## FHDA Program Review

Limits: DSPS students DSPS students

Enrollment Trends
FHDA District->De Anza College

|  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 5-yr \%Inc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unduplicated Headcount | 1,401 | 1,369 | 1,281 | 1,255 | 1,076 | -23.2\% |
| Census Enrollment | 6,540 | 6,690 | 6,210 | 5,934 | 5,008 | -23.4\% |
| Sections | 2,682 | 2,745 | 2,500 | 2,608 | 2,460 | -8.3\% |
| WSCH | 12,929 | 11,818 | 11,046 | 9,672 | 10,015 | -22.5\% |
| FTES (end of term) | 866 | 792 | 741 | 649 | 670 | -22.6\% |
| FTEF (end of term) | 20.9 | 21.7 | 19.9 | 18.6 | 16.8 | -19.7\% |
| Productivity (WSCH/FTEF) | 620 | 545 | 556 | 519 | 598 | -3.6\% |

Faculty Workload
FHDA District->De Anza College

|  | $2016-17$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | 5-yr \%Inc |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Full Time Load | 9.6 | 10.8 | 10.8 | 9.3 | 8.6 | $-11 \%$ |
| Full Time \% | $45.9 \%$ | $49.7 \%$ | $54.6 \%$ | $50.2 \%$ | $51.1 \%$ | $11 \%$ |
| Overload | 2.5 | 2.4 | 2.4 | 2.7 | 2.4 | $-3 \%$ |
| Overload \% | $11.8 \%$ | $10.9 \%$ | $12.3 \%$ | $14.3 \%$ | $14.1 \%$ | $20 \%$ |
| Part Time Load | 8.8 | 8.5 | 6.6 | 6.6 | 5.9 | $-33 \%$ |
| Part Time \% | $42.4 \%$ | $39.4 \%$ | $33.2 \%$ | $35.5 \%$ | $35.5 \%$ | $-16 \%$ |
| Total FTEF | 20.9 | 21.7 | 19.9 | 18.6 | 16.8 | $-20 \%$ |

Course Success
FHDA District->De Anza College

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 5,453 | 83\% | 5,571 | 83\% | 5,217 | 84\% | 5,014 | 84\% | 4,194 | 84\% |
| Non Success | 605 | 9\% | 621 | 9\% | 542 | 9\% | 489 | 8\% | 283 | 6\% |
| Withdrew | 482 | 7\% | 498 | 7\% | 450 | 7\% | 431 | 7\% | 531 | 11\% |
| Total | 6,540 | 100\% | 6,690 | 100\% | 6,209 | 100\% | 5,934 | 100\% | 5,008 | 100\% |

Course Success for African American, Latinx, and Filipinx Students

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 1,688 | 79\% | 1,728 | 77\% | 1,520 | 77\% | 1,566 | 77\% | 1,479 | 78\% |
| Non Success | 267 | 12\% | 287 | 13\% | 268 | 14\% | 273 | 13\% | 144 | 8\% |
| Withdrew | 190 | 9\% | 233 | 10\% | 181 | 9\% | 192 | 9\% | 272 | 14\% |
| Total | 2,145 | 100\% | 2,248 | 100\% | 1,969 | 100\% | 2,031 | 100\% | 1,895 | 100\% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 3,765 | $86 \%$ | 3,843 | $87 \%$ | 3,697 | $87 \%$ | 3,448 | $88 \%$ | 2,715 | $87 \%$ |
| Non Success | 338 | $8 \%$ | 334 | $8 \%$ | 274 | $6 \%$ | 216 | $6 \%$ | 139 | $4 \%$ |
| Withdrew | 292 | $7 \%$ | 265 | $6 \%$ | 269 | $6 \%$ | 239 | $6 \%$ | 259 | $8 \%$ |
| Total | 4,395 | $100 \%$ | 4,442 | $100 \%$ | 4,240 | $100 \%$ | 3,903 | $100 \%$ | 3,113 | $100 \%$ |

Enr Distribution by Student Demographics
FHDA District->De Anza College

## by Gender

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 3,068 | 47\% | 3,040 | 45\% | 2,869 | 46\% | 2,631 | 44\% | 2,460 | 49\% |
| Male | 3,416 | 52\% | 3,545 | 53\% | 3,259 | 52\% | 3,219 | 54\% | 2,490 | 50\% |
| Non-Binary | 0 | 0\% | 0 | 0\% | 9 | 0\% | 6 | 0\% | 2 | 0\% |
| Unknown | 56 | 1\% | 105 | 2\% | 73 | 1\% | 78 | 1\% | 56 | 1\% |
| Total | 6,540 | 100\% | 6,690 | 100\% | 6,210 | 100\% | 5,934 | 100\% | 5,008 | 100\% |

## by Ethnicity

|  | 2016-17 |  | 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 359 | 5\% | 388 | 6\% | 338 | 5\% | 397 | 7\% | 302 | 6\% |
| Asian | 1,391 | 21\% | 1,580 | 24\% | 1,590 | 26\% | 1,437 | 24\% | 1,269 | 25\% |
| Decline to State/Unknown | 284 | 4\% | 231 | 3\% | 211 | 3\% | 278 | 5\% | 161 | 3\% |
| Filipinx | 225 | 3\% | 248 | 4\% | 206 | 3\% | 176 | 3\% | 241 | 5\% |
| Latinx | 1,561 | 24\% | 1,612 | 24\% | 1,426 | 23\% | 1,458 | 25\% | 1,352 | 27\% |
| Native American | 34 | 1\% | 45 | 1\% | 68 | 1\% | 56 | 1\% | 39 | 1\% |
| Pacific Islander | 57 | 1\% | 40 | 1\% | 55 | 1\% | 32 | 1\% | 23 | 0\% |
| White | 2,629 | 40\% | 2,546 | 38\% | 2,316 | 37\% | 2,100 | 35\% | 1,621 | 32\% |
| Total | 6,540 | 100\% | 6,690 | 100\% | 6,210 | 100\% | 5,934 | 100\% | 5,008 | 100\% |

Success Rates by Gender
FHDA District->De Anza College

|  | 2020-21 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 2,034 | 83\% | 141 | 6\% | 285 | 12\% | 2,460 | 100\% |
| Male | 2,107 | 85\% | 139 | 6\% | 244 | 10\% | 2,490 | 100\% |
| Non-Binary | 2 | 100\% | 0 | 0\% | 0 | 0\% | 2 | 100\% |
| Unknown | 51 | 91\% | 3 | 5\% | 2 | 4\% | 56 | 100\% |
| All | 4,194 | 84\% | 283 | 6\% | 531 | 11\% | 5,008 | 100\% |
|  | 2019-20 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 2,237 | 85\% | 207 | 8\% | 187 | 7\% | 2,631 | 100\% |



Success Rates by Ethnicity
FHDA District->De Anza College

|  | 2020-21 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 213 | 71\% | 40 | 13\% | 49 | 16\% | 302 | 100\% |
| Asian | 1,109 | 87\% | 35 | 3\% | 125 | 10\% | 1,269 | 100\% |
| Decline to State/Unknown | 142 | 88\% | 6 | 4\% | 13 | 8\% | 161 | 100\% |
| Filipinx | 190 | 79\% | 11 | 5\% | 40 | 17\% | 241 | 100\% |
| Latinx | 1,076 | 80\% | 93 | 7\% | 183 | 14\% | 1,352 | 100\% |
| Native American | 34 | 87\% | 0 | 0\% | 5 | 13\% | 39 | 100\% |
| Pacific Islander | 19 | 83\% | 2 | 9\% | 2 | 9\% | 23 | 100\% |
| White | 1,411 | 87\% | 96 | 6\% | 114 | 7\% | 1,621 | 100\% |
| All | 4,194 | 84\% | 283 | 6\% | 531 | 11\% | 5,008 | 100\% |



|  | Success |  | Non Success |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 264 | 78\% | 46 | 14\% | 27 | 8\% | 337 | 100\% |
| Asian | 1,361 | 86\% | 108 | 7\% | 121 | 8\% | 1,590 | 100\% |
| Decline to State/Unknown | 201 | 95\% | 2 | 1\% | 8 | 4\% | 211 | 100\% |
| Filipinx | 166 | 81\% | 23 | 11\% | 17 | 8\% | 206 | 100\% |
| Latinx | 1,090 | 76\% | 199 | 14\% | 137 | 10\% | 1,426 | 100\% |
| Native American | 52 | 76\% | 11 | 16\% | 5 | 7\% | 68 | 100\% |
| Pacific Islander | 40 | 73\% | 9 | 16\% | 6 | 11\% | 55 | 100\% |
| White | 2,043 | 88\% | 144 | 6\% | 129 | 6\% | 2,316 | 100\% |


| All | 5,217 | 84\% | 542 | 9\% | 450 | 7\% | 6,209 | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017-18 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 295 | 76\% | 53 | 14\% | 40 | 10\% | 388 | 100\% |
| Asian | 1,345 | 85\% | 139 | 9\% | 96 | 6\% | 1,580 | 100\% |
| Decline to State/Unknown | 222 | 96\% | 5 | 2\% | 4 | 2\% | 231 | 100\% |
| Filipinx | 214 | 86\% | 19 | 8\% | 15 | 6\% | 248 | 100\% |
| Latinx | 1,219 | 76\% | 215 | 13\% | 178 | 11\% | 1,612 | 100\% |
| Native American | 40 | 89\% | 3 | 7\% | 2 | 4\% | 45 | 100\% |
| Pacific Islander | 22 | 55\% | 13 | 33\% | 5 | 13\% | 40 | 100\% |
| White | 2,214 | 87\% | 174 | 7\% | 158 | 6\% | 2,546 | 100\% |
| All | 5,571 | 83\% | 621 | 9\% | 498 | 7\% | 6,690 | 100\% |
|  | 2016-17 |  |  |  |  |  |  |  |
|  | Success |  | Non Success |  | Withdrew |  | Total |  |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 277 | 77\% | 43 | 12\% | 39 | 11\% | 359 | 100\% |
| Asian | 1,163 | 84\% | 118 | 8\% | 110 | 8\% | 1,391 | 100\% |
| Decline to State/Unknown | 267 | 94\% | 12 | 4\% | 5 | 2\% | 284 | 100\% |
| Filipinx | 185 | 82\% | 17 | 8\% | 23 | 10\% | 225 | 100\% |
| Latinx | 1,226 | 79\% | 207 | 13\% | 128 | 8\% | 1,561 | 100\% |
| Native American | 25 | 74\% | 7 | 21\% | 2 | 6\% | 34 | 100\% |
| Pacific Islander | 40 | 70\% | 14 | 25\% | 3 | 5\% | 57 | 100\% |
| White | 2,270 | 86\% | 187 | 7\% | 172 | 7\% | 2,629 | 100\% |
| All | 5,453 | 83\% | 605 | 9\% | 482 | 7\% | 6,540 | 100\% |

[^0]
[^0]:    Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

