### Enrollment Trends

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>5-yr % Inc</th>
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<tbody>
<tr>
<td>Unduplicated Headcount</td>
<td>306</td>
<td>332</td>
<td>293</td>
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<td>-26.4%</td>
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<td>Census Enrollment</td>
<td>445</td>
<td>438</td>
<td>375</td>
<td>411</td>
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<td>-41.1%</td>
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<tr>
<td>Sections</td>
<td>18</td>
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<td>16</td>
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</tr>
<tr>
<td>WSCH</td>
<td>743</td>
<td>729</td>
<td>624</td>
<td>684</td>
<td>436</td>
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</tr>
<tr>
<td>FTES (end of term)</td>
<td>49</td>
<td>48</td>
<td>41</td>
<td>45</td>
<td>29</td>
<td>-41.1%</td>
</tr>
<tr>
<td>FTEF (end of term)</td>
<td>1.4</td>
<td>1.4</td>
<td>1.4</td>
<td>1.3</td>
<td>0.9</td>
<td>-39.4%</td>
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<tr>
<td>Productivity (WSCH/FTEF)</td>
<td>515</td>
<td>505</td>
<td>433</td>
<td>511</td>
<td>498</td>
<td>-3.3%</td>
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### Faculty Workload

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<tr>
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<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>5-yr % Inc</th>
</tr>
</thead>
<tbody>
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<td>Full Time Load</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.3</td>
<td>0.0</td>
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</tr>
<tr>
<td>Full Time %</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>24.9%</td>
<td>0.0%</td>
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<tr>
<td>Part Time Load</td>
<td>1.4</td>
<td>1.4</td>
<td>1.4</td>
<td>1.0</td>
<td>0.9</td>
<td>-39%</td>
</tr>
<tr>
<td>Part Time %</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>75.1%</td>
<td>100.0%</td>
<td>0%</td>
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<tr>
<td>Total FTEF</td>
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<td>1.4</td>
<td>1.4</td>
<td>1.3</td>
<td>0.9</td>
<td>-39%</td>
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### Course Success

<table>
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<tbody>
<tr>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Success</td>
<td>340</td>
<td>76%</td>
<td>337</td>
<td>77%</td>
<td>289</td>
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<tr>
<td>Non Success</td>
<td>47</td>
<td>11%</td>
<td>28</td>
<td>6%</td>
<td>34</td>
</tr>
<tr>
<td>Withdrew</td>
<td>58</td>
<td>13%</td>
<td>73</td>
<td>17%</td>
<td>52</td>
</tr>
<tr>
<td>Total</td>
<td>445</td>
<td>100%</td>
<td>438</td>
<td>100%</td>
<td>375</td>
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</table>
### Course Success for African American, Latinx, and Filipinx Students

<table>
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</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
</tr>
<tr>
<td>Success</td>
<td>19</td>
<td>41%</td>
<td>34</td>
<td>58%</td>
<td>35</td>
</tr>
<tr>
<td>Non Success</td>
<td>15</td>
<td>33%</td>
<td>4</td>
<td>7%</td>
<td>9</td>
</tr>
<tr>
<td>Withdrew</td>
<td>12</td>
<td>26%</td>
<td>21</td>
<td>36%</td>
<td>13</td>
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<tr>
<td>Total</td>
<td>46</td>
<td>100%</td>
<td>59</td>
<td>100%</td>
<td>57</td>
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### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

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<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
</tr>
<tr>
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<td>80%</td>
<td>303</td>
<td>80%</td>
<td>254</td>
</tr>
<tr>
<td>Non Success</td>
<td>32</td>
<td>8%</td>
<td>24</td>
<td>6%</td>
<td>25</td>
</tr>
<tr>
<td>Withdrew</td>
<td>46</td>
<td>12%</td>
<td>52</td>
<td>14%</td>
<td>39</td>
</tr>
<tr>
<td>Total</td>
<td>399</td>
<td>100%</td>
<td>379</td>
<td>100%</td>
<td>318</td>
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### by Gender

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<td>Enr</td>
<td>Percent</td>
<td>Enr</td>
<td>Percent</td>
<td>Enr</td>
</tr>
<tr>
<td>Female</td>
<td>280</td>
<td>63%</td>
<td>271</td>
<td>62%</td>
<td>209</td>
</tr>
<tr>
<td>Male</td>
<td>161</td>
<td>36%</td>
<td>163</td>
<td>37%</td>
<td>163</td>
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<tr>
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<td>0%</td>
<td>0</td>
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<td>0</td>
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<tr>
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<td>1%</td>
<td>4</td>
<td>1%</td>
<td>3</td>
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<tr>
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<td>445</td>
<td>100%</td>
<td>438</td>
<td>100%</td>
<td>375</td>
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</table>

### by Ethnicity

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<tbody>
<tr>
<td></td>
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<td>Percent</td>
<td>Enr</td>
<td>Percent</td>
<td>Enr</td>
</tr>
<tr>
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<td>2</td>
<td>0%</td>
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<tr>
<td>Asian</td>
<td>350</td>
<td>79%</td>
<td>356</td>
<td>81%</td>
<td>274</td>
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<tr>
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<td>23</td>
<td>5%</td>
<td>24</td>
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<td>20</td>
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<td>34</td>
<td>8%</td>
<td>27</td>
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<tr>
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<td>0%</td>
<td>1</td>
<td>0%</td>
<td>1</td>
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<tr>
<td>Pacific Islander</td>
<td>3</td>
<td>1%</td>
<td>2</td>
<td>0%</td>
<td>4</td>
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<tr>
<td>White</td>
<td>39</td>
<td>9%</td>
<td>15</td>
<td>3%</td>
<td>33</td>
</tr>
<tr>
<td>Decline to State</td>
<td>7</td>
<td>2%</td>
<td>5</td>
<td>1%</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>445</td>
<td>100%</td>
<td>438</td>
<td>100%</td>
<td>375</td>
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### by Age

<table>
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<td>Enr</td>
<td>Percent</td>
<td>Enr</td>
<td>Percent</td>
<td>Enr</td>
</tr>
<tr>
<td>19 or less</td>
<td>123</td>
<td>28%</td>
<td>129</td>
<td>29%</td>
<td>100</td>
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<tr>
<td>20-24</td>
<td>232</td>
<td>52%</td>
<td>227</td>
<td>52%</td>
<td>189</td>
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<tr>
<td>25-39</td>
<td>76</td>
<td>17%</td>
<td>64</td>
<td>15%</td>
<td>62</td>
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<tr>
<td>40+</td>
<td>14</td>
<td>3%</td>
<td>18</td>
<td>4%</td>
<td>24</td>
</tr>
<tr>
<td>Total</td>
<td>445</td>
<td>100%</td>
<td>438</td>
<td>100%</td>
<td>375</td>
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### by Education Level

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<td>Enr</td>
<td>Percent</td>
<td>Enr</td>
<td>Percent</td>
<td>Enr</td>
</tr>
<tr>
<td>Bachelor or higher</td>
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<td>3%</td>
<td>7</td>
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<tr>
<td>HS/Equivalent</td>
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<td>71%</td>
<td>329</td>
<td>75%</td>
<td>269</td>
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<td>All Other</td>
<td>69</td>
<td>16%</td>
<td>50</td>
<td>11%</td>
<td>48</td>
</tr>
<tr>
<td>Total</td>
<td>445</td>
<td>100%</td>
<td>438</td>
<td>100%</td>
<td>375</td>
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</table>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.
### Success Rates by Gender

<table>
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<th>Year</th>
<th>Grade</th>
<th>Gender</th>
<th>Total</th>
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<td>2019-20</td>
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<td>135</td>
<td>200</td>
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<tr>
<td></td>
<td>Non Success</td>
<td>9</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Withdrew</td>
<td>16</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>160</td>
<td>239</td>
</tr>
<tr>
<td>2018-19</td>
<td>Success</td>
<td>200</td>
<td>167</td>
</tr>
<tr>
<td></td>
<td>Non Success</td>
<td>20</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Withdrew</td>
<td>19</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>239</td>
<td>367</td>
</tr>
<tr>
<td>2017-18</td>
<td>Success</td>
<td>167</td>
<td>119</td>
</tr>
<tr>
<td></td>
<td>Non Success</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Withdrew</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>209</td>
<td>286</td>
</tr>
<tr>
<td>2016-17</td>
<td>Success</td>
<td>225</td>
<td>111</td>
</tr>
<tr>
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<td>Non Success</td>
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<td>19</td>
</tr>
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<td>Withdrew</td>
<td>38</td>
<td>33</td>
</tr>
<tr>
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<td>Total</td>
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</tr>
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<td>Success</td>
<td>219</td>
<td>117</td>
</tr>
<tr>
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<td>19</td>
</tr>
<tr>
<td></td>
<td>Withdrew</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>280</td>
<td>336</td>
</tr>
</tbody>
</table>
## Success Rates by Age

**Intercultural/International Studies: Korean-FD**

|                | 2019-20 |               |               |               |               |               |
|----------------|---------|---------------|---------------|---------------|---------------|
|                | Success | Non Success   | Withdrew      | Total         |
|                | Grades  | Percent       | Grades        | Percent       | Grades        | Percent       |
| 19 or less     | 62      | 87%           | 4             | 6%            | 5             | 7%            | 71             | 100%           |
| 20-24          | 104     | 76%           | 12            | 9%            | 21            | 15%           | 137            | 100%           |
| 25-39          | 39      | 89%           | 1             | 2%            | 4             | 9%            | 44             | 100%           |
| 40 +           | 9       | 90%           | 0             | 0%            | 1             | 10%           | 10             | 100%           |
| All            | 214     | 82%           | 17            | 6%            | 31            | 12%           | 262            | 100%           |

|                | 2018-19 |               |               |               |               |               |
|                | Success | Non Success   | Withdrew      | Total         |
|                | Grades  | Percent       | Grades        | Percent       | Grades        | Percent       |
| 19 or less     | 112     | 87%           | 8             | 6%            | 9             | 7%            | 129            | 100%           |
| 20-24          | 164     | 84%           | 22            | 11%           | 9             | 5%            | 195            | 100%           |
| 25-39          | 56      | 76%           | 9             | 12%           | 9             | 12%           | 74             | 100%           |
| 40 +           | 7       | 54%           | 1             | 8%            | 5             | 38%           | 13             | 100%           |
| All            | 339     | 82%           | 40            | 10%           | 32            | 8%            | 411            | 100%           |

|                | 2017-18 |               |               |               |               |               |
|                | Success | Non Success   | Withdrew      | Total         |
|                | Grades  | Percent       | Grades        | Percent       | Grades        | Percent       |
| 19 or less     | 79      | 79%           | 12            | 12%           | 9             | 9%            | 100            | 100%           |
| 20-24          | 146     | 77%           | 11            | 6%            | 32            | 17%           | 189            | 100%           |
| 25-39          | 47      | 76%           | 6             | 10%           | 9             | 15%           | 62             | 100%           |
| 40 +           | 17      | 71%           | 5             | 21%           | 2             | 8%            | 24             | 100%           |
| All            | 289     | 77%           | 34            | 9%            | 52            | 14%           | 375            | 100%           |

|                | 2016-17 |               |               |               |               |               |
|                | Success | Non Success   | Withdrew      | Total         |
|                | Grades  | Percent       | Grades        | Percent       | Grades        | Percent       |
| 19 or less     | 113     | 88%           | 5             | 4%            | 11            | 9%            | 129            | 100%           |
| 20-24          | 165     | 73%           | 18            | 8%            | 44            | 19%           | 227            | 100%           |
| 25-39          | 48      | 75%           | 4             | 6%            | 12            | 19%           | 64             | 100%           |
| 40 +           | 11      | 61%           | 1             | 6%            | 6             | 33%           | 18             | 100%           |
| All            | 337     | 77%           | 28            | 6%            | 73            | 17%           | 438            | 100%           |

|                | 2015-16 |               |               |               |               |               |
|                | Success | Non Success   | Withdrew      | Total         |
|                | Grades  | Percent       | Grades        | Percent       | Grades        | Percent       |
| 19 or less     | 102     | 83%           | 12            | 10%           | 9             | 7%            | 123            | 100%           |
| 20-24          | 171     | 74%           | 25            | 11%           | 36            | 16%           | 232            | 100%           |
| 25-39          | 56      | 74%           | 8             | 11%           | 12            | 16%           | 76             | 100%           |
| 40 +           | 11      | 79%           | 2             | 14%           | 1             | 7%            | 14             | 100%           |
| All            | 340     | 76%           | 47            | 11%           | 58            | 13%           | 445            | 100%           |
## Success Rates by Ethnicity

Intercultural/International Stu > Korean-FD

<table>
<thead>
<tr>
<th></th>
<th>African American</th>
<th>Asian</th>
<th>Filipinx</th>
<th>Latinx</th>
<th>Native American</th>
<th>Pacific Islander</th>
<th>White</th>
<th>Decline to State</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Success</strong></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
</tr>
<tr>
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<td></td>
<td></td>
<td></td>
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<td>6</td>
<td>75%</td>
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<td>13%</td>
<td>1</td>
<td>13%</td>
<td>8</td>
<td>100%</td>
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<tr>
<td>Asian</td>
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<td>8</td>
<td>5%</td>
<td>19</td>
<td>11%</td>
<td>167</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Filipinx</td>
<td>23</td>
<td>92%</td>
<td>1</td>
<td>4%</td>
<td>1</td>
<td>4%</td>
<td>25</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Latinx</td>
<td>25</td>
<td>64%</td>
<td>6</td>
<td>15%</td>
<td>8</td>
<td>21%</td>
<td>39</td>
<td>100%</td>
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<td>1</td>
<td>7%</td>
<td>14</td>
<td>100%</td>
<td></td>
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<tr>
<td>Decline to State</td>
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<td>86%</td>
<td>0</td>
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<td>1</td>
<td>14%</td>
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