FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	787	757	663	716	786	-0.1%
Census Enrollment	1,996	1,901	1,809	1,874	1,882	-5.7%
Sections	124	109	96	104	73	-41.1%
WSCH	3,539	3,323	3,206	3,310	3,268	-7.7%
FTES (end of term)	234	220	213	221	217	-7.3%
FTEF (end of term)	6.7	7.0	6.0	6.1	5.8	-13.9%
Productivity (WSCH/FTEF)	526	475	536	544	564	7.2%

Faculty Workload

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnd
_oad	2.5	3.0	2.9	3.0	3.1	279
6	36.7%	43.0%	49.2%	48.8%	54.1%	479
	0.4	0.4	0.5	0.6	0.5	259
1 %	5.9%	5.7%	7.6%	9.7%	8.6%	45°
ne Load	3.9	3.6	2.6	2.5	2.2	-44
ie %	57.4%	51.3%	43.3%	41.5%	37.3%	-35°
F	6.7	7.0	6.0	6.1	5.8	-14

Course Success

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

	2016	2016-17		2017-18		3-19	2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,862	93%	1,773	93%	1,710	95%	1,739	93%	1,696	90%
Non Success	61	3%	69	4%	48	3%	46	2%	91	5%
Withdrew	73	4%	59	3%	51	3%	89	5%	95	5%
Total	1,996	100%	1,901	100%	1,809	100%	1,874	100%	1,882	100%
	I	'		'		1		Į.		



Course Success by Race/Ethnicity

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
'	Grades	Percent								
Success	1,061	93%	970	93%	884	93%	942	93%	953	90%
Non Success	32	3%	42	4%	28	3%	26	3%	54	5%
Withdrew	42	4%	34	3%	38	4%	49	5%	57	5%
Total	1,135	100%	1,046	100%	950	100%	1,017	100%	1,064	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	2016-17		2017-18		2018-19		9-20	2020-21	
'	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	801	93%	803	94%	826	96%	797	93%	743	91%
Non Success	29	3%	27	3%	20	2%	20	2%	37	5%
Withdrew	31	4%	25	3%	13	2%	40	5%	38	5%
Total	861	100%	855	100%	859	100%	857	100%	818	100%



Enr Distribution by Student Demographics

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

by Gender

	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
	Enr	Percent								
Female	632	32%	578	30%	498	28%	577	31%	495	26%
Male	1,358	68%	1,321	69%	1,301	72%	1,290	69%	1,377	73%
Not Reported	6	0%	2	0%	10	1%	7	0%	10	1%
Total	1,996	100%	1,901	100%	1,809	100%	1,874	100%	1,882	100%

by Ethnicity

_	201	6-17	201	7-18	2018	8-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	311	16%	276	15%	211	12%	198	11%	185	10%
Asian	275	14%	335	18%	355	20%	367	20%	409	22%
Filipinx	99	5%	103	5%	92	5%	101	5%	109	6%
Latinx	725	36%	667	35%	647	36%	718	38%	770	41%
Native American	11	1%	17	1%	29	2%	20	1%	19	1%
Pacific Islander	101	5%	101	5%	60	3%	46	2%	37	2%
White	447	22%	388	20%	403	22%	376	20%	318	17%
Decline to State	27	1%	14	1%	12	1%	48	3%	35	2%
Total	1,996	100%	1,901	100%	1,809	100%	1,874	100%	1,882	100%

by Age

	2010	2016-17		2017-18		8-19	2019	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	832	42%	833	44%	804	44%	840	45%	876	47%	
20-24	1,061	53%	991	52%	940	52%	936	50%	876	47%	
25-39	76	4%	64	3%	63	3%	71	4%	104	6%	
40 +	27	1%	13	1%	2	0%	27	1%	26	1%	
Total	1,996	100%	1,901	100%	1,809	100%	1,874	100%	1,882	100%	

by Education Level

	201	2016-17		7-18	2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	37	2%	22	1%	14	1%	28	1%	25	1%
Associate	17	1%	8	0%	4	0%	4	0%	20	1%
HS/Equivalent	1,828	92%	1,791	94%	1,717	95%	1,792	96%	1,756	93%
All Other	114	6%	80	4%	74	4%	50	3%	81	4%
Total	1,996	100%	1,901	100%	1,809	100%	1,874	100%	1,882	100%

Success Rates by Gender

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	446	90%	15	3%	34	7%	495	100%
Male	1,242	90%	75	5%	60	4%	1,377	100%
Not Reported	8	80%	1	10%	1	10%	10	100%
All	1,696	90%	91	5%	95	5%	1,882	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	541	94%	11	2%	25	4%	577	100%
Male	1,192	92%	35	3%	63	5%	1,290	100%



Not Reported	6	86%	0	0%	1	14%	7	100%
AII	1,739	93%	46	2%	89	5%	1,874	100%
				2018	-19			
	Succ	ess	Non Suc		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	475	95%	7	1%	16	3%	498	100%
Male	1,226	94%	41	3%	34	3%	1,301	100%
Not Reported	9	90%	0	0%	1	10%	10	100%
AII	1,710	95%	48	3%	51	3%	1,809	100%
				2017	-18			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
Female	547	95%	16	3%	15	3%	578	1009
Male	1,224	93%	53	4%	44	3%	1,321	1009
Not Reported	2	100%	0	0%	0	0%	2	1009
All	1,773	93%	69	4%	59	3%	1,901	1009
				2016	-17			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	572	91%	29	5%	31	5%	632	100%
Male	1,285	95%	32	2%	41	3%	1,358	100%
Not Reported	5	83%	0	0%	1	17%	6	100%
All	1,862	93%	61	3%	73	4%	1,996	100%

Success Rates by Age

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

				2020	-21			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	814	93%	31	4%	31	4%	876	100%
20-24	782	89%	48	5%	46	5%	876	100%
25-39	85	82%	9	9%	10	10%	104	100%
40 +	15	58%	3	12%	8	31%	26	100%
AII	1,696	90%	91	5%	95	5%	1,882	100%
				2019				
	Succe		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	783	93%	18	2%	39	5%	840	100%
20-24	883	94%	17	2%	36	4%	936	100%
25-39	57	80%	7	10%	7	10%	71	100%
40 +	16	59%	4	15%	7	26%	27	100%
All	1,739	93%	46	2%	89	5%	1,874	100%
				2018				
	Succe				Withd		Tota	
40	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	765	95%	20	2%	19	2%	804	100%
20-24	885	94%	27	3%	28	3%	940	100%
25-39	58	92%	1	2%	4	6%	63	100%
40 +	2	100%	0	0%	0	0%	2	100%
All	1,710	95%	48	3%	51	3%	1,809	100%
	0		Non On	2017			T-4	
					Withd		Tota	
19 or less	Grades 783	94%	Grades 33	4%	Grades 17	Percent 2%	Grades 833	Percen 100%
20-24	920	94%	33	3%	38	4%	991	1009
25-39	59	93%	3	5%	2	3%	64	100%
	11			0%	2		13	
		85% 93%	0			15%		1009
40 +	4 770	9.5%	69	4%	59	3%	1,901	100%
40 +	1,773	0070						
40 + All	,	ess	Non C.	2016	-17 Withd	50\M	Tota	s.I



19 or less	793	95%	19	2%	20	2%	832	100%
20-24	988	93%	28	3%	45	4%	1,061	100%
25-39	60	79%	11	14%	5	7%	76	100%
40 +	21	78%	3	11%	3	11%	27	100%
All	1,862	93%	61	3%	73	4%	1,996	100%

				2020	-21					
	Succ	ess	Non Suc	ccess	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
African American	174	94%	5	3%	6	3%	185	100%		
Asian	372	91%	20	5%	17	4%	409	1009		
Filipinx	102	94%	3	3%	4	4%	109	1009		
Latinx	677	88%	46	6%	47	6%	770	1009		
Native American	16	84%	2	11%	1	5%	19	1009		
Pacific Islander	36	97%	0	0%	1	3%	37	1009		
White	286	90%	15	5%	17	5%	318	1009		
Decline to State	33	94%	0	0%	2	6%	35	1009		
All	1,696	90%	91	5%	95	5%	1,882	1000		
				2019	-20					
	Succ	ess	Non Suc		Withd	rew	Tota	ıl		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer		
African American	186	94%	4	2%	8	4%	198	100°		
Asian	332	90%	17	5%	18	5%	367	100°		
Filipinx	97	96%	1	1%	3	3%	101	100		
Latinx	659	92%	21	3%	38	5%	718	100		
Native American	20	100%	0	0%	0	0%	20	100		
Pacific Islander	40	87%	2	4%	4	9%	46	100		
White	362	96%	1	0%	13	3%	376	100		
Decline to State	43	90%	0	0%	5	10%	48	100		
All	1,739	93%	46	2%	89	5%	1,874	100		
All	1,739	93 /0	40	2 /0	09	5 /0	1,074	100		
	2018-19									
	Succ Grades	ess Percent	Non Sud Grades		Withd Grades		Tota			
African American	197	93%	9	Percent 4%	5	Percent 2%	Grades	Percer		
Asian						1%	211	1009		
Filipinx	341	96%	9	3%	5 4		355	1009		
Latinx	84	91%		4%		4%	92	1009		
	603	93%	15	2%	29	4%	647	1009		
Native American	29	100%	0	0%	0	0%	29	1009		
Pacific Islander	57	95%	1	2%	2	3%	60	100°		
White	389	97%	8	2%	6	1%	403	1009		
Decline to State	10 1,710	83% 95%	2 48	17% 3%	0 51	0% 3%	1,809	1009		
A II	1,710	95 /0	40	1		3 /0	1,009	100		
All				2017	-18		Tota	nl		
AII	Succ	ess	Non Suc	ccess	Withd	rew				
All	Succ Grades	ess Percent	Non Sud Grades	ccess Percent	Withd Grades	rew Percent	Grades	Percer		
							Grades 276			
African American	Grades 251	Percent 91%	Grades 15	Percent 5%	Grades	Percent 4%	276	1000		
African American Asian	Grades 251 320	91% 96%	Grades	Percent 5% 1%	Grades	Percent 4% 3%	276 335	100°		
African American Asian Filipinx	Grades 251 320 102	91% 96% 99%	Grades 15 5 0	5% 1% 0%	10 10 10	9 Percent 4% 3% 1%	276 335 103	100° 100° 100°		
African American Asian Filipinx Latinx	251 320 102 617	91% 96% 99% 93%	Grades 15 5 0 27	5% 1% 0% 4%	10 10 1 1 23	Percent 4% 3% 1% 3%	276 335 103 667	1009 1009 1009		
African American Asian Filipinx Latinx Native American	251 320 102 617 17	91% 96% 99% 93% 100%	Grades 15 5 0 27 0	5% 1% 0% 4% 0%	10 10 10 1 23 0	Percent 4% 3% 1% 3% 0%	276 335 103 667 17	1009 1009 1009 1009		
African American Asian Filipinx Latinx Native American Pacific Islander	251 320 102 617 17 89	91% 96% 99% 93% 100% 88%	15 5 0 27 0 7	9 Percent 5% 1% 0% 4% 0% 7%	10 10 1 1 23 0 5	Percent 4% 3% 1% 3% 0% 5%	276 335 103 667 17 101	1009 1009 1009 1009 1009		
African American Asian Filipinx Latinx Native American Pacific Islander	251 320 102 617 17 89 363	91% 96% 99% 93% 100% 88% 94%	Grades 15 5 0 27 0 7 15	9 Percent 5% 1% 0% 4% 0% 7% 4%	10 10 1 1 23 0 5 10	Percent 4% 3% 1% 3% 0% 5% 3%	276 335 103 667 17 101 388	1009 1009 1009 1009 1009 1009		
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	251 320 102 617 17 89	91% 96% 99% 93% 100% 88%	15 5 0 27 0 7	9 Percent 5% 1% 0% 4% 0% 7%	10 10 1 1 23 0 5	Percent 4% 3% 1% 3% 0% 5%	276 335 103 667 17 101	100° 100° 100° 100° 100° 100° 100°		
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	251 320 102 617 17 89 363 14	91% 96% 99% 93% 100% 88% 94% 100%	15 5 0 27 0 7 15	9 Percent 5% 1% 0% 4% 0% 7% 4% 0% 4% 0%	10 10 1 23 0 5 10 0 59	Percent 4% 3% 1% 3% 0% 5% 3% 0%	276 335 103 667 17 101 388 14	1009 1009 1009 1009 1009 1009		
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	251 320 102 617 17 89 363 14	91% 96% 99% 93% 100% 88% 94% 100% 93%	15 5 0 27 0 7 15	Percent 5% 1% 0% 4% 0% 7% 4% 0% 4% 2016	10 10 1 23 0 5 10 0 59	Percent 4% 3% 1% 3% 0% 5% 3% 0% 3%	276 335 103 667 17 101 388 14	1009 1009 1009 1009 1009 1009 1009		
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	251 320 102 617 17 89 363 14 1,773	91% 96% 99% 93% 100% 88% 94% 100% 93%	Grades 15 5 0 27 0 7 15 0 69	Percent 5% 1% 0% 4% 0% 7% 4% 0% 4% 2016	Grades 10 10 11 23 0 5 10 0 59	Percent 4% 3% 1% 3% 0% 5% 3% 0% 3%	276 335 103 667 17 101 388 14 1,901	1009 1009 1009 1009 1009 1009 1009		
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades 251 320 102 617 17 89 363 14 1,773	91% 96% 99% 93% 100% 88% 94% 100% 93% ess	15 5 0 27 0 7 15 0 69	Percent 5% 1% 0% 4% 0% 7% 4% 0% 4% 2016 ccess Percent	10 10 1 23 0 5 10 0 59	Percent 4% 3% 1% 3% 0% 5% 3% 0% 3%	276 335 103 667 17 101 388 14 1,901	100% 100% 100% 100% 100% 100% 100%		
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades 251 320 102 617 17 89 363 14 1,773 Succe Grades 292	91% 96% 99% 93% 100% 88% 94% 100% 93% ess Percent 94%	15 5 0 27 0 7 15 0 69 Non Suc Grades	Percent 5% 1% 0% 4% 0% 7% 4% 0% 4% 2016 ccess Percent 3%	Grades 10 10 1 23 0 5 10 0 5 10 Chapter of the control	Percent 4% 3% 1% 3% 0% 5% 3% 0% 3% rew Percent 3%	276 335 103 667 17 101 388 14 1,901 Tota Grades 311	Percer		
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades 251 320 102 617 17 89 363 14 1,773 Succe	91% 96% 99% 93% 100% 88% 94% 100% 93% ess	15 5 0 27 0 7 15 0 69 Non Suc	Percent 5% 1% 0% 4% 0% 7% 4% 0% 4% 2016 ccess Percent	Grades 10 10 10 1 23 0 5 10 0 5 17 Withd Grades	Percent 4% 3% 1% 3% 0% 5% 3% 0% 3% rew Percent	276 335 103 667 17 101 388 14 1,901	100% 100% 100% 100% 100% 100% 100%		

FHDA Program Review

Native American	10	91%	0	0%	1	9%	11	100%
Pacific Islander	95	94%	4	4%	2	2%	101	100%
White	419	94%	11	2%	17	4%	447	100%
Decline to State	24	89%	2	7%	1	4%	27	100%
All	1,862	93%	61	3%	73	4%	1,996	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

