

# FHDA Program Review

Limits: Learning in Communities (LinC) LinC

De Anza College

## Enrollment Trends

De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	690	539	521	615	389	-43.6%
↗Census Enrollment	1,233	998	946	1,183	797	-35.4%
↗Sections	46	40	36	47	32	-30.4%
↗WSCH	1,906	1,543	1,461	1,890	1,139	-40.3%
↗FTEF (end of term)	127	102	97	125	76	-40.2%
↗FTEF (end of term)	4.7	4.2	3.8	5.4	3.1	-34.1%
↗Productivity (WSCH/FTEF)	402	368	384	349	365	-9.3%

## Faculty Workload

De Anza College

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	2.5	2.5	1.9	3.9	2.3	-8%
Full Time %	52.9%	59.8%	51.0%	72.2%	73.8%	39%
Overload	0.4	0.7	0.8	0.5	0.2	-48%
Overload %	9.3%	17.3%	20.5%	9.0%	7.4%	-20%
Part Time Load	1.8	1.0	1.1	1.0	0.6	-67%
Part Time %	37.8%	22.9%	28.5%	18.8%	18.9%	-50%
Total FTEF	4.7	4.2	3.8	5.4	3.1	-34%

## Course Success

De Anza College

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,011	82%	808	81%	763	81%	896	76%	599	75%
Non Success	172	14%	133	13%	121	13%	190	16%	115	14%
Withdrew	50	4%	57	6%	62	7%	97	8%	83	10%
Total	1,233	100%	998	100%	946	100%	1,183	100%	797	100%

### Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	500	80%	440	80%	450	80%	462	71%	299	70%
<b>Non Success</b>	90	14%	81	15%	79	14%	122	19%	73	17%
<b>Withdrew</b>	33	5%	31	6%	36	6%	66	10%	55	13%
<b>Total</b>	623	100%	552	100%	565	100%	650	100%	427	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	511	84%	368	83%	313	82%	434	81%	300	81%
<b>Non Success</b>	82	13%	52	12%	42	11%	68	13%	42	11%
<b>Withdrew</b>	17	3%	26	6%	26	7%	31	6%	28	8%
<b>Total</b>	610	100%	446	100%	381	100%	533	100%	370	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	626	51%	500	50%	464	49%	523	44%	350	44%
Male	601	49%	490	49%	473	50%	655	55%	444	56%
Not Reported	6	0%	8	1%	9	1%	5	0%	3	0%
<b>Total</b>	<b>1,233</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>946</b>	<b>100%</b>	<b>1,183</b>	<b>100%</b>	<b>797</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	86	7%	65	7%	54	6%	60	5%	29	4%
Asian	459	37%	327	33%	284	30%	382	32%	230	29%
Filipinx	161	13%	99	10%	52	5%	80	7%	100	13%
Latinx	376	30%	388	39%	459	49%	510	43%	298	37%
Native American	2	0%	13	1%	0	0%	4	0%	2	0%
Pacific Islander	37	3%	7	1%	17	2%	17	1%	23	3%
White	85	7%	91	9%	73	8%	122	10%	85	11%
Decline to State	27	2%	8	1%	7	1%	8	1%	30	4%
<b>Total</b>	<b>1,233</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>946</b>	<b>100%</b>	<b>1,183</b>	<b>100%</b>	<b>797</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	694	56%	568	57%	517	55%	572	48%	458	57%
20-24	427	35%	317	32%	315	33%	425	36%	257	32%
25-39	93	8%	91	9%	99	10%	158	13%	71	9%
40 +	19	2%	22	2%	15	2%	28	2%	11	1%
<b>Total</b>	<b>1,233</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>946</b>	<b>100%</b>	<b>1,183</b>	<b>100%</b>	<b>797</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	40	3%	40	4%	25	3%	49	4%	12	2%
Associate	13	1%	13	1%	6	1%	9	1%	3	0%
HS/Equivalent	1,108	90%	885	89%	860	91%	1,053	89%	745	93%
All Other	72	6%	60	6%	55	6%	72	6%	37	5%
<b>Total</b>	<b>1,233</b>	<b>100%</b>	<b>998</b>	<b>100%</b>	<b>946</b>	<b>100%</b>	<b>1,183</b>	<b>100%</b>	<b>797</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender  
De Anza College

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	276	79%	44	13%	30	9%	350	100%
Male	320	72%	71	16%	53	12%	444	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
All	599	75%	115	14%	83	10%	797	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	417	80%	69	13%	37	7%	523	100%
Male	474	72%	121	18%	60	9%	655	100%
Not Reported	5	100%	0	0%	0	0%	5	100%
All	896	76%	190	16%	97	8%	1,183	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	396	85%	44	9%	24	5%	464	100%
Male	362	77%	73	15%	38	8%	473	100%
Not Reported	5	56%	4	44%	0	0%	9	100%
All	763	81%	121	13%	62	7%	946	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	420	84%	47	9%	33	7%	500	100%
Male	381	78%	85	17%	24	5%	490	100%
Not Reported	7	88%	1	13%	0	0%	8	100%
All	808	81%	133	13%	57	6%	998	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	543	87%	64	10%	19	3%	626	100%
Male	462	77%	108	18%	31	5%	601	100%
Not Reported	6	100%	0	0%	0	0%	6	100%
All	1,011	82%	172	14%	50	4%	1,233	100%

Success Rates by Age  
De Anza College

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	350	76%	68	15%	40	9%	458	100%
20-24	183	71%	37	14%	37	14%	257	100%
25-39	57	80%	8	11%	6	8%	71	100%
40 +	9	82%	2	18%	0	0%	11	100%
All	599	75%	115	14%	83	10%	797	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	461	81%	70	12%	41	7%	572	100%
20-24	296	70%	93	22%	36	8%	425	100%
25-39	117	74%	22	14%	19	12%	158	100%
40 +	22	79%	5	18%	1	4%	28	100%
All	896	76%	190	16%	97	8%	1,183	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	429	83%	59	11%	29	6%	517	100%
20-24	241	77%	48	15%	26	8%	315	100%
25-39	80	81%	12	12%	7	7%	99	100%
40 +	13	87%	2	13%	0	0%	15	100%
All	763	81%	121	13%	62	7%	946	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	491	86%	59	10%	18	3%	568	100%
20-24	227	72%	64	20%	26	8%	317	100%
25-39	71	78%	8	9%	12	13%	91	100%
40 +	19	86%	2	9%	1	5%	22	100%
All	808	81%	133	13%	57	6%	998	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	597	86%	74	11%	23	3%	694	100%
20-24	321	75%	83	19%	23	5%	427	100%
25-39	77	83%	12	13%	4	4%	93	100%
40 +	16	84%	3	16%	0	0%	19	100%
All	1,011	82%	172	14%	50	4%	1,233	100%

Success Rates by Ethnicity  
De Anza College

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	22	76%	4	14%	3	10%	29	100%
Asian	188	82%	29	13%	13	6%	230	100%
Filipinx	76	76%	14	14%	10	10%	100	100%
Latinx	201	67%	55	18%	42	14%	298	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	17	74%	5	22%	1	4%	23	100%
White	66	78%	7	8%	12	14%	85	100%
Decline to State	27	90%	1	3%	2	7%	30	100%
All	599	75%	115	14%	83	10%	797	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	37	62%	18	30%	5	8%	60	100%
Asian	317	83%	40	10%	25	7%	382	100%
Filipinx	61	76%	12	15%	7	9%	80	100%
Latinx	364	71%	92	18%	54	11%	510	100%
Native American	3	75%	0	0%	1	25%	4	100%
Pacific Islander	8	47%	9	53%	0	0%	17	100%
White	99	81%	18	15%	5	4%	122	100%
Decline to State	7	88%	1	13%	0	0%	8	100%
All	896	76%	190	16%	97	8%	1,183	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	29	54%	18	33%	7	13%	54	100%
Asian	243	86%	26	9%	15	5%	284	100%
Filipinx	41	79%	11	21%	0	0%	52	100%
Latinx	380	83%	50	11%	29	6%	459	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	13	76%	4	24%	0	0%	17	100%
White	52	71%	10	14%	11	15%	73	100%
Decline to State	5	71%	2	29%	0	0%	7	100%
All	763	81%	121	13%	62	7%	946	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	48	74%	13	20%	4	6%	65	100%
Asian	261	80%	42	13%	24	7%	327	100%
Filipinx	86	87%	9	9%	4	4%	99	100%
Latinx	306	79%	59	15%	23	6%	388	100%
Native American	10	77%	3	23%	0	0%	13	100%
Pacific Islander	7	100%	0	0%	0	0%	7	100%
White	83	91%	6	7%	2	2%	91	100%
Decline to State	7	88%	1	13%	0	0%	8	100%
All	808	81%	133	13%	57	6%	998	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	72	84%	12	14%	2	2%	86	100%
Asian	397	86%	50	11%	12	3%	459	100%
Filipinx	141	88%	15	9%	5	3%	161	100%
Latinx	287	76%	63	17%	26	7%	376	100%
Native American	1	50%	0	0%	1	50%	2	100%
Pacific Islander	28	76%	9	24%	0	0%	37	100%
White	64	75%	17	20%	4	5%	85	100%
Decline to State	21	78%	6	22%	0	0%	27	100%
All	1,011	82%	172	14%	50	4%	1,233	100%