speeches, and discussions on parental upbringing effects on our confidence
group discussions
-general group discussions so that we could get to know our classmates better - discussions about things that are going on around our world today in order to get different people's perspectives on current issues
There is nothing specific that comes to mind that would help. I'm sure whatever the instructor has planned would suffice for me.
Academic Research or Science-Based analysis.
Unsure
In my opinion I think the best way to be ourselves is to begin with the easy like in our comfort zone and don't start with something that makes us feel uncomfortable or challenging because it will be hard for some of us to get comfortable talking. Just take everything slowly and day by day we will feel comfortable speaking to others the classroom society.
I think making each person able to discuss what they enjoy is a way to make it more individual.
Group presentations will put less stress on me while making a speech in front of a large crowd of audiences.
include the more obvious quiet people during conversations in class.
A speech or discussion about 3 events happened in people's childhood
nothing much, I like doing new things so I can grow more confidence
Activities, assignments, speeches and discussions that include personal experiences
include stories with teachings it always helps keep the students interested
more group assignments and group presentations would be much better rather than alone.
The instructor can provide activities that focuses on discussing/ sharing a person's interests with the class.
Group presentations to break the ice and rapid team bonding
feedback to my presentation.
I have a hard time speaking in a big group, it is hard for me to speak up to say what I feel. I like when group member give me opportunities to speak instead of having to judge when is a good time to speak.
group work
more individual speeches, discussions about activities that we did.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
It would be nice for people to make presentations about themselves so we would know them better and therefore feel more comfortable
ice breaker, pre-assign partner
Learning how to give a speech without looking down at cards.
I like the discussion about introduction
May be some kind of game activity
Think that I feel very inclusive now, I feel like the problems I have with speaking is within myself.
What's in my bag help me to identify myself to others. Doing the group chats are making me feel more comfortable with talking to classmates.
giving more conversation activity to get to know new people or do more participating activities to relax the emotions.
Something students are passionate about
I would like to know more about different audiences and psychologig strategies to convince them
Talking about our insecurities and let everybody else hype you up
More self inclusive activities such as introducing oneself to the class.
Anything in particular related to anti imperialist content
group work
Just do the best as you can to make me feel inclusive on who I tried to be?
I think the lineup at the moment is pretty good. It is all new things that give the chance to expand.
Perhaps class discussions on a topic.
I feel like group work will always make me feel more included
individual writing assignments
My instructor already makes me feel inclusive. She just feels really intense because there was no easing into the course. It felt like a huge train crashing head on into me with the amount of reading, discussion, and assignments all in the first week.
I think just keeping speech topics broad and able to interpreted in various ways will give the opportunity for students to express their individuality.
Hope our instructor can identify the native speaker and non native speaker, the effort to complete the class is different. I believe a 500 words paper is much harder to a non native speaker. :)
Smaller group discussions help with allowing myself to speak or get a word in, over others trying to take away some chances to speak.
Specific activities/assignments that my instructor can provide to make learning more inclusive is if an instructor takes the time to learn who their students are, get to know their students personality and what makes them nervous or have anxiety, so that way in the future the instructor will know how to control the class and make students feel more comfortable when learning.
Creative freedom is good, so that in an assignment a student can find something they are passionate about.
Just how to avoid stage fright. I feel like it gets hot sometimes, but its very easy to get over.
Wait a little bit after a speech to have questions answered. I think instructors should give information accessible both in class and online.
Not sure
None
N/a
explain the instructions of the speech clearly, that way, we all get the full understanding of what we have to do.
Group presentations instead of individual presentations. Less pressure when presenting in a group.
Speech relating to one's hobbies and/or interests
Sit in groups More speaking assignments Group projects
Include visuals in presentations More kinetic group work to help remember information
individual speech group presentation
Questions about ourselves during role, different group partners

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
including stuff about our everyday life
go around the class and pair up with a partner and give a speech about them to the class.
N/a
Anything that makes me more comfortable with speaking in front of a lot of people.
Anything that will help me overcome speech fright.
Lessons on one on one conversation skills
My professor gives us a lot of freedom within our assignments/speeches already, so I feel that he is doing fine in terms of inclusivity.
Group presentations instead of solo presentations
I am open at any kind of assignments, although I do prefer solo assignments. I do enjoy group presentations instead of speeches because speeches make me really nervous.
So far so good
I like to talk about History, and What is in people's minds.
Activities where individuals can just talk to each other for 2-3 minutes, but also have a guideline to what to talk about and extra supplemental questions just in case.
The activities, assignments, speeches or discussions are much easier for me to do when it's a subject that involves topics I know and/or interested in. I enjoy group discussions as well because I like to start off knowing a small group and then I can expand my circle from there.
Treat us all as equal
Group discussions or a debate scenario help make learning more fun in large classroom scenarios.
Professor Shagun is very approachable therefore the speaking environment in her class is open.
Call on me more! or more 1 on 1 conversations with my other classmates
maybe breathing exercises the day of the speech in the beginning, advice for coping with anxiety.
I feel like informal speeches is a great way to help those who are struggling in public speaking to share their thoughts and experiences in life. Due to the fact that it's an informal speech students will stress less about what to say and learn from their mistakes with they can transfers when giving a formal speech in the future.
I have no requests for activities or assignments.
- Icebreakers definitely help with getting to know classmates better which helps with feeling more inclusive.
group presentations mini speeches
maybe give more group discussions that everyone can be involved in
I love this class, and I have no idea.
Discuss about culture and study
My instructor can just simply ask questions and converse with the class as a whole to make me feel included.
more interactions with classmates and rotational groupings
My instructor can just ask questions and converse with the class as a whole to make me feel included.
Mockup practice session, constructive feedback, clear improvement plan, and group debate are some of the activities can help to improve public speaking and make inclusive learning experience.
Cultural assignments, assignments that are personally important
I'm generally okay with anything
Assignments or speeches to things that are relevant and we care about.
More group work / discussion will help me feel more inclusive.
I have no specific idea for that, now everything is fine for me.
Having more creative group projects Less individual speeches Recording yourself for a speech instead of doing it live?
I think the instructor can provide us some tips for different conversations in variable circumstances.
I don't know
individual presentation group discussion
Some specific activities and discussions that my instructor can provide to make learning feel more inclusive are playing online speech therapy games.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
individual presentation group discussion
A discussion about the required textbook. It is a small book, paperback. It is smaller than a single Harry Potter book, but costs more than a box set of all 7 Harry Potter books. It's ridiculous that we are supposed to get something so overpriced and I think we should have a discussion about that and how the whole class feels about it.
I think my instructor could provide additional group discussion time.
More group assignment would help me become more comfortable with speaking in public
I really love that Professor Joel is able to "break the ice" and make us feel comfortable with the people around us with in-class group discussions, so that when we have a minor or major speech we would already feel comfortable.
Prof. Raiff has already been highlighting the differing perspectives of her returning students, and explicitly showing in-class appreciation for their unique skill sets. I'm not sure what more I would ask of her.
I would like to have group activities as well as interactive class sessions.
I think everything is fine
I am more comfortable with group work rather than the whole class and provided assignments to help as ice breakers are good too.
I would activities that would make us speak up.
I have no clue
I guess the freedom for a lot of the assignments, speeches, or discussions.
group discussions and debates on different topics
I am open to anything. I can connect myself with anything. This is not a problem to me.
I prefer not to have "group projects" because I have a hard time trusting others to get their work done - but I know that we often have to have them in our coursework.
smaller speeches to groups can build early relationships and comfort with giving a speech in front of new people.
a persuasion speech would be acceptable
Speaking exercises that will help us pronounce better
group assignments
1. Slowly start with small assignments to build confidence within our groups
confidence building activities
I can't think of any specific things to make me feel more inclusive.
Confidence building activities
Activities because it doesn't put pressure on the students on what they need to do but allowing them to learn
More improv would be fun because it is something I am personally trying to improve on.
Have a slideshow along with the assignments, so it would be my source of guidance when presenting my work. I feel more confident having a slideshow than a note card, because I am more of a visual learner.
I generally enjoy forms of group discussions in class.
Group activities to get more familiar with the people you will be presenting in front of. How to deal with anxiety assignments or discussion on how other people handle it
Small talk conversations with peers and groups. Getting to know each other frequently.
Speeches that peak interest in others not just about scholar related items. Something that we can become interested in.
undivided attention and making assignments more personal
* presentations where we can choose the topic
My instructor can make us give speeches about ourselves rather than topics that aren't relatable at all and have to do with memorizing dates in a timeline
My instructor can provide more assignments about our personal values and ideas instead of making them about reciting dates and timelines...
Talk about topics that relatable to students
Group activities have always been easy for me, in those situations I have no issue being in charge for the discussion and leading my group members by example.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
The instructor can show how their confidence to face all the classmate in class, and makes students feel comfortable and people can do as same as possible
Encouraging the audience to ask questions to a speaker.
Controversial speeches
Neutral
no opinion. Many activities the instructor provide are good for me.
fun game the topic of discussion is related to what we know
Group assignments
I enjoy the engagement speeches because there is not a specific topic that everyone has to give their opinion on.
ask more question about me
My instructor can assign a speech where we are allowed to choose any topic to talk about to make me feel more inclusive of who I am as as individual.
More one on one group projects
Group discussions
talk tech like mac vs pc and the like because i can relax and if we talk about politics and things i get nervous. personal discussions would allow me to relax and use my feelings because it can help me with my anxiety
Communication goals, I had a chance to express by myself and self-analysis.
its personal
Have assignments be related to us and who we are as a individual.
Some specific ideas or topics that my instructor can include are topics about personal development or how to develop a skill. For example, how to change a tire, organize a meeting, or how to dance, etc.
hmm not too sure.
1) Avoid assignments where you have to respond to other students' discussion responses. It is tedious and responses are disingenuous. Not an effective use of student's effort and time. 2) I already feel included in this class.
More group discussions, Show videos to encourage other students to become more confident
I think assignment that makes us reflect and explore ourselves will make me feel more inclusive.
more group activities
out side activities are refreshing
more group assignments
discussions and ice breaker
i dont know
I enjoy group discussions even if they involve critique, hearing multiple people share thoughts could help me improve
simplicistic or open assignments that arent too difficult or specific to cause stress
group activities and speeches to me are what gets me more loosened up and less anxious.
class discussions or partner discussions.
Letting us pick a story in our lives to tell
I learn very well from powerpoints.
Doing activities that all students can relate to and enjoy doing without having anxiety when participating in it.
Practicing to speak in front of small groups before moving presenting with the entire class.
Group projects with a team in which everyone collaborates equally
Try to have a group project similar to a speed date so everyone can have a 1-1 conversation to develop conversational skills.
story telling about culture, the place you born (or place that special to you) etc...
I love when the instructor tries their best to include everyone especially those who are quiet. I am a big fan of group discussions more than speeches.
such a games which help me and my classmates could be a great teamwork
group discussion

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Group discussion
Types of activities where we can express our opinions and exchange ideas. I think the instructor is doing a really good job so far.
Speech about what students really struggle with or how they want to make influence to the society.
More discussions of various public speakers and more showing of various speech styles would also be helpful.
Life experiences, work experiences, pretty much anything, I am a very experienced and wise person, it is educational conversations that are more of a challenge to me. You have to remember I have been out of school for close to 20 years.
Present openness to the new ideas and questions his students bring into the course.
Group activities outside the classroom. Another activity like what's in my bag
Help me figure out how to stop shaking when I'm nervous.
When possible select topics and materials that reflect perspectives from different groups of people.
I feel like having group discussions would help make an individual feel more inclusive that way everybody has a chance to express their thoughts.
Honestly, i'd say anything that provides neurological stimulation and and training for the brain to help grasp concepts over the course of this quarter. Also, anything that makes the learning experience more fun and give us the much needed knowledge to succeed in our future.
Spontaneous speeches about a broad subject. Forced collaboration with a group of classmates.
Activities that help me get to know more of my classmates helps because I'm more comfortable talking in front of friends and people I know rather than strangers.
I think if I have more chances about having speeches, I will be more confident to talk in front of people. I also will become more talktive and more open minded.
To have us interact and get to know people in the class
Group activities that make it easy to collaborate and have fun with the members of the group, speeches about our opinions on different topics, class discussions that make us think critically, activities among tables to feel more comfortable with one another.
Speeches and discuss some topics in class make me practice the most.
Have more group discussions. have group presentations instead of individual speeches.
Less ya have open discussion between the whole class
More open discussion
The instructor already gives outlines and i find that helpful.
Watching speeches.
I really like how we have discussions and speeches that are about us and something we are going through every day.
Anything I love the way you teach as is:)
Any assignments that are constructed around person experience that help us better understand ourselves and how we work with others.
A structured lecture with information will be very helpful in guiding me.
1. topics revolving around learned cultural behavior and how it can affect you 2. how to break out of your comfort zone aka converse with those who aren't like you
I think just asking us a question each day is very good. For example, the question about "Where do you see yourself in 5 years?" or other questions that help us understand ourselves more
Doing projects with an open mind and things people like to talk about.
she does a fine job no comment
Assignments related to things we are passionate about are easier for me and I speak more freely about them.
I believe that in order for my public speaking to improve working in new groups will let me get out of my comfort zone.
Im not sure but I am looking forward to the demonstration speech, I feel ill do a solid job of explaining something I'm comfortable with.
I think it would be helpful to review practice speech templates on our own and possibly discuss as a class or in a group.
Something we could try as a class is to discuss something we can do to better our own speeches that way we all see that we are not the only ones that are nervous even though it may seem that way.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
More discussions on our interests and current events.
Practicing talking with other classmates makes it easier for us to get comfortable speaking in front of audiences.
speeches
More of single homework assignments.
Try not to call mr out or tell me what I am doing wrong and to not stare at us.
I love group activities. I like the guys at my table and I would like to work with them. I would also like to work with people from other tables. I know it might be hard but it would be pretty cool if I get to talk to everyone in the class. Debates are also awesome, at least in my opinion.
group activities
Presentations and group presentations
I can learn better when I know that the professor is not going to call on me randomly because of the professor calls on people randomly that's all that I am thinking about and I won't be able to focus.
group discussion
Specific activities, assignments, speeches, or discussions that my instructor could provide that would make the learning feel more inclusive of who I am as an individual would be activities that are easy to talk about as well as discussions that are relatable and relevant to the class as a whole.
nothing that i can think of
Socratic seminar-type discussions where group discussion is structured. Speeches that don't follow predefined, constraining structure so that I have more freedom to express myself.
confidence activities, practical demonstration of speech
practicing how to talk with other students
Have beginning of class mind games that are more thought provoking rather than problem solving
Group project.
I think that the speeches or discussions which give us more space to think about ourselves could make us feel more as an individual.
let us pick a story of our lives that we want to tell
I think group discussions can help me a lot.
When it comes to speech topics I think some freedom to pick the subject is very helpful because it is less stressful to give a speech on something I am interested in. If im interested in my topic then i will do more research and be more knowledgable.
I honestly believe the more speeches I do the better I become at giving them so its good that I am taking this class
We do the activities and discussions that are so interesting and doing it as in group too.
I feel like if there was a way everyone can get acquainted with each other it would make public speaking a little bit easier.
not single me out to talk
I really enjoyed the bonding exercises we had in the first day of Mr. Aherns class. I like getting to know my classmates better.
Activities with small groups but with other groups.
So I'n my public speaking class we do activities with other people and also discussions that are so interesting too.
-preassigned group discussions with new people -culturally diverse related topics -group presentation/speech activities
I think the session of impromptu speech is what I can learn the most, because it tests our basic speech ability to a great extent, and when we complete the impromptu speech, we can clearly find our shortcomings.
More interacting with others
When everyone feels included.
im here to get better and feel more comfortable in front of people.
N/A
to give more group activities that have to do with who you are as a person
Cool [informative] videos/ films or participation questions

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Time for corrections/tips after a speech. It would help if there were 1-4 people or a teacher who would give you their perspective on how your speech was put together and presented.
group activities with our tables
Group presentations take the direct responsibility I would normally have and shares it around which makes me more comfortable in a presentation. But I understand that behavior is not necessarily desirable.
I'm not sure.. maybe quick, 2 minute speeches about random things
Be understanding I guess?
I feel that including speeches from a wide variety of people and life experiences would help.
How to be more confident?
I enjoy writing reflections.
assignments that ask us to share about ourselves or our own experiences
group discussions
I think surveys like these that gather data from an individual helps in that regard
I am not too sure about this one. I think introductions and group discussions help make it more inclusive.
An essay about each other. Students can be paired up and the assignment would be to interview and then write an essay about the other student. After that, they would read their essays aloud to the class.
Icebreaker
Daily icebreakers and other low pressure activities that force me out of my comfort zone, which my instructor already does.
Writing reflections.
I have only begun this COMM 1 class, but everything Brandon Gainer is doing and providing thus far has been more than I ever expected.
While giving a speech, I would say the same applies to the teacher as the students.
personal stories?
Group activities would help since I'm more comfortable speaking in a smaller group than the hold class (practice in small group)
group activities that is about 2 minutes or even less, keeps things very interesting and fun. it is already being done in class which I love.
Nothing stands out at something which would make me feel more or less included
assigning pass/no pass speeches to get in the habit of standing in front of an audience and making the topics related to our cultural background
I want to learn about how to communicate with people and give strong impression and persuade them.
Incorporating our different cultures, interests, experiences, etc. into our assignments would be a fun way to learn and feel inclusive of who I am as an individual. Sharing these with the class through different forms such as video recordings, written posts, and/or visual representation could also help with creativity.
Get to know all classmates
Life lessons and tips help out with communication in general. Maybe more group activities than partner activities.
My professor gives us a theme in every single class, and we give a speech for just 30 seconds.
1. I would love to have more speeches that are centered around purely entertaining the class, but I think my instructor is doing a great job.
Something that's personal or relevant to what we could be dealing with; personal experiences, opinions, or a current event taking place that may affect us
Group assignments are pretty nice (group work/circles, etc)
none
Pet peeves speech made me feel inclusive of who I am as an individual.
Nothing he lets us choose our own topics
none
Be understanding that I'm always going to be nervous, but other than that there isn't much to do

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
1. Include Diverse Content, Materials, and Ideas 2. Create an Inclusive Environment 3. Encouraging us to do those activities, assignments, speeches.
I think more impromptu speeches with or without a topic given by the instructor to just get more and more comfortable in front of the class.
N/A
N/a
Make assignments related to us as an individual.
Group activities will be great in my opinion.
Small group discussions
The instructor can have more activities that involve broad topics where everyone can have opinions about it.
I would like to play some icebreaker games with the class. I believe this can be fun & a fast way to get to know each other.
More activities.
None
N/A
N/A
None that has not already been put into the curriculum
Comments here and there.
I would suggest more group activities to allow people to converse and get to know each other.
Speeches not being so long. Quality over quantity. Try to include more words for time makes me more likely to mess up.
Start with giving speeches in smaller groups, then the whole class
Giving us surveys and letting us understand what we are learning and base it around the class responses.
more hands on assignments, less essays
More details in classwork
You're asking me to ask for more work? I'm down to follow the lesson plan and see where this leads me.
more activities in our tables to get to know each person
I like that our first essay is about our dream jobs or our jobs after college so we all can get to know out classmates.
I think the professor already creates a safe and inclusive environment. I would benefit from practicing speeches in front of the instructor and receiving feedback.
I like both group activities and one on one work.
Make the speech topics more relatable for everyone in the class/community to talk about and present.
My instructor provides discussion areas where we can respond to our classmates.
Group activities will help me get to know classmates in a smaller setting. We can switch groups so that I can slowly get to know all or most of my peers.
I would feel more inclusive if we had an assignment where we individually talk about our background. For example, our cultures, how many family members we have, or even where we grew up.
Speeches of any topic that inspired you the most.
I think that continuing to do speeches that allow us to choose topics that we can express our own passion about would make me feel more inclusive. This would probably make the speech guideline more generic but allow for individuality to be expressed.
more group activities to make the environment more friendly.
-Practice speeches in front of instructor during office hours
group talks introductions
assigning speeches I think works best. that will get me over my fear of public speaking
easy speech presentations
forced group work and presentations, just forced speeches
Maybe just do recordings of ourselves instead of the group ones, it just makes me nervous.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I think a good assignment to include would be discussions about how people communicate with you in your personal life. We could help each other with how to communicate better in our personal lives by utilizing what we learn in our communication classes.
I feel like a good assignment would be to allow students to collaborate in a speech in small groups (2 or 3 students, otherwise it would get too big). People could share their ideas with each other. Even if they disagree, their speech could act as informative debate with two sides to an issue.
Introduction for everyone in the class, which my instructor did. Also having to remember everyone's name in the class clearly help my forgetful memory when it comes to names (also another activity my instructor did)
more activities to get to know other students in the class, and most importantly to reduce the barriers that may build between people. some people take the class for different reasons, but we should all be on the same side when we are presenting i.e. have respect and acceptance for the speaker
To have group discussions
quizes essay writings
• Continuing group work with the table we are sitting at • Having a group presentation
I feel a speech about who we are and what we enjoy would help a lot of people have to break out of a shell and when people talk about their interest they feel more confident
Chances to collaborate/ share, and be compassionate towards each other.
Do an assignment that we feel very comfortable doing
group discussions are good.
Open topics for discussions
More group assignments/speeches.
group speeches
assignments that connect to life outside of the classroom, that give insight to the lives of our peers
idk
I enjoy doing open discussion where everyone has to participate as it allows for people who are quiet to voice their opinions.
Nothing. My instructor is doing great!
I think we should have free talking in class for a few minutes. To share how is their day going, what did they eat, etc.
I like how I was able to see a few of my classmates on zoom but I felt it started too fast. We didn't get a chance to say Hi to one another. We just got to the point. If that makes sense. I feel like we would feel more comfortable if we had a few minutes before the speeches to talk to one another.
None
Discussing anxiety more openly as a group
become friends with classmates
Speeches regarding things i actually like.
If the instructor asking for some feedbacks of the assignments from the students.
less group projects provide more individual opinions to the class.
n/a
solo activities
Any topics that anyone can relate to Topics that can relate to everyone's goals, backgrounds, etc
n/a
Political and philosophical theories also disabilities
practice speeches
Actually, I am really enjoying my public speaking class as everyday we do a new activity in class so I get a chance to speak and share my views. Moreover, I like more teamwork in class like our professor can make some teams and do fun activities in class. where everybody needs to perform their role.
Not very sure
I'm not sure

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Give students more opportunities to express themselves. Increase the likelihood of discussion results instead of only one "right" answer.
Allowing us to give speeches on topics we are interested in..
group discussions
class discussions
presenting your opinion on popular culture
//
whatever might help with not being nervous while public speaking.
I don't know.
i think the instructor is doing a good job of this already
When doing any group work
The instructor can do more activities that require spontaneous speeches in order to demonstrate that not everyone is good at public speaking on the spot.
No politics, more communication activities with each classmate one on one.
The instructor can maybe choose topics in which majority can have a say or are at least familiar with. My professor is really good at that he tends to use topics and allows us to have control of what we say
As long as the entire class is required to give the same speech I feel more comfortable in doing so myself.
Speeches regarding fun personal stories such as most embarrassing moment and show and tell presentations are good examples of this.
I think more activities in groups will let the students feel more comfortable with their peers.
make speeches more conversational by allowing people to ask questions and keep the speech going.
being able to have time to have activities to help get to know the tablemates around you.
Providing feedback what area I need to work on Group discussion
Nothing in particular.
Group discussions help a lot because I don't feel pressure like the way I do speaking in front of the entire class.
Anything works.
I think the assignments my instructor gives us is very inclusive but if I had to I would say more personal topics
Group activities are good ice breakers.
I believe that to overcome the stage fright you should face your fear. So put me up in front of a group of people will help me better my communication skills
I enjoy discussions related to personal life such as friends/family.
N/A
Same
Same
I would like to go into the subject of intersectionality a bit more.
The mini speeches that we have been doing are helping very much with making me feel more open to speak my mind.
Small speeches help me with becoming more open in sharing my ideas with the class and expressing my opinion.
Cultural speech in front of class and greetings each other at the beginning of class.
This class was good enough. My professor gives everyone free speech in front of the class every day. That really helps me out.
N/A
More Group activities with students at our table will make us feel more included and give us a better understanding of who our peers are. This will make us feel a lot closer and that way we won't be so scared to speak with with them, because we'd already gotten used to each other.
More in group discussions to help me start to get more comfortable and involved.
I think the only thing I can think of is to just stress the importance of being respectful to everybody else in the classroom setting.
Maybe more interactive speeches or topics the audience could be more interested in and engaged in the whole time.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
None, I just don't like public speaking.
None.
- If anything I would just say to give respect when someone doesn't feel like sharing something, don't force it on them to say it
group discussion about an open topic
I think the class itself already does a good job at helping people feel included, asking people to participate is always a good thing that can help you feel involved but that already happens during classes.
I like group discussions and partner work; I generally find it more beneficial and fun.
Worksheets
I think a good way our instructor can do to help me feel more exclusive as an individual is to allow us to have a speech of our choice of something that we feel passionate about and to start practicing speeches in small groups and gradually increase the size of the group.
Im okay with whatever they want
I think my teacher does a very good job at his work. He's doing so well that I can't think of anything.
maybe individual speeches to a smaller group audience
-first performing a speech within a small group rather than the whole class at first -looking over our speeches and helping us revise it
- more group discussions - short practice speeches in table groups
None
Anything
Just a goof understanding of certain strategies in order to conduct a good speech
i'd say give a speech about something we're invested in already
speeches that were interested and invested in.
I think we already do great activities.
assignments where there isn't a right or wrong answer
Dont have the instructor tell them to quiet down. Have the speaker do that, it helps the speaker learn patience and how to approach these situations because in the real world no one will just shhh.
Doesn't relate to me, I already feel fine.
Group projects or peer review would help us get to know each other and it would allow us to find a friendly face in the room when we speak.
- activities to build confidence - increase self-esteem
Having in class practice for our speeches and setting up study groups
Smaller group discussions that lead into larger group discussions; Or smaller group activities that familiarize students with one another that expand into larger group activities.
Less speeches and more group discussions or class meetings.
small group discussions
single speeches
small group discussions
No comment.
More of mini speeches like "pet peeves" so I can get comfortable with speaking in front of people
im not sure,
im not sure
No comment.
im not sure
nothing more then she already been doing.
She is already is, and she makes use do mini speeches about different topics to make us come out of our circle.
Maybe expressing further culture, fun, something out of the blue.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I like how my instructor has mini speeches every other day we meet in class to get comfortable with talking in front of each other.
I really like how my instructor provides us with quick topics to get up and talk about. I feel like it helps us get to know our peers and feel more comfortable.
I like how my teacher has mini speeches to make us more comfortable with presenting.
- More group activities - More impromptu speeches
- More group activities - More impromptu speeches
I think more group speeches would be better.
seems good to me so far no problems.
Just keep giving us practices to ease us into speaking in front of people
Teachers should give more group assignments or speeches about them personally.
Need more practice speaking publicly in front of crowds
Group activities that will make you talk to new people and get comfortable
Provide at least one speech activity a day to get confident talking in front of a class
I feel fairly included already so I don't know
Again, she does a great job in including I just need to be more confident in myself
Personal Experience Activities
Maybe something like having a video/movie or two throughout the quarter where we discuss the themes and what we thought about the speeches or even viewings of iconic speeches to discuss?
This class is already helping me out with my public speaking. I just need more practice and I'll be fine.
Any assignment that involves group discussion works honestly.
make sure everyone has a set group so people aren't left out.
Possibly group or partner speeches/ presentations to get accustomed to standing in front of a large group of people.
My instructor should give more opportunities for speeches where I can pick a subject or topic that I'm interested in or know about, allowing me to better express myself towards the class and make me feel more comfortable speaking in public.
Activities where everyone is able to relate to the subject, that way everyone has a say. Having more personal conversations I feel would make the class environment more personal and welcoming.
I think in my particular class, the assignments are set up well, such so that we bring the individuality to each assignment.
Persuasive speech
Persuasive speech
1. Society issues 2. Things going on in the media
More personal speeches or the small speeches we already do in class
Slower pace speeches
Maybe do group speeches here and there about various things to help the others in class get a better idea of what we all do and do not like.
Analyzing good speeches and confident speakers will help me learn how to improve my own skills. Also acknowledging that everybody is at different levels of comfort with public speaking and accepting that.
I'm not sure.
I feel like having assignments that are fun would help introduce a friendlier work environment in classes and would help students feel more included as entertaining assignments would let people enjoy doing their work rather than doing a research project.
Don't know yet
Not being so serious and making jokes really helps
More like impromptu discussions and short rants (like the pet peeve one!)
-discussing my topics for speeches or a mini speech before the real one would be helpful for feedback
None.. The course is running smoothly.
Give speeches that are not used for a grade.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Group discussion and group presentations
i can finish whatever task the instructor give but I do good if it's make me feel comfortable
Assignments about our own personal interest, it's the easiest way to learn how to speak publically
I am comfortable with any topic.
I don't know.
Attempt to let the students speak about their interests/experiences in order to encourage more passionate speeches.
More group discussions.
-learning each other's home country and cultures as a group. -writing about something you have done that affected you most in your life as an assignment. -discussions that involve more about personality traits and anxiety
Activities you do by yourself
Maybe, if we can't think of something, give the option to tell us what to write or give a speech about. I find it very hard to look introspectively and find what I am either passionate, good at, or even capable of doing, even though there are things that hit each of those points. For me, it is very difficult to find these things when asked about it.
There are no specific assignments or activities that my instructor can provide other than being open with helping me and being honest with the criticism.
not sure exactly, but a very comfortable setting helps.
Give speeches often so that we can get more practice
Im alright with many teaching styles.
An assignment that deals with logic.
I think icebreakers would help the class be more comfortable with each other
Making sure we don't say filler words
I am not sure.
I think the activities in green sheet are enough for me.
Group discussion on current affairs.speeches regarding inspiring personalities.
none whats so ever, but leaving a note: just because I look sad or uninterested, I'm not. its my resting face
Not really.
Nothing in particular
More activities talk about the hobby or what they think it important in their life.
More accivities talk about hobby or what they think it's important in life.
A specific activity that makes the learning feel more inclusive is speech because it clearly shows who you are in front of the crowd and helps you feel more confident in society in other ways.
making us speak. and getting us out of our comfort zone
I think working as a group with other students in the class room
Working as a group in the class
My instructor provided a lot of activities to help us feel more inclusive. I liked how she had us work in bigger groups and to communicate with one another. The discussions also helped as well.
How to un-tense your body when giving a speech due to being nervous!
Overall funny topics. Others include gaming, art, pop culture such as movies, etc.
More in class speeches
Make assignments about our self or something we'll be interested in
I feel like my instructor already provided me an environment that was inclusive of who I am as an individual.
group activities
Small (3 minute speeches) in smaller groups as a warmup
I liked the group discussion as well as working together that helped a lot and made it easier for me to get comfortable with my class mates.
Assignments that identify problems with your own communication are good. The personal speech let me give a lot of thought into how I communicate and how I can improve.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
No change. I believe Prof. Raiff does an outstanding job arbitrating sensitive/controversial topics, and she's super open-minded to new concepts and ideas, properly guiding students to success.
No change. Prof. Raiff does an outstanding job arbitrating sensitive topics, properly guiding students to success.
Perhaps a somewhat casual understanding of what I'm trying to say, despite my difficulty in sharing ideas.
1. More activities that involve getting to know people, asking things such as " How do you feel about this?"," do you like doing this thing?".. etc.
Activities where we discuss in small groups but with new people.
Discussions in small groups but rotating new people.
I think the group assignments make me feel really inclusive.
Assignments that my instructor can do to make learning very effective for me are through group projects and assignments to get better at building relationships with people, and by being supportive and not being judgmental about how we choose to voice our opinions.
Class discussions where the most effective to my learning.
when my instructor let us pick our own topic, I felt comfortable.
What Mrs. Raiff been doing this whole time as one of her students.
More group work. Probably more controversial topic stuff, I love those, but then again that's just me.
Small group activities help to know my classmates and become comfortable with them.
Individual speeches
In my case, the personal project speech will be the most great project I had. It's an individual project. But because it's personal, it's a chance for us to show who we really are inside so the classmates feel more closer to each other by talking about ourselves.
N/A, current activities, assignments, speeches, and discussions are adequate
In my opinion, maybe add in a couple of one minute introductions or presentations every day can help with the nervousness of speaking in front of an audience.
group discussion group projects
Less restrictions when it comes to group projects
I don't know
The instructor can talk most of the period instead of picking on students who did not raise their hands to speak.
The instructor could talk for majority of the portion in class so the instructor won't pick on a student who did not raise their hands to talk.
ask questions
I think more group projects before giving a speech alone because them O would feel more comfortable.
allow me to talk more to my table mates so I would feel more comfortable having to talk to them about class topics
I think I am a little older than the rest of my classmates, so a lot of the presentations we're fun and engaging to do. I really enjoyed this class and the confidence it helped me build stronger.
Any activity where we work together with others allows us to step outside our comfort zone, while at the same time giving us the opportunity to get to know other people.
One of the things that my instructor can do is include a speech at the beginning of the quarter that describes who you as a person, so everyone in the class can get to know each other and know who you as a person through the speech.
by taking comm 10, and by the help of my instructor, I was able to know and deliver different types of speeches. The Cultural commitment speech, informative speech, persuasive speech and impromptu speech.
just be expecting of my mistakes because my presenting is not perfect
Individual work
personally for me i tend to learn best when i have others to help me so for activities id say something that involves being in a group. As for speeches or discussions something that i can relate to.
Having a mini talk after class if an individual needs to share something. Having more group assignment to get students more participating in class activities and making new friends
Open-ended class discussions usually make me feel very included within the learning environment as I usually express my thoughts and opinions. Though that was usually in the classroom. Not so sure through zoom.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
N/A
I think the class being entirely online speaks to me as an individual and makes me very happy.
- Creating an environment that enables unstructured group discussions - I value listening to different points of views, whether present in readings or class assignments
not too sure... more discussions?
I fear more retaliation and hate from speaking my opinion. Most people don't use constructive criticism and instead use hateful comments.
Ice breakers to make everybody feel like they know who is listening to them which is comforting.
I believe that ice breakers are really fun and should be included in all classes especially for online classes. Online classes can feel very remote and having a sense of community would really make me feel more included.
Personally I don't mind speaking but this is my first online course so i prefer hands on and being at a class environment. I also have never taken a speech class before, but willing to learn.
Not so sure.
I think group activities or the online discussion are so far the best options for me to be inclusive because I get a chance to read/understand different viewpoints from my classmates.
I honestly don't know I'm just interested in seeing what the class has to offer
More personal speech activities to ease off the pressure before talking to a group.
group discussions on any topic, group speeches, and creative educational games
group speeches, group discussions about any topic, creative educational games
Sample videos of Speeches, relevant To this course to give ideas, look at the speakers body language, audience
Some specific activities that my instructor can do to make learning better is activities that connects with our interpersonal thoughts. I also enjoy activities that involves everyone in the group/class to share a few thoughts/comments.
Some specific activities that my instructor can do to make me feel more inclusive of who I am as an individual would be doing activities that involves our interpersonal thoughts. Another activity would be having everyone in the group/class be involved by sharing a few thoughts/comments.
n/a
n/a
I think i like the prospect of little groups to do give speeches to rather than having to present to the whole class. It makes things a lot easier since there are fewer eyes on you. Another could be discussions on COVID 19 and its effect on the Asians and how it sparks racism; I thought it would be an interesting topic since it's a new and current occurrence.
Examples and techniques
Talking about one's experience and background could be a good start.
n/a
Explain the assignment carefully, give multiple choices for the topic of speech.
As an online class, I think it would be a great idea as an assignment to be able to show the class what one of your hobbies are and what people can do to join in on that hobby!
The speeches can include a topic on a personal level so that students all have unique responses and that they are confident in telling their own story.
I believe for me group discussions are usually the best because I like to get different perspectives about topics that are brought up.
If my instructor would allow plenty of group work, I feel like I do my best when I have others to help and give ideas in a discussion. I get a better understanding when I have multiple perspectives, allowing me to build a better answer.
I think I would be more comfortable starting off in smaller groups
I think making assignments to get to know the class members
I'm not sure. This is my first time taking a communications class.
Doing more speeches about ourselves.
I really like the idea of having a group discussions where we present to our group so that we can get comfortable doing public speeches
1. Ask for student opinions 2. Be open minded of students ideas

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I feel like group projects tend help out.
1. Short speeches to practice so I can slowly build confidence for the big speeches. 2. Creative ways to remember so the speech goes smooth, which also helps in boosting the confidence.
I believe a helpful tool would be compassion to my potential stuttering or anxiety in my voice during speaking, although this would be in an extreme moment which I hope won't become a reality.
group discussion on specific topics and some advice of how to have a good participation in a group discussion.
I will be happy with any kinds.
I can't think of anything specific. I like it when my instructor understands that some of us did not receive most of our education in the United States. However, all my instructors at De Anza have been very helpful and this has never been a problem.
More LGBTQ assignments I suppose, or more worksheets that maybe can give us layouts
More group discussion activities, so I can practice my public speaking skills.
Just more individual assignments rather than group since I mostly did my work individually.
I will like to have more individual assignments rather than group's since I mostly finish my work individually.
In my opinion I feel like one activity that would be really good so that we all get to know each other as an individual is an activity where we introduce ourselves. I feel like that would make us feel more confident with each other specially if we will be working with each other the whole quarter.
Group activities to break the ice Encouraging messages
Speeches on things we know facts about and/or topics we are interested in.
I'd appreciate assignments that give us a degree of freedom in picking the subject.
I would hope to not get suddenly called out to answer/speak in front of a large group of people, although this is a communication class so I need to mentally ready myself for this to happen.
I prefer being able to incorporate our passion/ background/ values or anything personal into the class would really allow is to open up
get individual perspectives
I really hate public speaking, but I think that group presentations help a-little because you won't be alone.
i'm not too sure as i've never taken any speech classes.
The speeches are related to my daily life.
group discussion
If she can give us a assignment based on sports because I play soccer and love sports.A speech based on a day that impacted us the most to become who we are today .
-voting and discuss -written assignments
work from authors of different backgrounds
n/a
The instructor should gave us assignments like: About our background mean where we come from and why we moved.
Class activities to better get to know our classmates Ways to "break the ice" Encouraging videos
im fine with anything
I think through the speeches and discussion posts, that will enable everyone else and myself to become more inclusive as an individual.
Specific activities my instructor can provide to make the learning feel more inclusive of who I am as an individual is to have a unique relationship and connection with the students.
Just a small request! If you want to know students' transgender status on this survey, please include it as a separate question and not as part of the gender question. Eg, ideally, "Gender? Male / Female / Non-binary / Other / Decline" and, separately, "Do you identify as transgender? Yes / No / Decline". "transgender" isn't a separate gender, it's an adjective :) Also, if you don't actually need to know if your students are trans, just don't include that second question and frame the first one like I did here. I appreciate your including the option though, and this question is fantastic! Just offering some hopefully helpful advice from someone who is unabashedly trans! :D

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I am more comfortable with infortamitive or argumentative speeches although I am terrible at emotional speeches. I am not good at conveying emotion in speeches I feel. I am not against challenging myself to do some but I would hope some assignments are explanatory and about conveying facts and info during a speech.
group activities, checking in to see how we're progressing frequently
I don't have any preferences
Have more discussions that let us express our personal opinions on issues/subjects that matter to us.
I think activities to plan your speeches with others helps a lot.
I would like to learn how to control anxiety before and during my speeches. Besides, what gestures and postures we should do and should not do while performing a speech.
Discussions to where I am able to ask questions.
group meetings would be a great activity for me to interact with others to feel like we're all in class together and that can help me feel comfortable when doing my speeches in the future.
Group discussions, more activities related to ourselves.
Group discussions and more activities that have to do with ourselves.
I think in general it's just keeping everyone interested. As long as you're interested in what's being discussed makes learning easier.
I am open to anything
ice breaker
I'm open to anything.
life related discussions
how to communicate to someone when you're afraid of that person bc they're extremely dismissive and have essentially taken away your power even if they don't know it but not being heard and not saying things is eating you alive or how to confront someone about really uncomfortable suspicions without poisoning the well
speak slowly
n/a
Everything is on the table really. I don't mind speaking about any subject
Group speeches.
examples
Debates. I feel this type of activity allows the engagement of the group. It makes the participants learn and reflect on the debate's topic.
I like activities that ask us to incorporate our own interests and values in creative ways
group discussions and projects.
Allowing myself and other classmates more opportunities to communicate without pressure, such as weekly discussions, always makes talking with other students more comfortable.
Being able to ask questions.
Introducing myself with a short personal speech but concerned about Zoom's privacy issues
Assignments that allow you to express yourself.
Discussion in small group
Assignments that allow one to express themselves.
I'm pretty flexible! I like discussions though.
Unsure
I think that all the standard stuff would be fine for me.
Unsure
Group activities and presentations are more fun. Only in person, though. If I take an online class- I rather be left alone.
I think activities like outlining your speech with others and like discussion groups with a few people helps a lot.
Honestly, I just want COMM 10 to be fun and relatable.
NA
Group projects feel the best

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
-general ice breakers - fun activities
group actcites
I don't know if I have any ideas for assignments that are inclusive to me as an individual. I'm just looking forward to learning as a class how to be a better more effective communicator and how to control my nerves when presenting in front of others.
For me to personally feel inclusive I'd want some assignments that involve personal opinions and idealism which benefits/ inspires others. Or in another word- examples
individual speech
The learning experience would be more inclusive for me if there involves a lot of honest feedback and deeper analysis of the topic.
Short speeches instead of lengthy time consuming speeches which requires tons of research.
I am open to trying new things, I don't really have any suggestions.
I think group activities works best so you can get everyone's opinion and perspectives.
Not be on their phones. Not tell out in the middle of my speech. (Unless it's instructional)
- Submission of rough drafts to get feedback before submitting the final draft
Help the group when they see no one is talking
Encourage students to talk.
Having assignments that relate to my interests is the best way for me to feel as though the teacher is making the learning more inclusive.
Sports(basketball),Technology,Culture,Food
Post everything he/she mentioned on Canvas and make them organized.
I feel like group activities, assignments and speeches are the best for everyone to feel inclusive.
Allow us creative freedom with our speeches?
I think it would be cool to do an assignment that focuses on what our ambitions are or what led an individual to have settled or focus on a certain career. I believe my professor mentioned that we talk about things that we know best, which leads me to believe that this type of activity will make the learning feel more inclusive of who I am, as well as who each person is, as an individual.
Maybe assignments and writing discussions
Guidance on how to be confident during speeches.
Knowing who I am as a person.
A speech of family. A discussion of what others do when feeling nervous during a presentation. What makes others feel more confident when speaking up in a meeting.
make assignments about things that are really talked about and popular.
Speeches with topics students are close to
i enjoyed the group activity, it helps everyone feel needed to participate.
I feel speeches that we can choose. A certain topic we feel strongly about or can relate to would most definitely allow us to feel more inclusive of who we are as an individual.
1. speeches related to personal life experiences or culture differences 2. Point of view about certain public events
I don't have any idea right now.
Gives more detailed information on the things that needs to be done Ask more personal questions like what are the things I like and dislike Since this is an online class it feels better to engage more so that I can respond more to the conversation
I think presenting to smaller groups at first would help me feel more inclusive as an individual.
Topics related to one's background and personal experience
No specific activities that I can think of at the moment.
I don't mind any that is assigned.
Trying to predict what the speaker might say and how the instructor can aid them in their speech.
provide less but more substantial work. instead of just busy work to keep students busy.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Have speech topics that students can connect with
I don't know.
everything is fine
i think it is set up well. Not sure what I would add. The speeches we are doing cover so many different angles it's going to be cool but also challenging. My biggest issue is figuring out how to get videos made and uploaded I wanted to take it on campus so I didn't have to worry about figuring out how to get videos out. It will be good tho because I can watch and review myself so I can get better.
I think the assignments given this quarter already have a good leeway for individuality being able to choose our topics for some of the speeches.
I want the professor to show me the man how not to get nervous when giving a speech.
More self reflections
Self- Reflection speeches make it more about life
For the most ideal environment I'd just appreciate it if my professor remains approachable.
activities like current events
Group discussion rather than class discussions.
Create smaller groups to help students get comfortable.
More group activities that requires everyone's participation.
speeches about topics students are passionate are definitely something that we are more likely to thrive and succeed in doing
I don't really have any ideas of assignments to get to know us, maybe an activity where we talk about ourselves or something.
1. always tell me to do my best 2. pushing me if I ever need help
I like an idea of the separate zoom groups within the class zoom meeting. With 5 fixed members we could discuss assigned topics without significant pressure
For me as an individual, group projects or group debates make learning feel more inclusive because we can participate in small groups having discussions amongst ourselves instead of just as a class responding to a teacher's lecture
Start a discussion and force everyone to take turn and provide a though about it.
Divide us into small groups.
Break us into smaller groups, that way it's easier to communicate.
Personally, I really appreciate feedback. It either lets me know I did a good job or gives me constructive criticism that would help me improve for the future assignments to come. Another thing would be the pressure. Usually I feel anxious and nervous before a speech just because I see people going before me doing so well and I stress out about possibly messing up. Times in the past, my professors would set a lot of high expectations for us right before so that would just increase the stress. Hopefully I have grown from all of that and learn to improve more and more throughout this experience.
Individualized Feedback, preferably face to face feedback through a call.
1- an activity that teaches breathing techniques to relax before a speech.
unknown
Relaxation techniques
Small group assignments
Assignments in small groups
Anything about overcoming stage fright.
One activity the instructor can provide are having small in class discussion to improve our speech skills like a Socratic seminar. By doing this, I will not just be comfortable presenting but also be comfortable responding to others.
No idea Pretty good now
Nothing.
More group works
Probably group projects
I don't have any recommendation as the course itself is pretty solid

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I like to learn about real life things, rather than fiction. I also really enjoy hearing how people overcame hard times and what they learned from it.
Activities to have us describe the towns that we grew up in, to make us give our perspectives on issues we hold dear to our hearts help get us involved and demonstrate our values.
More group work with different groups each time to get familiar with different people.
Providing feedback where it's necessary helps my learning overall. I enjoy it if my instructor were to give positive and constructive feedback on any mistakes I've made or if I did well on certain assignments.
none
I think each one of the words they will help a little advice on the way but the specific one is assignments.
Work with students with disabilities. In particular get to know me and my learning style and make adjustments when needed.
Mostly group projects and activities
Mostly group projects and activities
Maybe my instructor can help write out easy words for me to understand in homework that make my learning more inclusive.
1. pushing me on doing my best on everything 2. when I need a lift always help me on getting back on my feet.
I'm not sure. I've always been comfortable as a writer, but I don't know if more writing assignments would help with presenting. More points for prep work would be appreciated, if necessary.
1. Pushing me on doing my best on everything 2. When I need a lift, always help me on getting back on my feet.
group work/discussions
Give an improvised speech on a "dumb" subject. Ex.: are garden gnomes cute or creepy? why is your favorite movie the best movie?
I feel like I am a better writer rather than a speaker. I am just not comfortable with my voice and how I speak since I am an immigrant and had a strong accent for a while. I still struggle on pronouncing some words and it bothers me every time. I am still willing to improve and participate in speaking activities and speeches, though.
Having more personal conversations would help learning feel more inclusive.
Getting to know you activities. Many assignments that prepare you for speeches. Providing many examples of what is expected in the class.
The instructor could call on certain students for questions.
maybe more theme selection
If we use flipgrid I will be better for it, because I am not good at speech in the class.
Short, like 2 minutes, speeches I think it is a good ideas because can help you to get used to it.
1. Making more contacts. 2. Making more communications.
all are fine
I like the classes where instructors put us in groups for the entire course because with the time I can gain confidence with them and give better speachs. Take in mind that English is my second language.
speak slowly
make group discussions about how other people do speeches so people can learn from others.
1. To be able to engage with the audience. In other words, become a better story teller.
I am not for my answer to this question but I would like to say that group activities will help.
Experience speech, deeply affected memories,...
I don't necessarily know how to make the learning feel more inclusive with a screen between everyone, but after experiencing the class today I feel a bit more confident with the methods the professor has told us. I think using the discussions will every helpful for this class and for me to open up to others.
I wish to learn how to engage the audience.
Ability for us to pick our own topics
no idea
I think so far my instructor gives me the confidence that this class will go as smooth as possible. After the first day I feel more than comfortable with succeeding in this class.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Group activities with games
Maybe peer reviews of speeches so that I know what people thought and I can understand what I can do to improve.
I feel like if we could have a group of five with a specific topic to express our opinions on in a certain order it would be cool. Zoom is hard to get social cues on when to speak so thats why I think having turns to talk is good. Also if the prompt is very specific and its just an opion it would be very easy to talk about.
Group assignments.
The instructor can help us practice how to communicate with strong logic and how to write a good speech paper.
asking the students some questions to get us to really think.
I learn a lot more when I am learning about something I am interested in. So maybe word problems that are interesting can help.
I really like the idea of the speech where you can talk about passions/something that you are interested in. I think I would feel less tense talking about things like that.
im not quite sure but i know ill slowly feel more inclusive
reading assignments
Speeches where you express qualities about yourself, provide a list about what is expected from the students when someone is speaking
I don't really know since I've never taken a communications class.
I don't know since I've never taken a communications class.
I am not sure either
As long as there is constant productive communication between students the teacher then I think this class should be very inclusive.
Templates for speeches.
Less things on zoom the better, I have a really loud family that my mic will probably pick up
More free reign in choosing what to talk about
They can make them about any of our life experiences and how they've shaped us anything that is about our lives and stuff we love and our passionate about makes me comfortable
None at the moment.
asking you questions and get you involve in the class
Group activities can help to ease up the nerves of those students who get really nervous when presenting. Friendly discussions, were the student's voices don't get overpowered or unheard from those who are more confident in speaking.
-Create a discussion forum or maybe a web chat where each group can speak and voice out what they want to say. -Providing proper feedback on speeches, telling each student what he/she needs to improve on and how they can do it
There could be an introduction discussion, where the class would write a brief description of themselves with the questions provided by the teacher.
the way she is conducting class at the moment makes me feel inclusive already.
As long as I get a say in the conversation I will feel included.
Things that we as students can relate or know about so it is easier to be able to talk about it.
Things we as students can relate too.
Table discussions
a topic i am familiar with already. something that majority have in common.
maybe doing ice breakers ?
perhaps filling in awkward gaps with questions or providing some guidance during discussions
Assignments that have to think deeply and analyze who I am.
Nothing specifically! She seems really nice and excited - so I'm excited to learn from her!
discussion by text
I'm interested in learning about self-calming techniques prior to speeches. I'm also interested in techniques to calm emotions during a speech e.g. anger.
small group presentations

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
1. Activities on how to relax during a speech. 2. More open-ended speeches where the topics, or at least some of the content of the speech is up to the student.
Be open to others thoughts
maybe some sort of game or ice breaker in class that involves students to cooperate
Mini discussion groups, group/partner projects
Some assignments which help students to find out who they are.
I guess more activities where we get to talk about ourselves. It's the easiest way to get people to speak, me included.
Impromptu speeches
They can maybe make it a fun thing to do or not make super tense and demanding too much in a stressful way.
If possible, I hope the prepare time could be longer so that I could practice and try my best.
Give us a chance to talk about ourselves. Create motivation and empathy to us.
Make assignments that allow us to show off our talent
personal cultural background discussions discussion about sports
Cultural background discussions sports discussions with communication
I think trying to surround assignments with relevant topics or topics that allow us to share a piece of who we are such as cultural backgrounds and unique stories.
I would like to join a small discuss group.
Maybe practicing one on one conversations with different classmates we do not know? Let us chose what we want to talk about, but make suggestions about topics to talk about in case we aren't sure.
Doing work that is current in today's time.
Icebreaker activities help in my opinion warm me up and get me in a talking mood. Something fun like kahoot.
Respecting my ability to speak only when comfortable
Things that are more interactive in order for us to know other people. By developing a closeness, it's more likely that I'll be comfortable giving a speech.
More small group discussions and analysis and reflection after a speech.
Shipment Role of the character's.
I'm not sure, I adopt topics pretty well.
My instructor can assign speeches on topics that I am well-versed in such as talking about myself or about basketball because I can talk all day about those two things/
I like the icebreakers professors have set up sometimes.
My Deepest Fear by Marianne Williamson.
speeches but you are allowed to read text
I enjoy assignments where I can discuss my interests or something very controversial. I think group discussions are a great way to help classmates get to know each other.
I think feedback for all assignments can provide good way and instruction for student to develop their speech.
I will most likely feel included in whatever activity they assign.
the professor already makes me feel inclusive.
Make sure you call on every student individually, just so they can have an opportunity to speak.
Smaller group assignments make it easier to talk and get to know one another, making our opinions and ideas feel more valid.
I feel that discussion questions and discussion groups are a great way to brainstorm and share ideas with others. Also group presentations can be a great way to work together while presenting your own information.
I believe group discussions are a great way to get everyone to feel more comfortable with speaking and sharing opinions or thoughts.
I think he is already pretty inclusive and supportive already. I don't feel as much anxiety speaking with him and his classroom environment as I do with others.
I think having discussions about social anxiety would be nice.
tons of group work. I feel more heard when it's in a smaller group

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
The two truths and a lie is a good example of this. I enjoy fun little speeches.
Discussions about speech formulation and structure would help.
Fun short activities at the beginning of class.
Group discussions are good, and also ice breaker discussions where people can share about themselves.
Talk about myself in a speech I guess
more group work where we could get to know other people to try and get more comfortable with our classmates.
I like making connections with others, so maybe creating discussions where we can all collectively put our heads together and discuss a matter.
Preferably group presentations or separate group discussions rather than class discussions
Group discussions, having us respond one's post with a positive comment, talking about how the week or day has been. Ice breakers are good too!
Assignments or speeches that have to do with our own personal thoughts or views
I really don't need any of those.
talking about animals such as zoos and why they are not okay.
small group activities, practice speeches and a clear topic with clear requirements
I genuinely don't have any ideas in mind as of right now, but if something were to pop up I'll let you know through e-mail or canvas!
maybe little group activities or class discussions help with that
Address differences and similarities in communication styles and methods across age groups and cultures
I'm quite a shy person, so presentations are already quite nerve wracking.
Group discussions in class work well for things discussed in class because it gives everyone an opportunity to gain better ideas from a few others to improve what they have to say in front of the class.
discussions on topics the class as a whole wants to talk about or speeches on fun pop culture topics that the class may be interested in
reading assignments
discussions on topics the class may be more passionate about and not something random or too serious
Group discussions before we discuss with the entire class
I need to learn to not being the center of attention with everyone being focussed on me - so, I will happily try whatever helps with that.
No idea right now
Zoom Discussions. Having a real time one-on-one conversation with a classmate seems very interesting and engaging and allows me to immediately apply what I have learned.
activities that involve us learning something new and then having to recap right after by playing a game or answering questions that have no credit just to see how much we've learned.
group work, I normally prefer group work to be face-to-face but having it be on zoom will be fun
Doing small speeches to help people get comfortable to do a longer speech.
Any type of activity that makes everyone in the class answer.
nothing, everything is fine the way it is so far.
Group assignments Talk about something we are interested in
We can share conversations and watch fun speeches then talk about their ups and downs Create fun activities that will lead into engaging speeches
Maybe ice breakers can help?
Assigning speeches where you are able to choose the topic and activities that are about who you are/things you like
Activities, where I talk about my own interests, would be easier to get used to speaking to an audience. Then transitioning into the actual content.
Personal speeches & talking about yourself.
Don't have a preference.
Group speeches

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
include assignments about our backgrounds.
Honestly, I think the speeches and assignments that are already scheduled for the course give me a plenty of opportunity to express my individualism and see that of other classmates.
personal discussions/mini debates
Bring the friendly environment for everyone to speak up
- discussions about real world issues - casual discussions help lessen the tense environment
I feel like the the overall assignments, discussion and especially the speeches are the ones to be more lenient on.
Discussion Assignment we students can discuss For example, task each group including four or five people discuss some topics by using SNS is good.
I think doing activities and having assignments where each individual is able to have their own personal insight on is important because we all have our own opinions on different matters. Talking about subjects that we can all relate to would make it easier for people to get comfortable talking.
Approaching important issues in a personal way
I'm not so sure.
I like Kahoots in class or small interactions with classmates, such as step forward if this applies to you type of activities
Maybe assign a speech about their passions, or favorite artist? Whether the artist makes videos, picture art, music, etc.
Im open to talk about a lot of things so I don't mind
I actually don't know yet.
maybe having a debate about something, maybe.
Group chats about the topics we are learning
I think that involving relevant issues/events into the lessons will help make the learning feel more inclusive
I think that involving current events/issues into the lessons will help make the learning feel more inclusive
I don't really have an idea of what my instructor can do to make me feel more inclusive.
discussion boards, it helps everyone participate
A detailed discussion of professional conversation vs casual conversation. Whats the difference. What are no-go topics, and something about tones of vicoe. Can u actually control ur pitches or so u just sound the way u sound.
I think my professor is doing everything to make learning more inclusive. I think that it's a matter of will power for students to take the chance to improve themselves.
I feel like more paired or smaller group projects rather than larger groups as well as taking into consideration that not all students work parttime or not at all, that some have full-time jobs as well
Specific activities which can make me feel more inclusive of who I am an individual is doing speeches within smaller groups so that it feels more comfortable and makes it less anxious.
It could be helpful for everyone to share their anxieties so individuals can relate and see that they are not alone and that they have others who may be facing the same fears. Also, individuals might be less afraid if they present to a smaller amount of people.
Giving some time to understand the lesson
This is hard to answer considering this is my first communication class so I don't know what to expect. I'm just going with the flow. If I find myself having difficulties I will let you know.
I think having the discussions that really express my and other's thoughts and opinions is a good way to make learning feel more inclusive.
A couple of icebreakers during the first weeks of class and maybe a discussion online where we post topics we are interested in
Group activities related to the assignment.
I don't know if it would be practical, but when I talk to my mom when we go on walks, I talk about things in games I've been playing, and besides some minor stuttering, and some repeating of myself, I usually do okay.
I think it'd be helpful to have small groups (3-4 people) where you can present and get immediate feedback, before presenting to the class and teacher.
asking me questions
-ice breakers -impromptu speaking

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I like when a teacher is just really engaged in the class.I usually take online classes and it is one way or the other. Sometimes I wonder there's even a teacher until I get a grade. other times, teachers are so amazing art making it feel like an actual class.
Online activities like Kahoot makes the learning in my instructor's class more inclusive of me as an individual.
small group discussions, not speeches
Allow for personal discussions with peers to promote comfort among classmates.
I feel like my current course is open enough to allow the class to do speeches on almost what ever topic we want which is very positive.
Even though I can get nervous sometimes with a group discussion or speech, if I get thrown in the mix and I have to do it I usually get my confidence that way.
I feel if I get called on, I have no choice but to present and that helps with my confidence because I have no other choice to.
Group activities facilitated by the professor.
Nothing specific will make me feel more inclusive.
I'm not really sure
All the activities so far prove my professor does his best to help his students feel to be welcome and enjoy his lectures.
Group projects
-take video individually -listen and discuss with classmate
Separate room discussions have been helping.
Not sure
more practice with those assignments
Probably more small group discussions that revolve around specific topics sich as hobbies.
N/A
give detailed directions
N/A
I'm not sure, I have never taken a communication class before.
I am not really sure.
- Reflections - Evaluations - Class discussion of progress - Peer review
creating individual speech assignment more than group so that easy to speak up
No presenting in front of an entire class even when online and maybe more group work that doesn't require your forced participation.
Make the prompts more open-ended and allow for more freedom in choices.
Asking questions that are relatable to students so students are willingly able and feel more confident to answer
goal-oriented group work, not discussions. Discussions are very hard on zoom and having the class do discussions makes it feel more like a class room setting.
- Persuasive Speeches - Product Pitches
Group assignments
i'm not sure
Personal assignments on things that interest us as individuals.
Once in awhile, have assignments that tend towards the creative side. Whether it's rapping or a poem or whatever the deal is.
Self-introduction is pretty good.
I prefer debates and discussions rather than homework for a public speaking course.
I cannot think of anything
the course is going well so far the way it is structured.
Debates and discussions are better than homeowrk in the context of a public speaking course.
reading and answer question

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
maybe calling on us to speak during discussions because I initially feel pretty nervous/anxious to volunteer even when I have things to say.
1.) when we have interactive discussions. Also when we get writing activities.
I enjoy doing group work/projects because it allows me to see and understand different perspectives/ways of thinking which I can then build upon.
Small approaches to public speaking will be a great way to help students dive into it.
Small group discussions
reading
-The instructor can have concrete ideas in what they want from/in the speech so I can be prepared. The teacher can also practice patience with students who are slow or have difficulties with public speaking.
I think those activities should be something actually happening around us, or on the News that we feel acquaintances to and feel interested when we talk about
Small group discussions and giving short speeches of 1-2 minutes so that we can speak confidently rather than thinking of the long content.
Giving speeches in smaller groups
Assign speeches that are about us as an individual and less about topics that do not involve us so much.
im not too sure. maybe speeches on topics that interest me? maybe giving opportunities to speak on something im passionate about. or assignments related to that
try to ignore my grammar issues in communication XD
I think having assignments and discussions regarding speeches and conversations about the speeches and our assignment and the content with fun activities in a warm setting would be best!
I can adjust to the source material in any way, shape, or form.
I would really appreciate assignments that help me prepare for my campaign.
Small group discussions and individual feedback on assignments.
One specific activities that would make me feel more inclusive would be to make sure that every student through the course of the class eventually has time to speak up and share a story or experience.
Randomized group work would be a cool way of getting to know each other and getting work done.
I feel more valued when I receive feedback because it makes me feel respected and that they took time out of their busy schedule to say something they like about my work
Activities to help the class know each other so it doesn't completely feel like we're talking with strangers.
group discussion/ debates
group talk home work assignment
Small groups make the atmosphere more relaxed
I don't think I need any specific assignments or anything
Group work, I like working with others and combining knowledge and efforts to solve problems.
none
Splitting the class into smaller groups has made my impact on the conversation feel more important since we can all get more talking time.
To make my learning feel more individual, I would suggest more individual work to do outside of class, and also adding more volume to the smaller amounts of communication we would have (less quiet pauses during class)
I would maybe suggest more assignments that let students know more about themselves as a person/speaker.
Making every class day a zoom day. Having more discussions and conversations with new people and working in groups and being able to have the full two hours of zoom to bond more as well.
Interesting assignments help also speeches that have to do with things I know about
More individual assignments, I have had a bad history with group assignments
Speeches about ourselves
To feel more inclusive of individuality, it would be nice if we got a lot of flexibility in picking speech topics. I know the Job Interview Speech and Core Values Speech are pretty personal. I'm not sure how later speeches are, but allowing students to pick their speech topics (for example, allowing us to choose what to do for a How-To speech) is great.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
- Free choice of speech topic - Group free choice speeches
I would like to do more speech.
make learning have an emotional connection
maybe the speeches should just be about us only and not other topics that we have to research on. it would definitely be easier and more comfortable to talk about ourselves.
I'm not really sure. I like being challenged by difficult assignments.
I like it when the instructor provides us with interesting topics and question to talk about among our assigned pairs or groups. Working on a group project has been quite helpful in the past, yet its still something ot get used to.
I like the breakout rooms where students can get to know each other better, especially if they are going to be the group members.
The instructor could give good directions in zoom class and on canvas
Some activities that my instructor can provide to make the learning more inclusive towards me as an individual would be how to be able to voice my opinions more during conversations in bigger groups not only when I'm directly called on and how to stop myself from using filler words
Simply using visual representations and small annotations.
I really like the brake out rooms I find that we talk more and like they say "3 brains are better then one" and making speeches that are relatable to what we are experience or to what we know.
Nothing really just take time to flush out the important points to succeeding in the class.
Instructor can provide some icebreaker activities, and divide class into small groups to discuss more comfortable.
Some things my instructor can do is to show us examples and ideas that students have done before in class to give us ideas of what to do.
I think being put into smaller groups helps sharing our opinions/ideas easier
* I already like the fact that we do kahoot because it is fun and it makes me feel relax before starting the class. *Sharing things about ourselves helps me improve on speaking and also getting to know others.
During group discussions, professors can be mindful of student's tendencies to exhibit the above behavior and moderate the conversation in a way that discourages it. Additionally, professors teaching heavily discussion based where participation is important should take some time to address all students, especially female students, about the effects of childhood-onward socialization that causes women to speak up less in discussion settings. Being aware of this phenomenon before class starts may help women students recognize and combat learned tendencies that may hurt them in discussion settings and may help men (and the odd woman) to avoid further contributing to this phenomenon by not interrupting, etc.
nothing I can think of at the moment
Not to have group discussions online. Or to allow us to give us the choice of our face showing in the online class or not. And to realize when the professor gives us too much on certain things.
Organized Canvas
Nothing in particular
I think that assignments that involve our personal lives and experiences can be very valuable
Ask the students to tell stories about themselves. Some people have interesting stories to tell or can tell interesting stories about boring things. People experience things differently as individuals. They want to talk about their individual experience.
N/A
N/A I'm okay with anything
I feel included as an individual already.
The professor can get us to know the other students better so that they feel less like strangers.
I suppose we can have like mini-speeches weekly where we just read any speech in front of an audience. I feel as if writing speeches isn't that big of a problem for me. Speaking in front on an audience however is what gives me anxiety. So definitely just having that extra practice of having to speak in front of an audience would be helpful.
I like when I can do a discussion or assignment about something I like but then I worry if other people won't like what I like.
nothing really, I think my professor is doing an ok job

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Make sure that there is a topic that can be widely spread and not too direct.
N/A
The only thing I could think of would be when we are doing group discussions, I feel more comfortable in small groups, that helps me feel like I can connect more with the other students.
A speech informing others about something I believe in or am passionate about.
Make me feel like a did a good job
As of right now i feel everything is good.
In my opinion, I find small activities in groups to be interesting and I get to talk about important topics, as well others are able to speak. A speech about important topics or issues that students are passionate about seems like a great speech because you'll make others aware of something. I feel like a lot of people are more comfortable when talking about a topic they are knowledgeable about.
Simple... critique my speech outlines.
Group questions and answers or activities that help know classmates encourage us to be more open and honest with each other.
We can talk about culture, food, weather, social, etc.
More group assignments so we are all comfortable around each other
practice, pair and share
I think choose a specific topic and let them discuss. Also, if the professor let people can choose their groups, mostly 2 or 3 people in a group, I think it will help people more engaging.
Nothing specific I can think of.
-canvas assignments like this survey
Probably a socratic seminar
I appreciate some good feedback.
Small group discussion are good because we can practice at first and get our skills to get better at in a slow pace
I would say discussions about immigration or about the BLM .
I enjoy personal assignments or assignments that make us learn something about ourselves
Create a poll of different areas of growth to see which areas of growth people need help with. From there they can group the students in the areas they need growth in to connect and discuss how to grow over the area and be skillful. This would help us to know we are not alone and how we can help each other and practice with one another.
Not too sure at this point. I guess group discussions with each other regarding anything would be good.
I don't have any specific activities that would make me feel more included.
Make us do some group discussions to let people say what they have to say in a small group which makes them feel more relaxed than having to talk in front of the whole class.
I think any type of assignment will work fine for me.
Starting with small group activities to help everyone get comfortable and get to know each other first.
There was a class where we had a discussion as a whole class about the topic we were speaking about. This helped a lot because we were able to get a hold of how a few of us think about the topics.
Just online discussions.
Practice more group discussions so people can be more comfortable speaking to their classmates before assigning individual speeches.
Give opportunities to be creative with assignments so that it is open to things we'd like to speak/write about.
Gives us the option to choose something we want to talk about so it can make it easier to talk and have fun about the it as well
Giving us an option on what we want to speak about that way we feel more confident on what we are talking about.
I really enjoy assignments such as essays on topics i am really passionate abt.
the instructor could teach us specifically how to give a speech, which is something I have never done before
Maybe having group assignments to get to know people in the class, then share our thoughts with the rest of the class.
I don't really know I usually like most activities that help get to know the classmates more.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
The Comm10 virtual online format is wonderful. My main reason is that students get to watch their own videos of them discussing a topic and they can visually see their mannerisms and how they might want to adjust. If this was in person it would be harder to critique oneself.
I personally enjoy participating in small groups rather than one large group
1. have creative freedom in what we want to write/talk/research about 2. having us have the option to not present occasionally. I know it sounds not right but this can comfortable for people who have to keep their mental health in check and also people who deal with stress make their lives a bit easier.
Maybe a speech about ourselves like an introduction I guess.
SPEECHES ABOUT REAL LIFE EXPERIENCES,OR MORE COLSE TO REAL LIFE.
Assignments that requires useful reading material for communication.
Reading of practical communication methods or tools.
Asking us questions about ourselves, discussing interesting topics that everyone has different opinions about.
1.Group discussions. 2.Group speeches.
Getting to know the other students better so I and my peer are more comfortable with each other.
Create some kind of a group chatting mechanism like 3 people prepare and give a speech together. It could be random matched or let students choose their preferred partners.
I think the topics for our discussions should be more controversial to the times and less about the COVID-19 dilemma we're all facing because it starts all sounding the same rather than getting us to really think about what we want to say. It's not to say the instructor is asking us to talk about it, but I think our assignments should be modernized a lot more so we enjoy what we're discussing if that makes sense.
I can't add anything because on my side I think my teacher is doing great.
I don't really know how to answer this one
I feel like my professor can allow topics that each students enjoys so that the speeches, assignments etc are interesting.
interesting relatable topics
presentation about things I am really passionate about.
Giving feedback and reminding me that I am in a safe setting to speak.
Group discussions are always helpful.
- small group discussions
listen to opinion and be open to new ideas
- small group discussions that slowly lead to larger ones
- small group discussions that slowly lead into larger ones
small group assignments
playing games that help getting to know each other or doing assignments and speeches that are about yourself.
Ummm I don't really know if I'm honest but I know any assignment thrown at me would be good for me.
Making us talk in everyday class
i think activities that have group discussions that have us interact with one another.
group discussions
Small group meetings
Group work makes everyone feel included in my opinion
He assigns speeches about things that are personal and it isn't as easy to forget about personal things when you're nervous
I know some Professors do not approve of putting up examples for speeches as it takes away some of the creativity, I fully understand that but I feel like examples are a great help because it gives the student a better understanding of what they're doing and how the speech should be formed. I felt like this could have been a great help for me because of how it keeps you on track of what you're doing right and wrong. Thank you for giving me this opportunity!
1. I have enjoyed the ice breakers the instructor has initiated so far. It allows me to get to know people better and gives a sense of community. 2. Group work is always nice.
PowerPoint slides with instruction video explaining the slides. provide more related YouTube videos.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Instructor can provide social problems that are happening around us. Connect them to our own experience and discuss.
I think positive comments would make me feel more confidence in learning communication.
Have us talk about things that really matter us
Activities involving personal experiences
N/A
I think gradual group assignments from one on one to larger and larger groups better eases the transition to giving speeches or presentations in front of the class and large groups
listening to other peoples speeches has been very helpful for me.
I would enjoy making a speech on something that is not very big or a topic of our own choice to show that not all speeches have to be crazy and super influential. That some can be fun
how to get over anxiety
More assignments and activities that help our speech techniques. Additionally, give more minor speeches to help us improve. Ex. more personal speeches.
I feel like giving us rubrics on how to present a good speech before hand is helpful
More specialized meetings/discussions. Smaller groups, more discussions, not simply speeches.
I don't really have a preference about specific assignments or activities. Just as long as the assignments are diversified and not the same thing over and over again.
Cover topics that might make us understand the reason for our anxiety during public speaking.
Plenty of opportunities to speak for an extended period of time to an audience.
Making the assignments/ speeches relevant to our passions and hobbies.
assignments that I can relate
This is my first class so I'm not sure
His feed back are very important and being able to communicate clearly on the assignment which he is doing very well.
Introduction or speeches that talk about our own personality or that allows us to share our experience
self reflections / critiques
i think bringing up good points and pointing out where i need work is good help from the instructor.
- interesting discussions
I am a very visual learner, so I am happy with the videos and readings we have been assigned already.
I feel like more class zoom interaction would help me due to the fact that I know I would be receiving all the information that I needed to know in the class.
I like talking about life, traveling, and sports so if If I talk about things I like or am familiar with, talking can be easier...
For me, extemporaneous preparation speeches that require outlines and research have been helpful for me. It gives me an opportunity to condense my thoughts and have generalized plan in what I want to say and how I need to say it.
Give advice on prepping to speeches.
The instructor can provide a safe place for me to feel comfortable.
- a lecture about what makes a great speaker
I feel the professor has already done that, so I wouldn't have any recommendations.
.
assignments that are more open ended; more room for individuality
Debating about any random subject and on the spot, if the majority of the students know about said subject.
-Have patience with me when I am setting up for my speech (adjusting camera, starting the recording, etc.)
set group discussions and everyone individually sharing what the said in group the group discussions.
I like that my teachers asks a question, especially regarding personal experiences, to every single person in class. This helps to make everyone feel included instead of just one person being called out.
Practice no credit assignment
Group projects, activities and warm up activities to become more acquainted with my classmates.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I think assignments that allow you to express yourself rather than research projects on other things, but nothing in particular.
The teacher gave the speech introducing herself, and at the same time during the presentation she divided the group into small groups. And that lessens the pressure while speaking.
I think that my instructor is doing a very good job at making the class inclusive. I really enjoy the lectures and I appreciate that I do not have to teach myself, as is the case in other classes during this time.
allow us to choose what our speeches are about
Participating in live group discussions online through zoom or any chat instead of writing in discussion forums and replying to my classmates. I like to get live feedback and participation better.
I don't have any idea of what my instructor can provide to make me feel more inclusive. My instructor makes class very inclusive as it is.
The extra credit activities. In the first week, I watch "5 way to speak better "on Youtube, and I find out this the very useful activities that everyone need.
"Get to know you" assignments are often a good way to make the students feel more included as an individual.
I guess making the speeches more personal instead of just facts would make it easier for me.
Our instructor can get us to know our classmates better so that we don't feel as nervous when we're presenting to them.
Possibly an impromptu speech where one can mess up or be gently interrupted to allow for pointers to be given. This would allow for one to grow comfortable giving a speech where they know they can be themselves.
Allowing the projects or material be more expressive based instead of informative. Sometimes it is easier to speak on something that the person may feel passionate about, instead of having to memorize a speech word for word.
Allowing the projects or material be more expressive based instead of informative. Sometimes it is easier to speak on something that the person may feel passionate about, instead of having to memorize a speech word for word.
I think that just setting rules to provide a safe space for people to give their speeches without having to worry about messing up.
make speeches and assignments more personal and have us reflect on our backgrounds
Actually speech number 2 is geared more towards who I am as a person and something I am passionate about.
Examples and giving information ahead of time.
Custom assignments where our answers can differ from our classmates.
I don't have anything to provide to my instructor because I feel like she's already doing a great job.
More personal and individual activitss
I have tried any activities, so anything!
Hands-on activities like worksheets usually help.
Give an opportunity to evaluate each other.
By practicing and getting used to the speech on a daily basis, you can relax and have a comfortable speech. So I think it's best to do it regularly, rather than occasionally.
Group projects, and self reflections on our speeches assignments
I think assignments and reading will help me and prepare. Also making videos, of the hw, where to find it , and an example of a speech.
i feel activates where we talk about ourselves or experiences are easier than trying to make something up
like personal speeches that have to do with ourselves and being able to open up to everyone in order for one to feel more comfortable once everyone knows your story.
Group discussions
I enjoy doing assignments that have personal prompts (an incident that greatly affected you, old memory, etc.)
Multiple sessions of asking questions, and revising my speech out loud in front of the professor and hearing constructive criticism and feedback.
Nothing i can think of
just more group discussions about current events
I honestly dont know.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
maybe have a practice speech at the beginning of the course about anything the students want it to be about so that they can practice public speaking before memorizing information they find irrelevant otherwise
speak like a native
provide us with assigned groups to exchange personal information to provide a group of friends
so far so good
I think the speech was pretty interesting and fun
Giving some extra credit activities to help student get comfortable
Speeches that give a little room for expressing individuality
Maybe more group work
give some question that everyone need to speak up in their own time one by one.
getting to know each other, class bonding activities, icebreakers
Create speeches based off of parts of our lives and ask us to share personal things to open us up. A self-closure circle is perfect for an activity.
I think they it would be useful for me to participate in more group activities.
I don't get the point of "discussing" with others in discussion threads since they're unlikely to respond back. But if it's required, it is what it is.
speeches on diverse topics
speeches about our hobbies and interests
Hmm this survey was actually hard to see in the modules so I hope that next time it would be in its own module but honestly the class has been interesting so far
N/A
I still prefer the individual activities over the group activities.
N/A
discussion with classmates
I think thinking more about my childhood, family and culture can help me to know more about myself and my background. We can discuss our things with the group, so that different cultures can communicate with each other.
Discussions
Extra credit is a good award for me.
Provide an activity to practice speaking
I enjoy assignments and work where I can write freely such as topics about myself or what I'm passionate about. I find it makes content more readily available and I am more compelled to structure compared to bland, general topics. For in-class activities I liked instructors in the past who openly discussed their flaws and were free to talk about more real life experiences- it makes professors seem more human and relatable.
tell me my personal problems
We can form a group and talk. Maybe go out for some historical sight-seeing or some readings as a group for extra credits.
even giving a roll call is fine
I have no idea
Group discussion Easy topic for any speech or discussion
Personal assignments and the ones who show us how much we have learned over time.
This is a great class! There's well rounded communication learning taking place. It really helps to see yourself though video recordings to help asses oneself, as opposed to an inperson class.
I think either way I'd be nervous, but I usually do alright in whatever environment I need to present
group assignments or discussions
group assignments and discussions
Giving our own feedback to the speeches
discuss on canvas or some assignments on canvas
group discussions

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Off the top, non-prepared and non-graded speeches
socratic seminars
respect my culture, practice speaking in small groups
More speeches as it's just a feeling which I will overcome with more practice.
I believe giving short pages of essay assignment should be good because sometimes the way I speak in my mind differs from what I write, especially when I have a second thought of telling things. While verbal assignments are required, I do hope to have some topic I am mostly familiar without thinking too much of generating specific vocabularies, as if i were just talking normally to people.
Good communication with the class. week to week notices.
weekly discussion
have the class speak to each other more often so we get comfortable with one another
I am not sure.
Activities or assignments such as; weekly spoken personal reflections would help, since it would provide more opportunities for speaking practice
let students have the opportunity to give a speech on subject they are familiar with
Socratic Seminars
Ask me directly what i feel about a certain topic
Positive feed backs of my works.
I think debates about what people are actually passionate about make for better learning when the class gets swept up in a disagreement it makes the class flow better in my opinion .
None
My Instructor has assignments to share all the time which is useful and I am learning more from that he offers lots of help.
wanting us to speak to the whole class makes us stand out and actually help us in the future.
not really. maybe so but i dont know how
I need help with revision and help with correcting the assignment
call on for participation
My instructor has open topics for speeches so I'm really liking that.
I feel like the videos of speeches helps makes me think I can change and get better all I need is to practice and be confident in what I am saying.
N/A
My Deepest Fear- Marianne Williams
I feel more comfortable when I practice my speech by myself than when I have an audience because it prevents me from spiraling and forgetting what to say. I like that we are able to do activities and assignments that require us to do better and improve individually.
Visual aids such as ppt helps me.
Anything that doesn't call me out specifically
While I do think the class was easier and there were less technological issues because we never actually had a zoom class. However, I think we would have learned much more if we actually had to speak to someone rather than just recordings. This simple interaction, even a few times, would have made me more comfortable sharing my thoughts with strangers.
It might be interesting to have a discussion or activity centered about celebrating, listening to, and learning from diversity and diverse backgrounds/cultures/identities.
Understand people's accommodations when it comes to discussions and major speeches
For speeches make sure it's not too specific because people have different likes and dislikes.
My teacher can give me suggestions and provide examples.
I do not have any suggestions. The curriculum in my current speech class is more than adequate.
give extra credit opportunities

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I enjoy group discussions, and mini assignments that help to get a major project done
When my teacher provides group discussions, I feel like I have the chance to engage with the other students in my class and we all work together and I feel more connected.
Perhaps some group video sessions so we can practice giving a speech.
Have more assignments about us and our lives so i can really feel included.
To make learning feel more inclusive, my instructor could give more assignments relating to the use of language in speeches.
Speeches about my interest/life.
One thing that tends to help me is when the instructor performs an example of what they are looking for in a speech. Or when they provide feedback one on one.
More small speaking exercises to make public speaking easier during speeches.
Ask questions that make me question and really think about myself. Ask questions like what my passion is and what job do really want for life.
the teacher can get the class to know each other on a name basis. I become very comfortable when someone knows my name.
I think a fun assignment would be to pick a topic, like sports or music, and put people who put the same topic in a group and they can have a discussion
I liked the daily discussions, they felt legitimately influential, and not a chore. I also liked the essays, in that it forced me to look at myself for answers instead of the internet
more group projects
I think creating assignments where the classmates interact with each other to brainstorm ideas are kind of inclusive. Or if there were times where classmates do activities to break the ice an get to know each other a bit more
My teacher can let us choose who we want to work with and what speeches we want to do.
Give speeches or assignments that we can connect too. For example we are all in collage, so a speech assignment can be: "What are you planning on majoring or what are your future plans". Something that we can relate too.
Everything was perfect. Wouldn't change a thing.
Group activities help open people up even though I hate them, they help me get to know people around me.
More group discussions just to become more comfortable with the class
I want to try voice presentation instead of taking a video of myself while I present something to my instructor.
I would like an assignment that is based off of our own interests which provide more comfort when speaking on the topic.
Letting us pick our own topics for assignments
Group discussions
Self introduction
surveys or self-assesment tests that assess what are weaknesses and strengths are so that we know what to improve in more when it comes to public speaking
The instructor can have open discussions about public speaking and include constructive criticism without calling out people specifically.
outline, peer review
We could do speeches on social issues because I think that being able to communicate about topics such as those bring people from different backgrounds closer together.
A small note at the end of each assignment of your own thoughts and process
Have discussions that have to do with our personal experiences
Not super sure about this either.
recommend a product, a movie, music, or things you like to share with friends and classmates
Maybe more activities that are not solely research or argumentative based, but things that will allow us as students to express ourselves and our personalities.
Fun facts, parenting, foods
Nothing in mind at the moment. I would just like to not be yelled at.
Maybe speaking more about the activities one does, what are the goals that one has for their future and things like that.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Assignments that help students practice and lead up to the big speech.
More outside activities that are done, whether you consider yourself a homebody or like to do more outside activities. Sorts of stuff like this.
No clue. Maybe this current setup just works?
The assignments, activities, speeches and discussions provided are already inclusive of who I am as an individual.
Fun activities or interesting assignments
1. Online group discussions where you can comment on others' posts/provide feedback 2. Broad topics that can give classmate's insight on who I am
i dont know
Discussions, assignments or activities of what we like and don't have anyone judge it, since judging is what makes us feel less confident.
not sure
Im not sure.
Any assignment is fine, but I would like to be in group discussions more.
I'm not sure.
Include topics that are relevant to current issues in society.
I think I would feel included if the professor assigns projects that we can choose to express ourselves.
the discussions
Speeches that talk about who we are, favorite hobbies, why are we the type of person we are now (culture background, income status, location).
I think that making assignments as broad as possible in order to allow different types of people to feel comfortable is very important especially in a communications course.
I am not sure but I am open to additional help if needed to learn and succeed.
Allowing speech/assignment topics that students may be passionate about
I don't know
Speeches or readings that relate to social issues, or even to college students
Lots of practice with group discussions and give great feedback with speeches.
Practice speeches or practice giving a speech with limited notes.
Solid feedback. I often engage our Executive team at Apple, I want to become an even more valuable voice in the room when called upon.
doing assignments that are well known that might make it easier to give a speech on. I would know the material either way just might be easier if it was something more recent than not.
do speeches on things that are happening in the world now. I would know the information either way but i would feel more relaxed about giving the speech
Activities that I can relate to
I would like if some of the assignments were not all for presentations for example quizzes.
giving specific tasks of research to people and letting them be confident in their topic
I really dont know sorry, never took a comms class before
1. Allowing us to pick topic we want to discuss 2. Allow small group activities/speeches at first before presenting in front of whole class.
Not much, I am generally able to go with the flow of a classroom
Activities that include techniques for English second-language speakers.
Collaborative work
Speeches that could relate to our interest or something we all know(current events)
Talking about myself more than other topics
not too sure...
I prefer to work alone mostly and personally avoid speeches. But I know its necessary in this class. Anything else works for me though.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
It would be helpful to have students pair off to tell each other a little about one another, and give a brief speech about what they learned about their partner. This will help the class get to know each other but also take the pressure away from having to talk about myself in front of the class.
I think more personal assignments and speeches would add more to inclusivity.
Maybe a speech about ourselves to the whole class so everyone can get to know each other a little bit.
Discussions can be a great way for students to express their opinions without judgement.
I'm hoping before our speech that the instructor can do an example of the speech with the assigned topic with the instructor as the presenter.
Give insightful feedback on assignments that took decent efforts to complete.
I guess more activities/discussions that I could relate to, or be able to participate in myself.
The instructor can have the students write their thoughts in a notebook or composition book. This can create more confidence in allowing them to speak about what they wrote.
Small group talks, and starting off slow in activities to gain comfort
In my opinion, group activities are the best way to get all of us engaged.
Describe my hobbies
I don't know.
-adjust the canvas calendar when possible -check if students can upload assignments online
I think it is easier to confidentially present a speech that is more up-to-date with current times and on subjects that matter. For example, we are living in a time where Black Lives Matter movement is occurring. In that way, I think it would be easier for some to present with confidence on a topic that is relevant and important.
Give me feedback of what I'm doing correctly and things I can work on versus saying I'm not doing anything correctly. An assignment that helps you prepare your speech topic and outline so it can be used for any type of speech in the future.
There could be some exercises that can help students get over feeling nervous or not feeling relaxed while talking in front of a group of people. Students tend to struggle with getting over those nerves.
.
When applicable and appropriate, mixed-race perspectives would be cool - although I get it if that doesn't happen. Same for female perspectives - I imagine it would be easier to incorporate.
Any assignments that get me out of my comfort zone.
- fun and creative small presentation activities for the class to get to know one another and feel more comfortable - presentation activities that push us to think or go outside of our comfort zone
Maybe discussions or speeches with relatable topics would be more encouraging since it would give me more ideas on what I could bring to the table.
Giving interesting or controversial topics/facts to discuss.
I'm not really sure, to be honest. I have a lot of anxiety, especially when it comes to public speaking so any tips to help with that would help a lot.
we can make a group project such as a presentation about a topic.
Giving the topics that I actually can provide my knowledge or feel confident to express my thoughts
My instructor can provide communication & involvement activities.
class "bonding," or getting to know each other a bit.
Something that would help me as a student feel more inclusive is going more into depth on those with disabilities and different ways/sources that can help improve communication & learning. Perhaps a discussion or activity may help with this.
discussion boards on videos have been a relatively good way for me to communicate and comment on other's responses.
I'm open to any assignments and activities you have to offer with this course, professor. I'm curious what you specifically have in mind when you say "speeches", but so long as I'm able to participate in the course, I'm sure I'll feel included enough.
Small group activities then growing then up
A mock public announcement of a sort would be nice.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
some notable speeches that we could rehearse or practice on our own time to practice our public speaking
Recommendations to do to improve my speaking and communication skills
I would find it helpful to practice how to stay more calm during a presentation/ speech. I am not afraid of holding a speech, but my body reacts like it is sometimes (shaky hands for example)
I think any assignment that pertains to real-world issues are important and engaging.
Since I am uncomfortable with talking in public, it'd be nice if we could just compare each other's documents and what not.
Nothing I can think of.
It would be nice to have assignments and activities that give me the opportunity to introduce myself or even analyze sources of media.
Opportunities for everyone to participate.
They could give recognition and critical feedback when needed
Include fun topics or things we can easily share about ourselves.
Unsure
I think having discussions about hobbies and stuff helps a group bond and find common ground.
Open ended assignments are my preference, where I can express myself in. Broad way.
I would hope the assignments are transitioned well for being an online course.
I just hate steering conversations when in a group because most of the time i barely understand the subject at hand.
Lots of advice and tips and tricks on how to give and create a successful speech. Understanding when a full effort was given despite not attaining perfection.
I feel like group presentations are less nerve racking than solo.
My instructor provided us with a video giving us presentation tips. I will try these tips out.
An assignment about your thoughts as an individual
Answered in survey before this
I'm not sure, but I will try anything new I encounter.
I think so far everything he has down is great.
This is a pretty broad inquiry, I think I'll leave that to the professor :P, all signs indicate this will be a non-issue
Specific activities that would help me feel inclusive would be assignments that involves everyone to engage with one another. That would help me feel more comfortable and be less tense when presenting.
Speeches that encourage us to work together.
We could all tell that Mr. Chivers is a very experienced public speaker. If Mr. Chivers could give some constructive criticism and suggestions about the assignments or the speeches we're about to give, they'll be very helpful.
I don't mind written discussions that students can participate in on canvas. I would much rather prefer an asynchronous class but with a public speaking class I know that that might not be possible.
I think the criteria we have for our five speeches Are already great.
I do not know.
small group presentations
be very encouraging and feel welcomed
I do like to have speeches about future goals, values of a person, love.
It would be helpful if my instructor were to allow my classmates and me to get to know each other, perhaps through group discussions (but not group assignments), or to let us practice giving speeches/presentations within smaller groups first.
not sure
I think by having other students watch my speeches helps me feel more comfortable.
Having more group discussions and group speeches make me feel more comfortable before going up to make an individual speech. Getting to know your peers and their struggles with public speaking can help alleviate some of the fears of public speaking.
I have not an idea. Most of the time, I am panicking when I am giving a speech.
giving us a very helpful constructive criticism

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
Have zoom calls where students can get into break rooms and get to know one another!
do sample speeches video examples
Getting to know our classmates in small groups.
Getting to know our classmates in small groups.
Include more opinion based speeches or assignments.
give positive feedback be nice
More speaking from an opinion and sharing views on a topic rather than experiences would be better.
love
group discussion/analysis of speeches
love
Assignments that we could do as a class to get a chance to show who we are.
Anything personal (personal narrative or speech)
topics that are very relevant and inspiring, such as getting a deeper connection with oneself and others. Topics like sexuality, religion, or self awareness is where I peek at. Being able to feel confident in myself and what I have to say makes a huge difference and I'm sure goes for others.
group discussions
More relatable discussions and speeches/essays to write about where the subjects are interesting to us.
have more class discussion/ assignments that are relatable and interesting to us to engage in.
None. There are currently many good assignments, activities, and discussions in Canvas. :)
Discussions about balance and neutrality
Discussions about balance and neutrality
I guess keeping activities light and fun can help me open up more. So I could be somewhat comfortable speaking up more.
We could talk about our background in a group setting and do research on others so we understand each other more
Allowing me to speak to smaller groups of people and then build my way up to speaking to the whole class.
I do not have any particular ideas in mind
Getting to know each other more through written discussions. Creating fun activities that are fun, allowing me to feel that I can open up more.
So far they are doing great, its my first time taken online classes and my teacher is super easy to contact so I love that
rephrase questions asked to the student or have ease into activities that include group discussions.
I am not sure yet
It would be cool to have a more personal speech on our lives because I feel like I would be less nervous to talk about myself.
Make the class more comfortable and fun because it makes the class more easier.
These sorts of questions are a bit difficult for me to answer because catering to an individual is something I'm not really in-line with. Perhaps it's my age. I would like to answer with honest and sincere answers and not just to complete the assignment but I'm not sure if I can due to the way I was raised. I wouldn't ask my teacher or my peers to exhibit behaviors for my benefit but rather learn to adapt and roll with the punches to what they present to me. I'm sorry. I'm not trying to be difficult. I really have no answer to both these questions.
Nothing in particular that I can think of.
I don't have a lot of experience or education on public speaking so I don't have any idea what could make this better. I know I just have to do my best.
Small group activities rather than single person activities
more specific information on what assignment is due and when
Maybe instead of having a speech in front of the whole class we can have a practice speech in front of 10 at a time to be able to get comfortable.
Having us speak on personal experiences and opinions so that we can recognize and appreciate our differences and similarities.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I am not sure as of right now, but maybe I will feel differently at the end of the term.
i like it when we do discussions and we write about what stood out to us the most.
activities to express myself. assignments that will make me more comfortable speaking in front of large group.
I have a learning disability. I have short term and auditory processing. I need to make sure i have some type of notes available so i can go over all the information my mind didn't process fast enough. I will be trying my best, but i haven't been in school since 2011. And never really succeeded with online classes. I do feel I'm more Matured and in a better head space to take online classes now, but am also nervous to see how i do while working full time.
Activities that include expressing my thought. Assignment that boost my confidence.
group projects/dicussions
Answering to prompts that will help me expand my knowledge and tests my capabilities, through this I can find out how well I can communicate.
To make the learning feel more inclusive, the instructor can have group discussions about certain topics where speaking is mandatory and there is a limit to how many times a person can speak to allow space for others.
Check-ins are very valuable in these spaces! It makes people more invested with each other.
Encourage personal stories and sharing
I like when everynoe has to do it as well. For example, I don't like being called on without knowing the answer and having to say "I don't know". Most times I do not know the answer or get so nervous that I can't explain anything properly. I usually try to cut my sentences/explanations short when being called on.
Providing us topics we can relate to or have knowledge of.
Providing us topics we can relate to or have knowledge of.
Just general genres that I would like would include: video games, anime, music, cars, medieval times, and probably more. I am just having trouble thinking of them.
personal projects (personal narratives, presentations, etc.)
More group assignments so I feel more comfortable around my classmates in the future.
Not sure.....
Group conversations
some more group discussions so we can get to know our classmates and we will feel more comfortable presenting in front of each other
I would really like it if there is a group discussion about our fear from public speaking, so I know that I am not the only one who is scared.
Some prompts for activities, assignments, speeches, or discussion that have loose guidelines so we can better plug into it. I don't like how rigid some assignments are, not letting me be creative or apply things I want to apply.
I definitely enjoy group discussions as it allows me to interact with more of my classmates, making me more comfortable during my speeches due to familiarity.
I don't really have nothing specific, but as long as everything we do is inclusive.
More zoom meetings & discussions to check on how we're doing with the given materials.
I am confident at any assignment or speech I do.
I am confident at any assignment or speech I do.
I would say that creating assignments that allow all of the students can respond to would make me feel more inclusive. I have had instructors ask students to share what they did over summer break, and it is more of a challenge to answer over a prompt such as, "What is one thing you wished you could have done over summer break?"
Be nice, which he already is!
I can't think of any specific assignments but if theres more relevant and popular things to discuss i feel that people will be more confident or forthcoming with their opinions.
Make me feel like I did my best and not be to hard on me even if I didn't do the best.
I'm really not too sure what my instructor should do. If they just follow their program, it'll be good with me.
Let me know what I need to do better at so I can become better at speechs.
I'm pretty cool with anything.
I don't have any idea because this is my first speech class.

Question: 26. What specific activities, assignments, speeches, or discussions can your instructor provide to make the learning feel more inclusive of who you are as an individual?

Response
I genuinely do not know... maybe some sort of ice breaker so that I can get to know my classmates. When I get to know my classmates I'll feel more comfortable in general.
N/A
I really enjoy talking about why I choose to go into my major so I believe that would be a good assignment.
Group discussion is usually something I thrive with, not necessarily for the whole class, but for a group of less than 5 people, I would say. Though one to one is also very stressful for me, as sometimes I run out of things to say.
Discussing relevant and general topics
I don't know.
Small group discussions
To make learning feel more inclusive of who I am as an individual, my instructor can have group activities to warm up towards actual speeches. I also hope there are fun topics about ourselves or unproblematic topics that may cause some joyful debate within our classmates.
A lot of visual stuff helps and videos so I can go back and check on stuff I forget really help.
everything so far is fine, group recordings during a speech is better than a live one feeling uncomfortable and nervous
My instructor can make speeches about fun topics that I can relate to today.
An assignment that allows us to talk about hobbies or interest!
Im not quite sure, I feel like this class has been pretty inclusive so far. Something that I remember struggling with in high school (seeing others struggle with) is the topic of religion or political views- I received a lot of hate for it (as well as Christian and Muslim classmates) for having different viewpoints than others, even if we hadn't said anything. I believe it's everyone's right to have their own view on a subject, but that it should be communicated in a respectful way. I am politically neutral, so constantly having teachers push us to take sides in political views was something that made me uncomfortable.
group discussions meetings to check on everyone and see where they are at with the work assigned for the week have activities/assignments/discussions/speeches about current news / about college / our own experiences
I know we have a few in class speeches but maybe being allowed to post the speech videos on a discussion post at a due date would be easier and more comfortable for students. Rather than having full speeches on zoom classes in front of class.
Expressing opinions or ideas of ourselves
An assignment expressing my personal experiences growing up into an adult.
Speeches that we can be free of what to talk about. Such as hobbies.
I find listening assignments like TED talk beneficial for myself .
African-American Woman Experience Cultural Heritage as an African-American Creative Outlets and its impact on Mental Health Informative Assignment on Social/Criminal Reform Historical Context of Slavery, its impact on contemporary societal norms.