## FHDA Program Review

Limits: Instructional Modality DA - Hybrid

Enrollment Trends
FHDA District->De Anza College

|  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 5-yr \%Inc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount | 9,448 | 9,803 | 10,067 | 10,200 | 247 | -97.4\% |
| Census Enrollment | 14,616 | 15,640 | 17,175 | 17,350 | 247 | -98.3\% |
| Sections | 455 | 468 | 509 | 510 | 8 | -98.2\% |
| WSCH | 24,181 | 25,989 | 28,643 | 28,820 | 302 | -98.8\% |
| FTES (end of term) | 1,596 | 1,711 | 1,886 | 1,898 | 20 | -98.7\% |
| FTEF (end of term) | 47.5 | 50.7 | 54.7 | 54.1 | 0.5 | -99.0\% |
| Productivity (WSCH/FTEF) | 509 | 512 | 523 | 533 | 631 | 24.0\% |

Faculty Workload
FHDA District->De Anza College

|  | $2016-17$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5-yr \%Inc |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Full Time Load | 18.8 | 17.4 | 20.9 | 19.5 | 0.1 | $-100 \%$ |
| Full Time \% | $39.7 \%$ | $34.2 \%$ | $38.2 \%$ | $36.1 \%$ | $18.4 \%$ | $-54 \%$ |
| Overload | 7.2 | 7.3 | 6.8 | 5.9 | 0.2 | $-98 \%$ |
| Overload \% | $15.2 \%$ | $14.4 \%$ | $12.4 \%$ | $10.9 \%$ | $34.5 \%$ | $126 \%$ |
| Part Time Load | 21.4 | 26.1 | 27.0 | 28.6 | 0.2 | $-99 \%$ |
| Part Time \% | $45.1 \%$ | $51.4 \%$ | $49.4 \%$ | $53.0 \%$ | $47.1 \%$ | $4 \%$ |
| Total FTEF | 47.5 | 50.7 | 54.7 | 54.1 | 0.5 | $-99 \%$ |

Course Success
FHDA District->De Anza College

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 11,516 | $79 \%$ | 12,444 | $80 \%$ | 13,679 | $80 \%$ | 13,973 | $81 \%$ | 220 | $89 \%$ |
| Non Success | 1,663 | $11 \%$ | 1,700 | $11 \%$ | 1,847 | $11 \%$ | 1,681 | $10 \%$ | 5 | $2 \%$ |
| Withdrew | 1,437 | $10 \%$ | 1,496 | $10 \%$ | 1,649 | $10 \%$ | 1,694 | $10 \%$ | 22 | $9 \%$ |
| Total | 14,616 | $100 \%$ | 15,640 | $100 \%$ | 17,175 | $100 \%$ | 17,348 | $100 \%$ | 247 | $100 \%$ |

Course Success for African American, Latinx, and Filipinx Students

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades |  | Percent | Grades | Percent |
| Success | 3,269 | $73 \%$ | 3,670 | $74 \%$ | 3,736 | $71 \%$ | 3,926 | $72 \%$ | 93 | $94 \%$ |  |
| Non Success | 657 | $15 \%$ | 732 | $15 \%$ | 839 | $16 \%$ | 787 | $14 \%$ | 1 | $1 \%$ |  |
| Withdrew | 544 | $12 \%$ | 588 | $12 \%$ | 654 | $13 \%$ | 717 | $13 \%$ | 5 | $5 \%$ |  |
| Total | 4,470 | $100 \%$ | 4,990 | $100 \%$ | 5,229 | $100 \%$ | 5,430 | $100 \%$ | 99 | $100 \%$ |  |

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  |  | 2020-21 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 8,247 | $81 \%$ | 8,774 | $82 \%$ | 9,943 | $83 \%$ | 10,047 | $84 \%$ | 127 | $86 \%$ |
| Non Success | 1,006 | $10 \%$ | 968 | $9 \%$ | 1,008 | $8 \%$ | 894 | $8 \%$ | 4 | $3 \%$ |
| Withdrew | 893 | $9 \%$ | 908 | $9 \%$ | 995 | $8 \%$ | 977 | $8 \%$ | 17 | $11 \%$ |
| Total | 10,146 | $100 \%$ | 10,650 | $100 \%$ | 11,946 | $100 \%$ | 11,918 | $100 \%$ | 148 | $100 \%$ |

Enr Distribution by Student Demographics
FHDA District->De Anza College
by Gender

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 5,757 | 39\% | 6,196 | 40\% | 6,964 | 41\% | 7,043 | 41\% | 131 | 53\% |
| Male | 8,758 | 60\% | 9,347 | 60\% | 10,105 | 59\% | 10,155 | 59\% | 113 | 46\% |
| Non-Binary | 0 | 0\% | 0 | 0\% | 0 | 0\% | 5 | 0\% | 0 | 0\% |
| Unknown | 101 | 1\% | 97 | 1\% | 106 | 1\% | 147 | 1\% | 3 | 1\% |
| Total | 14,616 | 100\% | 15,640 | 100\% | 17,175 | 100\% | 17,350 | 100\% | 247 | 100\% |

## by Ethnicity

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 518 | 4\% | 616 | 4\% | 597 | 3\% | 593 | 3\% | 10 | 4\% |
| Asian | 7,341 | 50\% | 7,726 | 49\% | 8,740 | 51\% | 8,728 | 50\% | 106 | 43\% |
| Decline to State/Unknown | 274 | 2\% | 220 | 1\% | 281 | 2\% | 436 | 3\% | 13 | 5\% |
| Filipinx | 976 | 7\% | 984 | 6\% | 984 | 6\% | 975 | 6\% | 13 | 5\% |
| Latinx | 2,976 | 20\% | 3,390 | 22\% | 3,648 | 21\% | 3,862 | 22\% | 76 | 31\% |
| Native American | 52 | 0\% | 69 | 0\% | 54 | 0\% | 58 | 0\% | 0 | 0\% |
| Pacific Islander | 78 | 1\% | 88 | 1\% | 113 | 1\% | 94 | 1\% | 3 | 1\% |
| White | 2,401 | 16\% | 2,547 | 16\% | 2,758 | 16\% | 2,604 | 15\% | 26 | 11\% |
| Total | 14,616 | 100\% | 15,640 | 100\% | 17,175 | 100\% | 17,350 | 100\% | 247 | 100\% |

Success Rates by Gender
FHDA District->De Anza College

2020-21

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 121 | 92\% | 2 | 2\% | 8 | 6\% | 131 | 100\% |


|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Grades | Percent |  | Grades | Percent | Grades | Percent |  |

2019-20

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades |  |

2018-19

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 5,806 | 83\% | 590 | 8\% | 568 | 8\% | 6,964 | 100\% |
| Male | 7,788 | 77\% | 1,244 | 12\% | 1,073 | 11\% | 10,105 | 100\% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Unknown | 85 | 80\% | 13 | 12\% | 8 | 8\% | 106 | 100\% |
| All | 13,679 | 80\% | 1,847 | 11\% | 1,649 | 10\% | 17,175 | 100\% |

2017-18

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 5,205 | 84\% | 494 | 8\% | 497 | 8\% | 6,196 | 100\% |
| Male | 7,162 | 77\% | 1,202 | 13\% | 983 | 11\% | 9,347 | 100\% |
| Non-Binary | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100\% |
| Unknown | 77 | 79\% | 4 | 4\% | 16 | 16\% | 97 | 100\% |
| All | 12,444 | 80\% | 1,700 | 11\% | 1,496 | 10\% | 15,640 | 100\% |

2016-17

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Grades | Percent |  | Grades | Percent | Grades | Percent |  |

Success Rates by Ethnicity
FHDA District->De Anza College

2020-21

|  | Success |  | Non Success |  | Withdrew |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent |  | Grades | Percent | Grades | Percent |

## FHDA Program Review

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| White | 21 | 81\% | 1 | 4\% | 4 | 15\% | 26 | 100\% |
| All | 220 | 89\% | 5 | 2\% | 22 | 9\% | 247 | 100\% |

2019-20

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 427 | 72\% | 87 | 15\% | 79 | 13\% | 593 | 100\% |
| Asian | 7,452 | 85\% | 590 | 7\% | 685 | 8\% | 8,727 | 100\% |
| Decline to State/Unknown | 358 | 82\% | 56 | 13\% | 22 | 5\% | 436 | 100\% |
| Filipinx | 772 | 79\% | 98 | 10\% | 105 | 11\% | 975 | 100\% |
| Latinx | 2,727 | 71\% | 602 | 16\% | 533 | 14\% | 3,862 | 100\% |
| Native American | 43 | 74\% | 8 | 14\% | 7 | 12\% | 58 | 100\% |
| Pacific Islander | 71 | 76\% | 13 | 14\% | 10 | 11\% | 94 | 100\% |
| White | 2,123 | 82\% | 227 | 9\% | 253 | 10\% | 2,603 | 100\% |
| All | 13,973 | 81\% | 1,681 | 10\% | 1,694 | 10\% | 17,348 | 100\% |

2018-19

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades |  |

2017-18

|  | Success |  | Non Success |  | Withdrew |  |  |
| :--- | :---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent |  | Grades | Percent | Grades | Percent |

2016-17

|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 389 | 75\% | 69 | 13\% | 60 | 12\% | 518 | 100\% |
| Asian | 6,060 | 83\% | 678 | 9\% | 603 | 8\% | 7,341 | 100\% |
| Decline to State/Unknown | 237 | 86\% | 24 | 9\% | 13 | 5\% | 274 | 100\% |
| Filipinx | 766 | 78\% | 112 | 11\% | 98 | 10\% | 976 | 100\% |
| Latinx | 2,114 | 71\% | 476 | 16\% | 386 | 13\% | 2,976 | 100\% |
| Native American | 34 | 65\% | 8 | 15\% | 10 | 19\% | 52 | 100\% |
| Pacific Islander | 50 | 64\% | 18 | 23\% | 10 | 13\% | 78 | 100\% |
| White | 1,866 | 78\% | 278 | 12\% | 257 | 11\% | 2,401 | 100\% |
| All | 11,516 | 79\% | 1,663 | 11\% | 1,437 | 10\% | 14,616 | 100\% |

[^0]
[^0]:    Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

