### Enrollment Trends
De Anza College

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>5-yr %Inc</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated Headcount</td>
<td>24</td>
<td>68</td>
<td>108</td>
<td>101</td>
<td>26</td>
<td>8.3%</td>
</tr>
<tr>
<td>Census Enrollment</td>
<td>48</td>
<td>269</td>
<td>199</td>
<td>152</td>
<td>26</td>
<td>-45.8%</td>
</tr>
<tr>
<td>Sections</td>
<td>2</td>
<td>9</td>
<td>6</td>
<td>4</td>
<td>1</td>
<td>-50.0%</td>
</tr>
<tr>
<td>WSCH</td>
<td>42</td>
<td>297</td>
<td>273</td>
<td>200</td>
<td>9</td>
<td>-78.5%</td>
</tr>
<tr>
<td>FTES (end of term)</td>
<td>0.1</td>
<td>0.6</td>
<td>0.6</td>
<td>0.4</td>
<td>0.0</td>
<td>-78.2%</td>
</tr>
<tr>
<td>Productivity (WSCH/FTEF)</td>
<td>349</td>
<td>457</td>
<td>463</td>
<td>505</td>
<td>343</td>
<td>-1.8%</td>
</tr>
</tbody>
</table>

### Faculty Workload
De Anza College

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>5-yr %Inc</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time Load</td>
<td>0.1</td>
<td>0.3</td>
<td>0.2</td>
<td>0.3</td>
<td>0.0</td>
<td>-78%</td>
</tr>
<tr>
<td>Full Time %</td>
<td>100.0%</td>
<td>45.1%</td>
<td>32.1%</td>
<td>68.1%</td>
<td>100.0%</td>
<td>0%</td>
</tr>
<tr>
<td>Overload</td>
<td>0.0</td>
<td>0.1</td>
<td>0.2</td>
<td>0.1</td>
<td>0.0</td>
<td>N/A</td>
</tr>
<tr>
<td>Overload %</td>
<td>0.0%</td>
<td>16.3%</td>
<td>25.5%</td>
<td>31.9%</td>
<td>0.0%</td>
<td>N/A</td>
</tr>
<tr>
<td>Part Time Load</td>
<td>0.0</td>
<td>0.2</td>
<td>0.2</td>
<td>0.0</td>
<td>0.0</td>
<td>N/A</td>
</tr>
<tr>
<td>Part Time %</td>
<td>0.0%</td>
<td>38.5%</td>
<td>42.4%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>N/A</td>
</tr>
<tr>
<td>Total FTEF</td>
<td>0.1</td>
<td>0.6</td>
<td>0.6</td>
<td>0.4</td>
<td>0.0</td>
<td>-78%</td>
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### Course Success
De Anza College

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>Success</td>
<td>47</td>
<td>191</td>
<td>124</td>
<td>113</td>
<td>25</td>
</tr>
<tr>
<td>Non Success</td>
<td>1</td>
<td>68</td>
<td>59</td>
<td>29</td>
<td>1</td>
</tr>
<tr>
<td>Withdrew</td>
<td>0</td>
<td>10</td>
<td>16</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>48</td>
<td>269</td>
<td>199</td>
<td>152</td>
<td>26</td>
</tr>
</tbody>
</table>

**Grades**: Percent  
**Total**: 100%
### Course Success for African American, Latinx, and Filipinx Students

<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Success</td>
<td>47</td>
<td>98%</td>
<td>181</td>
<td>72%</td>
<td>89</td>
<td>57%</td>
<td>83</td>
<td>72%</td>
<td>23</td>
<td>96%</td>
</tr>
<tr>
<td>Non Success</td>
<td>1</td>
<td>2%</td>
<td>61</td>
<td>24%</td>
<td>52</td>
<td>34%</td>
<td>22</td>
<td>19%</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Withdrew</td>
<td>0</td>
<td>0%</td>
<td>9</td>
<td>4%</td>
<td>14</td>
<td>9%</td>
<td>10</td>
<td>9%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>48</td>
<td>100%</td>
<td>251</td>
<td>100%</td>
<td>155</td>
<td>100%</td>
<td>115</td>
<td>100%</td>
<td>24</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Success</td>
<td>0</td>
<td>N/A</td>
<td>10</td>
<td>56%</td>
<td>35</td>
<td>80%</td>
<td>30</td>
<td>81%</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Non Success</td>
<td>0</td>
<td>N/A</td>
<td>7</td>
<td>39%</td>
<td>7</td>
<td>16%</td>
<td>7</td>
<td>19%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Withdrew</td>
<td>0</td>
<td>N/A</td>
<td>1</td>
<td>6%</td>
<td>2</td>
<td>5%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>0</td>
<td>100%</td>
<td>18</td>
<td>100%</td>
<td>44</td>
<td>100%</td>
<td>37</td>
<td>100%</td>
<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>
### by Gender

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>32 67%</td>
<td>204 76%</td>
<td>145 73%</td>
<td>96 63%</td>
<td>6 23%</td>
</tr>
<tr>
<td>Male</td>
<td>16 33%</td>
<td>65 24%</td>
<td>53 27%</td>
<td>56 37%</td>
<td>20 77%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 1%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Total</td>
<td>48 100%</td>
<td>269 100%</td>
<td>199 100%</td>
<td>152 100%</td>
<td>26 100%</td>
</tr>
</tbody>
</table>

### by Ethnicity

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>6 13%</td>
<td>191 71%</td>
<td>89 45%</td>
<td>54 36%</td>
<td>5 19%</td>
</tr>
<tr>
<td>Asian</td>
<td>0 0%</td>
<td>8 3%</td>
<td>18 9%</td>
<td>21 14%</td>
<td>2 8%</td>
</tr>
<tr>
<td>Filipinx</td>
<td>0 0%</td>
<td>2 1%</td>
<td>10 5%</td>
<td>2 1%</td>
<td>1 4%</td>
</tr>
<tr>
<td>Latinx</td>
<td>42 88%</td>
<td>58 22%</td>
<td>56 28%</td>
<td>59 30%</td>
<td>18 69%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0 0%</td>
<td>8 3%</td>
<td>7 4%</td>
<td>4 3%</td>
<td>0 0%</td>
</tr>
<tr>
<td>White</td>
<td>0 0%</td>
<td>2 1%</td>
<td>17 9%</td>
<td>10 7%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 1%</td>
<td>2 1%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Total</td>
<td>48 100%</td>
<td>269 100%</td>
<td>199 100%</td>
<td>152 100%</td>
<td>26 100%</td>
</tr>
</tbody>
</table>

### by Age

<table>
<thead>
<tr>
<th>Age</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or less</td>
<td>46 96%</td>
<td>146 54%</td>
<td>91 46%</td>
<td>91 60%</td>
<td>13 50%</td>
</tr>
<tr>
<td>20-24</td>
<td>2 4%</td>
<td>109 41%</td>
<td>100 50%</td>
<td>52 34%</td>
<td>11 42%</td>
</tr>
<tr>
<td>25-39</td>
<td>0 0%</td>
<td>11 4%</td>
<td>5 3%</td>
<td>9 6%</td>
<td>2 8%</td>
</tr>
<tr>
<td>40+</td>
<td>0 0%</td>
<td>3 1%</td>
<td>3 2%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Total</td>
<td>48 100%</td>
<td>269 100%</td>
<td>199 100%</td>
<td>152 100%</td>
<td>26 100%</td>
</tr>
</tbody>
</table>

### by Education Level

<table>
<thead>
<tr>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Bachelor or higher</td>
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<td>0 0%</td>
<td>1 1%</td>
<td>1 1%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Associate</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 1%</td>
<td>0 0%</td>
</tr>
<tr>
<td>HS/Equivalent</td>
<td>46 96%</td>
<td>266 99%</td>
<td>192 96%</td>
<td>147 97%</td>
<td>26 100%</td>
</tr>
<tr>
<td>All Other</td>
<td>2 4%</td>
<td>3 1%</td>
<td>6 3%</td>
<td>3 2%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Total</td>
<td>48 100%</td>
<td>269 100%</td>
<td>199 100%</td>
<td>152 100%</td>
<td>26 100%</td>
</tr>
</tbody>
</table>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.
## Success Rates by Gender

### De Anza College

#### 2019-20

<table>
<thead>
<tr>
<th></th>
<th>Success Grade</th>
<th>Non Success Grade</th>
<th>Withdrew Grade</th>
<th>Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>6 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>6 100%</td>
</tr>
<tr>
<td>Male</td>
<td>19 95%</td>
<td>1 5%</td>
<td>0 0%</td>
<td>20 100%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
</tr>
<tr>
<td>All</td>
<td>25 96%</td>
<td>1 4%</td>
<td>0 0%</td>
<td>26 100%</td>
</tr>
</tbody>
</table>

#### 2018-19

<table>
<thead>
<tr>
<th></th>
<th>Success Grade</th>
<th>Non Success Grade</th>
<th>Withdrew Grade</th>
<th>Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>75 78%</td>
<td>15 16%</td>
<td>6 6%</td>
<td>96 100%</td>
</tr>
<tr>
<td>Male</td>
<td>38 68%</td>
<td>14 25%</td>
<td>4 7%</td>
<td>56 100%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
</tr>
<tr>
<td>All</td>
<td>113 74%</td>
<td>29 19%</td>
<td>10 7%</td>
<td>152 100%</td>
</tr>
</tbody>
</table>

#### 2017-18

<table>
<thead>
<tr>
<th></th>
<th>Success Grade</th>
<th>Non Success Grade</th>
<th>Withdrew Grade</th>
<th>Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>91 63%</td>
<td>43 30%</td>
<td>11 8%</td>
<td>145 100%</td>
</tr>
<tr>
<td>Male</td>
<td>32 60%</td>
<td>16 30%</td>
<td>5 9%</td>
<td>53 100%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>1 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 100%</td>
</tr>
<tr>
<td>All</td>
<td>124 62%</td>
<td>59 30%</td>
<td>16 8%</td>
<td>199 100%</td>
</tr>
</tbody>
</table>

#### 2016-17

<table>
<thead>
<tr>
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<th>Success Grade</th>
<th>Non Success Grade</th>
<th>Withdrew Grade</th>
<th>Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>149 73%</td>
<td>49 24%</td>
<td>6 3%</td>
<td>204 100%</td>
</tr>
<tr>
<td>Male</td>
<td>42 65%</td>
<td>19 29%</td>
<td>4 6%</td>
<td>65 100%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
</tr>
<tr>
<td>All</td>
<td>191 71%</td>
<td>68 25%</td>
<td>10 4%</td>
<td>269 100%</td>
</tr>
</tbody>
</table>

#### 2015-16

<table>
<thead>
<tr>
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<th>Success Grade</th>
<th>Non Success Grade</th>
<th>Withdrew Grade</th>
<th>Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>32 100%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>32 100%</td>
</tr>
<tr>
<td>Male</td>
<td>15 94%</td>
<td>1 6%</td>
<td>0 0%</td>
<td>16 100%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
</tr>
<tr>
<td>All</td>
<td>47 98%</td>
<td>1 2%</td>
<td>0 0%</td>
<td>48 100%</td>
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### Success Rates by Age

**De Anza College**

#### 2019-20

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Success Grades</th>
<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
<th>Withdrawn Grades</th>
<th>Withdrawn Percent</th>
<th>Total Grades</th>
<th>Total Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or less</td>
<td>13</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>13</td>
<td>100%</td>
</tr>
<tr>
<td>20-24</td>
<td>10</td>
<td>91%</td>
<td>1</td>
<td>9%</td>
<td>0</td>
<td>0%</td>
<td>11</td>
<td>100%</td>
</tr>
<tr>
<td>25-39</td>
<td>2</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>40 +</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>100%</td>
</tr>
<tr>
<td>All</td>
<td>25</td>
<td>96%</td>
<td>1</td>
<td>4%</td>
<td>0</td>
<td>0%</td>
<td>26</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### 2018-19

<table>
<thead>
<tr>
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<th>Success Grades</th>
<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
<th>Withdrawn Grades</th>
<th>Withdrawn Percent</th>
<th>Total Grades</th>
<th>Total Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or less</td>
<td>68</td>
<td>75%</td>
<td>19</td>
<td>21%</td>
<td>4</td>
<td>4%</td>
<td>91</td>
<td>100%</td>
</tr>
<tr>
<td>20-24</td>
<td>39</td>
<td>75%</td>
<td>10</td>
<td>19%</td>
<td>3</td>
<td>6%</td>
<td>52</td>
<td>100%</td>
</tr>
<tr>
<td>25-39</td>
<td>6</td>
<td>67%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>33%</td>
<td>9</td>
<td>100%</td>
</tr>
<tr>
<td>40 +</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>100%</td>
</tr>
<tr>
<td>All</td>
<td>113</td>
<td>74%</td>
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#### 2017-18

<table>
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<tr>
<th>Age Group</th>
<th>Success Grades</th>
<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
<th>Withdrawn Grades</th>
<th>Withdrawn Percent</th>
<th>Total Grades</th>
<th>Total Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or less</td>
<td>57</td>
<td>63%</td>
<td>29</td>
<td>32%</td>
<td>5</td>
<td>5%</td>
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</tr>
<tr>
<td>20-24</td>
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<td>100</td>
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<td>20%</td>
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</tr>
<tr>
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<td>33%</td>
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<td>0%</td>
<td>3</td>
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</tr>
<tr>
<td>All</td>
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<td>62%</td>
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#### 2016-17

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<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
<th>Withdrawn Grades</th>
<th>Withdrawn Percent</th>
<th>Total Grades</th>
<th>Total Percent</th>
</tr>
</thead>
<tbody>
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<td>19 or less</td>
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<td>33</td>
<td>23%</td>
<td>4</td>
<td>3%</td>
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<td>32%</td>
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<td>0%</td>
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<td>0%</td>
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<td>100%</td>
</tr>
<tr>
<td>40 +</td>
<td>2</td>
<td>67%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>33%</td>
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#### 2015-16

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<th>Non Success Grades</th>
<th>Non Success Percent</th>
<th>Withdrawn Grades</th>
<th>Withdrawn Percent</th>
<th>Total Grades</th>
<th>Total Percent</th>
</tr>
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<td>19 or less</td>
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<td>2</td>
<td>100%</td>
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<tr>
<td>40 +</td>
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<td>0%</td>
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### Success Rates by Ethnicity

#### De Anza College

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<th>Asian</th>
<th>Filipinx</th>
<th>Latinx</th>
<th>Pacific Islander</th>
<th>White</th>
<th>Decline to State</th>
<th>Total</th>
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<td>100%</td>
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<td></td>
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</tr>
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<tr>
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<td>0</td>
<td>0</td>
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**2019-20:**

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<th>White</th>
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<th>Total</th>
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<td>39</td>
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<td>2</td>
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**2018-19:**

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<th>Total</th>
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**2017-18:**

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**2016-17:**

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**2015-16:**

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<th>Latinx</th>
<th>Pacific Islander</th>
<th>White</th>
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<tbody>
<tr>
<td><strong>Success</strong></td>
<td>47</td>
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<td>41</td>
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<tr>
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<td>0</td>
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