

FHDA Program Review

Limits:

Disability Supp Progr and Serv > Learning Strategies

Enrollment Trends

Disability Supp Progr and Serv > Learning Strategies

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	287	168	46	40	59	-79.4%
↗Census Enrollment	626	236	79	50	93	-85.1%
↗Sections	18	8	7	7	9	-50.0%
↗WSCH	377	145	105	67	124	-67.1%
↗FTEF (end of term)	25	10	7	5	8	-66.0%
↗FTEF (end of term)	1.0	0.5	0.6	0.6	0.8	-23.8%
↗Productivity (WSCH/FTEF)	359	306	169	107	155	-56.9%

Faculty Workload

Disability Supp Progr and Serv > Learning Strategies

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	0.2	0.1	0.1	0.2	0.8	222%
Full Time %	23.7%	24.6%	14.3%	28.6%	100.0%	322%
Overload	0.2	0.2	0.0	0.0	0.0	-100%
Overload %	17.0%	37.7%	0.0%	0.0%	0.0%	-100%
Part Time Load	0.6	0.2	0.5	0.4	0.0	-100%
Part Time %	59.3%	37.7%	85.7%	71.4%	0.0%	-100%
Total FTEF	1.0	0.5	0.6	0.6	0.8	-24%

Course Success

Disability Supp Progr and Serv > Learning Strategies

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	349	56%	116	49%	67	85%	30	60%	91	98%
Non Success	110	18%	68	29%	6	8%	11	22%	1	1%
Withdrew	167	27%	52	22%	6	8%	9	18%	1	1%
Total	626	100%	236	100%	79	100%	50	100%	93	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	203	55%	70	45%	54	86%	23	62%	44	98%
Non Success	77	21%	53	34%	4	6%	9	24%	0	0%
Withdrew	90	24%	31	20%	5	8%	5	14%	1	2%
Total	370	100%	154	100%	63	100%	37	100%	45	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	146	57%	46	56%	13	81%	7	54%	47	98%
Non Success	33	13%	15	18%	2	13%	2	15%	1	2%
Withdrew	77	30%	21	26%	1	6%	4	31%	0	0%
Total	256	100%	82	100%	16	100%	13	100%	48	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	305	49%	122	52%	38	48%	24	48%	37	40%
Male	321	51%	114	48%	41	52%	26	52%	56	60%
Total	626	100%	236	100%	79	100%	50	100%	93	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	77	12%	30	13%	6	8%	9	18%	8	9%
Asian	60	10%	25	11%	7	9%	7	14%	33	35%
Filipinx	17	3%	7	3%	2	3%	2	4%	2	2%
Latinx	276	44%	117	50%	55	70%	26	52%	35	38%
Native American	9	1%	2	1%	1	1%	0	0%	0	0%
Pacific Islander	17	3%	5	2%	2	3%	3	6%	2	2%
White	154	25%	40	17%	6	8%	3	6%	12	13%
Decline to State	16	3%	10	4%	0	0%	0	0%	1	1%
Total	626	100%	236	100%	79	100%	50	100%	93	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	196	31%	64	27%	27	34%	17	34%	14	15%
20-24	244	39%	115	49%	18	23%	20	40%	50	54%
25-39	119	19%	33	14%	18	23%	5	10%	21	23%
40 +	67	11%	24	10%	16	20%	8	16%	8	9%
Total	626	100%	236	100%	79	100%	50	100%	93	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	5	1%	4	2%	0	0%	1	2%	1	1%
Associate	11	2%	7	3%	0	0%	1	2%	3	3%
HS/Equivalent	554	88%	208	88%	60	76%	38	76%	75	81%
All Other	56	9%	17	7%	19	24%	10	20%	14	15%
Total	626	100%	236	100%	79	100%	50	100%	93	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	36	97%	1	3%	0	0%	37	100%	
Male	55	98%	0	0%	1	2%	56	100%	
All	91	98%	1	1%	1	1%	93	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	15	63%	5	21%	4	17%	24	100%	
Male	15	58%	6	23%	5	19%	26	100%	
All	30	60%	11	22%	9	18%	50	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	34	89%	4	11%	0	0%	38	100%	
Male	33	80%	2	5%	6	15%	41	100%	
All	67	85%	6	8%	6	8%	79	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	65	53%	38	31%	19	16%	122	100%	
Male	51	45%	30	26%	33	29%	114	100%	
All	116	49%	68	29%	52	22%	236	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	189	62%	49	16%	67	22%	305	100%	
Male	160	50%	61	19%	100	31%	321	100%	
All	349	56%	110	18%	167	27%	626	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	14	100%	0	0%	0	0%	14	100%	
20-24	50	100%	0	0%	0	0%	50	100%	
25-39	20	95%	1	5%	0	0%	21	100%	
40 +	7	88%	0	0%	1	13%	8	100%	
All	91	98%	1	1%	1	1%	93	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	11	65%	3	18%	3	18%	17	100%	
20-24	11	55%	6	30%	3	15%	20	100%	
25-39	1	20%	1	20%	3	60%	5	100%	
40 +	7	88%	1	13%	0	0%	8	100%	
All	30	60%	11	22%	9	18%	50	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	25	93%	2	7%	0	0%	27	100%	
20-24	15	83%	2	11%	1	6%	18	100%	
25-39	13	72%	2	11%	3	17%	18	100%	
40 +	14	88%	0	0%	2	13%	16	100%	
All	67	85%	6	8%	6	8%	79	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	32	50%	13	20%	19	30%	64	100%	
20-24	52	45%	39	34%	24	21%	115	100%	
25-39	19	58%	12	36%	2	6%	33	100%	
40 +	13	54%	4	17%	7	29%	24	100%	
All	116	49%	68	29%	52	22%	236	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	99	51%	39	20%	58	30%	196	100%	
20-24	145	59%	36	15%	63	26%	244	100%	
25-39	65	55%	23	19%	31	26%	119	100%	
40 +	40	60%	12	18%	15	22%	67	100%	
All	349	56%	110	18%	167	27%	626	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	8	100%	0	0%	0	0%	8	100%
Asian	33	100%	0	0%	0	0%	33	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	34	97%	0	0%	1	3%	35	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	11	92%	1	8%	0	0%	12	100%
Decline to State	1	100%	0	0%	0	0%	1	100%
All	91	98%	1	1%	1	1%	93	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	6	67%	1	11%	2	22%	9	100%
Asian	5	71%	0	0%	2	29%	7	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	15	58%	8	31%	3	12%	26	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	67%	1	33%	0	0%	3	100%
White	0	0%	1	33%	2	67%	3	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	30	60%	11	22%	9	18%	50	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4	67%	0	0%	2	33%	6	100%
Asian	7	100%	0	0%	0	0%	7	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	48	87%	4	7%	3	5%	55	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	4	67%	1	17%	1	17%	6	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	67	85%	6	8%	6	8%	79	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	10	33%	15	50%	5	17%	30	100%
Asian	13	52%	6	24%	6	24%	25	100%
Filipinx	5	71%	0	0%	2	29%	7	100%
Latinx	55	47%	38	32%	24	21%	117	100%
Native American	0	0%	0	0%	2	100%	2	100%
Pacific Islander	5	100%	0	0%	0	0%	5	100%
White	23	57%	5	13%	12	30%	40	100%
Decline to State	5	50%	4	40%	1	10%	10	100%
All	116	49%	68	29%	52	22%	236	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	41	53%	23	30%	13	17%	77	100%
Asian	40	67%	9	15%	11	18%	60	100%
Filipinx	10	59%	1	6%	6	35%	17	100%
Latinx	152	55%	53	19%	71	26%	276	100%
Native American	3	33%	1	11%	5	56%	9	100%
Pacific Islander	15	88%	0	0%	2	12%	17	100%
White	83	54%	19	12%	52	34%	154	100%
Decline to State	5	31%	4	25%	7	44%	16	100%
All	349	56%	110	18%	167	27%	626	100%