FHDA Program Review

Limits: Learning in Communities (LinC) sections LinC sections

Enrollment Trends
De Anza College->FHDA District

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	556	583	628	392	436	-21.6%
Census Enrollment	1,230	1,080	964	841	929	-24.5%
Sections	47	41	37	34	36	-23.4%
WSCH	1,803	1,688	1,513	1,232	1,382	-23.4%
FTES (end of term)	119	112	100	81	91	-23.5%
FTEF (end of term)	4.7	4.2	4.0	3.3	3.0	-36.3%
Productivity (WSCH/FTEF)	381	400	381	373	458	20.3%

Faculty Workload
De Anza College->FHDA District

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	3.1	2.3	2.9	2.5	2.1	-32%
Full Time %	66.5%	54.9%	72.0%	76.0%	70.6%	6%
Overload	0.9	1.3	0.7	0.5	0.6	-38%
Overload %	19.8%	30.3%	18.6%	13.9%	19.4%	-2%
Part Time Load	0.6	0.6	0.4	0.3	0.3	-54%
Part Time %	13.7%	14.8%	9.5%	10.1%	9.9%	-27%
Total FTEF	4.7	4.2	4.0	3.3	3.0	-36%

Course Success
De Anza College->FHDA District

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	986	80%	838	78%	724	75%	630	75%	745	80%
Non Success	189	15%	172	16%	173	18%	123	15%	108	12%
Withdrew	55	4%	70	6%	67	7%	88	10%	76	8%
Total	1,230	100%	1,080	100%	964	100%	841	100%	929	100%

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	700	79%	578	77%	465	73%	374	72%	512	82%
Non Success	141	16%	126	17%	122	19%	83	16%	66	11%
Withdrew	40	5%	48	6%	49	8%	63	12%	49	8%
Total	881	100%	752	100%	636	100%	520	100%	627	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	6-17	2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	286	82%	260	79%	259	79%	256	80%	233	77%
Non Success	48	14%	46	14%	51	16%	40	12%	42	14%
Withdrew	15	4%	22	7%	18	5%	25	8%	27	9%
Total	349	100%	328	100%	328	100%	321	100%	302	100%
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Enr Distribution by Student Demographics
De Anza College->FHDA District

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent								
Female	650	53%	532	49%	435	45%	363	43%	537	58%
Male	572	47%	538	50%	527	55%	475	56%	383	41%
Unknown	8	1%	10	1%	2	0%	3	0%	9	1%
Total	1,230	100%	1,080	100%	964	100%	841	100%	929	100%

by Ethnicity

	201	6-17	201	7-18	201	2018-19		9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	228	19%	100	9%	100	10%	37	4%	55	6%
Asian	216	18%	202	19%	224	23%	185	22%	194	21%
Decline to State/Unknown	8	1%	10	1%	4	0%	25	3%	14	2%
Filipinx	104	8%	65	6%	62	6%	95	11%	151	16%
Latinx	549	45%	587	54%	474	49%	388	46%	421	45%
Native American	13	1%	0	0%	4	0%	6	1%	0	0%
Pacific Islander	14	1%	29	3%	18	2%	26	3%	23	2%
White	98	8%	87	8%	78	8%	79	9%	71	8%
Total	1,230	100%	1,080	100%	964	100%	841	100%	929	100%

Success Rates by Gender
De Anza College->FHDA District

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	Succ	ess	Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	450	84%	51	9%	36	7%	537	100%
Male	287	75%	57	15%	39	10%	383	100%



2020-21

	Succe	ess	Non Su	Non Success		rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Unknown	8	89%	0	0%	1	11%	9	100%	
All	745	80%	108	12%	76	8%	929	100%	

2019-20

	Succ	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	285	79%	46	13%	32	9%	363	100%
Male	342	72%	77	16%	56	12%	475	100%
Unknown	3	100%	0	0%	0	0%	3	100%
All	630	75%	123	15%	88	10%	841	100%

2018-19

	Succe	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	343	79%	67	15%	25	6%	435	100%
Male	379	72%	106	20%	42	8%	527	100%
Unknown	2	100%	0	0%	0	0%	2	100%
All	724	75%	173	18%	67	7%	964	100%

2017-18

	Succe	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	425	80%	76	14%	31	6%	532	100%
Male	405	75%	94	17%	39	7%	538	100%
Unknown	8	80%	2	20%	0	0%	10	100%
All	838	78%	172	16%	70	6%	1,080	100%

2016-17

Success		Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
529	81%	90	14%	31	5%	650	100%
450	79%	98	17%	24	4%	572	100%
7	88%	1	13%	0	0%	8	100%
986	80%	189	15%	55	4%	1,230	100%
	Grades 529 450 7	Grades Percent 529 81% 450 79% 7 88%	Grades Percent Grades 529 81% 90 450 79% 98 7 88% 1	Grades Percent Grades Percent 529 81% 90 14% 450 79% 98 17% 7 88% 1 13%	Grades Percent Grades Percent Grades 529 81% 90 14% 31 450 79% 98 17% 24 7 88% 1 13% 0	Grades Percent Grades Percent Grades Percent 529 81% 90 14% 31 5% 450 79% 98 17% 24 4% 7 88% 1 13% 0 0%	Grades Percent Grades Percent Grades 529 81% 90 14% 31 5% 650 450 79% 98 17% 24 4% 572 7 88% 1 13% 0 0% 8

Success Rates by Ethnicity
De Anza College->FHDA District

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	41	75%	9	16%	5	9%	55	100%
Asian	154	79%	24	12%	16	8%	194	100%
Decline to State/Unknown	10	71%	3	21%	1	7%	14	100%
Filipinx	136	90%	10	7%	5	3%	151	100%
Latinx	335	80%	47	11%	39	9%	421	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	11	48%	8	35%	4	17%	23	100%
White	58	82%	7	10%	6	8%	71	100%
All	745	80%	108	12%	76	8%	929	100%

2019-20

Success Non Success Withdrew Total



	Grades	Percent	Grades	Perc 20(19	9-20 Grades	Percent	Grades	Percent	
	Success		Non Su	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	28	76%	6	16%	3	8%	37	100%	
Asian	149	81%	25	14%	11	6%	185	100%	
Decline to State/Unknown	22	88%	1	4%	2	8%	25	100%	
Filipinx	71	75%	14	15%	10	11%	95	100%	
Latinx	275	71%	63	16%	50	13%	388	100%	
Native American	6	100%	0	0%	0	0%	6	100%	
Pacific Islander	18	69%	7	27%	1	4%	26	100%	
White	61	77%	7	9%	11	14%	79	100%	
All	630	75%	123	15%	88	10%	841	100%	

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	70	70%	24	24%	6	6%	100	100%
Asian	184	82%	27	12%	13	6%	224	100%
Decline to State/Unknown	4	100%	0	0%	0	0%	4	100%
Filipinx	47	76%	10	16%	5	8%	62	100%
Latinx	348	73%	88	19%	38	8%	474	100%
Native American	3	75%	0	0%	1	25%	4	100%
Pacific Islander	8	44%	10	56%	0	0%	18	100%
White	60	77%	14	18%	4	5%	78	100%
All	724	75%	173	18%	67	7%	964	100%

2017-18

Success		Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
49	49%	39	39%	12	12%	100	100%
175	87%	20	10%	7	3%	202	100%
8	80%	2	20%	0	0%	10	100%
51	78%	13	20%	1	2%	65	100%
478	81%	74	13%	35	6%	587	100%
0	N/A	0	N/A	0	N/A	0	100%
20	69%	9	31%	0	0%	29	100%
57	66%	15	17%	15	17%	87	100%
838	78%	172	16%	70	6%	1,080	100%
	49 175 8 51 478 0 20 57	Grades Percent 49 49% 175 87% 8 80% 51 78% 478 81% 0 N/A 20 69% 57 66%	Grades Percent Grades 49 49% 39 175 87% 20 8 80% 2 51 78% 13 478 81% 74 0 N/A 0 20 69% 9 57 66% 15	Grades Percent Grades Percent 49 49% 39 39% 175 87% 20 10% 8 80% 2 20% 51 78% 13 20% 478 81% 74 13% 0 N/A 0 N/A 20 69% 9 31% 57 66% 15 17%	Grades Percent Grades Percent Grades 49 49% 39 39% 12 175 87% 20 10% 7 8 80% 2 20% 0 51 78% 13 20% 1 478 81% 74 13% 35 0 N/A 0 N/A 0 20 69% 9 31% 0 57 66% 15 17% 15	Grades Percent Grades Percent Grades Percent 49 49% 39 39% 12 12% 175 87% 20 10% 7 3% 8 80% 2 20% 0 0% 51 78% 13 20% 1 2% 478 81% 74 13% 35 6% 0 N/A 0 N/A 0 N/A 20 69% 9 31% 0 0% 57 66% 15 17% 15 17%	Grades Percent Grades Percent Grades 49 49% 39 39% 12 12% 100 175 87% 20 10% 7 3% 202 8 80% 2 20% 0 0% 10 51 78% 13 20% 1 2% 65 478 81% 74 13% 35 6% 587 0 N/A 0 N/A 0 N/A 0 20 69% 9 31% 0 0% 29 57 66% 15 17% 15 17% 87

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	169	74%	52	23%	7	3%	228	100%
Asian	171	79%	32	15%	13	6%	216	100%
Decline to State/Unknown	7	88%	1	13%	0	0%	8	100%
Filipinx	90	87%	9	9%	5	5%	104	100%
Latinx	441	80%	80	15%	28	5%	549	100%
Native American	10	77%	3	23%	0	0%	13	100%
Pacific Islander	11	79%	3	21%	0	0%	14	100%
White	87	89%	9	9%	2	2%	98	100%
All	986	80%	189	15%	55	4%	1,230	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.