## Enrollment Trends

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>5-yr % Inc</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated Headcount</td>
<td>678</td>
<td>500</td>
<td>615</td>
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<td>861</td>
<td>27.0%</td>
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<tr>
<td>Census Enrollment</td>
<td>769</td>
<td>564</td>
<td>713</td>
<td>814</td>
<td>1,108</td>
<td>44.1%</td>
</tr>
<tr>
<td>Sections</td>
<td>13</td>
<td>13</td>
<td>17</td>
<td>16</td>
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<td>61.5%</td>
</tr>
<tr>
<td>WSCH</td>
<td>1,204</td>
<td>916</td>
<td>1,118</td>
<td>1,264</td>
<td>1,623</td>
<td>34.8%</td>
</tr>
<tr>
<td>FTES (end of term)</td>
<td>80</td>
<td>61</td>
<td>74</td>
<td>84</td>
<td>108</td>
<td>35.1%</td>
</tr>
<tr>
<td>FTEF (end of term)</td>
<td>1.4</td>
<td>1.5</td>
<td>1.9</td>
<td>1.8</td>
<td>2.2</td>
<td>56.7%</td>
</tr>
<tr>
<td>Productivity (WSCP/FTEF)</td>
<td>846</td>
<td>631</td>
<td>590</td>
<td>690</td>
<td>732</td>
<td>-13.4%</td>
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## Faculty Workload

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<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>5-yr % Inc</th>
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<tbody>
<tr>
<td>Full Time Load</td>
<td>0.3</td>
<td>0.5</td>
<td>1.0</td>
<td>1.0</td>
<td>1.0</td>
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</tr>
<tr>
<td>Full Time %</td>
<td>17.6%</td>
<td>35.1%</td>
<td>53.8%</td>
<td>55.3%</td>
<td>43.6%</td>
<td>148%</td>
</tr>
<tr>
<td>Overload</td>
<td>0.3</td>
<td>0.1</td>
<td>0.1</td>
<td>0.2</td>
<td>0.4</td>
<td>34%</td>
</tr>
<tr>
<td>Overload %</td>
<td>22.9%</td>
<td>4.6%</td>
<td>6.6%</td>
<td>10.5%</td>
<td>19.8%</td>
<td>-14%</td>
</tr>
<tr>
<td>Part Time Load</td>
<td>0.8</td>
<td>0.9</td>
<td>0.7</td>
<td>0.6</td>
<td>0.8</td>
<td>-4%</td>
</tr>
<tr>
<td>Part Time %</td>
<td>59.5%</td>
<td>60.3%</td>
<td>39.6%</td>
<td>34.2%</td>
<td>36.6%</td>
<td>-38%</td>
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<tr>
<td>Total FTEF</td>
<td>1.4</td>
<td>1.5</td>
<td>1.9</td>
<td>1.8</td>
<td>2.2</td>
<td>56%</td>
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</table>

## Course Success

<table>
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</tr>
</thead>
<tbody>
<tr>
<td>Success</td>
<td>681</td>
<td>513</td>
<td>627</td>
<td>682</td>
<td>1,008</td>
</tr>
<tr>
<td>Non Success</td>
<td>48</td>
<td>36</td>
<td>26</td>
<td>70</td>
<td>55</td>
</tr>
<tr>
<td>Withdrew</td>
<td>40</td>
<td>35</td>
<td>60</td>
<td>62</td>
<td>45</td>
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<tr>
<td>Total</td>
<td>769</td>
<td>584</td>
<td>713</td>
<td>814</td>
<td>1,108</td>
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</table>
### Course Success for African American, Latinx, and Filipinx Students

<table>
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<tbody>
<tr>
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<td>180</td>
<td>152</td>
<td>189</td>
<td>218</td>
<td>298</td>
</tr>
<tr>
<td>Percent</td>
<td>80%</td>
<td>84%</td>
<td>82%</td>
<td>76%</td>
<td>85%</td>
</tr>
<tr>
<td>Success</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Grades</td>
<td>27</td>
<td>19</td>
<td>8</td>
<td>33</td>
<td>31</td>
</tr>
<tr>
<td>Percent</td>
<td>12%</td>
<td>10%</td>
<td>3%</td>
<td>11%</td>
<td>9%</td>
</tr>
<tr>
<td>Non Success</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grades</td>
<td>18</td>
<td>11</td>
<td>34</td>
<td>36</td>
<td>20</td>
</tr>
<tr>
<td>Percent</td>
<td>8%</td>
<td>6%</td>
<td>15%</td>
<td>13%</td>
<td>6%</td>
</tr>
<tr>
<td>Withdrew</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grades</td>
<td>225</td>
<td>182</td>
<td>231</td>
<td>287</td>
<td>349</td>
</tr>
<tr>
<td>Percent</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
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</tbody>
</table>

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Grades</td>
<td>501</td>
<td>361</td>
<td>438</td>
<td>464</td>
<td>710</td>
</tr>
<tr>
<td>Percent</td>
<td>92%</td>
<td>90%</td>
<td>91%</td>
<td>88%</td>
<td>94%</td>
</tr>
<tr>
<td>Success</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grades</td>
<td>21</td>
<td>17</td>
<td>18</td>
<td>37</td>
<td>24</td>
</tr>
<tr>
<td>Percent</td>
<td>4%</td>
<td>4%</td>
<td>4%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>Non Success</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grades</td>
<td>22</td>
<td>24</td>
<td>26</td>
<td>26</td>
<td>25</td>
</tr>
<tr>
<td>Percent</td>
<td>4%</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Withdrew</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grades</td>
<td>544</td>
<td>402</td>
<td>482</td>
<td>527</td>
<td>759</td>
</tr>
<tr>
<td>Percent</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

### by Gender

<table>
<thead>
<tr>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>371</td>
<td>301</td>
<td>327</td>
<td>400</td>
<td>471</td>
</tr>
<tr>
<td>Male</td>
<td>395</td>
<td>280</td>
<td>376</td>
<td>413</td>
<td>632</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Not Reported</td>
<td>3</td>
<td>3</td>
<td>10</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>769</td>
<td>584</td>
<td>713</td>
<td>814</td>
<td>1,108</td>
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</table>

### by Ethnicity

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<tbody>
<tr>
<td>African American</td>
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<td>28</td>
<td>22</td>
<td>45</td>
<td>39</td>
</tr>
<tr>
<td>Asian</td>
<td>420</td>
<td>311</td>
<td>366</td>
<td>391</td>
<td>589</td>
</tr>
<tr>
<td>Filipinx</td>
<td>47</td>
<td>38</td>
<td>69</td>
<td>57</td>
<td>68</td>
</tr>
<tr>
<td>Latinx</td>
<td>149</td>
<td>116</td>
<td>140</td>
<td>185</td>
<td>242</td>
</tr>
<tr>
<td>Native American</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>6</td>
<td>5</td>
<td>4</td>
<td>11</td>
<td>10</td>
</tr>
<tr>
<td>White</td>
<td>96</td>
<td>73</td>
<td>94</td>
<td>110</td>
<td>129</td>
</tr>
<tr>
<td>Decline to State</td>
<td>22</td>
<td>13</td>
<td>14</td>
<td>12</td>
<td>31</td>
</tr>
<tr>
<td>Total</td>
<td>769</td>
<td>584</td>
<td>713</td>
<td>814</td>
<td>1,108</td>
</tr>
</tbody>
</table>

### by Age

<table>
<thead>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or less</td>
<td>142</td>
<td>99</td>
<td>124</td>
<td>195</td>
<td>247</td>
</tr>
<tr>
<td>20-24</td>
<td>485</td>
<td>363</td>
<td>454</td>
<td>487</td>
<td>679</td>
</tr>
<tr>
<td>25-39</td>
<td>117</td>
<td>112</td>
<td>122</td>
<td>115</td>
<td>158</td>
</tr>
<tr>
<td>40 +</td>
<td>25</td>
<td>10</td>
<td>13</td>
<td>17</td>
<td>24</td>
</tr>
<tr>
<td>Total</td>
<td>769</td>
<td>584</td>
<td>713</td>
<td>814</td>
<td>1,108</td>
</tr>
</tbody>
</table>

### by Education Level

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<tbody>
<tr>
<td>Bachelor or higher</td>
<td>15</td>
<td>7</td>
<td>23</td>
<td>19</td>
<td>23</td>
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<td>Associate</td>
<td>16</td>
<td>8</td>
<td>17</td>
<td>7</td>
<td>32</td>
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<tr>
<td>HS/Equivalent</td>
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<td>531</td>
<td>614</td>
<td>737</td>
<td>976</td>
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<td>All Other</td>
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<td>38</td>
<td>59</td>
<td>51</td>
<td>77</td>
</tr>
<tr>
<td>Total</td>
<td>769</td>
<td>584</td>
<td>713</td>
<td>814</td>
<td>1,108</td>
</tr>
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</table>
### Success Rates by Gender

#### Physical Sciences/Math/Engin > Meteorology-FD

<table>
<thead>
<tr>
<th>Year</th>
<th>Success</th>
<th>Non Success</th>
<th>Withdrew</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
<td>423</td>
<td>90%</td>
<td>24</td>
<td>5%</td>
</tr>
<tr>
<td>Male</td>
<td>580</td>
<td>92%</td>
<td>31</td>
<td>5%</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>1</td>
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<td>0%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>4</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>All</td>
<td>1,008</td>
<td>91%</td>
<td>55</td>
<td>5%</td>
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#### Success Rates by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Success</th>
<th>Non Success</th>
<th>Withdrew</th>
<th>Total</th>
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<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
<td>339</td>
<td>85%</td>
<td>26</td>
<td>7%</td>
</tr>
<tr>
<td>Male</td>
<td>343</td>
<td>83%</td>
<td>43</td>
<td>10%</td>
</tr>
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<td>0%</td>
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<td>100%</td>
</tr>
<tr>
<td>All</td>
<td>682</td>
<td>84%</td>
<td>70</td>
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#### Success Rates by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Success</th>
<th>Non Success</th>
<th>Withdrew</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
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<td>15</td>
<td>5%</td>
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<td>3%</td>
</tr>
<tr>
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<td>N/A</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Not Reported</td>
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<td>100%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>All</td>
<td>627</td>
<td>88%</td>
<td>26</td>
<td>4%</td>
</tr>
</tbody>
</table>

#### Success Rates by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Success</th>
<th>Non Success</th>
<th>Withdrew</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
<td>257</td>
<td>86%</td>
<td>21</td>
<td>7%</td>
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<tr>
<td>Male</td>
<td>254</td>
<td>91%</td>
<td>14</td>
<td>5%</td>
</tr>
<tr>
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<td>N/A</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Not Reported</td>
<td>2</td>
<td>67%</td>
<td>1</td>
<td>33%</td>
</tr>
<tr>
<td>All</td>
<td>513</td>
<td>88%</td>
<td>36</td>
<td>6%</td>
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</table>

#### Success Rates by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Success</th>
<th>Non Success</th>
<th>Withdrew</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
<td>328</td>
<td>88%</td>
<td>22</td>
<td>6%</td>
</tr>
<tr>
<td>Male</td>
<td>351</td>
<td>89%</td>
<td>25</td>
<td>6%</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Not Reported</td>
<td>2</td>
<td>67%</td>
<td>1</td>
<td>33%</td>
</tr>
<tr>
<td>All</td>
<td>681</td>
<td>89%</td>
<td>48</td>
<td>6%</td>
</tr>
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</table>
## Success Rates by Age

### Physical Sciences/Math/Engin > Meteorology-FD

<table>
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<th>Age Group</th>
<th>2019-20</th>
<th>2018-19</th>
<th>2017-18</th>
<th>2016-17</th>
<th>2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Success</td>
<td>Non Success</td>
<td>Withdrew</td>
<td>Total</td>
<td>Success</td>
</tr>
<tr>
<td>19 or less</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
</tr>
<tr>
<td>19 or less</td>
<td>230</td>
<td>93%</td>
<td>14</td>
<td>6%</td>
<td>3</td>
</tr>
<tr>
<td>20-24</td>
<td>622</td>
<td>92%</td>
<td>28</td>
<td>4%</td>
<td>29</td>
</tr>
<tr>
<td>25-39</td>
<td>136</td>
<td>86%</td>
<td>13</td>
<td>8%</td>
<td>9</td>
</tr>
<tr>
<td>40+</td>
<td>20</td>
<td>83%</td>
<td>0</td>
<td>0%</td>
<td>4</td>
</tr>
<tr>
<td>All</td>
<td>1,008</td>
<td>91%</td>
<td>55</td>
<td>5%</td>
<td>45</td>
</tr>
</tbody>
</table>

| 19 or less | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 172 | 88% | 12 | 6% | 11 | 6% | 195 | 100% |
| 20-24 | 404 | 83% | 46 | 9% | 37 | 8% | 487 | 100% |
| 25-39 | 90 | 78% | 12 | 10% | 13 | 11% | 115 | 100% |
| 40+ | 16 | 94% | 0 | 0% | 1 | 6% | 17 | 100% |
| All | 682 | 84% | 70 | 9% | 62 | 8% | 814 | 100% |

| 19 or less | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 113 | 91% | 3 | 2% | 8 | 6% | 124 | 100% |
| 20-24 | 397 | 87% | 16 | 4% | 41 | 9% | 454 | 100% |
| 25-39 | 105 | 86% | 7 | 6% | 10 | 8% | 122 | 100% |
| 40+ | 12 | 92% | 0 | 0% | 1 | 8% | 13 | 100% |
| All | 627 | 88% | 26 | 4% | 60 | 8% | 713 | 100% |

| 19 or less | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 90 | 91% | 4 | 4% | 5 | 5% | 99 | 100% |
| 20-24 | 319 | 88% | 25 | 7% | 19 | 5% | 363 | 100% |
| 25-39 | 95 | 85% | 6 | 5% | 11 | 10% | 112 | 100% |
| 40+ | 9 | 90% | 1 | 10% | 0 | 0% | 10 | 100% |
| All | 513 | 88% | 36 | 6% | 35 | 6% | 584 | 100% |

| 19 or less | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 133 | 94% | 5 | 4% | 4 | 3% | 142 | 100% |
| 20-24 | 427 | 88% | 34 | 7% | 24 | 5% | 485 | 100% |
| 25-39 | 101 | 86% | 7 | 6% | 9 | 8% | 117 | 100% |
| 40+ | 20 | 80% | 2 | 8% | 3 | 12% | 25 | 100% |
| All | 681 | 89% | 48 | 6% | 40 | 5% | 769 | 100% |
|---------------------------|---------------|---------------|---------------|---------------|---------------|
|                           | Success Grades | Non Success Grades | Withdrew Grades | Total Grades | Success Grades | Non Success Grades | Withdrew Grades | Total Grades |
|                           | Percent       | Percent       | Percent       | Percent       | Percent       | Percent       | Percent       | Percent       |
| African American          | 23%           | 15%           | 3%            | 3%            | 68%           | 12%           | 2%            | 33%           | 85%           |
| Asian                     | 38%           | 22%           | 6%            | 5%            | 92%           | 22%           | 6%            | 35%           | 95%           |
| Filipinx                  | 31%           | 10%           | 3%            | 3%            | 82%           | 4%            | 1%            | 34%           | 96%           |
| Latinx                    | 98%           | 11%           | 9%            | 7%            | 84%           | 4%            | 1%            | 32%           | 92%           |
| Native American           | 5%            | 5%            | 5%            | 5%            | 100%          | 0%            | 0%            | 0%            | 100%          |
| Pacific Islander          | 5%            | 2%            | 2%            | 2%            | 100%          | 0%            | 0%            | 0%            | 100%          |
| White                     | 60%           | 7%            | 1%            | 1%            | 82%           | 6%            | 1%            | 38%           | 100%          |
| Decline to State          | 13%           | 1%            | 0%            | 0%            | 100%          | 0%            | 0%            | 0%            | 100%          |
| All                       | 513%          | 36%           | 6%            | 6%            | 88%           | 36%           | 6%            | 584%          | 100%          |
|                           | Success Grades | Non Success Grades | Withdrew Grades | Total Grades | Success Grades | Non Success Grades | Withdrew Grades | Total Grades |
|                           | Percent       | Percent       | Percent       | Percent       | Percent       | Percent       | Percent       | Percent       |
| All                       | 1,008%        | 55%           | 4%            | 4%            | 91%           | 55%           | 4%            | 1,108%        | 100%          |