

# FHDA Program Review

Intercultural/Internation Stu > Italian-FD

## Enrollment Trends

Intercultural/Internation Stu > Italian-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	70	74	56	81	90	28.6%
↗Census Enrollment	113	124	97	104	109	-3.5%
↗Sections	4	4	4	3	3	-25.0%
↗WSCH	188	207	162	173	182	-3.5%
↗FTES (end of term)	12	14	11	11	12	-3.5%
↗FTEF (end of term)	0.4	0.4	0.4	0.3	0.3	-30.2%
↗Productivity (WSCH/FTEF)	424	465	364	520	586	38.2%

## Faculty Workload

Intercultural/Internation Stu > Italian-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Full Time %	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
Part Time Load	0.4	0.4	0.4	0.3	0.3	-30%
Part Time %	100.0%	100.0%	100.0%	100.0%	100.0%	0%
Total FTEF	0.4	0.4	0.4	0.3	0.3	-30%

## Course Success

Intercultural/Internation Stu > Italian-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	95	84%	99	80%	84	87%	85	82%	72	66%
Non Success	9	8%	22	18%	8	8%	12	12%	17	16%
Withdrew	9	8%	3	2%	5	5%	7	7%	20	18%
Total	113	100%	124	100%	97	100%	104	100%	109	100%

## Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	48	79%	43	73%	37	86%	26	76%	28	56%
<b>Non Success</b>	5	8%	13	22%	5	12%	4	12%	12	24%
<b>Withdrew</b>	8	13%	3	5%	1	2%	4	12%	10	20%
<b>Total</b>	61	100%	59	100%	43	100%	34	100%	50	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	47	90%	56	86%	47	87%	59	84%	44	75%
<b>Non Success</b>	4	8%	9	14%	3	6%	8	11%	5	8%
<b>Withdrew</b>	1	2%	0	0%	4	7%	3	4%	10	17%
<b>Total</b>	52	100%	65	100%	54	100%	70	100%	59	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	66	58%	70	56%	53	55%	71	68%	58	53%
Male	47	42%	52	42%	44	45%	33	32%	50	46%
Not Reported	0	0%	2	2%	0	0%	0	0%	1	1%
<b>Total</b>	<b>113</b>	<b>100%</b>	<b>124</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>109</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	6	5%	4	3%	7	7%	3	3%	4	4%
Asian	8	7%	16	13%	12	12%	20	19%	15	14%
Filipinx	6	5%	4	3%	3	3%	2	2%	1	1%
Latinx	49	43%	51	41%	33	34%	29	28%	45	41%
Native American	0	0%	0	0%	0	0%	2	2%	0	0%
Pacific Islander	0	0%	1	1%	2	2%	2	2%	1	1%
White	44	39%	47	38%	40	41%	43	41%	40	37%
Decline to State	0	0%	1	1%	0	0%	3	3%	3	3%
<b>Total</b>	<b>113</b>	<b>100%</b>	<b>124</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>109</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	13	12%	26	21%	16	16%	16	15%	24	22%
20-24	40	35%	45	36%	35	36%	37	36%	38	35%
25-39	24	21%	16	13%	19	20%	23	22%	26	24%
40 +	36	32%	37	30%	27	28%	28	27%	21	19%
<b>Total</b>	<b>113</b>	<b>100%</b>	<b>124</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>109</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	40	35%	28	23%	31	32%	28	27%	26	24%
Associate	0	0%	8	6%	2	2%	4	4%	4	4%
HS/Equivalent	64	57%	79	64%	48	49%	54	52%	67	61%
All Other	9	8%	9	7%	16	16%	18	17%	12	11%
<b>Total</b>	<b>113</b>	<b>100%</b>	<b>124</b>	<b>100%</b>	<b>97</b>	<b>100%</b>	<b>104</b>	<b>100%</b>	<b>109</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	38	66%	11	19%	9	16%	58	100%
Male	33	66%	6	12%	11	22%	50	100%
Not Reported	1	100%	0	0%	0	0%	1	100%
All	72	66%	17	16%	20	18%	109	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	64	90%	4	6%	3	4%	71	100%
Male	21	64%	8	24%	4	12%	33	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	85	82%	12	12%	7	7%	104	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	48	91%	2	4%	3	6%	53	100%
Male	36	82%	6	14%	2	5%	44	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	84	87%	8	8%	5	5%	97	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	56	80%	11	16%	3	4%	70	100%
Male	42	81%	10	19%	0	0%	52	100%
Not Reported	1	50%	1	50%	0	0%	2	100%
All	99	80%	22	18%	3	2%	124	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	57	86%	4	6%	5	8%	66	100%
Male	38	81%	5	11%	4	9%	47	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	95	84%	9	8%	9	8%	113	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	17	71%	5	21%	2	8%	24	100%
20-24	23	61%	7	18%	8	21%	38	100%
25-39	18	69%	4	15%	4	15%	26	100%
40 +	14	67%	1	5%	6	29%	21	100%
All	72	66%	17	16%	20	18%	109	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	14	88%	0	0%	2	13%	16	100%
20-24	31	84%	3	8%	3	8%	37	100%
25-39	18	78%	5	22%	0	0%	23	100%
40 +	22	79%	4	14%	2	7%	28	100%
All	85	82%	12	12%	7	7%	104	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	15	94%	0	0%	1	6%	16	100%
20-24	29	83%	5	14%	1	3%	35	100%
25-39	17	89%	2	11%	0	0%	19	100%
40 +	23	85%	1	4%	3	11%	27	100%
All	84	87%	8	8%	5	5%	97	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	23	88%	3	12%	0	0%	26	100%
20-24	34	76%	8	18%	3	7%	45	100%
25-39	11	69%	5	31%	0	0%	16	100%
40 +	31	84%	6	16%	0	0%	37	100%
All	99	80%	22	18%	3	2%	124	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	12	92%	0	0%	1	8%	13	100%
20-24	29	73%	4	10%	7	18%	40	100%
25-39	21	88%	3	13%	0	0%	24	100%
40 +	33	92%	2	6%	1	3%	36	100%
All	95	84%	9	8%	9	8%	113	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	75%	1	25%	0	0%	4	100%
Asian	12	80%	1	7%	2	13%	15	100%
Filipinx	1	100%	0	0%	0	0%	1	100%
Latinx	24	53%	11	24%	10	22%	45	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	0%	0	0%	1	100%	1	100%
White	29	73%	4	10%	7	18%	40	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	72	66%	17	16%	20	18%	109	100%

  

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	100%	0	0%	0	0%	3	100%
Asian	17	85%	3	15%	0	0%	20	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	21	72%	4	14%	4	14%	29	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	35	81%	5	12%	3	7%	43	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	85	82%	12	12%	7	7%	104	100%

  

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	7	100%	0	0%	0	0%	7	100%
Asian	9	75%	2	17%	1	8%	12	100%
Filipinx	3	100%	0	0%	0	0%	3	100%
Latinx	27	82%	5	15%	1	3%	33	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	36	90%	1	3%	3	8%	40	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	84	87%	8	8%	5	5%	97	100%

  

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	75%	0	0%	1	25%	4	100%
Asian	15	94%	1	6%	0	0%	16	100%
Filipinx	3	75%	1	25%	0	0%	4	100%
Latinx	37	73%	12	24%	2	4%	51	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	39	83%	8	17%	0	0%	47	100%
Decline to State	1	100%	0	0%	0	0%	1	100%
All	99	80%	22	18%	3	2%	124	100%

  

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	4	67%	1	17%	1	17%	6	100%
Asian	6	75%	2	25%	0	0%	8	100%
Filipinx	4	67%	0	0%	2	33%	6	100%
Latinx	40	82%	4	8%	5	10%	49	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	41	93%	2	5%	1	2%	44	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	95	84%	9	8%	9	8%	113	100%