

# FHDA Program Review

## Limits:

Social Sciences and Humanities > Sociology-FD

### Enrollment Trends

Social Sciences and Humanities > Sociology-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	2,164	2,202	2,062	1,744	1,615	-25.4%
↗Census Enrollment	2,579	2,624	2,395	2,017	1,883	-27.0%
↗Sections	69	66	64	53	44	-36.2%
↗WSCH	3,302	3,396	3,135	2,685	2,508	-24.0%
↗FTEs (end of term)	221	228	211	181	169	-23.5%
↗FTEF (end of term)	5.7	5.7	5.6	4.8	4.1	-28.4%
↗Productivity (WSCH/FTEF)	576	597	555	559	611	6.1%

### Faculty Workload

Social Sciences and Humanities > Sociology-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	1.5	0.7	2.2	1.9	3.0	99%
Full Time %	26.3%	12.1%	39.0%	39.6%	73.1%	178%
Overload	0.2	0.3	0.2	0.4	0.2	-9%
Overload %	3.9%	5.3%	4.3%	8.3%	4.9%	27%
Part Time Load	4.0	4.7	3.2	2.5	0.9	-77%
Part Time %	69.8%	82.6%	56.7%	52.1%	22.0%	-69%
Total FTEF	5.7	5.7	5.6	4.8	4.1	-28%

### Course Success

Social Sciences and Humanities > Sociology-FD

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,969	76%	2,076	79%	1,873	78%	1,559	77%	1,472	78%
Non Success	377	15%	328	13%	314	13%	270	13%	224	12%
Withdrew	233	9%	220	8%	208	9%	188	9%	187	10%
Total	2,579	100%	2,624	100%	2,395	100%	2,017	100%	1,883	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	913	72%	960	76%	831	74%	707	73%	665	71%
<b>Non Success</b>	237	19%	180	14%	185	16%	162	17%	154	17%
<b>Withdrew</b>	120	9%	122	10%	112	10%	95	10%	113	12%
<b>Total</b>	1,270	100%	1,262	100%	1,128	100%	964	100%	932	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,056	81%	1,116	82%	1,042	82%	852	81%	807	85%
<b>Non Success</b>	140	11%	148	11%	129	10%	108	10%	70	7%
<b>Withdrew</b>	113	9%	98	7%	96	8%	93	9%	74	8%
<b>Total</b>	1,309	100%	1,362	100%	1,267	100%	1,053	100%	951	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,516	59%	1,546	59%	1,443	60%	1,186	59%	1,182	63%
Male	1,063	41%	1,078	41%	952	40%	831	41%	700	37%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
<b>Total</b>	<b>2,579</b>	<b>100%</b>	<b>2,624</b>	<b>100%</b>	<b>2,395</b>	<b>100%</b>	<b>2,017</b>	<b>100%</b>	<b>1,883</b>	<b>100%</b>

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	203	8%	113	4%	110	5%	92	5%	87	5%
Asian	934	36%	971	37%	897	37%	738	37%	687	36%
Filipinx	209	8%	199	8%	212	9%	184	9%	139	7%
Latinx	858	33%	950	36%	806	34%	688	34%	706	37%
Native American	6	0%	9	0%	9	0%	5	0%	6	0%
Pacific Islander	20	1%	16	1%	27	1%	26	1%	23	1%
White	313	12%	337	13%	308	13%	263	13%	216	11%
Decline to State	36	1%	29	1%	26	1%	21	1%	19	1%
<b>Total</b>	<b>2,579</b>	<b>100%</b>	<b>2,624</b>	<b>100%</b>	<b>2,395</b>	<b>100%</b>	<b>2,017</b>	<b>100%</b>	<b>1,883</b>	<b>100%</b>

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	961	37%	903	34%	775	32%	533	26%	617	33%
20-24	1,330	52%	1,416	54%	1,332	56%	1,198	59%	983	52%
25-39	256	10%	270	10%	263	11%	256	13%	264	14%
40 +	32	1%	35	1%	25	1%	30	1%	19	1%
<b>Total</b>	<b>2,579</b>	<b>100%</b>	<b>2,624</b>	<b>100%</b>	<b>2,395</b>	<b>100%</b>	<b>2,017</b>	<b>100%</b>	<b>1,883</b>	<b>100%</b>

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	37	1%	31	1%	45	2%	44	2%	36	2%
Associate	41	2%	38	1%	25	1%	40	2%	25	1%
HS/Equivalent	2,346	91%	2,421	92%	2,185	91%	1,823	90%	1,726	92%
All Other	155	6%	134	5%	140	6%	110	5%	96	5%
<b>Total</b>	<b>2,579</b>	<b>100%</b>	<b>2,624</b>	<b>100%</b>	<b>2,395</b>	<b>100%</b>	<b>2,017</b>	<b>100%</b>	<b>1,883</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2018-19								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	947	80%	121	10%	114	10%	1,182	100%
Male	525	75%	102	15%	73	10%	700	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
All	1,472	78%	224	12%	187	10%	1,883	100%

  

2017-18								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	933	79%	149	13%	104	9%	1,186	100%
Male	626	75%	121	15%	84	10%	831	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	1,559	77%	270	13%	188	9%	2,017	100%

  

2016-17								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,167	81%	170	12%	106	7%	1,443	100%
Male	706	74%	144	15%	102	11%	952	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	1,873	78%	314	13%	208	9%	2,395	100%

  

2015-16								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,250	81%	166	11%	130	8%	1,546	100%
Male	826	77%	162	15%	90	8%	1,078	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	2,076	79%	328	13%	220	8%	2,624	100%

  

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,201	79%	207	14%	108	7%	1,516	100%
Male	768	72%	170	16%	125	12%	1,063	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	1,969	76%	377	15%	233	9%	2,579	100%

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	493	80%	71	12%	53	9%	617	100%	
20-24	762	78%	129	13%	92	9%	983	100%	
25-39	203	77%	22	8%	39	15%	264	100%	
40 +	14	74%	2	11%	3	16%	19	100%	
All	1,472	78%	224	12%	187	10%	1,883	100%	

  

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	416	78%	70	13%	47	9%	533	100%	
20-24	915	76%	167	14%	116	10%	1,198	100%	
25-39	207	81%	27	11%	22	9%	256	100%	
40 +	21	70%	6	20%	3	10%	30	100%	
All	1,559	77%	270	13%	188	9%	2,017	100%	

  

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	626	81%	95	12%	54	7%	775	100%	
20-24	1,035	78%	180	14%	117	9%	1,332	100%	
25-39	192	73%	38	14%	33	13%	263	100%	
40 +	20	80%	1	4%	4	16%	25	100%	
All	1,873	78%	314	13%	208	9%	2,395	100%	

  

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	734	81%	111	12%	58	6%	903	100%	
20-24	1,102	78%	182	13%	132	9%	1,416	100%	
25-39	213	79%	31	11%	26	10%	270	100%	
40 +	27	77%	4	11%	4	11%	35	100%	
All	2,076	79%	328	13%	220	8%	2,624	100%	

  

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	767	80%	118	12%	76	8%	961	100%	
20-24	974	73%	223	17%	133	10%	1,330	100%	
25-39	206	80%	31	12%	19	7%	256	100%	
40 +	22	69%	5	16%	5	16%	32	100%	
All	1,969	76%	377	15%	233	9%	2,579	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	53	61%	22	25%	12	14%	87	100%
Asian	592	86%	47	7%	48	7%	687	100%
Filipinx	109	78%	17	12%	13	9%	139	100%
Latinx	503	71%	115	16%	88	12%	706	100%
Native American	5	83%	0	0%	1	17%	6	100%
Pacific Islander	13	57%	7	30%	3	13%	23	100%
White	184	85%	12	6%	20	9%	216	100%
Decline to State	13	68%	4	21%	2	11%	19	100%
All	1,472	78%	224	12%	187	10%	1,883	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	62	67%	20	22%	10	11%	92	100%
Asian	617	84%	66	9%	55	7%	738	100%
Filipinx	146	79%	22	12%	16	9%	184	100%
Latinx	499	73%	120	17%	69	10%	688	100%
Native American	3	60%	1	20%	1	20%	5	100%
Pacific Islander	15	58%	6	23%	5	19%	26	100%
White	196	75%	35	13%	32	12%	263	100%
Decline to State	21	100%	0	0%	0	0%	21	100%
All	1,559	77%	270	13%	188	9%	2,017	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	81	74%	17	15%	12	11%	110	100%
Asian	756	84%	79	9%	62	7%	897	100%
Filipinx	179	84%	19	9%	14	7%	212	100%
Latinx	571	71%	149	18%	86	11%	806	100%
Native American	7	78%	2	22%	0	0%	9	100%
Pacific Islander	22	81%	4	15%	1	4%	27	100%
White	235	76%	42	14%	31	10%	308	100%
Decline to State	22	85%	2	8%	2	8%	26	100%
All	1,873	78%	314	13%	208	9%	2,395	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	93	82%	12	11%	8	7%	113	100%
Asian	805	83%	101	10%	65	7%	971	100%
Filipinx	143	72%	30	15%	26	13%	199	100%
Latinx	724	76%	138	15%	88	9%	950	100%
Native American	5	56%	3	33%	1	11%	9	100%
Pacific Islander	14	88%	1	6%	1	6%	16	100%
White	269	80%	39	12%	29	9%	337	100%
Decline to State	23	79%	4	14%	2	7%	29	100%
All	2,076	79%	328	13%	220	8%	2,624	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	135	67%	41	20%	27	13%	203	100%
Asian	757	81%	99	11%	78	8%	934	100%
Filipinx	172	82%	31	15%	6	3%	209	100%
Latinx	606	71%	165	19%	87	10%	858	100%
Native American	6	100%	0	0%	0	0%	6	100%
Pacific Islander	17	85%	3	15%	0	0%	20	100%
White	246	79%	36	12%	31	10%	313	100%
Decline to State	30	83%	2	6%	4	11%	36	100%
All	1,969	76%	377	15%	233	9%	2,579	100%