## FHDA Program Review

Limits: Instructional Modality DA - Hybrid

Enrollment Trends
FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	9,448	9,803	10,067	10,200	247	-97.4%
Census Enrollment	14,616	15,640	17,175	17,350	247	-98.3%
Sections	455	468	509	510	8	-98.2%
WSCH	24,181	25,989	28,643	28,820	302	-98.8%
FTES (end of term)	1,596	1,711	1,886	1,898	20	-98.7%
FTEF (end of term)	47.5	50.7	54.7	54.1	0.5	-99.0%
Productivity (WSCH/FTEF)	509	512	523	533	631	24.0%

Faculty Workload
FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	18.8	17.4	20.9	19.5	0.1	-100%
Full Time %	39.7%	34.2%	38.2%	36.1%	18.4%	-54%
Overload	7.2	7.3	6.8	5.9	0.2	-98%
Overload %	15.2%	14.4%	12.4%	10.9%	34.5%	126%
Part Time Load	21.4	26.1	27.0	28.6	0.2	-99%
Part Time %	45.1%	51.4%	49.4%	53.0%	47.1%	4%
Total FTEF	47.5	50.7	54.7	54.1	0.5	-99%

Course Success
FHDA District->De Anza College

	2016-17		2017	2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Success	11,516	79%	12,444	80%	13,679	80%	13,973	81%	220	89%	
Non Success	1,663	11%	1,700	11%	1,847	11%	1,681	10%	5	2%	
Withdrew	1,437	10%	1,496	10%	1,649	10%	1,694	10%	22	9%	
Total	14,616	100%	15,640	100%	17,175	100%	17,348	100%	247	100%	

## Course Success for African American, Latinx, and Filipinx Students

	2016-17 2		2017	2017-18 2018-19		B-19	2019-20			2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Success	3,269	73%	3,670	74%	3,736	71%	3,926	72%	93	94%	
Non Success	657	15%	732	15%	839	16%	787	14%	1	1%	
Withdrew	544	12%	588	12%	654	13%	717	13%	5	5%	
Total	4,470	100%	4,990	100%	5,229	100%	5,430	100%	99	100%	

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

2016	6-17	2017-18		2018-19		2019-20		2020-21	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
8,247	81%	8,774	82%	9,943	83%	10,047	84%	127	86%
1,006	10%	968	9%	1,008	8%	894	8%	4	3%
893	9%	908	9%	995	8%	977	8%	17	11%
10,146	100%	10,650	100%	11,946	100%	11,918	100%	148	100%
	8,247 1,006 893	8,247 81% 1,006 10% 893 9%	Grades         Percent         Grades           8,247         81%         8,774           1,006         10%         968           893         9%         908	Grades         Percent         Grades         Percent           8,247         81%         8,774         82%           1,006         10%         968         9%           893         9%         908         9%	Grades         Percent         Grades         Percent         Grades           8,247         81%         8,774         82%         9,943           1,006         10%         968         9%         1,008           893         9%         908         9%         995	Grades         Percent         Grades         Percent         Grades         Percent           8,247         81%         8,774         82%         9,943         83%           1,006         10%         968         9%         1,008         8%           893         9%         908         9%         995         8%	Grades         Percent         Grades         Percent         Grades           8,247         81%         8,774         82%         9,943         83%         10,047           1,006         10%         968         9%         1,008         8%         894           893         9%         908         9%         995         8%         977	Grades         Percent         Grades         Percent         Grades         Percent         Grades         Percent           8,247         81%         8,774         82%         9,943         83%         10,047         84%           1,006         10%         968         9%         1,008         8%         894         8%           893         9%         908         9%         995         8%         977         8%	Grades         Percent         Grades         Percent         Grades         Percent         Grades         Percent         Grades           8,247         81%         8,774         82%         9,943         83%         10,047         84%         127           1,006         10%         968         9%         1,008         8%         894         8%         4           893         9%         908         9%         995         8%         977         8%         17

Enr Distribution by Student Demographics FHDA District->De Anza College

## by Gender

	2016	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	5,757	39%	6,196	40%	6,964	41%	7,043	41%	131	53%	
Male	8,758	60%	9,347	60%	10,105	59%	10,155	59%	113	46%	
Non-Binary	0	0%	0	0%	0	0%	5	0%	0	0%	
Unknown	101	1%	97	1%	106	1%	147	1%	3	1%	
Total	14,616	100%	15,640	100%	17,175	100%	17,350	100%	247	100%	

## by Ethnicity

	2016	6-17	2017	2017-18		2018-19		9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	518	4%	616	4%	597	3%	593	3%	10	4%
Asian	7,341	50%	7,726	49%	8,740	51%	8,728	50%	106	43%
Decline to State/Unknown	274	2%	220	1%	281	2%	436	3%	13	5%
Filipinx	976	7%	984	6%	984	6%	975	6%	13	5%
Latinx	2,976	20%	3,390	22%	3,648	21%	3,862	22%	76	31%
Native American	52	0%	69	0%	54	0%	58	0%	0	0%
Pacific Islander	78	1%	88	1%	113	1%	94	1%	3	1%
White	2,401	16%	2,547	16%	2,758	16%	2,604	15%	26	11%
Total	14,616	100%	15,640	100%	17,175	100%	17,350	100%	247	100%

Success Rates by Gender FHDA District->De Anza College

2	0	2	0	-2	1

	Succe	ess	Non Su	ccess	Withdrew		Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	121	92%	2	2%	8	6%	131	100%

#### 2020-21

	Success		Non Suc	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	96	85%	3	3%	14	12%	113	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	3	100%	0	0%	0	0%	3	100%
All	220	89%	5	2%	22	9%	247	100%

#### 2019-20

	Success		Non Su	Non Success		lrew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,905	84%	559	8%	579	8%	7,043	100%
Male	7,940	78%	1,108	11%	1,105	11%	10,153	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Unknown	123	84%	14	10%	10	7%	147	100%
All	13,973	81%	1,681	10%	1,694	10%	17,348	100%

#### 2018-19

	Success		Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,806	83%	590	8%	568	8%	6,964	100%
Male	7,788	77%	1,244	12%	1,073	11%	10,105	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	85	80%	13	12%	8	8%	106	100%
All	13,679	80%	1,847	11%	1,649	10%	17,175	100%

#### 2017-18

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,205	84%	494	8%	497	8%	6,196	100%
Male	7,162	77%	1,202	13%	983	11%	9,347	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	77	79%	4	4%	16	16%	97	100%
All	12,444	80%	1,700	11%	1,496	10%	15,640	100%

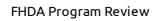
#### 2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,791	83%	523	9%	443	8%	5,757	100%
Male	6,642	76%	1,133	13%	983	11%	8,758	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	83	82%	7	7%	11	11%	101	100%
All	11,516	79%	1,663	11%	1,437	10%	14,616	100%

Success Rates by Ethnicity FHDA District->De Anza College

#### 2020-21

	Success		Non Su	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
African American	10	100%	0	0%	0	0%	10	100%		
Asian	91	86%	2	2%	13	12%	106	100%		
Decline to State/Unknown	12	92%	1	8%	0	0%	13	100%		
Filipinx	11	85%	1	8%	1	8%	13	100%		
Latinx	72	95%	0	0%	4	5%	76	100%		
Native American	0	N/A	0	N/A	0	N/A	0	100%		
Pacific Islander	3	100%	0	0%	0	0%	3	100%		





2020-2	) #

	Succ	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
White	21	81%	1	4%	4	15%	26	100%	
All	220	89%	5	2%	22	9%	247	100%	

#### 2019-20

	Succe	ess	Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	427	72%	87	15%	79	13%	593	100%
Asian	7,452	85%	590	7%	685	8%	8,727	100%
Decline to State/Unknown	358	82%	56	13%	22	5%	436	100%
Filipinx	772	79%	98	10%	105	11%	975	100%
Latinx	2,727	71%	602	16%	533	14%	3,862	100%
Native American	43	74%	8	14%	7	12%	58	100%
Pacific Islander	71	76%	13	14%	10	11%	94	100%
White	2,123	82%	227	9%	253	10%	2,603	100%
All	13,973	81%	1,681	10%	1,694	10%	17,348	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	409	69%	102	17%	86	14%	597	100%
Asian	7,346	84%	696	8%	698	8%	8,740	100%
Decline to State/Unknown	246	88%	23	8%	12	4%	281	100%
Filipinx	745	76%	118	12%	121	12%	984	100%
Latinx	2,582	71%	619	17%	447	12%	3,648	100%
Native American	40	74%	8	15%	6	11%	54	100%
Pacific Islander	79	70%	13	12%	21	19%	113	100%
White	2,232	81%	268	10%	258	9%	2,758	100%
All	13,679	80%	1,847	11%	1,649	10%	17,175	100%

#### 2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	442	72%	109	18%	65	11%	616	100%
Asian	6,419	83%	679	9%	628	8%	7,726	100%
Decline to State/Unknown	191	87%	21	10%	8	4%	220	100%
Filipinx	761	77%	117	12%	106	11%	984	100%
Latinx	2,467	73%	506	15%	417	12%	3,390	100%
Native American	55	80%	8	12%	6	9%	69	100%
Pacific Islander	55	63%	19	22%	14	16%	88	100%
White	2,054	81%	241	9%	252	10%	2,547	100%
All	12,444	80%	1,700	11%	1,496	10%	15,640	100%

#### 2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	389	75%	69	13%	60	12%	518	100%
Asian	6,060	83%	678	9%	603	8%	7,341	100%
Decline to State/Unknown	237	86%	24	9%	13	5%	274	100%
Filipinx	766	78%	112	11%	98	10%	976	100%
Latinx	2,114	71%	476	16%	386	13%	2,976	100%
Native American	34	65%	8	15%	10	19%	52	100%
Pacific Islander	50	64%	18	23%	10	13%	78	100%
White	1,866	78%	278	12%	257	11%	2,401	100%
All	11,516	79%	1,663	11%	1,437	10%	14,616	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

