FHDA Program Review

Enrollment Trends

CHLXD013.->CHLX->Chicanx and Latinx Studies->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD017.->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD017H->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD019.->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD080.->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD081W->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD080W->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD080X->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD080Y->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD080Z->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD081X->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD081Z->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD082W->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD082X->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, ICSD082Z->ICS->Intercultural Studies-DA->Intercultural/Internation Stu->De Anza College->FHDA District, POLID017.->POLI->Political Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, POLID017H->POLI->Political Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD080.->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD080W->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD080X->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD080Y->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD080Z->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD082W->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD082X->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD082Y->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD082Z->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD083W->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD083X->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD083Y->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District, SOSCD083Z->SOSC->Social Science-FD->Social Sciences and Humanities->De Anza College->FHDA District

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	163	131	109	97	147	-9.8%
Census Enrollment	211	151	167	165	209	-0.9%
Sections	40	19	35	18	27	-32.5%
WSCH	230	224	204	171	218	-5.3%
FTES (end of term)	15	15	14	11	14	-6.7%
FTEF (end of term)	0.4	0.4	0.3	0.3	0.4	-7.5%
Productivity (WSCH/FTEF)	533	560	684	564	545	2.3%



Faculty Workload

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	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	0.2	0.2	0.2	0.2	0.3	50%
Full Time %	46.3%	50.0%	66.2%	67.1%	75.0%	62%
Overload	0.1	0.1	0.0	0.0	0.0	-100%
Overload %	30.6%	25.0%	0.0%	0.0%	0.0%	-100%
Part Time Load	0.1	0.1	0.1	0.1	0.1	0%
Part Time %	23.1%	25.0%	33.8%	32.9%	25.0%	8%
Total FTEF	0.4	0.4	0.3	0.3	0.4	-7%

Course Success

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	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Success	184	87%	125	83%	139	83%	142	86%	158	769
	184 17	87% 8%	125 13	83% 9%	139 18	83% 11%	142 11	86% 7%	158 22	76% 11%
Success Non Success Withdrew										

Course Success by Race/Ethnicity

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Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	105	88%	48	71%	47	78%	71	89%	70	71%
Non Success	12	10%	10	15%	9	15%	3	4%	12	12%
Withdrew	3	3%	10	15%	4	7%	6	8%	17	17%
Total	120	100%	68	100%	60	100%	80	100%	99	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	79	87%	77	93%	92	86%	71	84%	88	80%
Non Success	5	5%	3	4%	9	8%	8	9%	10	9%
Withdrew	7	8%	3	4%	6	6%	6	7%	12	11%
Total	91	100%	83	100%	107	100%	85	100%	110	100%



Enr Distribution by Student Demographics

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by Gender

	2016-17		201	2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	130	62%	88	58%	97	58%	89	54%	127	61%	
Male	78	37%	59	39%	68	41%	74	45%	79	38%	
Unknown	3	1%	4	3%	2	1%	2	1%	3	1%	
Total	211	100%	151	100%	167	100%	165	100%	209	100%	

by Ethnicity

	2016-17		201	2017-18		18-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	6	3%	7	5%	3	2%	12	7%	22	11%
Asian	55	26%	56	37%	60	36%	46	28%	62	30%
Decline to State/Unknown	4	2%	2	1%	5	3%	4	2%	14	7%
Filipinx	12	6%	18	12%	5	3%	5	3%	16	8%
Latinx	102	48%	43	28%	52	31%	63	38%	61	29%
Native American	0	0%	0	0%	1	1%	0	0%	0	0%
Pacific Islander	1	0%	1	1%	1	1%	4	2%	1	0%
White	31	15%	24	16%	40	24%	31	19%	33	16%
Total	211	100%	151	100%	167	100%	165	100%	209	100%

Success Rates by Gender

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2020-21

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	105	83%	10	8%	12	9%	127	100%
Male	51	65%	12	15%	16	20%	79	100%
Unknown	2	67%	0	0%	1	33%	3	100%
All	158	76%	22	11%	29	14%	209	100%

2019-20

	Succe	Success		ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	83	93%	3	3%	3	3%	89	100%	
Male	58	78%	8	11%	8	11%	74	100%	
Unknown	1	50%	0	0%	1	50%	2	100%	
All	142	86%	11	7%	12	7%	165	100%	

2018-19

	Success		Non Su	ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	79	81%	11	11%	7	7%	97	100%	
Male	58	85%	7	10%	3	4%	68	100%	
Unknown	2	100%	0	0%	0	0%	2	100%	
All	139	83%	18	11%	10	6%	167	100%	

2017-18

	Succe	Success		ccess	Withd	lrew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	75	85%	7	8%	6	7%	88	100%	
Male	47	80%	5	8%	7	12%	59	100%	
Unknown	3	75%	1	25%	0	0%	4	100%	
All	125	83%	13	9%	13	9%	151	100%	

2016-17

	Succe	Success		ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	116	89%	11	8%	3	2%	130	100%	
Male	65	83%	6	8%	7	9%	78	100%	
Unknown	3	100%	0	0%	0	0%	3	100%	
All	184	87%	17	8%	10	5%	211	100%	

Success Rates by Ethnicity

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	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	16	73%	4	18%	2	9%	22	100%
Asian	52	84%	6	10%	4	6%	62	100%
Decline to State/Unknown	9	64%	0	0%	5	36%	14	100%
Filipinx	11	69%	2	13%	3	19%	16	100%
Latinx	43	70%	6	10%	12	20%	61	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	0%	1	100%	0	0%	1	100%
White	27	82%	3	9%	3	9%	33	100%
All	158	76%	22	11%	29	14%	209	100%

2019-20

	Success		Non Su	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	11	92%	1	8%	0	0%	12	100%	
Asian	43	93%	2	4%	1	2%	46	100%	
Decline to State/Unknown	3	75%	0	0%	1	25%	4	100%	
Filipinx	5	100%	0	0%	0	0%	5	100%	
Latinx	55	87%	2	3%	6	10%	63	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	4	100%	0	0%	0	0%	4	100%	
White	21	68%	6	19%	4	13%	31	100%	
All	142	86%	11	7%	12	7%	165	100%	

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	100%	0	0%	0	0%	3	100%
Asian	50	83%	5	8%	5	8%	60	100%
Decline to State/Unknown	4	80%	1	20%	0	0%	5	100%
Filipinx	4	80%	0	0%	1	20%	5	100%
Latinx	40	77%	9	17%	3	6%	52	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	36	90%	3	8%	1	3%	40	100%
All	139	83%	18	11%	10	6%	167	100%

2017-18





	2017-18								
	Succe	ess	Non Su	ccess	Withdrew		Total		
	Grades Percent		Grades Suc	Non Success Grades Percent		Grades Percent		Grades Total Percent	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	6	86%	0	0%	1	14%	7	100%	
Asian	53	95%	1	2%	2	4%	56	100%	
Decline to State/Unknown	2	100%	0	0%	0	0%	2	100%	
Filipinx	10	56%	3	17%	5	28%	18	100%	
Latinx	32	74%	7	16%	4	9%	43	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	0	0%	0	0%	1	100%	1	100%	
White	22	92%	2	8%	0	0%	24	100%	
All	125	83%	13	9%	13	9%	151	100%	

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5	83%	1	17%	0	0%	6	100%
Asian	50	91%	1	2%	4	7%	55	100%
Decline to State/Unknown	4	100%	0	0%	0	0%	4	100%
Filipinx	10	83%	1	8%	1	8%	12	100%
Latinx	90	88%	10	10%	2	2%	102	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	0%	1	100%	0	0%	1	100%
White	25	81%	3	10%	3	10%	31	100%
All	184	87%	17	8%	10	5%	211	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.